



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

General Education and Training Certificate

Adult Basic Education and Training

NQF Level 1

**CHIEF MARKER / INTERNAL MODERATOR'S
REPORT**

LEARNING AREA: LIFE ORIENTATION

DATE OF EXAMINATION: NOVEMBER 2011

NAME OF EXAMINING BODY:

N. M. MKAZA

LEARNING AREA	LIFE ORIENTATION		
ABET	LEVEL 4		
DATE OF EXAMINATION:	NOVEMBER 2011	DURATION:	3 HOURS

SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

The question paper addresses the unit standard prescribed for ABET level 4.
Questions were pegged at the right level. Mark allocation was of a good standard.
There were questions of higher order whereby learners have to think critically. For example Question 3.1 to 3.3 and question 7, and 4.
In question 3 they were requested to mention things that can waste one's time, and they took the statement that was given as a case study, and answered as if they were answering a Case study.
In question 7 they did not perform well, they could not differentiate between employer and Employee, rights and responsibilities.

SECTION 2:

**Comment on candidates' performance in individual questions
(It is expected that a comment will be provided for each question on a separate sheet).**

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The question was well answered and most learners managed to get a pass mark. The Invigilators are not doing enough to assist the learners in terms of reading and explaining Instructions.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
There are those that could not understand questions and instructions clearly. Errors are as

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follows: instead of writing letters next to the relevant number they wrote the whole sentence. Also their numbering becomes a problem.	
(c) Provide suggestions for improvement in relation to Teaching and Learning	
Usage of previous question papers. The format of the SBA should be on level of the question paper. For example: the task that is for the test should be in the format of the question paper Placement test, should be strictly done as to know their level of understanding. Trial should be done to familiarize them with the paper.	
(d) Describe any other specific observations relating to responses of learners	
We have observed that their level of understanding is growing, because the majority of them managed to answer the question.	
(e) Any other comments useful to teachers, subject advisors, teacher development etc.	
The subject advisors should work hand in hand with the educators of different learning areas, because some of the educators lack knowledge of teaching methods, because they are matriculants they need training and workshops. The educators should be responsible and dedicated in their duties. The subject advisor should see to it that there are relevant material for teaching and learning, eg: text books.	

QUESTION 2	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?	
Yes, the question was well answered the majority of them understood the question and they even took it personally.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	
In question 2.2 they personalized the problem as a result they did not respond as expected.	

They have given negative advice, they took the matter personally.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Educators should familiarize the learners with media, newspapers, research so that they can be current.
(d) Describe any other specific observations relating to responses of learners
They showed interest in the story and it is clear that it is something that is happening in their daily lives. They have showed sympathy, they were so touched.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators should train their learners in the problem solving cycle whereby the steps to solve problems are clear. So as to make them clear on how to solve the problem.
Subject advisors should provide the educators with the relevant teaching material.

QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The majority of them did not choose this question, because of the statement that is not clear to them, even those that answered the question didn't do well.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The text is not clear, the learners wrote the exact words that are in the text, they quoted them. They responded according to the SBA instead of expressing themselves.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Educators should visit libraries for research, should do proper planning for the following day.

(d) Describe any other specific observations relating to responses of learners
The learners are shallow minded, they don't want to think critically. They cannot express themselves. They should give the learners questions of higher order.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
The subject advisors should not expect teachers to spend a lot of time preparing paper work for the moderations, this makes less time for teaching and learning.

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The question was well performed because of the leading headings. They managed to understand what the question is about.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Performance improved, those who could not perform well are those who based their answers on the text. Learners misunderstood the difference between legal and illegal drugs.
(C) Provide suggestions for improvement in relation to Teaching and Learning
Educators should organize awareness days. Introduce learners to media programs. They should invite experts in different fields to equip the learners.
(d) Describe any other specific observations relating to responses of learners
Learners understood the question because it is about their daily lives, things that they live within.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.

Educators should be committed in their work, they should be punctual in classes! They should be keen to research, be lifelong learners who are always hungry for information.
Subject advisors should do motivations and pay visits in the centres.

QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The questioning was straight forward as the learners performed very well. Learners are fully aware of HIV and AIDS.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The question was well answered because the question affects us all, it is about something that is around us.
(c) Provide suggestions for improvement in relation to Teaching and Learning
As the learners performed very well, the only thing that is needed is counseling to heal those who have members in the family who are infected.
(d) Describe any other specific observations relating to responses of learners
Learners are knowledgeable about HIV and AIDS they know the symptoms of it.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
AIDS awareness day should be organised by both subject advisors and educators. Even in ABET centres there should be awareness days, provision of pamphlets.

QUESTION 6
(a) General comment on the performance of learners in the specific question. Was the

question well answered or poorly answered?	
This question was poorly answered the learners failed to learn their notes on diversity.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	
The learners are not exposed to politics. They feel discouraged by certain issues of politics so they end up losing interest.	
(C) Provide suggestions for improvement in relation to Teaching and Learning	
Educators should encourage the learners to watch TV news, read newspaper, listen to the radio, be given activities whereby they will listen to the radio news and summarize the news.	
(d) Describe any other specific observations relating to responses of learners	
Learners are ignorant when it comes to political issues. They have a negative Attitude towards politics. They have Xenophobia because they lose their businesses, they lose their jobs and girlfriends.	
(e) Any other comments useful to teachers, subject advisors, teacher development etc.	
Subject advisors with educators should create an environment that will encourage learners to accept all other nations.	

QUESTION 7	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?	
They could not differentiate between the employer and employee. Seemingly they don't even know their rights.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	

The level of the understanding of the rights is very low, they are so disappointed in politics. They are demotivated.	
(c) Provide suggestions for improvement in relation to Teaching and Learning	
Educators should be broad minded they feel threatened when it comes to politics because they are being abused by the employer.	
(d) Describe any other specific observations relating to responses of learners	
They could not differentiate between rights and responsibilities. They have a negative attitude towards political issues and a high rate of unemployment has contributed a lot in this behavior.	
(e) Any other comments useful to teachers, subject advisors, teacher development etc.	
Subject advisors and educators should encourage the learners to know their human rights. So that when the learner is appointed they can be able to know their rights. Educators should be exposed to websites so that they can know what is happening around them.	

QUESTION 8	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?	
They performed very well, but because they are adult learners, they wrote their own rights instead of children's rights.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	
The educators generalize the question, they are not sure about their rights.	
(C) Provide suggestions for improvement in relation to Teaching and Learning	
Educators should familiarize the learners with the rights of children which are in the constitution of South Africa.	

(d) Describe any other specific observations relating to responses of learners
The learners expressed themselves instead of giving children' rights. They give human rights with the influence that they are adult learners, so they did not answer in the context of a child.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators and subject advisors should provide the learners with the constitution of South Africa.

QUESTION 9
They performed very well, they understood different sports activities and its benefits.

SIGNATURE OF EXAMINER/MODERATOR: N. M. Mkg

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