



ASSESSMENT & EXAMINATIONS

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NSC 2011 CHIEF MARKER'S REPORT

SUBJECT	RELIGION STUDIES		
PAPER	TWO		
DATE OF EXAMINATION:	NOV 2011	DURATION:	2 HOURS

SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

In general the candidates performed fairly in this question. According to the 100 sampled scripts they scored an average of 53,2% in this question.
Candidates could have performed better if :
<ul style="list-style-type: none">• Some of them answered all questions. Some of the learners only answered 2 out of the 3 Questions.
<ul style="list-style-type: none">• Some learners did not answer all the sub sections.
<ul style="list-style-type: none">• Some learners misinterpret the questions.
<ul style="list-style-type: none">• Some learners are not answering the concepts well.
Candidates performed well in the lower and middle order questions. They did not perform well in the higher order questions.
Learners must be exposed more to higher order questions.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The majority of the candidates performed well in this question.
They scored an average of 62,3% in this question(as per 100 sampled scripts)
However, there are sub section where they did not perform so well.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Some learners struggled with the various concepts. They generalized the concepts and did not relate it to religions (question 1.2).
There were also candidates who , in question 1.3 , chose the word that fit instead of the word that does not fit.
(a) Provide suggestions for improvement in relation to Teaching and Learning
It is advised that teachers must use all methods available to teach learners to understand and apply the religion concepts.
Learners must be given informal tasks for instance:
<ul style="list-style-type: none">• Complete the following sentences by using the words provided• Explain concepts in the context of religion.• Choose the word that does not fit / that fit.• Choose the item in column B that matches a word in column A• True or False statements• Persons ,scriptures, places related to religions
This must be done by daily exercises so that the learners can get use to this type of questions.
(d) Describe any other specific observations relating to responses of learners
Some learners do not even attempt to answer some of the question.
Some learners do not adhere to the instruction of question 1.4 .
Instead of writing the letters in their answer book they wrote the words.
My observation is that some learners were not expose to some of this type of questions.
For example: question 1.3 learners had to choose the word that does not fit but a lot of them chose the word that fit.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Teachers must emphasize the importance of concepts in religion studies.
Teacher must convince learners not to leave any question unanswered.
Learners must be advise to adhere to the instructions of the questions.
The questions must spread over all the LO's.
In this question only LO 1and LO 2 are covered.
Candidates scored an average of 62,3% in this question (as per 100 sampled scripts).
QUESTION 2
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was fairly answered .
However the response of most candidates was not pleasing in question 2.2 and 2.3.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
In question 2.3 some learners only respond to one religion, while others responded to all
Three religions. The question was clear about the 2 religions that they should have responded
To .
In question 2.3 most of the candidates dwelled on the responsibilities and not on the actions
Thereof.
In question 2.5 most learners give a description of a parable.
The question was that they must explain the role of parables in religious teachings.
Learners must be cautious when reading the questions and make sure that they understand
It.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Learners must make sure that they read the questions before answering it.
Practical exercises in the classroom must be done continuously.
It is advised that teachers must teach the learners the various forms in which questions about
Parables may be asked.
(d) Describe any other specific observations relating to responses of learners
I observed that learners only give a summary of question 2.1.1 and 2.1.2 in question 2.1.3.
This was because of the structuring of question 2.1.3.
In question2.2 learners respond by describing only one part of the question. They described
Only the role of belief in an Eastern Religion or an Abrahamic religion while the question was
That they have to compare it.
In question 2.3 learners dwell on the responsibilities and not on the actions there of.
Teachers must train learners to read the question as many times as possible until they understand it.
In question 2.5 learners were confused. They describe parable. Some Afrikaans learners
Were confused between the "Gelykenis" and "vergelyking".

e) Any other comments useful to teachers, subject advisors, teacher development etc.
Teachers must train learners to fully respond to the question.
The word role in question 2.2 is similar to the word functions.
Teachers must aware learners that there is different types of questions regarding parables.
LO1 AS1and LO2 AS2 and LO3 AS1 are covered by this question.
Learners scored an average of 56.8% in this question (as per 100 sampled scripts).
QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was generally fairly answered accept question 3.1.2 and 3.2.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
It would have been better if question 3.1.2 have been phrased “discuss this religions internal Differences under the following headings”.
In question 3.1.2 the word governance was confused by the word government.
Learners are used of government in a religious context.
Therefore some learners described the role of the government in religion
(c) Provide suggestions for improvement in relation to Teaching and Learning
The best way to teach learners about the internal differences in religions is to be taught Specifically. For e.g. Protestants, Roman Catholic, Orthodox in Christianity.
It appears in the responses of the learners that they do not have a clue of internal differences Of the various religions. They tend to describe religious teachings and practices in general.
(d) Describe any other specific observations relating to responses of learners
Some learners respond to question 3.1 by not taking the internal differences of a religion into Account. They concentrate on the religion itself.
In question 3.2.1 some learners does not understand the concept uniqueness. They confuse It with the characteristics of religions. For e.g. Christians believe in one God. This not unique Because other religions (eg Islam) also believe in one God.
In question 3.2.2 some learners only focus on one religion.
Similarities can only be between two or more religions.
Teachers and learners must be well informed of teachings, governance and practices of all Religions.
LO1 AS1.2 are covered by this question.
Learners scored an average of 57.2% in this question (as per 100 sampled scripts).
e) Any other comments useful to teachers, subject advisors, teacher development etc.

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was fairly answered by the candidates.
However question 2.2 was not so well answered.
Question 4.3 was well answered because it was general knowledge.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Question 4.2.2 most learners does not understand the concept secular worldview therefore
They performed poor in this sub section.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Teachers are requested to expose learners more to concepts like communism, capitalism, Imperialism, secular worldview, atheism, agnosticism, etc.
this concepts must be continuously tested in class tests, control tests and internal exams.
(d) Describe any other specific observations relating to responses of learners
In question 4.1 some learners only discussed the teachings of one religion.
Question 4.3.1 some learners describe the impact on people instead of the impact on an Individual.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
It is emphasised that teachers must use all methods to their availability to teach religion concepts to learners so that they can easily recognise and understand it.
LO2 AS6 and LO2 AS2 were covered by the question.
Learners scored 46.3% (as per sampled scripts) in this question.
QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
In relation to the other questions was poorly answered.
Learners scored an average of 43% as per 100 sampled scripts.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Question 5.1 was not well answered because learners does not respond to the question asked.
Learners tend to quote directly from the extract instead of using their own words.
Question 5.2 test the learners general knowledge about topical issues, namely the death Penalty. Learners did not respond well to it because of a lack of general knowledge.
(c) Provide suggestions for improvement in relation to Teaching and Learning
The learners must show interest in religion conflicts which are still taking place all over the World. Therefore they must read as much as possible about these conflicts.
Class discussions and debates will be appropriate to keep learners updated about current Developments of religious conflicts.

(d) Describe any other specific observations relating to responses of learners
Some learners tests the knowledge of the marker regarding religious conflicts by mentioning A country or region but describe things that are not relevant or which never happened.
Some of the learners were not able to summarise their findings.
There were some learners, especially Afrikaans learners, who described conflict in their Churches. Again, they don't read to understand the question.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Teachers must have an intensive knowledge about religious conflicts so that they can Respond to any conflict in the world.
Therefore, teachers must read a lot to be on board with the latest developments of religious conflicts.
LO4 AS1 is covered by this question.
Learners scored an average of 43% in this question (as per 100 sampled scripts)