



Province of the
EASTERN CAPE
EDUCATION

ASSESSMENT & EXAMINATION

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ASSESSMENT INSTRUCTION 08 OF 2012

TO: DEPUTY DIRECTOR-GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF ALL SCHOOLS OFFERING GRADE R-12
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES

DATE: 05 JANUARY 2012

**2012 ASSESSMENT AND EXAMINATIONS
CONCESSION APPLICATIONS**

POLICY REQUIREMENTS CONCERNING CONCESSIONS

According to the policy, *The National Senior Certificate: a qualification at level 4 on The National Qualifications Framework (NQF)* the following pertains to concession applications.

(1) IMMIGRANTS

(a) An immigrant candidate is:

- (i)** A child or a dependent of a diplomatic representative of a foreign government accredited in South Africa; or
- (ii)** a person who:
 - First enrolled at and entered a South African school in Grade 3 or a more senior grade, or



- having begun his or her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 3, or its equivalent, and before Grade 9, or its equivalent, and has subsequently returned to South Africa.
- (iii) An immigrant candidate as contemplated above may offer only one (1) official language on at least First Additional Language Level and obtain a rating of 30% in that language, provided that another subject is offered in lieu of the one official language that is not offered, provided further that the immigrant candidate complies with the promotion requirements.
- (iv) Instead of offering another subject in lieu of the one official language that is not offered, an immigrant candidate may offer his or her home language in lieu of that one official language, subject to the following:
- If such language is listed as a Non-Official Language at Home Language level
 - In the absence of the Home Language of the immigrant on the list of Non-Official Languages, such a candidate may offer his or her home language on the A-Level of the General Certificate of Education (GCE) of the United Kingdom, or an examination recognised by the Department of Education as equivalent to Home Language level for this purpose.
- (v) To be classified as an immigrant candidate, such a candidate must be in possession of:
- The relevant official documentation issued by the Department of Home Affairs; and
 - The relevant official documentation issued by the school where the learner entered the South African school system for the first time.



(2) LEARNERS WHO EXPERIENCE BARRIERS TO LEARNING

The following concessions may apply to candidates who experience the following barriers to learning:

- (i) The Deaf may offer one (1) official language at First Additional level, provided that another subject is offered in lieu of the one official language that is not offered, provided further that such Deaf candidate complies with the promotion requirements.
- (ii) Learners suffering from a Mathematical disorder such as dyscalculia may be exempted from the offering of Mathematical Literacy or Mathematics, provided that another subject is offered in lieu of Mathematical Literacy or Mathematics, provided further that such candidate complies with the promotion requirements.
- (iii) *White Paper 6 on Special Needs Education: Building an Inclusive Education and Training System (2001)*, guides policies related to learners experiencing barriers to learning.

3. APPLICATION FOR CONCESSIONS

3.1 IMMIGRANTS

- An application for an immigrant, as described in 1 above, to offer one official language must be made using the relevant form.
(ANNEXURE A)
- These forms must be completed in full and submitted to the District Office no later than **31 January 2012 for any learner in the school who qualifies for immigrant status in 2012.**

3.1 BARRIERS TO LEARNING

- An application for learners with barriers to learning as outlined in 2 above, or any special needs barriers, supported by full evidence, must be made using the relevant form. (ANNEXURE B).
- These forms must be completed in full and submitted to the District Office no later than **31 January 2012 for any learner in the school who has a barrier to learning and requires a concession during any examination in 2012.**

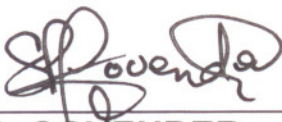
The Provincial Committee dealing with concession applications will consider all applications on their merit. A written response will be forwarded to the school thereafter.

NB: Many schools do not apply for concessions until the learner is in Grade 12.

This disadvantages the learner and Principals are requested to apply immediately a learner meeting the requirements for a concession is admitted to the school.

Principals are reminded that concession applications must be made at the beginning of each phase for the learner requires such concession. **Concession applications for Grade 12 and Immigrants must be made every year.** No immigrants' concessions are valid for longer than one school year.

The co-operation of all education stakeholders in the process is both anticipated and appreciated.



S.P. GOVENDER
CHIEF DIRECTOR CURRICULUM MANAGEMENT