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### ASSESSMENT INSTRUCTION 28 OF 2014

**TO: DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF EDUCATION SPECIALISTS  
SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF SCHOOLS IN THE GET AND FET BAND  
TEACHER UNIONS/ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 17 MARCH 2014**

**EDITORIAL AND LAYOUT CHANGES MADE TO THE PRINTED CURRICULUM AND ASSESSMENT POLICY STATEMENTS IN SPECIFIC SENIOR PHASE DOCUMENTS**

1. In April 2013, the Department of Basic Education issued Circular S4 on: **EDITORIAL AND LAYOUT CHANGES MADE TO THE PRINTED CURRICULUM AND ASSESSMENT POLICY STATEMENTS** for Grades 10 and 11 as well as Intermediate Phase.
2. The circular further stated that editorial errors identified during the Senior Phase and Grade 12 CAPS Orientation in the first half of 2013, will be placed on the DBE's departmental website.
3. However, there were editorial errors identified during the orientation of teachers in Provinces and these were brought to the attention of the Department of Basic Education. The errors identified pertain to the following subjects: Technology, Creative Arts and Life Orientation.

4. The Department of Basic Education is incrementally implementing CAPS. This year, that is 2014, the implementation will commence in the Senior Phase. The identified errata should be used in combination with the CAPS documents.
5. These errors have been rectified as errata and the corrected version will be uploaded on the Department of Basic Education's website: [www.education.go.za](http://www.education.go.za).
6. The editorial and layout changes to the printed Senior Phase CAPS documents pertain to the following subjects and are contained in the attached **ANNEXURE A**:
  - 6.1 Technology;
  - 6.2 Creative Arts and
  - 6.3 Life Orientation
7. The above listed curriculum and assessment policy statements will be corrected for reprinting, dependent on budgetary constraints, should additional copies be required.
8. For effective implementation of the curriculum, it is important to bring the contents of this assessment instruction (Circular S1 of 2014) to the attention of all provincial and district officials, principals and teachers of both public and independent schools.

Your cooperation in this matter is both expected and appreciated.

  
R. TYWAKADI  
DEPUTY DIRECTOR-GENERAL:  
INSTITUTIONAL OPERATIONS MANAGEMENT

**ASSESSMENT INSTRUCTION 28 OF 2014**

**ANNEXURE A**

**1. TECHNOLOGY**

<b>Page no.</b>	<b>Error</b>	<b>Amendment</b>
Page 1 Section 3	The words, "Curriculum Statements" are missing	Add the words, "Curriculum Statements"
Page 1 Section 3.3	Replace number 8	Replace number 8 with number 9
Page 46	Page reference number 32 is incorrect	Change page 32 to page 44

**2. CREATIVE ARTS**

<b>Page no.</b>	<b>Error</b>	<b>Amendment</b>
Page 81 Sections 2 and 4	The mark breakdown for Visual Arts (CAPS p86 – 87) is not allocated as in the summary Programme of Assessment provided on page 81 for all arts disciplines	<p>The mark allocation should read as follows in Visual Arts for Grades 7, 8 and 9:</p> <p><b>Term 1:</b> 10%  <b>Term 2:</b> 20%  <b>Term 3:</b> 10%  <b>Term 4:</b> 60%</p> <p><b>TOTAL:</b> 100</p> <p>Terms 2 and 4 for Visual Arts should have both practical and written tasks consistent with p81 guidelines.</p>

**3. LIFE ORIENTATION**

<b>Page no.</b>	<b>Error</b>	<b>Amendment</b>
Page 29	In the table under "adequate" in the first line the number should be 21 – 25% and not 210 – 25%.	Change 210 to 21.