



ANNUAL NATIONAL ASSESSMENTS 2010
GRADE 9 ENGLISH - FIRST ADDITIONAL LANGUAGE
FORM A MEMORANDUM

QUESTION	EXPECTED ANSWERS	MARK(S)	TOTAL	QUESTION	EXPECTED ANSWERS	MARK(S)	TOTAL
1.	It was time for them to go/ He was anxious that they be not late for fishing.	1	/1	2.	D) excited and enthusiastic	1	/1
3.	They told them stories about fish caught in Mpumalanga dams/ fishing in Tugela River/ the different challenges of river and dam fishing.	1 mark for any one	/1	4.	B) equipment	1	/1
5.	D) would not have looked	1	/1	6.	should have	1	/1
7.	Mpho said that he should take out a worm and put it on the hook.	1	/1	8.	The box of tackle will be opened by the boys.	1	/1
9.	Their hooks wouldn't catch on the reeds.	1	/1	10.	C) Mpho would find worms in it.	1	/1
11.	C) To use it as bait.	1	/1	12.	You wouldn't <u>believe</u> what I did yesterday. I caught this really big <u>fish</u> . <u>It's</u> called a carp. I think it <u>weighed</u> about 2 kilograms! Tom and <u>I</u> went to the dam early in the morning.	1 mark for each correct answer/ sentence	/5
13.	a) do b) earlier c) does	1 1 1	/3	14.	a) down b) catch	1 1	/2
15.	was not	1	/1	16.	kg	1	/1
17.	D) they were ill disciplined	1	/1	18.	B) they are very strong.	1	/1
19.	C) neat	1	/1	20.	A) Simile	1	/1
21.	feared	1	/1	22.	A) Rhythm	1	/1



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23.	C) Trends/fashion/career choices.	1	/1	24.	The advert uses words like: “smile & pose” which suggest modeling and fashion, “do; succeed & going places” which suggest trends and career choices	1 mark for a reason that relates to the ones given	/1
25.	C) Young women	1	/1	26.	D) An ambitious girl	1	/1
27.	C) The language and tone are appropriate.	1	/1	28.	Facts should include: 1. When & what people used to carry messages 2. Why kings used pigeons 3. Advantages of using pigeons 4. Who else used them 5. Who cared and trained them 6. Brave and famous pigeons 7. Life span of some pigeons 8. Characteristics/ appearance of carrier pigeons 9. The impact of modern communication verses carrier pigeons	1 mark for any seven important fact	/7
29.	D) 12 – 15 years	1	/1	30.	8 – 11 years	1	/1
31.	B) 1765	1	/1	32.	A) 0 – 3 years	1	/1
33..	D) 12 – 15 years	1	/1	34.	See rubric on page 3.		/10
Total Marks:- 56							



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Rubric for creative writing

Table for creative writing						
34.		0 mark	1 mark	2 marks	3 marks	4 marks
Planning		No evidence of planning	Planned for one paragraph or plan does not indicate facts per paragraph.	Facts to be covered per paragraph are clearly stated.		
Logic		Sentences, ideas and paragraphs do not link to one another	Sentences & ideas of the first paragraph do not link with the next paragraph.	Sentences, ideas & paragraphs are all linking to one another.		
Language usage (vocabulary, spelling and punctuation)		All paragraphs have spelling and or punctuation errors.	Only one paragraph has spelling and or punctuation errors.	There are no spelling and or punctuation errors.		
Content Opposing facts may include: <ul style="list-style-type: none">• Loss of income• Addiction• Broken families/ separation / divorce• Debts• Stress / depression Defending facts may include: <ul style="list-style-type: none">• Rich / wealth/ more capital• Own assets e.g. cars, houses, businesses etc• Job creation• Donations/ giving• Entertainment		Content not related to the topic	Only one idea has been stated for or against the lottery.	two ideas have been stated for or against the lottery	Three ideas have been stated for or against the lottery	Four ideas have been stated for or against the lottery
Marks					10	