



The analysis of the end of the year results will provide the department an opportunity to plan for and implement customised intervention strategies for 2013 in order to achieve Provincial targets set, especially for Mathematics and Languages.

### PROCEDURE TO BE FOLLOWED

The Department of Education has developed Templates to be utilised to analyse the results for Grades 9 and 11 and are attached as Annexure A and B respectively.

The following procedures shall be adhered to when learner performance is being analysed and reported on.

- Performance of each candidate in each subject must be analysed.
- The following scale of achievement must be used as extracted from the National Curriculum Statement(NCS):

ACHIEVEMENT LEVEL	ACHIEVEMENT DESCRIPTION	MARKS %
7	Outstanding Achievement	80-100
6	Meritorious Achievement	70-79
5	Substantial Achievement	60-69
4	Adequate Achievement	50-59
3	Moderate Achievement	40-49
2	Elementary Achievement	30-39
1	Not Achieved	0-29

- Count the number of candidates who achieved Level 1(0-29%) – Level 7 (80- 100%) and write it next to each subject on the template provided.
- Write the number of candidates enrolled for each subject, how many wrote the examination and how many passed.
- Pass requirement for each subject should be adhered to.
- Refer to Assessment Instruction 51 and 52 of 2012 for progression and promotion requirements.

## B. SPECIAL INSTRUCTIONS

- Principals and School Management Teams must adhere to the closing dates without fail.
- Summary of the analysis should be done by the Principal/SMT of the school.

## C. CLOSING DATES

- The closing date for the submission of the result analysis forms at the District Office is 03 December 2012.
- The submission date of the Results Analysis forms at the Provincial Head Office is 5 December 2012.

## D. AMENDMENT OF ASSESSMENT INSTRUCTION 23 OF 2011

The part of Assessment Instruction 23 of 2011 under **General on page 5** which reads "as from 2012 a revised ratio between Schools Based Assessment (SBA) and the end of the year examination marks will be applied, namely:

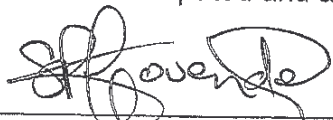
Phase	SBA	Examination
Senior Phase	40%	60%

This is amended and should be read as:

Phase	SBA	Examination
Senior Phase	75%	25%

## E. CONCLUSION

Principals and SMTs are therefore requested to disseminate this information to teachers timeously in order to accurately complete the provided results analysis forms. The comprehensive analysis of results will assist in the proper intervention strategies to improve teaching, learning, assessment and targeted intervention to improve the learner performance in 2013. The co-operation of all stakeholders in this regard is both anticipated and appreciated.



**S. P. GOVENDER**

**ACTING DDG: TEACHING AND LEARNING SERVICES**



ASSESSMENT INSTRUCTION 58 OF 2012  
2012 RESULT ANALYSIS - GRADES 9 AND 11

COMMENTS

SUPPORTED	NOT SUPPORTED
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ACTING DIRECTOR: ASSESSMENT AND EXAMINATIONS  
MRS P EDLEY

DATE

COMMENTS

SUPPORTED	NOT SUPPORTED
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DIRECTOR: CURRICULUM FET PROGRAMMES  
MS M P N SIWISA

DATE

COMMENTS

SUPPORTED	NOT SUPPORTED
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DIRECTOR: CURRICULUM GET PROGRAMMES  
MS U NQANDELA

DATE



**GRADE 09 RESULT ANALYSIS FORM FOR 2012**

DISTRICT NAME: \_\_\_\_\_ SCHOOL NAME: \_\_\_\_\_ EMIS NO: \_\_\_\_\_

e.g. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	SUBJECT	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	TOTAL NO: OF CADIDATES		No. Passed	%PASS
		(0-29%) 4	(30-39%) 5	(40-49%) 25	(50-59%) 20	(60-69%) 15	(70-79%) 7	(80-100%) 4	Enrolled	Wrote		
	EMS								70	70	66	94
	Afrikaans FAL											
	Afrikaans HL											
	English FAL											
	English HL											
	isiXhosa FAL											
	isiXhosa HL											
	Sesotho FAL											
	Sesotho HL											
	Arts & Culture											
	EMS											
	Life orientation											
	Mathematics											
	Natural Sciences											
	Social sciences											
	Technology											
	<b>SCHOOL TOTAL</b>	<b>No. Enrolled</b>			<b>No. Wrote</b>			<b>No. Passed</b>			<b>% Pass</b>	
PRINCIPAL: NAME: _____		SIGNATURE: _____		DATE: _____		SCHOOL STAMP						
PRINCIPAL: NAME: _____		SIGNATURE: _____		DATE: _____								

