



Province of the
EASTERN CAPE
EDUCATION

NATIONAL SENIOR CERTIFICATE

IBANGA 12

SEPTEMBER 2011

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO(FAL) – P1

AMANQAKU: 80

IXESHA: 2 iiyure



Olu viwo lunamaphepha ali – 11.

IMIYALELO NENGCACISO

1. Eli phepha lemibuzo linamacandelo AMATHATHU, umzekelo ICANDELO A, ICANDELO B neCANDELO C.

ICANDELO A: Uvavanyo lokuqonda (30)

ICANDELO B: Isishwankathelo (10)

ICANDELO C: Ukusetyenziswa kolwimi (40)

2. Phendula YONKE imibuzo.
3. Bhala icandelo ngalinye kwiphepha ELITSHA uze ukrwele umgca ekupheleni kwecandelo NGALINYE.
4. Shiya umgca emva kwempendulo NGANYE.
5. Bhala ngokucekileyo nangokucacileyo.
6. Landela imiyalelo ngocoselelo.
7. Bhala iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
8. Qwalasela upelo nolwakhiwo lwezivakalisi.

ICANDELO A: UVAVANYO LOKUQONDA**ISICATSHULWA A****UMBULO 1**

Fundisisa esi sicutshulwa singezantsi wandule ukuphendula imibuzo:

BASHIYE NGESIDIMA

Umfundisi George usibonisa indlela yokushiya abantu esidibana nabo kwimihla ngemihla yobomi bethu neenkumbulo ezintle ngathi, nokuba sekukudala sahamba.

Njengomfundisi phantse iminyaka engama-20 ndisebenzisana nabantu beentlanga ezahlukeneyo, abakumanqanaba emfundo ohlukeneyo abahlala kwiindawo nezimilo ezingafaniyo. Eyona nto ndiyiqapheleyo kukuba abantu banzima.

Kukho abantu ekulula ukuphila nabo abathanda ukuncedwa lukholo. Ngamanye amazwi, kufuneka uzilungiselele mpela xa uza kuzibandakanya nabo. Bakho abo bakwaziyo ukwenza izinto zenzeke, abo bakha umkhanyo, kubekho abo basoloko bezibuza ukuba kwenzeke ntoni, nabo bakusoloko befumana into abangayigxeka kwabo benze izinto zenzeka.

Eyona nto indinika umdla ekuzibandakanyeni nabantu lixesha lokwahlukana. Njengokuba kudla ngokutshiwo: Abantu bafika ebomini bakho ngesizathu, okwexeshana okanye ubomi bakho bonke. Akumnandanga ukwahlukana nabantu, kodwa yinto esifanele ukudlula kuyo ebomini kwaye mna ndiyazi kakuhle le nto. Utata wayesoloko etshintshwa, kwanyanzeleka ohlukane nabantu ecaweni, ekuhlaleni, nasemsebenzini. Babesoloko bemenzela amatheko okuhamba bempha nezipho.

Nam njengomfundisi, ndiye ndohlukana nabantu abaninzi. Kubo bonke abantu endohlukene nabo, ikho indoda endingayilibaliyo. Ndandinovuyo olungaphaya kokuqonda ukundixelela kwayo ukuba iyahamba. Yayifuna sidibane ukuze sixoxe ngokuhamba kwayo. Yawubeka nomnqweno wayo wokuba ifuna ukubugcina ubudlelwane bethu, kodwa ndandingenakuvuma kuba ndandingasafuni nto yokwenza nayo.

Yayingekuba ndiyayicaphukela, kodwa ndandingafuni ukuba itshintshe ingqondo ihlale. **Yayingeyontsikelelo, koko yayisisiqalekiso.** Yayingoyena mngcatshi ubalaseleyo; kwendakhe ndababona. Umbuzo wakho endinawo uthi: Ingaba xa uphuma naphi na, ingaba uza kukhunjulwa okanye abantu baza kuvuya?

Ndikhumbula enye inkulumbuso yase-Afrika eyasweleka kwiminyaka eyadlulayo. Abantu belo lizwe bazalisa izitrato bedanisa becula ukubikwa komphanga. Uzilungiselela njani xa uza kuphuma kwaye wenza njani ukuze ungalityalwa?

Okokuqala, zibonakalise zibekwa. Utata wam wasemoyeni wayedla ngokuthi: “Awulifumani ithuba lesibini lokuzibonakalisa okokuqala”. Abantu baza kukukhumbula ngosuku lokuqala bakubona.

Okwesibini, yiba nentlonipho kuye wonke umntu, oku kuquka abaphathi bakho, oogxa bakho nabangezantsi kuwe. Wonke umntu ufanelwe kukuhlonitshwa anikwe isidima sakhe. Nokuba ulungisa impazamo ayenzileyo okanye unento ongayiqondiyo, ungakwenza oko ngaphandle kokugxeka okumenza umntu azive emncinane.

Okwesithathu, yenza loo nto ungathanda yenziwe kuwe. Sidla ngokuba nemithetho eyeyethu kodwa esiyigcinayo thina kwabanye abantu .

Okwesine, nawe zama ukuzisondeza ebantwini ukuze bakwazi ukuzibandakanya kunye nawe. Oku kuza kufuna ukuba ube nomonde kwaye uthambe. Ngamanye amazwi, ziphawule ngokukhawuleza izinto ababuthathaka kuzo abantu. Anditsho ukuba unyamezele ubuvila okanye umntu ongazi nto ngomsebenzi; kodwa musa ukumcinezela okwekhoboka.

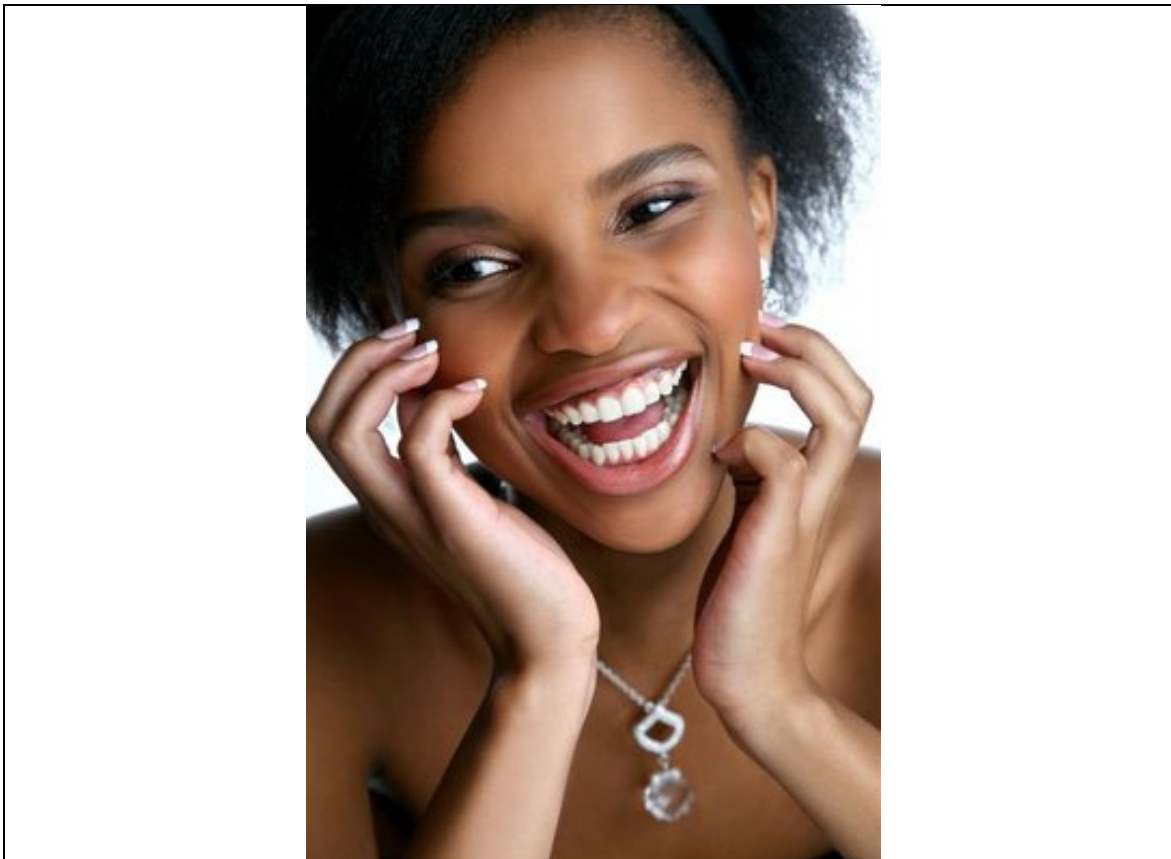
Okokugqibela, lumka ungavali ucango kanti useza kufuna ukuphuma kulo. Awazi ukuba ngubani oya kumdinga akuthethelele ngenye imini. Uya kusoloko ubadinga abantu, ngoko lumkela indlela ongena nophuma ngayo kubo.

[BONA: MEYI 2011, Iphepha 98]

- 1.1 1.1.1 Zinto zini eziye zaqatshelwa ngumfundisi uGeorge kubantu aye wadibana nabo ebomini? (2)
- 1.1.2 Loluphi olu udidi athi umbhali kulula ukuhlala nalo? (2)
- 1.1.3 Kwezi ndidi zikhankanywe apha ngasentla. Loluphi udidi ocinga wena ukuba ungamelana nalo? (1)
- 1.1.4 Zinto zini eziba ngunobangela wokuba abantu bohlukane? (2)
- 1.1.5 Chonga amazwi kwisicatshulwa athetha ukuba abanye abantu bathanda ukuba ngababukeli. (1)
- 1.1.6 Ibinzana elibhalwe ngqindilili apha ngasentla lenze msebenzi mni kula mgca likuwo? (1)
- 1.1.7 UYesu wangcatshwa ngu:
 - (a) Petros
 - (b) Silas
 - (c) Judas Skariyothi

Khetha igama libe liNye elifanelekileyo. (1)

- 1.1.8 Nika izinto zibe NTATHU ozenzayo xa udibana nabantu, ezinokwenza ukuba ungalibaleki kubo. (3)
- 1.1.9 Ukuze ube ngumntu ohlalisana kakuhle nabantu kufuneka uzifanise nabo: Ngqina okanye uchase olu luvo. (2)
- 1.1.10 Nika iqhalo okanye isaci endaweni yenkcazelo oyinikwe kumhlathi wokugqibela kwesi sicutshulwa. (1)
- 1.1.11 Khetha ibinzana apha kwisicutshulwa elihambelana nomgaqo siseko weli loMzantsi Afrika. (1)
- 1.1.12 Nika intsingiselo yala magama alandelayo:
- (a) ukungcatsha
- (b) ubudlelwane (2)

[19]**ISICATSHULWA B**

Umsasazi weSelimathunzi, uZizo Beda (22), ovumayo ukuba uyintombi **katata**, uthi yena notata wakhe uFezekile Beda bangumtya nethunga. Utata usenokuba akazange aligqibe ibanga leshumi, kodwa ngenxa yokuzinikela kwakhe, wavula ishishini lakhe waqiniseka ukuba usapho lwakhe aludingi nto. Wayengathathi ntweni kodwa wavela nento kwaye ndiyazingca ngaye kuba akazange avumele imeko yakhe imtyhafise.

Akangotata nje kuphela kum, wonke umntu ekuhlaleni uyamhlonipha. Uyahlonipha kakhulu, kwaye ukholelwa ekubeni uyayisebenzela intlonipho. Ebomini bam bonke usoloko esithi ukuba umntu ufuna into umel'ukuyisebenzela nzima. Akukho nto ivele iwe ngathi yimana. Ekhaya kwakungekho kwanto kuthiwa yipocket money; sasisithi xa sifuna into siyisebenzele ingakumbi xa kuziiholide. Utata uyakuxhasa nokuba wenza ntoni ukuba ayilungi, uyakunceda. Ndiyakhumbula ndimxelela ukuba ndifuna ukwenza izifundo zobuntatheli, wayengazikholelwa iindlebe zakhe. Wayendibuza ukuba ndiza kusebenza phi ndiphile ngantoni. Uyabona, wayethetha ngemiba endinokuba andikhange ndiyicinge ngenxa yokungazi. Usisilumko kwaye uyabelana ngolwazi lwakhe. Unobubele kwaye ulungile. Ndinombulelo ongazenzisiyo ngaye ebomini bam. Andiqondi ukho utata ongcono kunaye.

[Bona: Juni 2011, Iphepha 64]

- 1.2 1.2.1 Yintoni uZizo ayifunde kutata wakhe? (1)
- 1.2.2 Ingaba kufuneka umntu ade abe ufundile ukuze abe nempumelelo ebomini? Ewe okanye Hayi. (2)
- Xhasa impendulo yakho ngomzekelo. (2)
- 1.2.3 Ucinga ukuba yintoni ebangela ukuba umntu ahlonitshwe? (1)
- 1.2.4 Chonga amazwi apha kwisicatshulwa athetha ukuba uZizo notata wakhe bangabahlolo. (1)
- 1.2.5 Iba ngeyiphi inyanga kanene imini yotata apha enyakeni? (1)
- 1.2.6 Igama elikrwelelwe umgca kwesi sicutshulwa singentla lisetyenziswe njani? (1)
- 1.2.7 Nika iimpawu zobuzali ezivezwa nguZizo kutata wakhe. (2)
- 1.2.8 Kukho iqhalo elithi, "Akukho nkwali iphandela enye, eyenjenjalo yenethole": Nika intsingiselo yeli qhalo uyidibanise nesimo sikatata kaZizo ekhaya. (2)

[11]

AMANQAKU ECANDELO A: 30

ICANDELO B: ISISHWANKATHELO**UMBUZO 2**

- Funda esi sicutshulwa singezantsi wandule ukusishwankathela ngamazwi akho ungadluli kumagama angama-50 – 60.
- Bhala inani lamanqaku ekupheleni kwesishwankathelo.
- Shwankathela ngezivakalisi ezipheleleyo.

Ulwabiwo lwamanqaku:

- Khupha iingongoma ezisixhenxe (7)
- Ukusebenzisa ulwimi oluchanekileyo (3)

Qaphela uza kohlwaywa xa ungayenzanga le miyalelo ingasentla.

LUQEQUESHO OLO

Ebomini apha zintathu izinto ezakha okanye zonakalise umntu wenene: ezo zinto yingcinga, lilizwi, sisenzo. Xa sikhankanya umntu wenene, sithetha umntu ongqondo ipheleleyo ekungetshiwo ke ngoko ukuthi le nto uyithethe okanye uyenze engekho ezingqondweni zakhe, ingcinga iphuma entliziyweni, ize oko sikucingileyo sikuthethe okanye sikwenze. Kwakhona xa sikhankanya intliziyo asithethi lona iphaphu eli lidubula igazi ukuze lityhutyhe yonke imithambo yomzimba, koko sithetha le nquleqhu yenzekayo ngaphakathi emntwini phambi kokuba ashukumise isandla nokuba lunyawo enze. Kucacile ke ngoko ukuba kufuneka sithi ngocoselelo sinyamekele ukuqeqesha iingcingane.

Ngxatsho ke! Kodwa sothini na ukuqeqesha iingcingane ziyinto efihlakeleyo nje? Nobaqonda ngeziqhamo zabo. Kukhe kukhiwe iidiliya emithaneni enameva, namakhiwane ezinkunzaneni, yini na? Ngokunjalo yonke imithi elungileyo ivelisa iziqhamo ezihle, neengcingane ezimbi azinakuphuma amazwi okanye izenzo ezibi. Kungenxa yoko ke ekufuneka siqwalasele ngenyameko iintetho nezenzo zabo sibaqeqeshayo.

Sithini na isilumko esikhulu saseBhayibhileni, uSolomon, ukumkani wesithatthu wakwaSirayeli kuloo ncwadi yakhe yeMizekeliso, equlethe amazwi obulumko obukhulu? Uthi yena, “Mfundise umntwana ngendlela efanele umntwana; naxa athe wamkhulu akasayi kumka kuyo.” Kukwakho nentetho yasemaNgesini ethi, “Spare the rod and spoil the child”, engatolikwa ngokuthi umntwana ongabethwayo ngoswazi akuba onile, loo mntwana uya konakala. KwaNtu kukho intetho ethi, “Umthi ugotywa usemncinane.” Ezi ntetho zonke zalathe ngokuphuhlileyo ukuba lo msebenzi wokuqeqesha kufuneka uqalwe umntwana esemncinane.

Xa kunjalo ke, kucacile ukuba ubukhulu nobunzima bomsebenzi wokuqeqesha buphezu komzalikazi, kuba nguyi ohlala nalo mntwana iimini ezi lo gama uyise womntwana aye kuxelenga. Nguyi oziva futhi-futhi iintetho-ntethwana ezintle zalo mntwana anokuthi kwangolo thando lobuzalikazi azithibaze. Nguyi ozibonayo izenzo zomntwana ezihle anokuthi azikhuthaze, nezibi anokuthi azithoboze.

[Amavo, Iphepha 19-20]

ICANDELO C: UKUSETYENZISWA KOLWIMI

UMBUZO 3

Fundisisa le ntetho ingezantsi wandule ukuphendula imibuzo elandelayo



- 3.1 Sebenzisa isichasi segama 'ukunkwantya' kwisivakalisi. (1)
- 3.2 Isimamva u-ana kwigama inkosazana ubonisa ntoni? (1)
- 3.3 Nika igama intsingiselo yegama lesiBhulu 'hukom'. (1)
- 3.4 Igama 'ukuthetha' kwibhokisi yesine lenze msebenzi mni kwesa sivakalisi. (1)
- 3.5 Khupha igama elifanele ukuba linophawu lwesikhuzo kwibhokisi yesihlanu. (1)

[5]

UMBUZO 4

Kha wonwabele le ncoko yesi sibini uze wandule ukuphendula imibuzo elandelayo:

- SIKHWEBU:** He, Mbona ! Uyayibona na le nto yenzeka apha **kwesi** sikolo?
- MBONA:** Utsho yiphi kanye Sikhwebu mfondini? Ndibona beququzela mpela abafundisi-ntsapho ingulowo usinika umsebenzi **wasekhaya**.
- SIKHWEBU:** Ithayima phaya ekhaya **lisoloko** lindixelela ngokubaluleka kwemfundo, nokuba lona lisebenzela mna mandingadlali.
- MBONA:** Ndirhanela ukuba ubone **aba bantwana** bebethweswa izidanga kula Yunivesithi yaseKapa ngoko undinqwenelela ukuba nam ndifikelele kwela bakala.
- SIKHWEBU:** Kaloku bonke injongo yabo kukuba basixonxela ikamva lethu **ukuze** sibe ngabemi **abahlakaniphileyo**.

- 4.1 Ingaba enze msebenzi mni amagama abhalwe ngqindilili kule ntetho ingentla? (6)
- 4.2 Igama “ithayima” alamkelekanga esiXhoseni. Nika igama elamkelekileyo endaweni yalo. (1)
- 4.3 Nika intsingiselo eziMBINI ezahlukeneyo zegama ‘ukuthweswa’ kwisivakalisi ukubonisa umahluko kwintsingiselo yalo. (2)
- 4.4 Yakha isibizo esisingisele emntwini ngesenzi u-“ququzela” (1)
- 4.5 Isimamva esikrwelelwe umgca kwisicatshulwa esingentla sibonisa ntoni kwesa sivakalisi? (1)
- 4.6 Nika isifanokuthi segama ‘basixonxele’ (1)
- [12]**

UMBUZO 5

- 5.1 Lungisa iziphene kwesi sicutshulwa silandelayo:

Uphillip uyakumgqiba umsebenzi omnintsi ngokukhawuleza xa enokwenza enye into endaweni yokucitha ixesha emfundweni esinye. Uza kuphephwa sisifundo seziBalo ukuba uyadlala. Zaye bona abanye abantwana abasecamkwakhe bengafundi naye enze njalo, kanti uyaziqhatha. (8)

- 5.2 Igama elinye liyakwazi ukukwakhiwa ngamagama amabini okanye zizibizo ezahlukeyo kodwa zenze igama elinye. Dibanisa la magama abe ligama elinye kula magama akrwelelwe umgca kulo mhlathana ulandelayo.

Umgqo, isiseko yinto ebalulekileyo kuMzantsi Afrika uphela. Owayesakuba nguNjingalwazi uMnumzana **UBantu, bonke** Holomisa akaphumelelanga kakuhle kunyulo looMasipala ebelisandula kuvotelwa. (2)

- 5.3 Funda esi sivakalisi silandelayo uze usibhale kwakhona usiqale ngolu hlobo:

Umama uyalela uNonto

“Hlala phantsi Nonto, mntwan’am, senze umsebenzi wesikolo”, utshilo umzali.

(2)

- 5.4 Lenze msebenzi mni igama elikrwelelweyo kwesi sivakalisi?

Uye wazidela uThole akubona uThozama engumongikazi.

(1)

- 5.5 Bhala esi sivakalisi singezantsi kula maxesha owanikiweyo. Bhala ngolu hlobo:

Isivakalisi	Ixesha langoku	Ixesha elizayo
USila wamqhwaba ngempama eshushu.	a.	b.

(2)

[15]

UMBUZO 6

Nika igama elinye lale nkcazelo nganye kwezi zibhalwe ngqindilili kulo mhlathana ulandelayo:


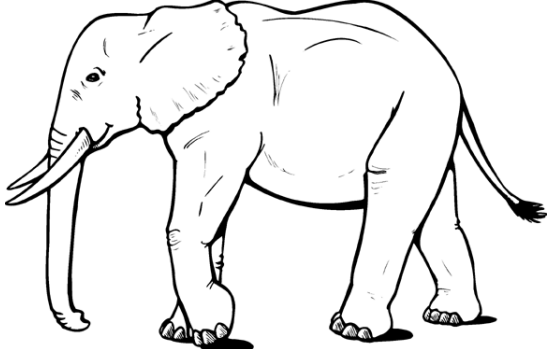
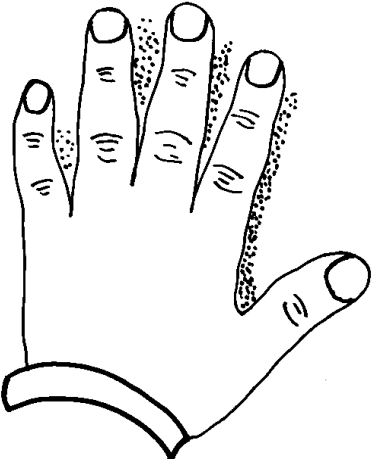
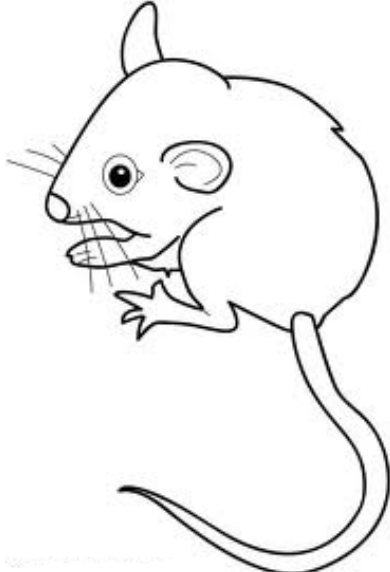
Abantwana bakadadewenu bayakuthanda ukukwenza umntwana ingakumbi le **ntombi iza emveni kotata wakho.**

Eyasekhaya yaya kutshona kwelee ntlanzi. Lo nto uyakhumbuleka kuba **wayengumntu omilele ezantsi, imilenze yakhe inezihlunu eziqinileyo apha ngasemva, enesikhewu esihle apha kula mazinyo angaphambili,** ndinethemba uya kuze abuye ngenye imini.

[4]

UMBULO 7

Jongisisa le mifanekiso ilandelayo. Yakha iqhalo okanye isaci ngomfanekiso ngamnye owunikiweyo.

1. 	2. 
3. 	4. 

[4]

AMANQAKU EWONKE: 40
80