



**ASSESSMENT & EXAMINATIONS**

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## **NSC 2011 CHIEF MARKER'S REPORT**

<b>SUBJECT</b>	<b>Ancillary Health Care</b>
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<b>PAPER</b>	
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<b>DATE OF EXAMINATION:</b>		<b>DURATION:</b>	
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### **SECTION 1:**

**(General overview of Learner Performance in the question paper as a whole)**

**The questions address the unit standard and retain the parameters of Get-ABET level 4**

- Generally the learners performed well and displayed different levels of cognitive skills on question 1, In question 2 the learners also did well and in question 3, learners performed well with a good format.
- A majority of the learners performed poorly in question 4.4, the use of scene survey pr primary survey was the reason for this, as the learners are not familiar with the terminology and are used to emergency scene management as they have been taught.
- The terms used in question 5 e.g Urinary incontinence was difficult to learners.
- Question 6 was very easy because it addresses a subject that the interact with on a daily basis.

### **SECTION 2:**

**Comment on candidates' performance in individual questions**

**(It is expected that a comment will be provided for each question on a separate sheet).**

#### **QUESTION 1**

**(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

In this question, the majority of candidates performed well, the question addresses the unit standard, and however some candidates did not perform well from question 1.6 to 1.11. Question 1 is a high order question which requires candidates to choose the correct answer from a variety of possibilities.

<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
Candidates displayed confusion on question 1.6, they were not clear about the body system, and as such could not identify the correct system from the variety of systems they were given. In question 1.11, learners were not clear on air pollution and as such could not identify the correct answer.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Educators must teach learners using various teaching methods which include posters and pamphlets, they should encourage the learners to learn more, especially at home, give them homework, projects, assignments and tests etc.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Learners that performed well in this question had a clear understanding of what was expected from them.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Teachers should be trained or work shopped on the curriculum, they should also be provided with the relevant material, and should not focus on textbooks only; they should conduct research and visit relevant places for information. Teachers should also refrain from using languages other than the language of instruction in the classroom.
<b>QUESTION 2</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
The majority of learners did very well in this question, SO's and AC's were covered. Learners were tested on knowledge, skills, attitude and values. Question two required learners to indicate whether statements are true or false.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
No candidates performed dismally in this question, the language used in this question was suitable, and facilitated understanding in the candidates.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Educators should train their learners on answering this question in the classroom.
Educators must teach the learners using various teaching methods which include posters and pamphlets.
They should encourage learners to learn more especially at home by giving them homework, projects, assignments and tests.
Educators should encourage learners to use English.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Learners performed well in this question, we did not find any specific observation on their response.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Teachers should be well equipped and be provided with relevant material.
Teachers should be trained or work shopped on the curriculum and should not only focus on textbooks, but rather, should conduct research and visit relevant places for information.
Teachers should refrain from using language other than the language of instruction in the classroom.

<b>QUESTION 3</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
The instructions to this question were clear and were understood by candidates. This question addresses the unit standard prescribed, some learners did not perform well in this question, even though it required the learners to match the columns, they did not understand the terminology, and as such did not understand what was required of them.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
A majority of the candidates performed well in this question and those who performed poorly, did so because of their carelessness.
This question covered the unit standard of ABET educators.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Educators should train the learners on answering this question, some learners wrote the word, not the alphabet next to the number.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Male learners did not understand question 3.1: Menopause as they were not informed on the menstrual cycle. Other than what is mentioned above, the question was well answered and was on the required standard for ABET level 4.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Teachers should be well equipped and be provided with relevant material.
Teachers should be trained or work shopped on the curriculum and should not only focus on textbooks, but rather, should conduct research and visit relevant places for information.
Teachers should refrain from using language other than the language of instruction in the classroom.
<b>QUESTION 4</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
This question was very well answered, except for the sub- question 4.1.1 scene survey and primary survey.
It was difficult for learners to answer this question due to language barriers.
It was difficult for learners to understand the terminology used as they are familiar with emergency scene management rather than scene survey or primary survey.
Sub section 4.2 which dealt with anatomy was also poorly answered by the learnerd.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
Most learners were confused about the scene survey but they answered the part on primary survey correctly.
In question 4.1.1 some learners displayed understanding of emergency steps to follow by a first aider rather than what was being asked.
Learners provided their own rights based on the extract. Some learners tend to confuse rights with responsibilities.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Educators should acquire relevant teaching and learning material especially textbooks that adhere to the unit standards.
For most of the educators teaching without the relevant working material made it difficult for them to expose the specific unit standard to their learners.
Also teachers should specify or emphasize the difference between rights and responsibilities,

<b>(d) Describe any other specific observations relating to responses of learners</b>
Again, most of the learners were confuse about the format of the question and as a result answered the correct answer on the wrong numbers.
Learners did not understand the scene survey and primary survey as the terminology used was unfamiliar to them.
They answered the rights according to the extract and confused the rights with responsibilities.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Should stress the difference between rights and responsibilities.
Teachers should use big or bombastic words when addressing the learners.
Teachers should use medium if instruction when teaching.
<b>QUESTION 5</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Generally the question was poorly answered because of the terminology used in the question itself. The use of word such as urinary incontinence made it hard for learners to understand what was required of them. Others thought that urinary incontinence is a disease that needs to be cured.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
Learners did not understand the terminology used, it did not give them the information they required to answer the question adequately.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Teachers should not use bombastic words they should use English when teaching.
Learners should be provided with wordbooks.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Learners understood urinary incontinence as a disease similar to HIV and they suggested that some people should be tested and counseled. This suggests that learners did not understand the question and what was required of them. Some are counseling the patients themselves.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Teachers should be well equipped and be provided with relevant material.
Teachers should be trained or work shopped on the curriculum and should not only focus on textbooks, but rather, should conduct research and visit relevant places for information.
Teachers should refrain from using language other than the language of instruction in the classroom.
<b>QUESTION 6</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Learners did well in this question and it covered the registered unit standard, Ac's and SOs
That said, some learners did not do well due to a lack of understanding of the oral rehydration solution due to their carelessness, or it was not taught to them by their educators.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
This question was answered fairly well as it addressed the unit standard.
Some learners failed this question due to poor understanding and carelessness.
Question 6.1 was very difficult for them because they did not understand what was required of them.

<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Relevant material should be provided to teachers and learners.
Teachers should familiarize their learners with terminology used in the standard health. E.g in 6.2 learners did not perform well because they did not know what was being asked, they failed because they were not familiar with the terminology.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Some learners did not understand or know measurements used in the ORS but knew the ingredients to do it.
The learners also did not know how to administer the solution.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Teachers should be well equipped and be provided with relevant material.
Teachers should be trained or work shopped on the curriculum and should not only focus on textbooks, but rather, should conduct research and visit relevant places for information.
Teachers should refrain from using language other than the language of instruction in the classroom.
Ancillary learners should be encouraged to visit local clinics and hospitals to get information and to acquire more knowledge on health related issues.
<b>QUESTION 7</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
<b>(d) Describe any other specific observations relating to responses of learners</b>
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>

**SIGNATURE OF CHIEF MARKER:** \_\_\_\_\_

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