



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2013

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MEMORANDUM**

MARKS: 80

This memorandum consists of 8 pages.

SECTION A: COMPREHENSION

NOTE: Incorrect spelling and language errors should not be penalised, because the focus is on understanding.

QUESTION 1

- 1.1 1.1.1 This passage is about Cameron van der Burgh's campaign to teach black children how to swim./The article is about Cameron's desire to develop swimming among black children./It's about van der Burgh's dream to help black children learn to swim. ✓✓
- NOTE:**
Accept any ONE of the above answers.
Award 1 mark for the first part and 1 mark for the second part.
This question is a split mark question.
Do not award mark if the candidate simply says 'it is about swimming.' (2)
- 1.1.2 At the Olympics/At the London Olympics ✓ (1)
- 1.1.3 Primary school children./school children ✓ (1)
- 1.1.4 No: ✓ ' student' ✓
- NOTE:** Award 1 mark only if NO is given without a motivation/ if the motivation is incorrect.
Award 1 mark for student only if the first part NO is correct.
Do not penalise the candidate for the omission of the quotation marks. (2)
- 1.2 1.2.1 They are not exposed to the sport. ✓ (1)
- 1.2.2 A ✓ Plenty (1)
- 1.3 (a) He will be visiting schools. ✓
(b) He is going to donate swimming equipment. ✓
(c) He has presented his idea to the Minister of Sport. ✓
- NOTE:** Mark FIRST three points only. (3)
- 1.4 1.4.1 No: The passage says he is one of the most successful black swimmers./He is amongst the most successful black South African swimmers. (2)
- 1.4.2 It refers to something that is not true./A false notion./An imaginary idea. ✓ (1)
- 1.5 They have facilities or swimming pools where they can practise. ✓ (1)

- 1.6 Gauteng ✓ (1)
- 1.7 (a) To introduce the swimming sport to black children in Gauteng. ✓
(b) To find sponsors for the project. ✓
(c) To find money for their project. ✓
- NOTE:** Accept any TWO of the above responses. (2 x 1) (2)
- 1.8 The government could donate swimming equipment./
The Department of Education could build swimming pools in townships and rural schools.
The government could give money to schools to buy swimming equipment.
The municipality could renovate existing pools in the areas.
- NOTE:** Accept any ONE of the above points. (2)
- 1.9 Open-ended question, accept any suitable response, e.g.
Yes
You can be well-known like Cameron and win medals.
OR
No
There are a lot of people who are swimming but are not known or do not get paid for it. ✓✓
- NOTE:** The above are only examples. A candidate can score 1 mark for an answer that is not well- substantiated. Do not award a mark for Yes/No only. Yes/No will only be credited if followed by a suitable response. (3)
- 1.10 Cameron van der Burgh does something noticeable for his country. /
Cameron van der Burgh does something good for his country. /
Cameron van der Burgh helps the disadvantaged people of his country. /
Cameron van der Burgh does something extra-ordinary fir his country. ✓✓
- NOTE:** Accept any ONE of the above responses. (2)
- 1.11 Petrol ✓ (1)
- 1.12 The graph shows how petrol prices have risen from 2005 to 2011. ✓
I think it is because most vehicles use petrol. ✓ (2)
- 1.13 To save on petrol fees. ✓ (words to this effect) (1)
- 1.14 A – doubled ✓ (1)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

Seven of the following points form the answer to the question:

	QUOTATIONS	FACTS
1.	Read your question paper.	Study the question paper well.
2.	Check the allocated time and plan accordingly.	Plan your time.
3.	Understand exactly what each question requires.	Note the requirements for each question.
4.	Start with the questions you know then move to the most difficult ones.	Start by answering the questions you know.
5.	Another important point is to number your questions correctly.	Stick to the numbering system that is in your question paper.
6.	Ensure that the assessor can read your script without much effort by writing neatly and legibly.	Your handwriting should be neat and clear.
7.	Read your script again so as to pick up some errors.	Re-read your script for editing. / Edit your work.
8.	Do yourself a favour and make sure you are well prepared in advance and relax.	Be well prepared. / Relax.

Marking the summary:

- **Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks 10

Distribution of language marks:

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

NOTE: the points must be coherent, i.e. they must make sense to the marker.

Format:

Even if the summary is presented in the incorrect format, it must be assessed.

Word count:

- Markers are required to verify the number of words used.
- If the word limit is exceeded, the summary must be read up to a maximum 5 words above the stipulated upper limit and the rest of the summary must be ignored.
- Marks must not be deducted if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
- Summaries that are short but contain all the required points **should not** be penalised.

NOTE: Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**NOTE:**

- One-word answers must be marked wrong if the spelling is incorrect.
- In full sentences incorrect spelling should be penalised if the error is in the language structure that is being tested.
- Sentence structures must be grammatically correct and be given in full sentences as per instruction.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 The University of the Western Cape ✓ (1)

3.2 Prospective students./People who want to study there./ Parents who have matric students. ✓ (1)

3.3 'you' ✓

NOTE: Candidate should not be penalised for omitting the quotation marks. (1)

3.4 To draw our attention to the word./To assure the readers that they can trust the institution/To assure the readers that they are able to do what they have promised. ✓✓

NOTE: Accept any TWO of the above. (2)

3.5 The advertiser implies that the readers can rely on the University's past victories.
The University has produced state of the art graduates.
The University is a well-known successful institution. ✓✓

NOTE: Accept any TWO of the above.
The above are examples. Only accept any other relevant responses. (2)

3.6 To make it interesting. ✓ (1)

3.7 You will get quality education.
You will grow.
You will be successful.
You will get knowledge. ✓✓

NOTE: Accept any TWO of the above. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 4.1.1 To emphasise the word. ✓ (1)
- 4.1.2 I've been overwhelmingly good/well-behaved. ✓ (1)
- 4.2 B – Does not know what a pie-chart is. ✓ (1)
- 4.3 4.3.1 No: ✓ Thandi has made it look like that because she wants a present from Father Christmas. ✓/
No: Thandi has manipulated it because she has not been a good girl.
- NOTE:** Award 1 mark for NO and 1 mark for motivation.
This question is a split mark question. (2)
- 4.3.2 Bored/Tired of waiting/Delayed by Thandi. ✓
There is an exclamation 'GROAN' above their heads, which is a sign of boredom. ✓
Their hands are on their heads. /✓
Their eyes are closed. (3)
- 4.4 Frame1 – ellipsis dots: They help us guess the man's feeling at the job ahead of him (he is not looking forward to this task). ✓
Frame 2 – question mark: Shows that a question is asked. ✓
Frame3 – exclamation mark: It shows the man's misery. ✓
Award 1 mark for each correctly identified punctuation mark and its use.

(Max 2) (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

NOTE: Spelling for this question must be correct.

- 5.1 (a) South African ✓ (1)
 (b) complaint ✓ (1)
 (c) every day ✓ (1)
 (d) to drink quietly ✓ (1)

NOTE: The whole part (of QUESTION d) should be correct, if not do not award a mark.

- 5.2 When Chad **spoke** ✓ of the race that solidified his spot in sport his eyes **lit** ✓ up.

NOTE: Award 1 mark for each correct word. (2)

- 5.3 C – Polyseme (1)

- 5.4 I **do not** have a sweet tooth. (2)

- 5.5 He asked **politely whether he could** have a cup of coffee.

NOTE: Award ½ a mark for each correct change.
 If inverted commas are used, deduct 1 mark. (2)

- 5.6 arrival ✓
 earlier ✓ (2)

- 5.7 tallest ✓ (1)

- 5.8 Examples: My **mind** is made up.
OR
 Her **mind** is reeling from the news.

NOTE: Award 1 mark for the use of the correct word.
 Award 1 mark for the rest of the sentence being perfectly correct. (2)

- 5.9 **Neither** Chad **nor** Cameron is married. (2)

- 5.10 “You **are** ✓ wonderful!”, exclaimed Chad. (1)

- 5.11 Can I? ✓ (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80