



**ASSESSMENT & EXAMINATIONS**

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## **ABET L 4 CHIEF MARKER'S REPORT**

<b>LEARNING AREA</b>	<b>ARTS AND CULTURE</b>
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<b>ABET</b>	<b>LEVEL 4</b>
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<b>DATE OF EXAMINATION:</b>	<b>04 NOVEMBER 2011</b>	<b>DURATION:</b>	<b>3 HOURS</b>
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### **SECTION 1:**

**(General overview of Learner Performance in the question paper as a whole)**

Learners performed very well except question 4. It seems as if in other centres the syllabus was not finished. Some learners couldn't get a mark only 00 was obtained.
Some of the learners couldn't interpret the cartoon. I would recommend that Visual Art to be
Questioned in various ways like: fill in questions. Other questions were clear and the learners
did perform very well.

### **SECTION 2:**

**Comment on candidates' performance in individual questions**

**(It is expected that a comment will be provided for each question on a separate sheet).**

<b>QUESTION 1</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Learners are able to answer when there is passage in front of them. They performed well in question 2 because all learners were exposed to the Rugby World Cup so they know the National Anthem and also the Grammy Awards. Also those old genres such as Maskandi and Afrikaans stars are well known to them. They responded very well.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
No comment learners performed well
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Learners should be given a chance to draw in Arts and Culture e.g. Drums, National Anthems etc. this will help them in improving their skills and showing their capabilities.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Learners performed well no observations.

<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
The Unit standard was well covered.
<b>QUESTION 2</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Question was well answered, learners obtained a mark between 12 and 15
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
Learners performed well there is no need for concern in this specific question.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
No suggestions
<b>(d) Describe any other specific observations relating to responses of learners</b>
Where learners had to give the names of the hits they gave the name of the artists.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Keep up the good work in teaching the unit standards and preparing learners for the exams.
<b>QUESTION 3</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Question 3- well answered
Shakespear and Julius Ceasar are well known playwrights, then it was clear, there was no vague questions asked.
Our learners are used to Xhosa Playwright like Gibson Kent and Mbongeni Ngema.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<b>(C) Provide suggestions for improvement in relation to Teaching and Learning</b>
Learners should be given a chance to write down +- 5 lines about what they know about Mbongeni Ngema, William Shakespear or Macbeth.
This will give them a chance to try and express themselves which will improve their vocabulary.
<b>(d) Describe any other specific observations relating to responses of learners</b>
That these learners do understand what is expected of them.
If the syllabus has been covered it is cosy for the learners to perform well.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Teachers should try by all means to cover the syllabus so that our learners will not get any Challenges in the exam room, meaning they will be able to answer all questions.

<b>QUESTION 4</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Question 4- poorly answered
Learners don't understand what has been used in that cartoon, they didn't understand the Technique. They would say "the teacher is marking school books or the manager is doing management work". Since they couldn't analyse the cartoon it was difficult for them to identify Shapes.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
This question was very easy for those that are living in urban areas, but for those in rural it Was difficult as they are the ones that are not exposed in visual art or drawings.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Our learners need to be exposed to these things. They are not supposed to see them in their Exams only. Also they are supposed to write mid-year exam so that they will be familiar with Examinations.
<b>(d) Describe any other specific observations relating to responses of learners</b>
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Mid-year exams should be written to familiarize our learners with the examination and also with the style of setting papers.
<b>QUESTION 5</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Question 5- performed very well. Our learners are exposed to Media in so much that they Performed very well. Most of them did get a total mark of 15 in this question.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
This question has been improved. Exposure to Media helped them. Educators should be Encouraged to take learners to the banks to do withdrawals practically.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Learners can dwell too much in this question. They are able to express themselves and add more relevant answers.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Capacitate educators by giving them workshops so that they will be able to teach and give more information to learners.

<b>QUESTION 6</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Question 6- performed well.
Also this question was well performed by the learners. Its just those that are in rural areas, knowing nothing about dance.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
Well answered, not poorly
It is just that our learners sometimes don't understand the question e.g. what is its intention?
For amusement, entertainment. But their answer will be Volkspele or popular social dances.
They didn't give a reason for Volkspele dances.
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
Insight questioning is good.
They should not always be asked easy questions. This questioning is up to standard for them.
<b>(d) Describe any other specific observations relating to responses of learners</b>
Learners responded well. They just need to read the question repeatedly so that they can understand it.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Keep up the standard of setting.
<b>QUESTION 7</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Well performed.
Learners were able to answer the question and obtained full marks. (10)
Questions were clear and covered the whole US ID and SBA's.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
This standard of work will make them or help them to have more knowledge in this learning Area.
<b>(d) Describe any other specific observations relating to responses of learners</b>
The learners could answer according to the experience they have in their communities.
Questions was more to test their general knowledge.
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>
Mark allocation was fair.
Learners should be motivated to go out and do research on various aspects of Arts and Culture that will help them a lot.
Educators should also do more research in order to become experts in their subject.

**QUESTION 8**

Learners performed very well in this question. Learners was tested on their general knowledge.

Learners generally scored between 8 and 10 out of 10.

**SIGNATURE OF EXAMINER/MODERATOR:** \_\_\_\_\_

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