

#### ASSESSMENT & EXAMINATIONS

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## ABET L 4 CHIEF MARKER'S REPORT

### INSTRUCTIONS

1. The Chief Markers are required to complete this report during the marking session. e report is to provide a feed back and to help subject advisors and educators to improve teaching and learning.
2. The report should be informed by discussions between the **chief marker, moderator, senior markers and markers** of the particular subject. **NB: There should be one report per Learning Area.**
3. The report must be detailed, informative and indicate question by question performance of the candidates and mark distribution of centres.
4. Comment on candidates' performance on individual questions (Detailed explanations must be provided **per question** as follows: (You may include sub questions where necessary)
  - (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
  - (b) Why the question was poorly answered?
  - (c) Provide suggestion for improvement in relation to teaching and learning
  - (d) Describe any other specific observations relating to responses of learners
  - (e) Any other comments useful to teachers, subject advisors, teacher development the Examiner wishes to bring to the attention of the subject advisors and educators.
5. **The report must be submitted in hard copy and an electronic version to the centre manager at the marking centre.**
6. All markers reports must be handed in with the hard copy.
7. The electronic copy of the report should be emailed to [Varkeychan.Joseph@edu.ecprov.gov.za](mailto:Varkeychan.Joseph@edu.ecprov.gov.za)
6. The centre managers then forward the reports to the Directorate of Assessment and Examination (Att: Mr. V A Joseph) in King William's Town.

LEARNING AREA	SESOTHO		
ABET		LEVEL 4	
DATE OF EXAMINATION:	07/11/2011	DURATION:	3 HOURS











<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>	
Use of pictures/ illustrations and the educator.	
Therefore it would be highly advisable for educators to use pictures to teach.	
This helps develop learners' skills in totality.	
<b>QUESTION 4</b>	
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>	
This is a composition and it requires a clear understanding of the topics in order to make appropriate choices.	
But apparently some candidates failed to choose properly.	
Consequently, they failed to do well e.g the question on male circumcision ..... reduce HIV Aids infection and spreading.	
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>	
Learners failed to identify and interpret question which they are supposed to write an essay.	
Consequently they scored low marks e.g 35%, 20%, 15%.	
Topics such as male circumcision be done to stop spread of HIV/Aids virus.	
<b>(C) Provide suggestions for improvement in relation to Teaching and Learning</b>	

Failure for learners to respond in the question especially those who did not do well.	
<b>(C) Provide suggestions for improvement in relation to Teaching and Learning</b>	
Learners need sufficient practice through exercises.	
<b>(d) Describe any other specific observations relating to responses of learners</b>	
They need more exercises to train them (learners).	
<b>e) Any other comments useful to teachers, subject advisors, teacher development etc.</b>	
Educators should take their time to assist learners in acquiring necessary skills.	
More time on grammar is also necessary.	



