



ASSESSMENT & EXAMINATIONS

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ABET L 4 CHIEF MARKER'S REPORT

LEARNING AREA	TRAVEL AND TOURISM
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ABET	LEVEL 4
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DATE OF EXAMINATION:	11 NOVEMBER 2011	DURATION:	3 HRS
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SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

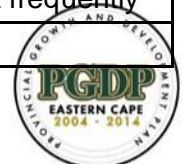
Learners performed very well in the overall question paper.
It is evident that there is a big improvement in teaching and learning in the centre level.
It is also evident that the majority of the educators do use the prescribed assessment guidelines and unit standards to tutor to the classroom.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Question 1 was well answered because 90% of the candidates were declared competent in this question.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Were poor performance observed in this question some of the candidates did underperform in question 1.5.
Educators must ensure that they educate learners familiar information regarding the learning area.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Educators must keep on using the prescribed unit standards and assessment guidelines.
Since the internet is so easily available, educators must make it their habit to use it frequently in topics that are not familiar to them.



(d) Describe any other specific observations relating to responses of learners
Question 1.1: Most of the candidates chose a visa as the document that you must have when you travel to another country, instead of a passport.
Question 1.5: Learners were not familiar with the term “batho pele”.
Educators must make sure that they touch all avenues regarding a topic based on tourism e.g. when teaching the sectors of tourism.
In the services sector, educators can bring in the principles of batho pele.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators must interact with other educators during cluster meeting.
Educators must use the previous question papers and memorandum as a guideline as to how question are formulated.
Question papers and memorandums must be circulated to the districts so that educators can have access to them.
QUESTION 2
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was well answered.
Candidates showed their capabilities in terms of answering.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
N/A
(c) Provide suggestions for improvement in relation to Teaching and Learning
Educators must commit themselves in basing their teaching and learning according to the unit standards.
In travel and tourism, three unit standards were added.
Educators are advised to it as part of the curriculum for teaching.
(d) Describe any other specific observations relating to responses of learners
The responses in question 2.1 was very poor although the overall question was answered excellently.
We have observed that the candidates could not distinguish between man-made and natural attractions.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators must make sure that they fully understand the interpretation of the units standards. Subject advisors must be available at cluster meetings so that they can advise them with topics that they encounter difficulties in.
Educators must use the assessment guidelines to guide them during tutoring.
QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
There was an average performance in the question.
Many of the candidates managed to obtain full marks 100% in the question whilst some of them underperformed.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Although many of the candidates did perform well, many of them were not competent in question 3.3 and question 3.10.
Many candidates chose Pretoria as the capital city of Gauteng instead of Johannesburg.
(c) Provide suggestions for improvement in relation to Teaching and Learning
It is evident that educator themselves were not aware of the capital city of Gauteng.
I want to advise educators to do as much research as possible.
Educators must also advise learners to read newspapers and watch television as often as possible.
(d) Describe any other specific observations relating to responses of learners
In question 3.3 candidates were asked about national roads and two options were given.
It is evident that candidates were guessing their answers and did not know the content regarding this question.
In question 3.10 learners gave response that Pretoria is the capital city of Gauteng instead of Johannesburg. In a whole class all learners wrote Pretoria as an answer.
It shows that educators are the ones that gave learners wrong information.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators must be provided with updated wall
Educators must be provided with updated wall maps of atlases so that they can have accurate information, especially for the educators who do not have internet access in the rural areas.
Subject advisors must be available throughout the year to give support and advise to educators.
Updated textbooks must be made available for educators to have additional resources for the learning area.
QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Question 4 was well answered. An average of 80% was obtained in this question.
The question was very familiar to the candidates because of (2010 world cup) event that took place last year in our country.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
N/A
(c) Provide suggestions for improvement in relation to Teaching and Learning
Different types of maps must be introduced to learners e.g. weather maps, street maps etc.
So that learners could become familiar with the different types of maps.
Wall maps and atlases must be made available to learners so that they show learners visually where the different places are situated on the map.

(d) Describe any other specific observations relating to responses of learners
Question 4.3 shows that our learners cannot master cordial points, because most of them give a response of west instead of east. Although the oceans were available on the map, learners find it difficult to give the name of the ocean to the west of South Africa in 4.4.
It is again evident that learners do not know their provinces and the big towns and cities in the specific provinces.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educational tours or excursions must be organised for learners so that they can be familiar with the different places.
Educators must teach learners how to master cordial points.
QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was poorly performed.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The learners could not express themselves and lack content knowledge in most of the questions. In question 5.1 learners could not describe what a tourist is, most of them obtained a maximum of 2marks. In question 5.6, 99% of the candidates could not answer this question. It shows a lack of teaching and learning at eh centre regarding the content.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Educators must use prescribed unit standards and assessment guidelines to tutor in the classroom. All questions in question 5 were straight forward and it was evident that there was a clear lack of teaching and learning at the centre level. Making use of old question papers and memorandums will assist educators a lot in their teaching and learning.
Educators must try their best to brig visual teaching aids to the classroom e.g. question 5.4.
Educators must try to get hold of protea flower of a picture to show them literally how it looks like. Many learners did not know the colors on the nation flag. It was disappointing to see it from a markers point of view.
(d) Describe any other specific observations relating to responses of learners
Candidates could only give a certain part of definition and not the full one. Educators must emphasize to the learners what is the difference between the tourist and tourism.
In question 5.5 learners were penalized when writing the national anthem as 'Nkosi selelel I Africa'. Question 5.6 was poorly answered 99% of the candidates did not master this question. It is evident that educators do not teach learners the laws in tourism.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators must make use of the previous written question papers and also the previous site Based Assessment tasks to prepare them for the type of exam questions that can be asked. It can also require them more content knowledge regarding the subject.

QUESTION 6
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
There was an average performance in this question. Some learners produced excellent results and some performed very poorly. Those who performed excellently followed instructions by basing their answers on the given case study. Those who did not perform well wrote answers based on their own thinking.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Those candidates who performed badly in this question, failed to follow instructions. They did not base their answers on the case study given. Some of the candidates lack content knowledge.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Learners must be exposed to types of accommodators so that they can know and see the differences between these accommodation types. Educators must use the opportunity to empower each other or to learn from each other during learning area cluster meeting.
(d) Describe any other specific observations relating to responses of learners
In question 6.3 many candidates misinterpret the question by writing the forms of transport e.g. air, rail or road. The question should have asked the examples of transport forms or transport types. Candidates also confused question 6.4 and 6.5 both answers required a Guest House as the accommodation type. In question 6.6, many candidates did not know what the bar is. Some explained it as a shop, chocolate bar or a tavern.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators must give learners current authentic information regarding certain sections. Educators must encourage learners to base their response around tourism. District officials must organise road shows often each exams in the different districts so that educators can be given a feedback on the performances of the learners.
QUESTION 7
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Some candidates performed well and some performed poorly. For those candidates who performed well credit should be given to them, because teaching and learning is performed in different centres.
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Candidates performed poorly because they were not introduced to the new types of tourism' that are mentioned in the new unit standards e.g. experienced travelers and Big brother tourists. In 7.2 and 7.3 learners still find it difficult to distinguish between natural man made and cultural attractions. In question 7.3 when choosing man made attraction they can not substantiate the reason for choosing.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Educators must not use the old unit standards but the updated unit standards. Three unit standards titles were added which is an addition to the type of tourists mentioned in this question. Regularly research must be made for educators to be up to date with information.
(d) Describe any other specific observations relating to responses of learners
In question 7.1.1.2 the question should have read
They are traveling to visit their family and friends in another province. It should have limited the learner to choose "local tourist" as a response. In question 7.3 learners did name the type of attractions but did not give the correct reason for their answer. It is evident that candidates cannot distinguish between man-made, natural and cultural attractions.
e) Any other comments useful to teachers, subject advisors, teacher development etc.
Educators must use different sources e.g. internet and textbooks to empower themselves to be able to master the content. Subject advisors must be visible at all times to give support to the educators. Road shows must be held in the beginning of the year where educators are addressed by chief markers regarding previous year question paper.

SIGNATURE OF EXAMINER/MODERATOR: _____

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