



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2010

**ENGLISH FIRST ADDITIONAL
LANGUAGE**

MEMORANDUM

MARKS: 100

This memorandum paper consists of 7 pages.

SECTION A: COMPREHENSION AND LANGUAGE**QUESTION 1: CONTENTS PAGE FROM A MAGAZINE**

1.1	1.1.1	Namibia	(1)
	1.1.2	traditional	(1)
1.2	1.2.1	beach	(1)
	1.2.2	<i>Isidingo</i>	(1)
	1.2.3	60/sixty	(1)
	1.2.4	pastor	(1)
	1.2.5	cricket	(1)
	1.2.6	Lucas Radebe	(1)
1.3		His wedding day/The day he got married (OR anything similar)	(1)
1.4		Ubuntu	(1)
1.5	1.5.1	E	
	1.5.2	H	
	1.5.3	G	
	1.5.4	B	
	1.5.5	A	
	1.5.6	D	
	1.5.7	F	
	1.5.8	C	
			(8 x 1) (8)
1.6	1.6.1	South Africa	(1)
	1.6.2	Television or television	(1)
	1.6.3	fourteen	(1)

- 1.7 1.7.1 diary (1)
- 1.7.2 daily (1)
- 1.7.3 feelings/feeling (1)
- 1.7.4 more (1)
- 1.8 ... he (✓) had killed (✓) their (✓) mom. (2) **Note:** -1 mark per error (learner cannot get more than 2) (1)
- 1.9 1.9.1 and (1)
- 1.9.2 giant (1)
- 1.10 “free” meaning you don’t have to pay for something. OR “free” meaning nothing stops you to go/do where/what you want to. Any sentence in which the meaning is clear. (2) marks: 1 mark for correct language; 1 mark if the relevant meaning is clear. (2)

[30]**QUESTION 2: NEWSPAPER ADVERTISEMENT**

- 2.1 26 October 2010 (or just 26 October) (1)
- 2.2 Learners’ own answers. NO marks for the YES or NO. The explanation/motivation has to fit the YES/NO. Possible answers: YES – all learners who are preparing for their exams, have to manage their time and can use the same tips given to Grade 12 learners. NO – Grade 9 learners don’t have such a great volume of work to study; hence they don’t really need such a fixed time table. OR any similar answer that makes sense. (2)
- 2.3 blank (1)
- 2.4 You first plan in rough/In case you want to make changes before you finalise it. OR any similar answer that makes sense. (1)
- 2.5 Use different colours. (1)
- 2.6 C when you can really concentrate. (1)
- 2.7 see (1)
- 2.8 Learners’ own answers. NO marks for the YES or NO. The explanation/motivation has to fit the YES/NO. Possible answers: YES – You may want to listen to what is going on TV/the radio and then you will not concentrate properly on your work. NO – I am used to studying while listening to TV/the radio; it helps me to relax and then I study better. OR any similar answer that makes sense. (2)

- 2.9 2.9.1 asked (1)
- 2.9.2 who (1)
- 2.9.3 **to** help (1)
- 2.9.4 prepared (1)
- 2.9.5 to (1)
- 2.9.6 advice (1)
- 2.9.7 Their (1)
- 2.9.8 of (1)
- 2.9.9 try (1)
- 2.9.10 boys (1)
- 2.9.11 much (1)
- 2.10 **to study** more than 3 hours in a row. (1)
- 2.11 Useful tips were (√) published (√) in the newspaper by them (√).
Note: -1 mark per error (learner cannot get more than 2) (2)
- 2.12 responsible (1)
- 2.13 Where did (√) they see (√) the advertisement? (√) (2)
Note: -1 mark per error (learner cannot get more than 2) (2)
- 2.14 Oct. (must be correct) (1)
- 2.15 2.15.1 harder (1)
- 2.15.2 better (**Note:** Spelling MUST be correct.) (1)

[30]

QUESTION 3: NEWSPAPER ARTICLE

- 3.1 Commonwealth Games (1)
- 3.2 New Dehli/India (1)
- 3.3 3.3.1 YES (1)
- 3.3.2 “matric pupil” (or without “ ”) (1)
- 3.4 Australia (1) and England (1) (2)
- 3.5 3.5.1 minutes (1)
- 3.5.2 seconds (**Note**: disregard spelling errors (unless it changes meaning)). (1)
- 3.6 On the back page/On page 16 (1)
- 3.7 “pick up the tempo” (1)
- [10]**

TOTAL SECTION A: 70

SECTION B: SUMMARY**QUESTION 4**

1. Learners may use sentences directly from the text or put it in their own words. Whatever they do has to make sense.
2. Only ONE fact/tip on a specific point.
3. Mark allocation as follows:
 - 7 marks for 7 facts/tips.
 - 3 marks for language: - 1 mark for every 5 language errors (disregard spelling).
 - If a sentence is not complete/full and the actual fact is not clear from such an incomplete sentence – NO mark.
 - If the summary is too long (more than 65 words), deduct one mark overall.
4. Possible answers: Any SEVEN of the following (*PLUS your own discretion*)
 - Be on time/Don't be late.
 - Wait away from the road.
 - Don't rush or push against other people.
 - Remain seated while the vehicle is moving / Never kneel on your seat.
 - Keep your luggage out of the ways and exits.
 - Don't distract the driver/Don't talk to the driver while he is driving.
 - Don't throw things around or out of the windows.
 - Wait until the vehicle has stopped completely before getting off.
 - Cross the road after the vehicle has moved away.

TOTAL SECTION B: 10**SECTION C: WRITING****QUESTION 5: A DIALOGUE**

1. Use the rubric on the next page.
2. Correct format: names underneath each other, line open between names, after names, no inverted commas.
3. The principal must be addressed in a formal way.
4. ALL four learners involved in the fight must be mentioned; learners have to write on their participation in the fight.

TOTAL SECTION C: 20**GRAND TOTAL: 100**

ASSESSMENT RUBRIC FOR FUNCTIONAL WRITING – FIRST ADDITIONAL LANGUAGE

TOTAL: 20	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
	4	3	2	1
Correct FORMAT and appropriate LENGTH	Complete adherence to format. Appropriate length.	Good adherence to format. Fairly appropriate length.	Partial adherence to format. Inappropriate length.	Very limited adherence to format. Far too long or too short.
	8 – 10	6 – 7	3 – 5	1 – 2
STRUCTURE, tone, style and register. SPELLING and PUNCTUATION. Use of LANGUAGE.	Appropriate structure and tone. Variation of sentence types. Good use of grammar, correct spelling and punctuation – few errors.	Mostly appropriate structure and tone. Complete sentences. Few grammatical, spelling and punctuation errors.	Inappropriate structure and tone. Incomplete sentences. Many grammatical, spelling and punctuation errors.	Completely inappropriate structure and tone. Weak sentence structure. Numerous grammatical, spelling and punctuation errors.
	6	4 – 5	2 – 3	1
Adherence to TOPIC	Complete adherence to topic. Purpose fully achieved.	Adheres to topic with minor deviations. Purpose partially achieved.	Mentions the topic, but with no adherence to it. Purpose not achieved.	Completely off the topic. Purpose not achieved at all.