



ASSESSMENT & EXAMINATIONS

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ABET L 4 CHIEF MARKER'S REPORT

LEARNING AREA	HUMAN AND SOCIAL SCIENCE
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ABET	LEVEL 4
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DATE OF EXAMINATION:	09 NOVEMBER 2011	DURATION:	3 HOURS
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SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

Learners answered the question paper very well in section A and B of the paper. It is
Only in section C where the answers were a bit poor. It is evident that this question paper
Was set in accordance to the unit standard and specific outcomes. General outcomes and
Criteria were met. Learners could score well because the questions were of lower and medium
Standard.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was answered very well. The highest was 10 out of 10 in this question. It was Based on the History part of Human and Social Science.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Most of the learners got full marks for this question and only a few got less than ten. There is No misconceptions.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Learners should be well educated about multiple questions and how to answer them. All unit Standard id's was met and it showed that teacher did teach the relevant work.

(d) Describe any other specific observations relating to responses of learners
Some of them got confused with answers to certain questions. It was general knowledge Questions and they should not need to get less than 10 marks.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
To try and teach all unit standards with all their specific outcomes. To use questions that They know they have covered with learners and that would be general knowledge to the Learners.
QUESTION 2
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question includes more than one learning area and confused the learners. They ended Up mixing the answers and got more wrong then right. But in other centres they answered it Very well.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
There was mixed learning areas available and it confused learners.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Teachers to use more general knowledge questions
(d) Describe any other specific observations relating to responses of learners
The learners answered the question very well.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
None because the unit standard id was all met.
QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Question 3- well answered
Very straight forward and easy for learners to answer. The highest mark was 8 out of 10 and The lowest is 2 out of 10.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Was not poorly answered, learners understood this question in general.
(C) Provide suggestions for improvement in relation to Teaching and Learning
None at the time.
(d) Describe any other specific observations relating to responses of learners
None, because the learners could answer this question well.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Teachers indeed toughed the relevant specific outcomes.

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Question 4- poorly answered
In this question it seems as if the learners did not understand clearly the “Bill of Rights” and “The Freedom Charter”. They were just guessing which answer goes where. The highest was 5 out of 10.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Learners did not know about the “Bill of Rights” and “The Freedom Charter”, otherwise they would have written the right answer by the right question number.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Our learners need to be exposed to these things. They are not supposed to see them in their Exams only. Also they are supposed to write mid-year exam so that they will be familiar with Examinations.
(d) Describe any other specific observations relating to responses of learners
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Mid-year exams should be written to familiarize our learners with the examination and also with the style of setting papers.
QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Question 5 - poor performance.
The learners performed poor because of the poor/vague picture that was in this question. They could not make out all the elements that was asked for.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The learners were confused. The picture was not clear enough for them to identify what was asked from the picture.
(c) Provide suggestions for improvement in relation to Teaching and Learning
This picture could have been made more visible seeing that we are working with adult learners who has poor eye sight
(d) Describe any other specific observations relating to responses of learners
They had difficulty with the questions because they thought they had to answer the other Questions also based on the picture.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Capacitate educators by giving them workshops so that they will be able to teach and give more information to learners.

QUESTION 6
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Question 6- poor performance.
Most of the learners got this question wrong. They got confused with 6.2.1 and 6.2.2.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The misconception came in at 6.2.1 and 6.2.2, the learners all misunderstood the question 6.2.1 because they answered 6.2.2's answers there instead of by 6.2.2.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Learners do not know the domestic uses of water and they just wrote the daily uses for water. Educators must explain the difference between the daily uses and the domestic uses.
(d) Describe any other specific observations relating to responses of learners
They were not informed well on the uses of water.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Please make sure that learners are well informed on this subject.
QUESTION 7
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Learners were able to answer the question and obtained reasonable marks.
Questions were clear and covered the whole US ID and SBA's.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Some learners not knowing how to read a graph.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Learners need more knowledge on how to interpret the graphs.
(d) Describe any other specific observations relating to responses of learner.
They need to know more on the different graphs and how to read/ interpret them
e) Any other comments useful to teachers, subject advisors, teacher development etc.
This question 7 was well structured and it showed that learners knew about graph.
Question 8
This question was also answered very poor. Learners got confused with these questions.
Learners mixed up the question 8.1 with 8.2. They misunderstood what was expected of Them. The learners do not know their children rights and basic education. Educators Should prepare learners in September in order to get learners ready for External exams.

SIGNATURE OF EXAMINER/MODERATOR: _____

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