

Ref. No.: 13/P
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ASSESSMENT INSTRUCTION 46 of 2014

TO:
 DEPUTY DIRECTORS-GENERAL
 CHIEF DIRECTORS
 HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
 CHIEF EDUCATION SPECIALISTS
 EDUCATION DEVELOPMENT OFFICERS
 DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
 PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS
 HEADS OF AET CENTRES
 TEACHER UNIONS / ORGANISATIONS
 SCHOOL GOVERNING BODIES

DATE: 10 JULY 2014

EXEMPLAR SCHOOL BASED ASSESSMENT TASKS FOR SEVEN SELECTED SUBJECTS FOR THE NATIONAL SENIOR CERTIFICATE (NSC) 2014

1. The Provincial Department received Circular E8 of 2014 dated 27 May 2014 from the Department of Basic Education (DBE).
2. The DBE has developed exemplar School Based Assessment tasks for the following seven selected subjects for NSC:

- a) History (Research Assignment, Heritage Assignment, Oral History, Source based extended writing tasks) teacher and learner guide in English and Afrikaans.
- b) Geography (Practical Task, Research, Project) teacher and learner guide in English and Afrikaans.
- c) Mathematics (Investigation, Project) teacher and learner guide in English and Afrikaans.
- d) Physical Sciences (Practical tasks and Research Projects) teacher and learner guide in English and Afrikaans.

e) Life Sciences (Practical tasks and Research Projects) teacher and learner guide in English and Afrikaans.

f) Accounting (Research, Presentation, Report, Case Study) teacher and learner guide in English and Afrikaans.

g) English FAL (Assignment, Oral Presentation) teacher and learner guide.

3. The rationale for the development of the tasks is to provide a benchmark that can be emulated by the teachers in the development of SBA tasks. It is envisaged that teachers will generate their own assessment tasks and use the SBA exemplars provided as a standard against which to benchmark their assessment tasks.

4. The tasks developed focus on alternative forms of assessment and skills which cannot be extensively assessed in an examination. These skills include

- a) Critical thinking skills
- b) Creative thinking skills
- c) Problem solving skills
- d) Communication skills
- e) Research skills
- f) Skill of questioning

5. These assessment tasks are CAPS compliant and can serve as an additional resource in the 2014 intervention strategy.

CONCLUSION

The heads of all Education Institutions should ensure that these exemplar SBA tasks are distributed to all Grade 12 teachers, learners and Subject Advisors.



DR A.S. NUKU

(A)DDG: INSTITUTIONAL OPERATIONS MANAGEMENT

15/07/14

DATE

APPROVED / ~~NOT APPROVED~~

(A) DDG: INSTITUTIONAL OPERATIONS MANAGEMENT
 DR A.S. NUKU

15/07/2014
DATE

~~SUPPORTED / NOT SUPPORTED~~

ACTING CHIEF DIRECTOR: CURRICULUM MANAGEMENT
 MR EM MABONA

These exemptions to be with schools urgently.

11 JUL 2014
DATE

RECOMMENDED / NOT RECOMMENDED:

DIRECTOR: CURRICULUM PLANNING
 M. S. NPM SIMISA

All Grade 12 learners and teachers need to have access to these quality assessment tasks.

11/07/2014
DATE

RECOMMENDED / NOT RECOMMENDED:

ACTING DIRECTOR: ASSESSMENT AND EXAMS
 MS N LEHLAKANE

13/07/2014
DATE

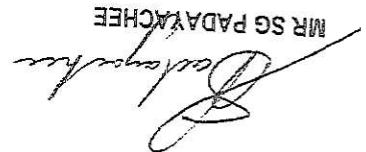
- a) History (Research Assignment, Heritage Assignment, Oral History, Source Based Extended Writing Task)
- b) Geography (Practical Task, Research, Project)
- c) Mathematics (Investigation, Project)
- d) Physical Sciences (Practical Investigation, Research Projects)
- e) Life Sciences (Practical Task and Research Projects)
- f) Accounting (Research, Presentation, Report, Case Study)
- g) English FAL (Assignment, Oral Presentation)

5. Provinces are advised to distribute these exemplars to all schools offering Grade 12 as soon as possible.

6. The exemplar tasks are provided in an electronic format (compact disk) and are also available on the DBE website.

7. If you have any queries regarding the above, these should be directed to Mrs P Ogunbanjo on tel: (012) 357 3909 or email: Ogunbanjo.p@dbe.gov.za.

8. Your support in these processes is greatly appreciated.



MR SG PADAYACHEE

DEPUTY DIRECTOR-GENERAL: PLANNING, INFORMATION AND ASSESSMENT

DATE: 2014/05/27