



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**FEBRUARY/MARCH 2013**

**MARKS: 80**

**TIME: 2 hours**



\* E N G F A 1 \*

**This question paper consists of 15 pages.**



**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:  
  
SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Pay special attention to spelling and sentence construction.
8. Write neatly and legibly.



**SECTION A: COMPREHENSION****QUESTION 1**

Read BOTH TEXT A and TEXT B below and answer the set questions.

**TEXT A****OUR CLASSROOM HEROES**

*This is a review of a new book celebrating great teachers. It shows that all is not bad in South African education.*

- |   |   |              |
|---|---|--------------|
| 1 | <p><i>Great South African Teachers</i> is not about failing schools, troubled children or bad teachers. It is a collection of stories from current and former school children. They celebrate the outstanding South African teachers who transformed their lives. This book tells stories about great educators who come from rich and poor schools, from former-white schools and still-black schools, from the big cities and the small villages.</p>   | 5            |
| 2 | <p>They are great in different ways. There are the subject teachers who impress young minds with their teaching skills. There are the teachers experienced in life who help make the connection between classroom learning and preparation for life. There are the extended parents who care not only for the minds of children but for their hearts as well. These are the 'extra-mile' teachers who take on duties of caring beyond their job descriptions. There are courageous stories that tell of teachers who risked their jobs to teach outside the official syllabus during the years of apartheid. Great teachers have one thing in common: they leave a lasting impression on the lives of young people.</p> | 10<br><br>15 |
| 3 | <p>The book started with a simple invitation in <i>The Sunday Times</i>: 'Submit a story about the teacher who made the greatest impact on your life.' Within days, many stories flooded in. It seemed as if people had been waiting for the chance to share their memories of educators who had changed their lives. The book is both challenging and fulfilling.</p>  | 20           |
| 4 | <p><i>Great South African Teachers</i> is challenging because it raises awkward questions. Is it possible that there was a golden era of schooling in South Africa during the apartheid years? Besides the political atmosphere and the restrictions of that time, one gets the distinct idea that many township schools were very productive. Dedicated teachers made sure that children were not disadvantaged in the learning process. The tunnel-view that there were constant pupil uprisings in the past may be misleading. Even in those difficult years, many teachers understood the dangers of 'Liberation now, education later'.</p>   | 25           |
| 5 | <p>We have become exhausted by stories of defeat in schools. We are tired of results that show that our children cannot read and write at the expected level.</p>   | 30           |



	We worry about young people who drop out of school and get into all kinds of trouble. We are concerned about huge government spending on schools for minimal results. This is why the book is fulfilling. It will lift your spirits with the simple message: even though learning material matters, dedicated teachers matter more. As the stories show, teachers are our most important learning resource.	35
6	The book brings back our faith in schooling. It shows that there is hope. This hope is based on good teachers. So this book can show many student teachers which qualities have a positive influence on learning and living. It can inform school governing bodies of the appropriate standards to use when employing teachers. It can enable the government to develop a teacher-education system based on what learners see as important qualities.	40
7	<i>Great South African Teachers</i> will hopefully convey the message that the foundations of democracy and decency are built by dedicated teachers. It is important for the youth to know that teaching is a calling. Many choose it, not because of the material benefits they can obtain, but because of the social benefits that they can give to pupils and society. Many of the great teachers in this book had options but chose teaching because they could make a difference.	45
8	The book celebrates teachers who make the important difference between hope and despair in the lives of 12 million school children in South Africa.	50
[Adapted from an article by J Jansen, <i>Sunday Times</i> , 9 October, 2011]		

**NOTE:**

- Answer all the questions in your OWN WORDS, unless you are asked for a quotation.
- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

## 1.1 Refer to paragraph 1.

1.1.1 Quote FIVE consecutive words from paragraph 1 to show that the stories in the book come from children who are still at school as well as children who have left school. (1)

1.1.2 Explain how the writer shows that the book, *Great South African Teachers*, represents all teachers of South Africa. (2)

## 1.2 Refer to paragraph 2.

1.2.1 Name THREE kinds of teachers the writer mentions. (3)

1.2.2 Explain how some teachers ran the risk of being arrested during the apartheid era. (1)



- 1.3 Refer to paragraph 3.
- 1.3.1 Where did the publishers of *Great South African Teachers* find all the stories to publish? (2)
- 1.3.2 Refer to lines 17–18. ('Within days, many stories flooded in.')
- What does this statement tell the reader about the effect teachers had on their learners' lives? (2)
- 1.4 Refer to paragraph 4.
- 1.4.1 Explain which TWO common beliefs about apartheid education are challenged in this book. (2)
- 1.4.2 The word 'tunnel-view' means a/an ...
- A balanced opinion.  
B limited view.  
C objective outlook.  
D quick view. (1)
- 1.4.3 Do you agree that 'Liberation now, education later' could be dangerous? Discuss the reason for your answer. (2)
- 1.5 Refer to paragraph 5.
- 1.5.1 There are signs that all is not well in education today. Name TWO of these signs. (2)
- 1.5.2 Indicate whether the following statement is TRUE or FALSE and quote no more than EIGHT words to support your answer.
- According to the passage, the government is doing the right thing in spending more money on books and buildings. (2)
- 1.6 Refer to paragraph 7.
- What do you understand by 'material benefits' and 'social benefits'? (2)
- 1.7 Give TWO reasons why this article is successful in promoting the sale of the book, *Great South African Teachers*. (2)
- 1.8 Show how the writer of the article has a one-sided view of teachers. (1)

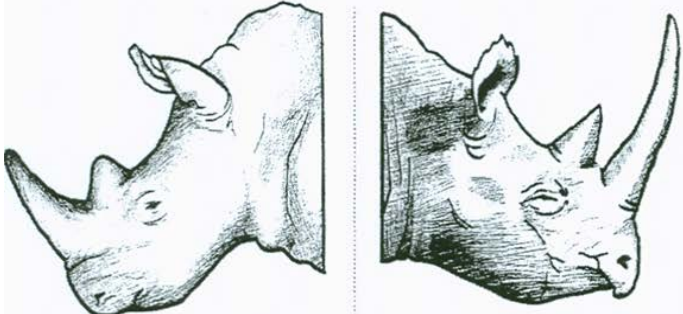


## TEXT B

# EXIT THE RHINO


In South Africa 333 rhino were killed by poachers in 2010. This year it's expected 400 will be killed. At this rate rhinos will be extinct by 2031

**400**





**WHITE RHINO**      **BLACK RHINO**

\*All rhinos are grey and colour-blind



OR

RHINO HORN POWDER  
DOESN'T ...  
make you  
look younger  
cure typhoid  
or the flu  
**IT JUST KILLS RHINOS!**

**NOTE:** Answer all questions in your OWN WORDS, unless you are asked for a quotation.

- 1.9 Study the picture above and state ONE physical difference between the white rhino and the black rhino. (1)
- 1.10 Why is the figure 400 circled and repeated? (1)
- 1.11 What does the illustration on the right-hand side of TEXT B tell you about the weight of a rhino? (1)
- 1.12 According to this text, what is ONE false belief people have about rhinos? (1)
- 1.13 Why is the word 'exit' in the heading effective? (1)

**TOTAL SECTION A: 30**



**SECTION B: SUMMARY****QUESTION 2**

Water plays an important role in the human body. You have been asked to write an article about this.

Read the passage (TEXT C) below and write a list of SEVEN main points for inclusion in your article.

**INSTRUCTIONS**

1. List SEVEN points in full sentences using NO MORE THAN 70 words.
2. Number your sentences from 1 to 7.
3. Write only ONE point per sentence.
4. Use your OWN words.
5. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C****WATER IN THE HUMAN BODY**

Many truths and lies about water are circulating. Luckily some up-to-date scientific data can be used to separate the facts from the fiction.

Many people believe that drinking large quantities of water improves the skin. There is no reliable evidence to prove this. The water you drink, is absorbed across your body and only a small amount reaches your skin. There is also no basis for the common belief that you need eight glasses of water a day to be healthy. Thirst should be your guide. Factors like activity levels, humidity and climate all play a role.

Some people believe that a water filter clears water from all harmful substances. But dirt collects in the filter and turns it into a breeding ground for bacteria. Cleaning your filter hourly could solve this, but water purification is safer. Bottled mineral water is also not necessarily safer than tap water. Many companies buy tap water, filter or purify it and then sell it with claims that it comes from exotic sources.

It is untrue that drinking water prevents heat stroke. A very high body temperature causes heat stroke, and not the lack of water. Drinking too much water can even kill you because it dilutes the sodium or salt concentration in your body.

The amount of water in a human body is not as large as many people think. Water makes up 50% of a woman's body weight and 60% of a man's. The body loses water regularly, but not only through sweating. It can also be lost through breathing and other bodily functions, so it must be replaced daily.


[Adapted from *JUMP*, Issue 3, 2008]

**TOTAL SECTION B: 10**




**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**


Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**

**There's always a Bettaway to cope with life's ups and downs.**

To deal with the pressure of preparing for a successful future, and still perform at your mental best, you need additional vitamins and minerals. Bettaway Student's Own is a multivitamin and mineral supplement which helps students deal with the daily pressure of student life. The unique one-a-day high potency Time Release Formulation is gradually released over an eight-hour-period, helping you cope throughout the day.



 Bettaway multivitamins and minerals contain no artificial preservatives, colours or flavours. For more information please contact Better Nutrition (Pty) Ltd. PO Box 494 Bergvlei 2012. Email [bettaway@pharma.co.za](mailto:bettaway@pharma.co.za) Tel: (011)445-6000

**Bettaway**  
Taking Beta Care of You

Available at leading retail outlets, pharmacies and health shops.





**NOTE:** For one-word answers, write only the question number and the word.

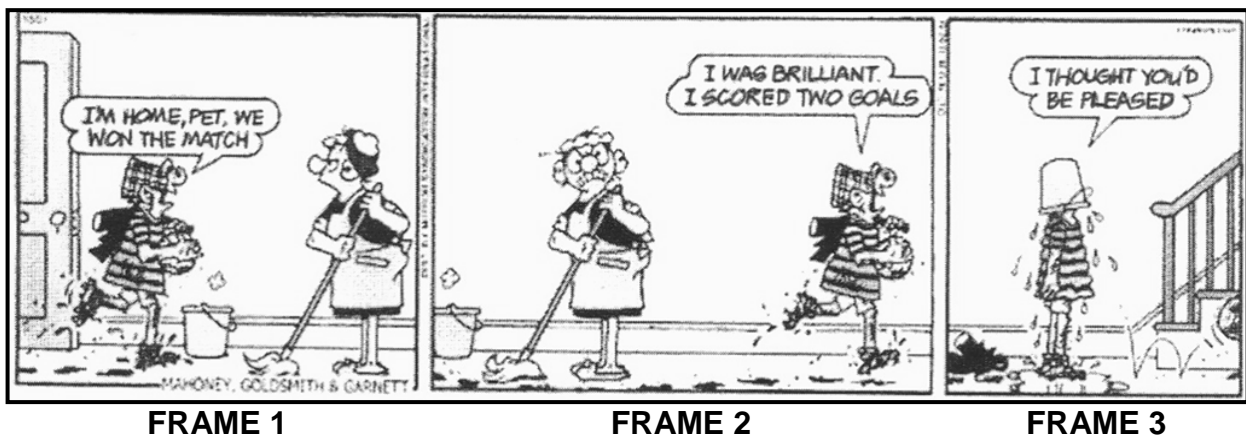
- 3.1 Name the TWO supplements found in the advertised product. (2)
- 3.2 Name TWO ways in which the advertiser attracts the reader's attention. (2)
- 3.3 Do you think a product such as 'Bettaway' should be taken by students?  
Give a reason for your answer. (1)
- 3.4 How do the boys in the background of the picture show 'the daily pressure of student life'? (1)
- 3.5 What does the word 'gradually' tell you about how this product works?  
Use your OWN words. (1)
- 3.6 Quote no more than SIX consecutive words to prove that the advertised product is safe and natural. (1)
- 3.7 Explain which character in the picture needs the product most. (2)
- [10]**



**QUESTION 4: ANALYSING A CARTOON****NOTE:**

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

Read the cartoon (TEXT E) below and answer the set questions.

**TEXT E****FRAME 1****FRAME 2****FRAME 3**

**NOTE:** In this cartoon, the man is Andy and the woman is his wife, Flo.

4.1 Refer to frame 1.

Choose the correct answer to complete the following sentence. Write down ONLY the question number (4.1) and the letter (A–D).

4.1.1 Andy calls his wife 'Pet' because ...

- A it is his nickname for her.
- B he treats her like a pet.
- C she behaves like a pet.
- D it is her real name. (1)

4.1.2 How do you know Andy is returning from a sporting event ? (1)

4.2 Refer to frame 2.

4.2.1 (a) Describe Flo's facial expression. (1)

(b) Why does she have such an expression? (1)

4.2.2 (a) Why does Andy think he was 'brilliant'? (1)

(b) Is Andy behaving brilliantly in this frame? Give a reason for your answer. (1)



4.3 Refer to frame 3.

What do Andy's words suggest about his feelings? Give a reason for your answer.

(2)

4.4 Consider the cartoon as a whole.

Is Flo's behaviour acceptable? Discuss your view, mentioning TWO points.

(2)

**[10]**



**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

**TEXT F****SINCERELY YOURS**

*Handwriting is a simple and beautiful way of connecting with others, but it may be a dying art.*

- |   |  |    |
|---|--|----|
| 1 | The loss of handwriting in our high-tech world is saddening. People of all ages have bad handwriting as keyboards replace pen and paper. Increasingly, school children do assignments on computer and struggle to write, having had little (practice/practise).  |    |
| 2 | The older generation learnt to write by dipping a pen in ink and then carefully forming beautiful letters. After that came the fountain pen and then the ballpoint pen. Every generation was convinced that the next invention was not an improvement <u>for</u> the previous one. Handwriting dominated every aspect of a schoolgoing child's life from the first moment he started to shape letters.   | 5  |
| 3 | Many older people still have dairies to write down the important aspects of their lives. Written records have been replaced.   | 10 |
| 4 | Handwritten letters are as rare as square apples. Today's lovers cannot even imagine the (romantic) of a real love letter. Few of us write letters any longer, even to our nearest and dearest. We communicate by e-mail, fax, SMS and phone. All these methods are faster, but the (tragic) is that the communication is lost after the message has been delivered. Just by pressing a 'delete' button, ( <u>a/an</u> ) entire history can be destroyed.  | 15 |
| 5 | Should children still be taught to write with pen and paper? Should pen and paper be kept alive when laptops and mobiles are faster and accurate? Handwritten cards, letters and notes from dear family members and friends who have passed away is precious possessions. People should write thank-you notes to friends and family, postcards instead of e-mails and SMS messages when they travel, and keep handwritten journals for their own memories. | 20 |
| 6 | Steven Miller, the archivist at an art gallery said, "Saving material in digital format only is risky and unstable. We do not know how long it will survive."  | 25 |

[Adapted from *READER'S DIGEST*, March 2010]



**NOTE:** For one-word answers, write only the question number and the word.

- 5.1.1 Correct the SINGLE error in each of the following sentences. Write down only the question number and the answer.
- (a) Handwriting dominated every aspect of a schoolgoing child's life from the first moment he started to shape letters. (1)
  - (b) Many older people still have dairies to write down the important aspects of their lives. (1)
  - (c) Handwritten cards, letters and notes from dear family members and friends who have passed away is precious possessions. (1)
  - (d) Should pen and paper be kept alive when laptops and mobiles are faster and accurate? (1)
- 5.1.2 Choose the correct word from those in brackets:
- (a) Increasingly, school children do assignments on computers and struggle to write, having had little (practice/practise). (1)
  - (b) Just by pressing a 'delete' button, (a/an) entire history can be destroyed. (1)
- 5.1.3 Replace the underlined word with the correct one:
- Every generation was convinced that the next invention was not an improvement for the previous one. (1)
- 5.1.4 Change the following sentence into a tag question by filling in only the blanks:
- We communicate by e-mail, fax, SMS and phone, ... ...? (1)
- 5.1.5 Combine the following sentences into a single sentence starting with the given word:
- We communicate by e-mail, fax, SMS and phone.  
We use these methods because they are faster.
- Start with: Since ... (1)
- 5.1.6 Rewrite the following sentence in the negative:
- My grandmother writes thank-you notes. (1)

- 5.1.7 Rewrite the following sentence in the passive voice starting with the given words:

The fountain pen preceded the ballpoint pen.

Start with: The ballpoint ...

(1)

- 5.1.8 Rewrite the following sentence in reported speech:

Steven Miller said, "We do not know how long it will survive."

(3)

- 5.2 Study the picture (TEXT G) below and answer the questions.

**TEXT G**



**POLLUTION**

Earth's air, water and soil are in trouble  
because of humanity's abuse.

- 5.2.1 Give the correct form of the words in brackets:

(a) Many rivers and streams have been (pollution).

(1)

(b) The (tragic) is that we abuse our environment.

(1)

5.2.2 Write down antonyms (words opposite in meaning) for the underlined words.

(a) Never dispose of rubbish in a safe place. (1)

(b) We must keep our countryside dirty. (1)

5.2.3 Rewrite the following sentence in the plural form, starting with the given words:

The child can also assist in this effort.

Start with: The children ... (2)  
[20]

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**

