ASSESSMENT & EXAMINATIONS

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ABET L 4 CHIEF MARKER'S REPORT

INSTRUCTIONS

The Chief Markers are required to complete this report during the marking session. e report is to provide a feed back and to help subject advisors and educators to improve teaching and learning.

The report should be informed by discussions between the chief marker, moderator, 2. senior markers and markers of the particular subject. NB: There should be one report per Learning Area.

The report must be detailed, informative and indicate question by question 3. performance of the candidates and mark distribution of centres.

Comment on candidates' performance on individual questions (Detailed explanations must be provided per question as follows: (You may include sub questions where necessary)

General comment on the performance of learners in the specific question. Was (a) the question well answered or poorly answered?

- Why the question was poorly answered? (b)
- Provide suggestion for improvement in relation to teaching and learning (c)
- Describe any other specific observations relating to responses of learners (d)
- Any other comments useful to teachers, subject advisors, teacher development (e) the Examiner wishes to bring to the attention of the subject advisors and
- The report must be submitted in hard copy and an electronic version to the centre manager at the marking centre
- 6. All markers reports must be handed in with the hard copy.
- The electronic copy of the report should be emailed to Varkeychan.Joseph@edu.ecprov.gov.za
- 6. The centre managers then forward the reports to the Directorate of Assessment and Examination (Att: Mr. V A Joseph) in King William's Town.

LEARNING AREA	ENGLISH		
ABET	L	EVEL 4	
DATE OF EXAMINATION:	1-November-2011	DURATION:	3 Hours

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SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

The general performance of learners is average because most of them did well in the first

three questions especially in Question 2 and most of them struggled to	get even 60 % in
Questions 4 and 5.	
SECTION 2: Comment on candidates' performance in individual questions	
It is expected that a comment will be provided for each question or	n a separate sheet).
QUESTION 1	
(a) General comment on the performance of learners in the spe question well answered or poorly answered?	ecific question. Was the
The question was well answered by learners but they should have score	ed much more better
marks because the comprehension was not long and the wording was s	
,	

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(b) Why was the question poorly answered? Also provid	e specific examples, indicate
common errors committed by learners in this question, a	nd any misconceptions.
Although the question was not poorly answered, proper basic un	derstanding of grammar was
the challenge e.g. in 1.8 learners wrote true in all 3 answers bec	
general knowledge is a bit low because more than 80% of learne	ers could not answer correctly
number 1.6 whereby they were asked to explain why Mapungub	we referred to as Kingdom.
(c) Provide suggestions for improvement in relation to Tea	aching and Learning
The second section is a second second in section in second sec	lieb but leevees one leeking
The comprehension is not very long and is written in simple Eng	
basic grammar and educators need to go back to basics of teach	200
grammar e.g. nouns, verbs, spelling, punctuations, construction	
Learners should be given more tasks frequently on how to answ	er comprenensions.

(d) Describe any other specific observations relating t	to responses of learners
At times they will simply take extracts directly from the pass	eage and write it as it is even if it is
not asked. In 1.10 learners did not adhere to the instructions	
of writing the only the letter (A-D) next to the question numb	per (1.10.1 – 1.10.3) in the answer
oook.	
e) Any other comments useful to teachers, subject etc.	advisors, teacher development
etc.	
Reading, interpreting and answering of extracts and/or com	prehensions should be done
nore often especially in the classroom and less take home	
newspaper articles, magazines, books and introduction of d	
Adult learners to really improve their ability to express them	
duit learners to really improve their ability to express them	serves in English.

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QUESTION 2	
(a) General comment on the performance of learners in the spequestion well answered or poorly answered?	ecific question. Was the
Learners did not do badly in this question although they should have do	
At times they simply lost marks due to poor spelling e.g.in number 2.3	
the opposite of the following words (i) Tolerance (ii) Respect instead of	writing Disrespect wrote
Desrespect.	
(b)Why the question was poorly answered? Also provide specommon errors committed by learners in this question, and an	
Learners lacked basic English Grammar so that is why they lost some	
This is due to educators not teaching Grammar properly in their centres	
understanding the unit standards and the quality of English educators.	Following examples are
in number 2.6, they could not explain the use of the apostrophe as use	d in line 5.Learners could
use conjunction or punctuation marks to join sentences in number 2.9.	
(c) Provide suggestions for improvement in relation to Teaching a	nd Learning
English educators need workshops and / or Curriculum development so	that they can be able to
read analyze and implement unit standards because Grammar is also	covered in US but
educators are not capable to prepare lesson plans that are complaint to	relevant Unit standard in
order for them to teach what is actually on the Unit standard.	

(d)	
	Describe any other specific observations relating to responses of learners
Poo	r spelling and bad numbering according to the Question paper is another huge challenge ir
Adu	t learners.
-	
(e)	Any other comments useful to teachers, subject advisors, teacher development
	etc.
Mor	
	kshops and training of Abet educators on Curriculum issues is needed to capacitate
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Work	kshops and training of Abet educators on Curriculum issues is needed to capacitate
	kshops and training of Abet educators on Curriculum issues is needed to capacitate

QUESTION 3	
(a) General comment on the performance of learners in the sp question well answered or poorly answered?	ecific question. Was the
Learners performed well in this Question and managed to get about 7	0% of the marks.
(b) Why was the question poorly answered? Also provide spe	
common errors committed by learners in this question, and ar	ny misconceptions.
No serious errors committed by learners in this question	
(c) Provide suggestions for improvement in relation to Teaching	and Learning
M. (1)	
Most learners were well prepared for this question and most educators	adid their jobs perfectly
In preparing learners for this question.	

(d) Describe any other specific observations relating to respect	onses of learners
Some learners also mentioned wheel barrows, spades and fork spa	A CONTRACTOR OF THE CONTRACTOR
Numbers 3.5. The question in number 3.5 is not clear whether the a	above mentioned tools can b
Credited while the memo is focusing on the building related materia	al. To me the memo seems
To be designed for markers and exclude learners.	
(e) Any other comments useful to teachers, subject advisor etc.	rs, teacher development
Teachers need to give learners more exercises on cartoons, advert	s analysis of pictures
because they are part of Abet level curriculum.	

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QUESTION 4	
(a) General comment on the performance of learners in the sp	ecific question. Was the
question well answered or poorly answered?	
Learners lost marks in this question unnecessarily. Educators did not	
On creative writing especially on essays, that resulted into learners loo	sing marks that they
Should have lifted them to get the passing mark.	
(b) Why was the question poorly answered? Also provide spe	
common errors committed by learners in this question, and an	y misconceptions.
In most cases is due to poor grammar whereby learners cannot constr	
Poor spelling and poor punctuation and writing essays with irrelevant to	
about their favorites, some wrote satellite dish and their favorite channel	els.
(c) Provide suggestions for improvement in relation to Teaching a	nd Learning
English educators need to give learners frequent exercises on creative	
Learners need to be taught basic essay writing skills such as, hw to co	
Topic, introduction, body, paragraphs and conclusion. Workshops on e	ssay marking is also
Needed for educators.	

West College Co.			
(d)	Describe any other specific observations relating to respon	ses	of learners
			V 210
	is a lot of reputation of facts when writing, some are writing very		
	of 30marks. There are no essays some are using sms language a	ind s	hort hand language
Such a	as: instead of writing "I love you" the learner write" I lv u"		
	×		
	ny other comments useful to teachers, subject advisors, t	eac	her development
f learr	ners cannot pass this question they stand a very limited chances	of pa	assing the
earni	ng area so educators need to pay special attention and ample tim	ne ar	nd developing
earne	rs to become better SA writers by giving them a lot of exercises of	n es	say.
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QUESTION 5			
	omment on the performance of learners in the vell answered or poorly answered?	e specifi	c question. Was the
Learners did not	do well even in this question.		
	he question poorly answered? Also provide ors committed by learners in this question, an		
Some learners c	ould not differentiate between a formal and a frier	ndly letter	. That demonstrated
By addresses, sa	alutation and conclusion. Poor grammar was anot	ther sign t	hat learners need
Exercises on var	rious kinds of letters.		
(c) Provide sug	gestions for improvement in relation to Teach	ing and L	earning.
English advector	a pood to allocate time for letter writing Montester		1
can develop edu	s need to allocate time for letter writing. Worksho	ps for ma	rking this question
can develop edu	cators.		

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d) Describe any other specific observations relating to res	ponses o	f learners
earners will begin the letter as a friendly letter by writing "Dear M	ly mother"	but will conclude it
by writing "Yours faithfully" as if it is a formal letter.		
, , , , , , , , , , , , , , , , , , , ,		
 e) Any other comments useful to teachers, subject advisetc. 	ors, teac	her development
Educators that teach English must major with it at tertiary and mu	st be clea	r about the
Subject content so as to improve the standard of the subject.		POPULATION AND ADDRESS.
and just a street and the street and stational and the stanjant		

SIGNATURE OF EXAMINER/MODERATOR:

SIYASEBENZISANA/ WORKING TOGETHER/ SAMEWERKING

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