



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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ANNUAL NATIONAL ASSESSMENT 2013 GRADE 9 ENGLISH HOME LANGUAGE TEST

MARKS: 85

TIME: 2½ hours

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 9A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 27 pages, excluding the cover page.

Instructions to the learner

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The test duration is 2½ hours.
4. The teacher will lead you through the practice exercise before you start the test.
5. Write neatly and legibly.

Practice exercise for multiple-choice questions

Circle the letter of the correct answer.

Where does the sun rise?

- A The sun rises in the west.
- B The sun rises in the east.
- C The sun rises in the north.
- D The sun rises in the south.

You have answered the question correctly if you have circled B.

The test starts on the next page.

SECTION A

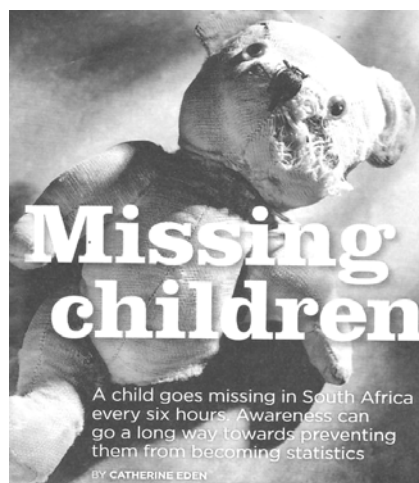
QUESTION 1

Read the passage below and answer the questions that follow.

MISSING CHILDREN

**A child goes missing in
South Africa every six hours.**

**Awareness can go a long way
towards preventing them
from becoming statistics.**



- 1 Like many teenagers, 15-year-old Grace* from KwaZulu-Natal, enjoyed meeting people on social networks. When one of her new “friends” offered her money, independence and the chance of a better life, she agreed to meet this person, believing that this really was an opportunity. She didn’t come home from her appointment! 5
- 2 Grace was found on the streets a few weeks later, thanks to a campaign mounted by Missing Children SA (MCSA), an organisation that was launched in 2007 following the kidnapping and murder of Sheldean Human (7 years old) from Pretoria and Annestacia Wiese (12 years old) from Cape Town. MCSA assists the South African Police Service (SAPS) in creating national awareness of missing children and supports their traumatised families. 10
- 3 Since the introduction of official record-keeping in 1994, more than 900 children reported missing in South Africa have not been found.
- 4 Grace was one of the lucky ones: she had already been forced into prostitution but she was alive and could be counselled and reintegrated into her family. 15
- 5 According to figures released by the SAPS Missing Persons Bureau, 1 460 children are reported missing each year. Of the 300 or so cases that MCSA

handles annually, about 87 percent are resolved within a week, says national coordinator, Judy Olivier. Roughly 30 percent of children who go missing get lost: they may live in poor or overcrowded conditions; they may have negligent or absent parents; they may be sent to the shops when they are too young to find their way, or they may get on the wrong taxi returning from school. These are the children who slip through the cracks because of poor socio-economic circumstances and inadequate support services. 20

6 Runaways account for another 30 percent - it is usually children who can't endure what is happening at home. They may be the victims of alcoholism, drug addiction, violence or abuse and see escape as the only solution. Taking these two categories together, there is a high proportion of children who would not go missing if they had a healthier and safer home environment. 25

7 But then there are the other categories, the main one being parental or family abduction. "We are frequently faced with this reality," says Olivier. "The parents are divorced or separated and one of them takes the child or children and leaves the region without the necessary permission." 30

8 "Stranger abduction or kidnapping accounts for only two to three percent of our cases, which may not sound like much. But one missing child is one too many. Human trafficking is a reality. A little girl went missing in a Pretoria shopping centre. Her mother raised the alarm and security personnel immediately started a search. The child was found in the toilets, drugged, her hair shaved off and her clothes changed. She was reunited with her family, but without such quick action, things could have gone the other way." 35 40

9 MCSA urges every adult in the country to embrace the idea that "Your child is my child to protect". "If you know that a child is alone at home or in danger, you need to do something about it," says Olivier. "The only way we can ensure a safe environment for every child in South Africa is if we, adults, take responsibility for all children, not only our own." 45

* *Not her real name*

[Adapted from an article by Catherine Eden in *Clicks Club Magazine*, 2012]

1.1 Circle the letter of the correct answer.

Why did the writer write the article?

- A The writer wanted to show that many children go missing in South Africa.
- B The writer wanted to show that divorce affects children.
- C The writer wanted to focus on the duties of the South African Police Service.
- D The writer wanted to focus on the duties of security personnel in shopping centres.

(1)

1.2 Why is the word “friends” (line 2) written in inverted commas?

(2)

1.3 Circle the letter of the correct answer.

Which punctuation mark has the writer used, in paragraph 1, to indicate that it was a shock that Grace did not come home?

- A Exclamation mark
- B Asterisk
- C Brackets
- D Inverted commas

(1)

1.4 Circle the letter of the correct answer.

Refer to paragraph 1.

Why did Grace decide to leave home?

- A She thought she would be starting a new life.
- B She did not get along with her family.
- C She wanted to meet new people.
- D She did not have money.

(1)

1.5 Refer to paragraph 4.

Would you agree with the writer that “Grace was one of the lucky ones” (line 14)?

You have to give a reason for your answer.

(2)

1.6 Circle the letter of the correct answer.

What does the expression “slip through the cracks” (line 23) mean in the context of this article?

- A It means that the system failed to locate and protect the children.
- B It means to escape deliberately.
- C It means to avoid the authorities deliberately.
- D It means to hide away.

(1)

1.7 Circle the letter of the correct answer.

What is the main idea of paragraph 5?

- A The MCSA is overworked and has to handle 300 cases a year.
- B Judy Olivier is the national coordinator of MCSA.
- C Children are at risk of going missing.
- D MCSA is doing good work.

(1)

1.8 Refer to paragraph 5.

Do you think the statistics provided are reliable? Motivate your answer with information from the text.

(2)

1.9 Refer to paragraph 6.

Do you agree with the writer's statement that children "would not go missing if they had a healthier and safer home environment"?

Give a reason for your answer.

(2)

1.10 Circle the letter of the correct answer.

What does the expression, “Human trafficking” (line 36), refer to?

- A It refers to the use of people to transport drugs.
- B It refers to people who direct the traffic.
- C It refers to the kidnapping of little girls.
- D It refers to the trading and selling of people. (1)

1.11 Combine the following two sentences using the conjunction ‘but’.

Social networks can be an advantage. Social networks must be used responsibly.

(1)

1.12 The writer states that “things could have gone the other way” (line 40). Suggest what could have happened. Give TWO options.

(2)

1.13 We are told that the little girl's hair had been shaved off (line 38–40).

For what reason was her hair shaved off?

(2)

1.14 Refer to the graphic of the teddy bear.

1.14.1 State why the graphic of a teddy bear was used with the article.

(1)

1.14.2 Explain why the teddy bear in the graphic has a torn face and a missing leg.

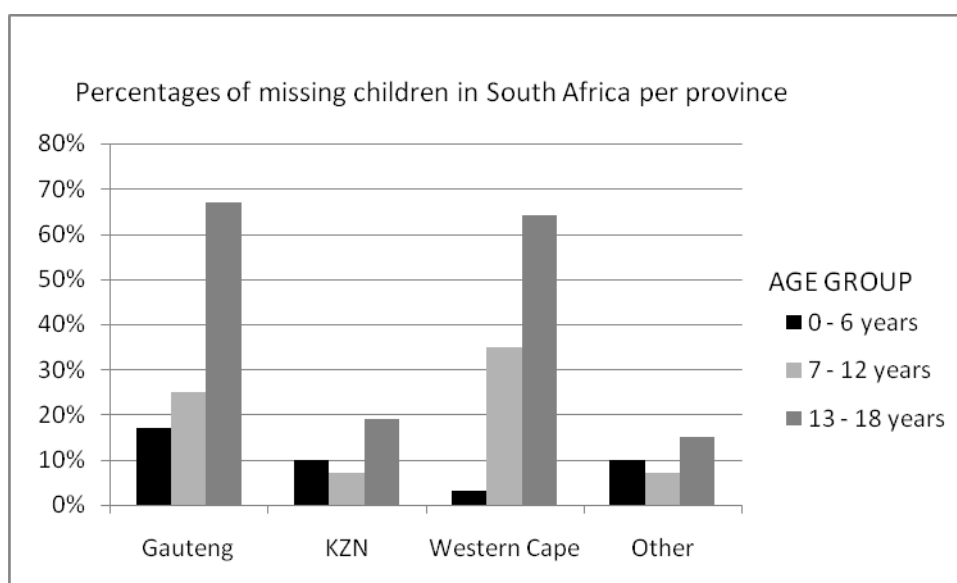
(2)

1.15 Having read the article, what advice would you give to someone who enjoys making friends on social network sites?

Give TWO pieces of advice.

(2)

1.16 Study the graph below and answer the questions.



1.16.1 Which age group of children in Gauteng is at the highest risk of going missing?

(1)

1.16.2 Which age group of children in the Western Cape is at lowest risk of going missing?

(1)

[26]

QUESTION 2

Read the poem below and answer the questions that follow.

Runaway

I want to feel the slick streets of Broadway
dreams spilling across cement
tapping heels in ecstatic movement
jingling coins and
hidden smiles. 5

I want to taste the rush of the subway
smells of Caribbean dance
brown sweat and
sun-splayed juice
sticky knuckles, craving life. 10

I want to hear the voices soaring without an ocean in sight
in harmony with the sea.

Hidden in dark apartment rooms, with angry roommates
cursing words surround the headboard
banging plaster dust 15

I will pick up the crystal glass pieces
and dance, bare brown feet
hardly touching the floor.

In a rain dance ...
in Manhattan 20
in return

by Joy K Hudson

2.1 Circle the letter of the correct answer.

What is the theme of the poem?

- A Living at the ocean
- B Fulfilling a dream
- C Living in the city
- D Travelling on the subway (1)

2.2 Circle the letter of the correct answer.

What do the words, “dreams spilling across cement” (line 2), mean in the context of the poem?

- A She wanted to feel the vibe of Manhattan.
- B She was dancing along the pavement.
- C The dreams never came true.
- D She slipped. (1)

2.3 Circle the letter of the correct answer.

Identify the figure of speech used with “jingling coins” in line 4.

- A Onomatopoeia
- B Assonance
- C Alliteration
- D Metaphor (1)

2.4 “I want to hear the voices soaring ...” (line 11)

2.4.1 Identify the figure of speech used in the above line from the poem.

_____ (1)

2.4.2 Explain the meaning of line 11 by referring to your answer to question 2.4.1.

_____ (2)

[6]

QUESTION 3

3. Read the cartoon below and then answer the questions that follow.



3.1 Circle the letter of the correct answer.

Why are the words, "I'm running away!" in frame 1, written in bold?

- A The boy knows his mother does not like his attitude.
- B The boy likes to seem important.
- C The boy has a pleasant voice.
- D The boy is shouting.

(1)

3.2

3.2.1 Circle the letter of the correct answer.

Indicate what feeling the expression on the boy's face in frame 3 conveys.

- A Disappointment
- B Sadness
- C Concern
- D Anger

(1)

3.2.2 Explain your answer to question 3.2.1 by referring to:

- A The boy's body language
- B His facial expression

A _____

(1)

B _____

(1)

3.3 Read the last frame carefully then explain the humour in the cartoon.

(2)

[6]

TOTAL SECTION A: 38

SECTION B

QUESTION 4

- 4.1 In the article, *Missing Children*, in Section A, it is said that Grace likes to meet people on the Internet and social networks.

Write out the abbreviation “www” in full as found in www.missingchildren.com.

_____ (1)

- 4.2 MCSA supports the traumatised families.

Change the above sentence into the passive voice.

Begin as follows:

The traumatised families _____

_____ (2)

- 4.3 Olivier said, “We are frequently faced with problems.”

Change the above sentence into reported/indirect speech.

Begin as follows:

Olivier said that _____

_____ (2)

4.4 Write down the main clause in the following sentence:

Even though the police launched an immediate search, the abducted child has still not been found.

_____ (1)

4.5 Circle the letter of the correct answer.

The young child has still not been found.

Identify the part of speech of the underlined word.

- A Abstract noun
- B Past participle
- C Adjective
- D Pronoun

(1)

4.6 Write the plural of “country”.

_____ (1)

4.7 Write a synonym for the underlined word in the following sentence:

Children who have adequate parental support are unlikely to run away.

_____ (1)

- 4.8 Join the sentences below to form a complex sentence.
Use “if” to join the sentences.

You are unable to pick your child up from school on time. You should get a message to your child.

(2)

- 4.9 Circle the letter of the correct answer.

Refer to paragraph 8 of the article titled *Missing Children* in Section A.

What is the topic sentence of paragraph 8?

- A Stranger abduction or kidnapping accounts for only two to three percent of our cases, which may not sound like much.
- B Human trafficking is a reality.
- C A little girl went missing in a Pretoria shopping centre.
- D She was reunited with her family, but without such quick action, things could have gone the other way.

(1)

4.10 The following paragraph has FIVE errors.

Rewrite the paragraph, correcting and underlining the errors.

Many children are too casual on social network sites and are abducted by people which promise them a better life. An abducted child is at great risk if not found within the first 48 hours. One of the children were only found after a year. Grace said, "I use to trust people very easy. I shall be more carefull in future."

(5)

[17]

TOTAL SECTION B: 17

SECTION C

QUESTION 5

The following pictures on the next page are meant to inspire you. Choose ONE of the pictures to write an essay of 120–150 words in length.

- Write down the number of the picture you have chosen.
- Give your essay a suitable title.
- Plan your essay in the frame provided.
- Write your final essay in the space provided.
- You have 45 minutes to complete this question.

Your essay will be marked according to the following criteria:

- Planning and presentation
- Length and structure
- Originality and effectiveness of ideas
- Register/style/tone
- Grammar, vocabulary, spelling and punctuation
- Relevance (staying on the topic)

5.1



OR

5.2



PLANNING

[illegible]

(20)

QUESTION 6

One of your friends has gone missing.

Write a diary entry in which you express your thoughts and feelings about what has happened.

- Your diary entry should be 80–100 words in length.
- You have to plan your diary entry inside the frame provided.
- Write your final diary entry in the space provided.
- You have 30 minutes to complete this question.

Your diary entry will be marked according to the following criteria:

- Planning, format and length
- Originality and effectiveness of ideas
- Register/style/tone
- Grammar, vocabulary, spelling and punctuation
- Relevance (staying on the topic)
- Ability to convey emotion

PLANNING

[illegible]

