



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2010**

**ENGLISH FIRST ADDITIONAL LANGUAGE – PAPER 1  
MEMORANDUM**

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This memorandum consists of 5 pages.

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**SECTION A: COMPREHENSION**

**NOTE: Do not penalise for incorrect spelling or language errors, unless meaning is distorted.**

**QUESTION 1**

- 1.1 Stallions must have yellow tags on their tack / No ponies or horses near the stallions. **(Any one. Do not penalise for incorrect spelling.)** (1)
- 1.2 To the parents/guardians of children who come to the show. WORDS TO THIS EFFECT. (2)
- 1.3 International (1)
- 1.4 TRUE (1)  
“ ..... is both powerful and unpredictable.” (1)
- 1.5 When the stallion jerks the lead rope out of the handler’s hand. (2)
- 1.6 A / Stood far from each other. (1)
- 1.7 FACT (1)  
The passage mentions classes / The passage mentions mixed classes (and Arab classes). (1)
- 1.8 Obligatory (1)

**[12]****QUESTION 2**

- 2.1 Notorious / gangsters (1)  
Peaceful (1)
- 2.2 FALSE (1)  
“ ..... the business she dreams of owning one day.” (1)
- 2.3 She works as a sales assistant in a shop. (1)
- 2.4 She gets onto the dance floor and dances/she dances. (2)
- 2.5 Yes  
It is no longer dangerous. / Most people would like to live in Cape Town.

**OR**

- No  
It is associated with gangsterism or crime. / I don’t believe that it has quietened down. (2)  
**(Accept any suitable reason for either Yes or No. Do not award a mark for Yes or No, but 2 marks for the answer only.)**
- 2.6 She goes to the night club on Fridays. (1)

- 2.7 Satisfying one's immediate needs./ Able to afford basics only. / Not well to do. / Spending money as you earn it in order to live. (2)
- 2.8 She is not threatened by the situation. / She is used to the situation./ She grew up here./She knows what is going on. / She can take care of herself. **(Accept any reasonable answer.)** (2)
- 2.9 Flippantly (1)
- 2.10 Because Alvida only hoped the wedding would take place. (1)
- 2.11 **Possible headings**  
There is no place like home. / Alvida and her two worlds. (2)  
**(Accept any suitable title.)** [18]

**TOTAL SECTION A: 30**

## **SECTION B: SUMMARY**

### **QUESTION 3**

#### **Points**

#### **Possible answers**

1. Clean facilities	1. Check if the facility is clean enough.
2. Groomed employees and good response to questions.	2. Check whether employees are tidy and answer your questions satisfactorily.
3. Proof of good service.	3. Look for proof of good service in the form of certificates.
4. Affiliation to trade association.	4. The service-provider must be a member of an approved trade association.
5. Service-provider approved by insurance company.	5. The service-provider must be approved by your insurance company.
6. Written estimate before repair.	6. Insist on a written estimate before repair.
7. Shop warranty.	7. Ask about the shop's warranty.

#### **Marks awarded as follows:**

- 1 Mark per fact written in full sentences.
- Seven facts-seven marks.
- Indicate all language errors including quotations.

Penalties for errors:

#### **Award language mark as follows:**

0-4 errors: no penalty

5-8 errors: 1 mark

9 or more errors - no language marks

Count the number of words used. Do not penalise for words counting below 70.

The marks awarded for language and number of words may not exceed the mark awarded for facts e.g.

1 mark for 1 to 3 correct points

2 marks for 4 to 5 correct points

3 marks for 6 to 7 correct points

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****QUESTION 4****4.1 Analysing a cartoon**

- 4.1.1 policeman / police officer / traffic officer (1)
- 4.1.2 'YOH – women drivers!' (1)
- 4.1.3 People who criticise the way the driver drives / give advice to driver. (1)
- 4.1.4 The sound made by the brakes / the sound of the tyres when braking on the tar. (1)
- 4.1.5 She stops very suddenly so that they fall forward. (1)
- 4.1.6 By lines around the taxi. (1)
- 4.1.7 C/ plural (1)
- 4.1.8 Mavis told Zandi to hang on (½). She (½) was (½) going to teach those (½) back seat drivers a lesson. (2)
- [9]**

**4.2 Analysing an advertisement**

- 4.2.1 South African Guide-dogs Association for the blind. (1)
- 4.2.2 My friend my eyes my sunshine (1)
- 4.2.3 The word see is the opposite of blind, yet it is used in the e-mail address for the association of the blind. (2)
- 4.2.4 B / a donation towards the association. (1)
- 4.2.5 a) phone / phoning  
b) e-mail / visiting their website (2)
- 4.2.6 A man and a dog. / A blind man walking with a dog (guide-dog). (1)
- 4.2.7 To emphasise the phrase: my sunshine / to symbolise light. (1)
- [9]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1     Zambians (1)
- 5.2     5.2.1   an expensive (1)  
           5.2.2   inadequate (1)
- 5.3     5.3.1   bought (1)  
           5.3.2   help (1)
- 5.4     5.4.1   C / A place for washing clothes (1)  
           5.4.2   B / A place where refreshments are served (1)
- 5.5     5.5.1   provide. (1)  
           5.5.2   assist. (1)
- 5.6     We would like to build a comfortable house without paying a lot of money. (1)
- 5.7     We need an additional toilet, don't we? (2)  
           **(1 mark for the correct tag. (DO NOT ACCEPT isn't it)**  
           ½ a mark for the comma  
           ½ a mark for the question mark
- 5.8     John was asked by the regular readers of Farmers's Weekly to design  
           their house.
- OR**
- John was asked to design the house of the regular readers of Farmer's  
           Weekly. (2)
- 5.9     David and Mary wanted to build a house but could not design it  
           themselves.  
           **(Award ½ a mark for each corrected word.)** (2)
- 5.10    5.10.1   a (1)  
           5.10.2   have (1)  
           5.10.3   storage (1)  
           5.10.4   tools / utensils (1)  
           5.10.5   maid's room (1)  
           5.10.6   for (1)

**[22]****TOTAL SECTION C: 40****GRAND TOTAL: 80**