

2011

**NATIONAL SENIOR
CERTIFICATE
EXAMINATION RESULTS
TOP ACHIEVERS**



Province of the
EASTERN CAPE
EDUCATI ON

ASSESSMENT & EXAMINATION DIRECTORATE

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FOREWORD BY THE MEC FOR EDUCATION



Warm Greetings,

I feel very privileged to release this report on the National Senior Certificate Examinations. My heartfelt gratitude to the compilers of this report and to the people who administered these examinations, including schools, for the sterling work done. Indeed your good work is recognised and appreciated by the Provincial Government.

The report contains the results of the 2011 Grade 12 class, and compares them with the results of the three previous years (2008; 2009; 2010). The report also covers a realistic analysis of the critical subjects like Mathematics, Accounting, Physical Science, etc.

This (then) enables the reader to note concrete trends over these years and thus get a better and informed picture with regard to the Grade 12 performance in the Eastern Cape.

EXAMINATIONS

With high quality of question papers set by Department of Basic Education and quality assured by UMALUSI, the examination took place over a six weeks period.

Clean and smooth examinations were run over a six week period. This is a reputation that the Department has continued to build over the last ten years. We commit to keep a clean record of examinations in the Province, to build the confidence of our people.

MARKING

Marking was done in fifteen marking centres and these centres were visited by both the DBE and UMALUSI. Both DBE and UMALUSI monitors were highly impressed with the setup of the marking centres. The marking process took place over a period of two weeks. This two weeks period was characterised by clean and credible marking. Once again building on the good reputation of our Province.

CHALLENGES

The year 2011 can be classified as one of the most challenging years in the history of the Province.

The Department of Education in the Province started the 2011 academic year faced with:

- No School Nutrition.
- No Scholar Transport.
- 4249 temporary educators terminated in December 2010.
- No stationery for Section 20 schools.

These problems were mainly as a result of budget constraints, mismanagement and poor planning in some instances.

These problems also led to the intervention by National Government through Section 100(1)(b). However, through the support of the Provincial Government, the Department started to deal with these problems in the following manner:

- Implementation of new school nutrition model that resumed in March 2011.
- By a court-order, the re-instatement of the temporary educators by March 2011.
- Scholar transport, driven jointly by Department of Education and Department of Transport, resumed on 18 July 2011.
- Section 20 stationery was at Schools by July 2011.

It also took some months to have common understanding on the Implementation of Section 100(1)(b) by both Provincial Government and National Government. However, with the President coming in with a task team of five ministers and five MEC's, we began to see progress on the implementation of Section 100(1) (b).

Obviously all these problems and challenges impacted negatively on the delivery of education services and school functionality in particular.

However, by the third quarter, we began to see some progress in the delivery of education in the Province.

It is in this context and against this background that the NSC candidates of 2011 wrote the final examinations and against which the Education Department releases this report.

RESPONSIBILITIES

A learner stays in our education system for an average of thirteen years, starting at Grade R and culminating with Grade 12. The Annual National Assessment (ANA) and Grade 12 results have become critical tools to judge performance of both our system and our learners.

Through examinations, parents, villagers, government and communities should be able to determine the strengths and weaknesses of both learners and the system itself. This will go a long way in helping learners to prepare themselves for their historical responsibilities.

Learners and young people in schools and other institutions of learning have only one duty today, the duty of studying; studying should be seen as a social duty. By discharging that duty, learners shall be paying all debts they may have with society and the heroes/heroines who sacrificed to make possible this present society. All this sacrifice was made to dignify schools and higher institutions of learning in South Africa for poor people, both black and white.

Learners should study more and be better every day as we all walk towards a better future. The future needs technology, culture and knowledge. Self improvement on a day-to-day basis should become a necessity for all of us. Education, Science and Technology form an inseparable triad necessary for a country's development.

Our Education system must not only teach learners academic work but must also teach human values: **generosity, modesty, simplicity, solidarity, and respect for humanity, selflessness, impatience for injustice, patience and courage.**

To those who have passed the examinations, we say they must go on to utilise the opportunities opened up by our country to contribute in building a better life for our people.

To those who could not make it in 2011, we say they must not despair. To make a mistake is not a sin or disgrace. The sin is to repeat the mistake. By repeating matric you will have a better opportunity to deal with your mistake and improve your performance.

You must know that even great minds like Albert Einstein, the great scientist who is the father of the theory of relativity in physics, repeated his final high school year. He never committed suicide or dropped out of school, but committed himself to repeat and pass his final high school year.

CONCLUSION

We call upon learners, teachers, parents and communities to use this report as an instrument in improving performance, career-pathing and determining progress. It takes a village to raise a child.

Education remains a major contributor in dealing with poverty and economic development.

M. MAKUPULA
MPL MEC:EDUCATION

PREFACE BY THE HEAD: EDUCATION



As I present the results of the 2011 National Senior Certificate, I do so with mixed emotions. My mixed emotions are based on the knowledge and understanding that so many people worked very hard throughout the year with high hopes and promises both to themselves and others. The culmination of this process of hard work is the final examination which although very short, evaluates work done over a period of time and does not allow correction until after the results. My emotions are mixed because I have to balance both joy and pain to the children I love so much and at whose behest and instance I tolerate all what I would ordinarily not tolerate. My emotions are mixed because some of my children did extremely well and others did not, because I have to give equal love to both those who succeeded and those who did not and because I must share both the celebration of success and pain of not succeeding.

As we celebrate those who have succeeded through this difficult journey, let us also show compassion for those who did not realise their dreams. I wish to say to them that success does not come easy. It is worth trying again and giving it our best. I therefore urge all those who did not succeed to return to school and give it another shot.

The 2011 results show a complicated mix of interesting trends. Whilst as a province we did not succeed in realising a improvement overall, we have however realised areas of excellence. The results achieved by the top learners rank amongst the best in the country and we should all feel justly proud of their achievements. Such excellent results do not come easily and are always the consequence of long hours of study, sacrifice on the part of parents, grandparents and other guardians, the diligence of teachers and the determination to excel on the part of the candidates themselves. All these are necessary and integral parts of success and I commend this formula to you all. I should like to convey my congratulations to all our top achievers and to wish them every success in their future careers.

There are also results about which we should feel less than pleased. It is not acceptable to any of us that some schools continue, year after year, to produce results less than the national pass rate for grade 12. It is true that many of these schools experience considerable challenges as regards qualified teachers, lack of resources and errant learners who often do not seem to want to learn. In essence, it is often noticeable in poorly-performing schools that the formula for success which I commended to you earlier, is nowhere in evidence. Teachers do not teach, learners are not willing to learn and parents are uninvolved.

This, however, does not in any way excuse poor results. There are ample examples of similarly challenged schools still producing excellent results on a consistent basis. It is incumbent upon us all to ensure that this deplorable state of affairs ceases forthwith and that we all intervene meaningfully to transform our schooling sector. You will notice I said the word “we”. This is because I believe that all who have the interests of education in this province at heart must join hands and work together. Schools are integral parts of our community and provide an important service to those communities. It is a necessity therefore that communities own schools, work with principals and teachers and motivate their children to provide them with the best possible future.

Once more, my heartiest congratulations and best wishes to all our learners, their parents and teachers and my special love to all those who did not make it.

ADV MODIDIMA MANNYA
HEAD: EDUCATION

TOP CANDIDATE IN ISIXHOSA

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Nkweba Ziyanda	Hector Peterson High School	King William's Town	IsiXhosa Home Language	88	7

TOP CANDIDATES IN THE 23 DISTRICTS (HDI)

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Ncombo Melikhaya	Msobomvu Senior Sec	Butterworth	IsiXhosa Home Language	72	6
			English 1st Add Language	66	5
			Mathematics	80	7
			Life Orientation	79	6
			Accounting	98	7
			Business Studies	83	7
			Economics	88	7
Dayimani Sinoxolo	St James Senior Secondary	Cofimvaba	IsiXhosa Home Language	79	6
			English 1st Add Language	76	6
			Mathematics	90	7
			Life Orientation	70	6
			Business Studies	99	7
			Accounting	100	7
			Computer Applications Technology	78	6
Ntombana Mpho	Inyathi High School	Cradock	IsiXhosa Home Language	65	5
			English 1st Add Language	65	5
			Mathematics	83	7
			Life Orientation	68	5
			Agricultural Sciences	80	7
			Life Sciences	87	7
			Physical Sciences	82	7
Mancunyana Anelisa	J S Skenjana Senior Sec	Dutywa	IsiXhosa Home Language	82	7
			English 1st Add Language	53	4
			Mathematics	80	7
			Life Orientation	76	6
			Accounting	94	7
			Business Studies	89	7
			Economics	88	7
Njomeni Nansiphi	Nyameka High School	East London	IsiXhosa Home Language	80	7
			English 1st Add Language	75	6
			Mathematics	89	7
			Life Orientation	91	7
			Accounting	98	7
			Life Sciences	86	7

NAME	SCHOOL	DISTRICT	SUBJECT	%	
			Physical Sciences	93	7
Ngcwama Awonke	Phandulwazi Agricultural High School	Fort Beaufort	IsiXhosa Home Language	77	6
			English 1 st Add Language	69	5
			Mathematics	83	7
			Life Orientation	73	6
			Agricultural Sciences	65	5
			Life Sciences	78	6
			Physical Sciences	90	7
Skepe Siphelo	Nqweba Senior Sec	Graaff-Reinet	IsiXhosa Home Language	84	7
			English 1 st Add Language	82	7
			Mathematics	81	7
			Life Orientation	85	7
			Geography	78	6
			Life Sciences	76	6
			Physical Sciences	81	7
Ngwenya Phuluso	Nombulelo Senior Serc	Grahamstown	IsiXhosa Home Language	78	6
			English 1 st Add Language	77	6
			Mathematics	68	5
			Life Orientation	76	6
			Accounting	68	5
			Physical Sciences	84	7
Faltein Zintle	Bisho High School	King Williams Town	IsiXhosa Home Language	82	7
			English 1 st Add Language	81	7
			Mathematics	90	7
			Life Orientation0	65	5
			Geography	78	6
			Life Sciences	83	7
			Physical Sciences	89	7
			Mathematics Probability	74	6
Ntantiso Madilakhe	Sosebenza Senior Sec	Lady Frere	IsiXhosa Home Language	77	6
			English 1 st Add Language	65	5
			Mathematics	76	6
			Life Orientation	77	6
			Agricultural Sciences	80	7
			Life Sciences	70	6
			Physical Sciences	63	7
Galela Khanya	Toli Senior Sec	Libode	IsiXhosa Home Language	76	6
			English 1 st Add Language	60	5
			Mathematics	89	7
			Life Orientation	72	6
			Geography	79	6
			Life Sciences	79	6
			Physical Sciences	85	7

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Mxotwa Sphelele	Ndaliso Senior Sec	Lusikisiki	IsiXhosa Home Language	78	6
			English 1 st Add Language	64	5
			Mathematics	78	6
			Life Orientation	74	6
			Geography	87	7
			Life Sciences	81	7
			Physical Sciences	86	7
Mvumvu Onkgopotse Neo	Magadla Senior Sec	Maluti	IsiXhosa Home Language	75	6
			English 1 st Add Language	73	6
			Mathematics	89	7
			Life Orientation	80	7
			Geography	83	7
			Life Sciences	90	7
			Physical Sciences	100	7
Mndiyata Sandiso	Nongeke Senior Sec	Mbizana	IsiXhosa Home Language	79	6
			English 1 st Add Language	74	6
			Mathematics	89	7
			Life Orientation	85	7
			Accounting	97	7
			Business Studies	88	7
			Economics	83	7
Mothapa Orefile Vincent	Lehana Senior Sec	Mt. Fletcher	Sesotho Home Language	74	6
			English 1 st Add Language	69	5
			Mathematics	92	7
			Life Orientation	62	5
			Geography	77	6
			Life Sciences	75	6
			Physical Sciences	94	7
Zembe Akhona Hendrietah	Mt Frere Senior Sec	Mt. Frere	IsiXhosa Home Language	82	7
			English 1 st Add Language	74	6
			Mathematics	73	6
			Life Orientation	74	6
			Accounting	76	6
			Business Studies	85	7
			Economics	81	7
Mkatshane Zizipho	Holy Cross Senior Sec	Mthatha	IsiXhosa Home Language	81	7
			English 1 st Add Language	88	7
			Mathematics	80	7
			Life Orientation	91	7
			Accounting	95	7
			Life Sciences	90	7
			Physical Sciences	81	7
			Mathematics Probability	41	3

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Nkonyeni Khuselo	Nyanga Senior Sec	Ngcobo	IsiXhosa Home Language	79	6
			English 1 st Add Language	72	6
			Mathematics	75	6
			Life Orientation	89	7
			Accounting	93	7
			Business Studies	83	7
			Economics	82	7
Cunningham Kim	St Thomas Senior Sec	Port Elizabeth	English Home Language	82	7
			Afrikaans 1st Add Language	89	7
			Mathematics	81	7
			Life Orientation	93	7
			Accounting	90	7
			Life Sciences	92	7
			Physical Sciences	88	7
James Monwabisi Andile	Funda High School	Queenstown	IsiXhosa Home Language	75	6
			English 1 st Add Language	72	6
			Mathematics	93	7
			Life Orientation	84	7
			Computer Applications Technology	68	5
			Geography	77	6
			Physical Sciences	95	7
Ngoni Zina Nanini	Little Flower Senior Sec	Qumbu	IsiXhosa Home Language	81	7
			English 1 st Add Language	74	6
			Mathematics	58	4
			Life Orientation	81	7
			Accounting	75	6
			Business Studies	86	7
			Economics	97	7
Swelindawo Anele Desmond	Luvumelwano Senior Sec	Sterkspruit	IsiXhosa Home Language	77	6
			English 1 st Add Language	65	5
			Mathematics	81	7
			Life Orientation	84	7
			Agricultural Sciences	86	7
			Life Sciences	82	7
			Physical Sciences	80	7
Joosen Vuyolwethu	Mary Mount Senior Sec	Uitenhage	IsiXhosa Home Language	73	6
			English 1 st Add Language	73	6
			Mathematics	80	7
			Life Orientation	83	7
			Religion Studies	89	7
			Life Sciences	73	6
			Physical Sciences	84	7

TOP CANDIDATES IN THE 23 DISTRICTS

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Asiamah Jonathan	Butterworth High School	Butterworth	English Home Language	72	6
			Afrikaans 1st Add Language	68	5
			Mathematics	87	7
			Life Orientation	84	7
			Geography	88	7
			Life Sciences	87	7
			Physical Sciences	90	7
Mbombi Athenkosi	St James Senior Sec	Cofimvaba	IsiXhosa Home Language	85	7
			English 1 st Add Language	80	7
			Mathematics	87	7
			Life Orientation	81	7
			Geography	90	7
			Life Sciences	92	7
			Physical Sciences	95	7
Schutte Philippus CP	Cradock High	Cradock	Afrikaans Home Language	79	6
			English 1 st Add Language	75	6
			Mathematics	90	7
			Life Orientation	89	7
			Accounting	94	7
			Engineering and Graphic Design	94	7
Jiya Chumani Casca	J S Skenjana Senior Secondary	Dutywa	IsiXhosa Home Language	77	6
			English 1st Add Language	64	5
			Mathematics	83	7
			Life Orientation	81	7
			Accounting	89	7
			Business Studies	89	7
			Economics	89	7
Sanan Frank Dean	Selborne College Boys High	East London	English Home Language	90	7
			Afrikaans 1st Add Language	88	7
			Mathematics	97	7
			Life Orientation	90	7
			Physical Sciences	95	7
			History	95	7
			Life Sciences	93	7
Mathematics: probability	91	7			

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Koraheng Yaa Ampaw	Winterberg Agricultural High School	Fort Beaufort	English Home Language	75	6
			Afrikaans 1st Add Language	82	7
			Mathematics	75	6
			Life Orientation	81	7
			Accounting	82	7
			Life Sciences	76	6
			Physical Sciences	79	6
			Mathematics: probability	69	5
Welman Stuart Ian	Union High	Graaff-Reinet	English Home Language	86	7
			Afrikaans 1st Add Language	79	6
			Mathematics	94	7
			Life Orientation	81	7
			Accounting	94	7
			Life Sciences	90	7
			Physical Sciences	94	7
			Mathematics: probability	93	7
Dixon Nolene Janice	Victoria Girls High School	Grahamstown	English Home Language	91	7
			Afrikaans 1st Add Language	92	7
			Mathematics	91	7
			Life Orientation	92	7
			Life Sciences	91	7
			Physical Sciences	97	7
			Visual Arts	88	7
			Mathematics: probability	100	7
John Mithra	Kingsridge High School	King Williams Town	English Home Language	83	7
			Afrikaans 1st Add Language	87	7
			Mathematics	96	7
			Life Orientation	89	7
			Accounting	97	7
			Life Sciences	94	7
			Physical Sciences	98	7
			Mathematics: probability	95	7
Gulwa Zamuxolo	Freemantle Senior Sec	Lady Frere	IsiXhosa Home Language	79	6
			English 1 st Add Language	69	5
			Mathematical Literacy	82	7
			Life Orientation	83	7
			Accounting	67	5
			Business Studies	93	7
			Economics	89	7

NAME	SCHOOL	DISTRICT	SUBJECT	%	
John Sinovuyo Gloria	Toli Senior Sec	Libode	IsiXhosa Home Language	82	7
			English 1 st Add Language	79	6
			Mathematics	93	7
			Life Orientation	81	7
			Accounting	97	7
			Life Sciences	85	7
			Physical Sciences	89	7
Masaleguba Sifiso	Ndaliso Senior Sec	Lusikisiki	IsiXhosa Home Language	79	6
			English 1 st Add Language	69	5
			Mathematics	81	7
			Life Orientation	86	7
			Geography	88	7
			Life Sciences	86	7
			Agricultural Sciences	83	7
Ndzonda Siyabonga	Tholang Senior Sec	Maluti	IsiXhosa Home Language	78	6
			English 1 st Add Language	74	6
			Mathematics	94	7
			Life Orientation	90	7
			Geography	90	7
			Life Sciences	81	7
			Physical Sciences	96	7
Langasiki Phila	Bizana Senior Sec	Mbizana	IsiXhosa Home Language	83	7
			English 1 st Add Language	79	6
			Mathematics	91	7
			Life Orientation	91	7
			Geography	85	7
			Life Sciences	92	7
			Physical Sciences	91	7
Buyeye Zikhona	Ugie High School	Mt. Fletcher	English Home Language	74	6
			Afrikaans 1st Add Language	84	7
			Mathematics	81	7
			Life Orientation	80	7
			Geography	80	7
			Accounting	83	7
			Physical Sciences	87	7
Nyangule Nkcubeko	Mt Ayliff Senior Sec	Mt. Frere	IsiXhosa Home Language	79	6
			English 1 st Add Language	69	5
			Mathematics	82	7
			Life Orientation	82	7
			Agricultural Sciences	87	7
			Life Sciences	88	7
			Physical Sciences	85	7

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Teke Anda	Holy Cross Senior Sec	Mthatha	IsiXhosa Home Language	87	7
			English 1 st Add Language	84	7
			Mathematics	90	7
			Life Orientation	96	7
			Accounting	98	7
			Life Sciences	84	7
			Physical Sciences	92	7
			Mathematics: probability	39	2
Dumaezweni Masithembe	Mzikayise Dalasile Senior Sec	Ngcobo	IsiXhosa Home Language	79	6
			English 1 st Add Language	66	5
			Mathematics	98	7
			Life Orientation	62	5
			Agricultural Sciences	81	7
			Life Sciences	87	7
			Physical Sciences	91	7
Kahn Lauren Natalie	Theodor Hertzl High School	Port Elizabeth	English Home Language	89	7
			Afrikaans 1st Add Language	95	7
			French 2nd Add Language	92	7
			Mathematics	97	7
			Life Orientation	94	7
			Accounting	97	7
			Business Studies	92	7
			Physical Science	97	7
Mathematics: probability	94	7			
Hayi Siyasanga	Queenstown Girls' High School	Queenstown	English Home Language	95	7
			Afrikaans 1st Add Language	87	7
			Mathematics	87	7
			Life Orientation	92	7
			Accounting	98	7
			Business Studies	93	7
			History	93	7
Mathematics: probability	94	7			
Sobololo Zizopho Queen	Kt Mchasana Senior Sec	Qumbu	IsiXhosa Home Language	82	7
			English 1 st Add Language	82	6
			Mathematics	83	7
			Life Orientation	68	5
			Geography	63	5
			Life Sciences	80	7
			Physical Sciences	91	7

NAME	SCHOOL	DISTRICT	SUBJECT	%	
Brand Desire Michelle	Burgersdorp High School	Sterkspruit	Afrikaans Home Language	83	7
			English 1st Add Language	89	7
			Mathematics	80	7
			Life Orientation	86	7
			Consumer Studies	89	7
			Accounting	91	7
			Life Sciences	86	7
			Mathematics Probability	74	6
Jackson Ciara Junise	Riebeeck College Girls' High	Uitenhage	English Home Language	84	7
			Afrikaans 1st Add Language	93	7
			Mathematics	90	7
			Life Orientation	90	7
			Accounting	97	7
			Life Sciences	92	7
			Physical Sciences	98	7

TOP LSEN CANDIDATE IN THE PROVINCE

NAME	SCHOOL	DISTRICT	SUBJECT	%	
QHOKOYI THULISILE SYDWELL	EFATA SCHOOL FOR THE BLIND	Mthatha	IsiXhosa Home Language	84	7
			English 1st Add Language	66	5
			Mathematical Literacy	62	5
			Life Orientation	81	7
			Tourism	79	6
			Business Studies	84	7
			History	62	5

TOP 3 CANDIDATES IN THE PROVINCE (HDI)

	NAME	SCHOOL	DISTRICT	SUBJECT	%	
3	MJEKULA MIZAMO	St. James Senior Secondary School	Cofimvaba	IsiXhosa Home Language	84	7
				English 1 st Add Language	75	6
				Mathematics	99	7
				Life Orientation	80	7
				Geography	86	7
				Life Sciences	93	7
				Physical Sciences	100	7
2	KELEMBE ONALO	St. James Senior Secondary School	Cofimvaba	IsiXhosa Home Language	86	7
				English 1 st Add Language	86	7
				Mathematics	89	7
				Life Orientation	79	6
				Geography	97	7
				Life Sciences	90	7
				Physical Sciences	94	7
1	NDALENI SINOVUYO	Zingisa Comprehensive School	Mthatha	IsiXhosa Home Language	81	7
				English 1 st Add Language	85	7
				Mathematics	98	7
				Life Orientation	93	7
				Agricultural Sciences	90	7
				Life Sciences	93	7
				Physical Sciences	100	7
Mathematics Probability	95	7				

TOP 3 CANDIDATES IN THE PROVINCE

	NAME	SCHOOL	DISTRICT	SUBJECT	%	
3	MOORE NADIA	Hoërskool Framesby	Port Elizabeth	Afrikaans Home Language	93	7
				English 1st Add Language	89	7
				Mathematics	95	7
				Life Orientation	90	7
				Accounting	99	7
				Life Sciences	91	7
				Physical Sciences	99	7
2	OPPERMAN STACEY JAY	Clarendon High School	East London	English Home Language	89	7
				Afrikaans 1st Add Language	91	7
				Mathematics	97	7
				Life Orientation	99	7
				Accounting	97	7
				Life Sciences	95	7
				Physical Sciences	98	7
Mathematics: probability	100	7				
1	POLLACK JESSICA JANE	Clarendon High School	East London	English Home Language	89	7
				Afrikaans 1 st Add Language	92	7
				Mathematics	100	7
				Life Orientation	98	7
				Accounting	100	7
				Life Sciences	94	7
				Physical Sciences	100	7
Mathematics Probability	100	7				

