



Province of the
EASTERN CAPE
EDUCATION

MATHEMATICS P2

JUNE 2014 – COMMON TEST

MEMORANDUM

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MARKS: 125

This memorandum consists of 11 pages.

QUESTION 1

1.1.1	$AC^2 = (-1 - 4)^2 + (-4 - 1)^2 = 9 + 9 = 45$ $AC = \sqrt{18}$ $= 3\sqrt{2}$ (3)	✓ correct substitution into distance formula ✓ $\sqrt{18}$ ✓ answer
1.1.2	M is $\left(\frac{1-2}{2}; \frac{4-2}{2}\right) = \left(\frac{-1}{2}; 1\right)$ (2)	✓✓ answer
1.1.3	Gradient of AB = $\frac{-2-4}{-2-1} = \frac{-6}{-3} = 2$ \therefore gradient of \perp bisector is $\frac{-1}{2}$ (obviously it passes through M) $\left(\frac{-1}{2}; 1\right)$ $y = -\frac{1}{2}x + c$ Substitute $1 = \left(\frac{-1}{2}\right)\left(\frac{-1}{2}\right) + c$ $c = 1 - \frac{1}{4}$ $= \frac{3}{4}$ Equation is $y = -\frac{1}{2}x + \frac{3}{4}$ (4)	✓ $m_{AB} = 2$ ✓ $m_{\perp \text{ bisector of AB}} = -\frac{1}{2}$ ✓ substitution of m and M into equation of line ✓ answer
1.2	$x^2 - 2x + 1 + y^2 + 2y + 1 = 2x - 2y$ $x^2 - 4x + y^2 + 4y = -2$ $x^2 - 4x + 4 + y^2 + 4y + 4 = -2 + 4 + 4$ $(x - 2)^2 + (y + 2)^2 = 6$ \therefore centre is $(2; -2)$ and radius = $\sqrt{6}$ (6)	✓ $x^2 - 4x + 4$ ✓ $y^2 + 4y + 4$ ✓ $(x - 2)^2$ ✓ $(y + 2)^2$ ✓ answer: centre ✓ answer: radius

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QUESTION 2

2.1.1	<p>Since JK // LM, $M_{JK} = M_{LM}$</p> $\frac{-4-1}{p+2} = \frac{0-2}{5-3}$ $-2(p+2) = (-5)(2)$ $-2p-4 = -10 \quad (4)$ $-2p = -6$ $\therefore p = 3$	<p>✓ equating gradients</p> <p>✓✓ substitution in each gradient</p> <p>✓ simplification</p>
2.1.2	$JK^2 = (3+2)^2 + (-4-1)^2 = 50$ $LM^2 = (2-0)^2 + (3-5)^2 = 8$ $JK : LM = \sqrt{50} : \sqrt{8} = 5\sqrt{2} : 2\sqrt{2}$ $= 5 : 2 \quad (5)$	<p>✓ correct substitution into distance form.</p> <p>✓ $\sqrt{50}$</p> <p>✓ $\sqrt{8}$</p> <p>✓ ratio</p> <p>✓ answer</p>
2.1.3	<p>Diagonals of a parallelogram bisect each other</p> <p>Midpoint of JL : $\left(\frac{3}{2}; \frac{1}{2}\right)$</p> <p>This is the same midpoint for MQ:</p> <p>Thus $\frac{x+3}{2} = \frac{3}{2}$; $\frac{y-2}{2} = -\frac{1}{2}$</p> <p>$\therefore x = 0$; $\therefore y = -1$</p> <p>Therefore Q is Q(0; -1) (5)</p>	<p>✓ $\left(\frac{3}{2}; \frac{1}{2}\right)$</p> <p>✓ $\frac{x+3}{2} = \frac{3}{2}$</p> <p>✓ $\frac{y-2}{2} = -\frac{1}{2}$</p> <p>✓✓ answer OR answer only (if done by inspection) – full marks</p>
2.1.4	<p>Since the x coordinates of K and M are both 3, it follows the equation of KM is $x = 3$. (2)</p>	<p>✓✓ answer</p>
2.1.5	<p>90° since KM is a vertical line (1)</p>	<p>✓ answer</p>
2.1.6	<p>For collinearity; $m_{JR} = m_{JL}$</p> $m_{JR} = \frac{k-1}{1-(-2)} = \frac{0-1}{5-(2)}$ $= \frac{k-1}{3} = \frac{-1}{7}$ $\therefore k-1 = \frac{-3}{7}$ $\therefore k = \frac{-3}{7} + 1$ $k = \frac{4}{7} \quad (4)$	<p>✓ equating: $m_{JR} = m_{JL}$</p> <p>✓ $m_{JR} = \frac{k-1}{1-(-2)}$</p> <p>✓ simplification</p> <p>✓ answer</p>

2.2.1	<p>Q (x; 2) ... (radius QR \perp tangent)</p> <p>Substitute (x; 2) in $3x + 4y + 7 = 0$:</p> $3x + 8 + 7 = 0$ $x = -5$ <p>\therefore Q (-5; 2)</p> <p>Radius = QR = $0 - (-5) = 5$</p> <p>\therefore Equation is $(x + 5)^2 + (y - 2)^2 = 25$ (5)</p>	<p>✓ $y_Q = 2$</p> <p>✓ substitution: $y = 2$</p> <p>✓ $x = -5$</p> <p>✓ radius</p> <p>✓ equation</p>
2.2.2	<p>QR = 5 units</p> <p>d = 2 x radius</p> <p>\therefore WZ = 10 units ✓ (1)</p> <p>[27]</p>	<p>✓ answer</p>

QUESTION 3

3.1	$ \begin{aligned} \sin 15^\circ &= \sin (45^\circ - 30^\circ) \\ &= \sin 45^\circ \cos 30^\circ - \cos 45^\circ \sin 30^\circ \\ &= \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{3}}{2} - \frac{1}{\sqrt{2}} \cdot \frac{1}{2} \\ &= \frac{\sqrt{3}}{2\sqrt{2}} - \frac{1}{2\sqrt{2}} \\ &= \frac{\sqrt{3}-1}{2\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \\ &= \frac{\sqrt{6}-\sqrt{2}}{4} \quad (3) \end{aligned} $ <p style="text-align: center;">OR</p> $ \begin{aligned} \sin 15^\circ &= \cos 75^\circ \\ &= \cos (45^\circ + 30^\circ) \\ &= \cos 45^\circ \cos 30^\circ - \sin 45^\circ \sin 30^\circ \\ &= \left(\frac{1}{\sqrt{2}} \right) \left(\frac{\sqrt{3}}{2} \right) - \left(\frac{1}{\sqrt{2}} \right) \left(\frac{1}{2} \right) \\ &= \frac{\sqrt{3}}{2\sqrt{2}} - \frac{1}{2\sqrt{2}} \\ &= \frac{\sqrt{3}-1}{2\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \\ &= \frac{\sqrt{6}-\sqrt{2}}{4} \quad (3) \end{aligned} $	<p>✓ 15° as 45° – 30° ✓ correct expansion ✓ correct special angle values</p> <p>✓ 75° as 45° + 30° ✓ correct expansion ✓ correct special angle values</p>
3.2	$ \begin{aligned} &\frac{\tan (180^\circ + \theta) \cos (360^\circ - \theta)}{\sin (180^\circ - \theta) \cos (90^\circ + \theta) + \cos (540^\circ + \theta) \cos (-\theta)} \\ &\quad \frac{\tan \theta \cdot (\cos \theta)}{(\sin \theta) \cdot (-\sin \theta) - \cos \theta \cdot \cos \theta} \\ &= \frac{\frac{\sin \theta}{\cos \theta} \times \cos \theta}{-\sin^2 \theta - \cos^2 \theta} \\ &= \frac{\sin \theta}{-(\sin^2 \theta + \cos^2 \theta)} \\ &= -\sin \theta \quad (9) \end{aligned} $	<p>For each reduction : ✓ tan θ ✓ cos θ ✓ sin θ ✓ – sin θ ✓ – cos θ ✓ cos θ ✓ tan θ = $\frac{\sin \theta}{\cos \theta}$ ✓ sin² θ + cos² θ ✓ answer</p>

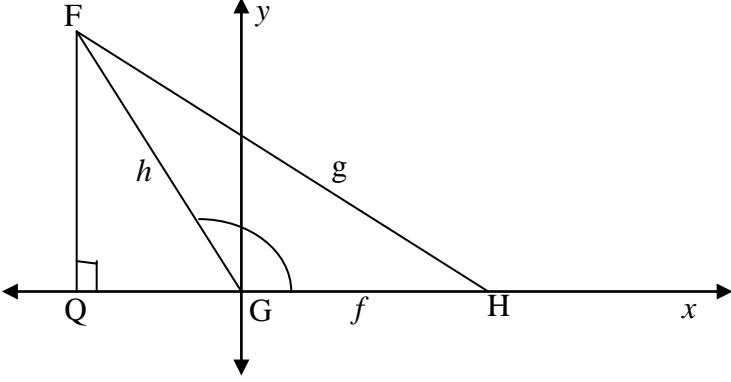
3.3	$\sin(45^\circ + x) \cdot \sin(45^\circ - x) = \frac{1}{2} \cos 2x$ $\begin{aligned} \text{LHS} &= \sin(45^\circ + x) \cdot \sin(45^\circ - x) \\ &= (\sin 45^\circ \cos x + \cos 45^\circ \sin x) \sin 45^\circ \cos x - \sin x \cos 45^\circ \\ &= \left(\frac{1}{\sqrt{2}} \cdot \cos x + \frac{1}{\sqrt{2}} \cdot \sin x \right) \cdot \left(\frac{1}{\sqrt{2}} \cos x - \frac{1}{\sqrt{2}} \sin x \right) \\ &= \frac{1}{2} \cos^2 x - \frac{1}{2} \sin^2 x \\ &= \frac{1}{2} (\cos^2 x - \sin^2 x) \\ &= \frac{1}{2} \cos 2x \\ &= \text{RHS} \end{aligned}$	(5)
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3.4	$\begin{aligned} &\frac{\sin 33^\circ}{\sin 11^\circ} - \frac{\cos 33^\circ}{\cos 11^\circ} \\ &= \frac{\sin 33^\circ \cdot \cos 11^\circ - \cos 33^\circ \cdot \sin 11^\circ}{\sin 11^\circ \cdot \cos 11^\circ} \\ &= \frac{\sin(33^\circ - 11^\circ)}{\sin 11^\circ \cos 11^\circ} \\ &= \frac{\sin 22^\circ}{\sin 11^\circ \cos 11^\circ} \\ &= \frac{2 \sin 11^\circ \cos 11^\circ}{\sin 11^\circ \cos 11^\circ} \\ &= 2 \end{aligned}$	$\begin{aligned} &\checkmark \sin 33^\circ \cdot \cos 11^\circ - \cos 33^\circ \cdot \sin 11^\circ \\ &\checkmark \sin 11^\circ \cdot \cos 11^\circ \\ &\checkmark \sin(33^\circ - 11^\circ) \\ &\checkmark \sin 22^\circ \\ &\checkmark 2 \sin 11^\circ \cos 11^\circ \\ &\checkmark \text{answer} \end{aligned}$
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3.5	$\begin{aligned} \frac{\tan 3x}{\tan 24^\circ} &= 1 \\ \tan 3x &= \tan 24^\circ \\ 3x &= 24^\circ + k \cdot 180^\circ \\ \therefore x &= 8^\circ + k \cdot 60^\circ, k \in \mathbb{Z} \end{aligned}$	$\begin{aligned} &\checkmark \tan 24^\circ \\ &\checkmark \tan 3x = \tan 24^\circ \\ &\checkmark 3x = 24^\circ + k \cdot 180^\circ \\ &\checkmark \therefore x = 8^\circ + k \cdot 60^\circ, k \in \mathbb{Z} \end{aligned}$
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[28]

QUESTION 4

4.1	 <p>Constr: Draw $FQ \perp HG$ produced</p> $\sin \hat{F}GH = \sin(180^\circ - \hat{F}GQ) = \sin \hat{F}GQ$ $\frac{FQ}{h} = \sin G$ $\therefore FQ = h \sin G$ <p>Also</p> $\frac{FQ}{g} = \sin H$ $\therefore FQ = g \sin H$ $\therefore h \sin G = g \sin H$ $\therefore \frac{\sin G}{g} = \frac{\sin H}{h}$ <p style="text-align: right;">(5)</p>	<p>✓ construction</p> <p>✓ reduction</p> <p>✓ $\frac{FQ}{h} = \sin G$</p> <p>✓ $\frac{FQ}{g} = \sin H$</p> <p>✓ $h \sin G = g \sin H$</p>
4.2.1	$\frac{PW}{PQ} = \tan \alpha$ $\therefore PW = PQ \tan \alpha$ <p style="text-align: right;">(2)</p>	<p>✓ using $\tan \alpha$</p> <p>✓ answer</p>
4.2.2	$\hat{Q}PR = 180^\circ - (x + y) \text{ and}$ $\sin \hat{Q}PR = \sin [180^\circ - (x + y)]$ $= \sin (x + y)$ <p>In ΔPQR, by the sine rule</p> $\frac{PR}{\sin \hat{Q}} = \frac{QR}{\sin \hat{Q}PR}$ $\frac{PR}{\sin y} = \frac{15}{\sin [180^\circ - (x + y)]}$ $\therefore PR = \frac{15 \sin y}{\sin (x + y)}$ <p style="text-align: right;">(4)</p>	<p>✓ $\hat{R}PQ = 180^\circ - (x + y)$</p> <p>✓ choice of sine formula</p> <p>✓ correct substitution into sine formula</p> <p>✓ $\sin (x + y)$</p>

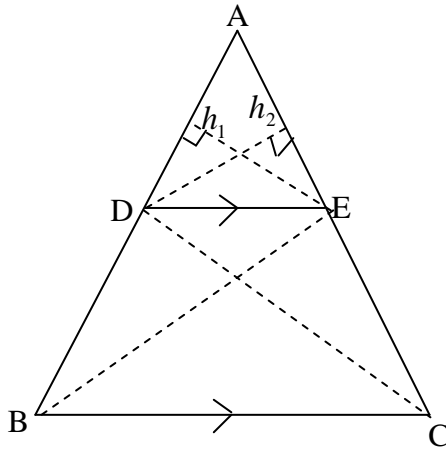
4.2.3	$\begin{aligned} \text{PW} &= \text{PR} \tan \alpha \text{ from 3.3.1} \\ \text{PW} &= \frac{15 \sin y}{\sin (x+y)} \cdot \tan \alpha \\ &= \frac{15 \sin y}{\sin (y+y)} \cdot \tan \alpha \\ &= \frac{15 \sin y}{\sin 2y} \cdot \tan \alpha \\ &= \frac{15 \sin y}{2 \sin y \cdot \cos y} \cdot \tan \alpha \\ &= \frac{7,5}{\cos y} \cdot \tan \alpha \\ \therefore \text{PW} &= 7,5 \frac{\tan \alpha}{\cos y} \end{aligned}$ <div style="text-align: right;"> (3) [14] </div>	$\checkmark \text{PW} = \frac{15 \sin y}{\sin (x+y)} \cdot \tan \alpha$ $\checkmark \text{ simplification}$ $\checkmark \sin 2y = 2 \sin y \cdot \cos y$
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QUESTION 5

5.1	Supplementary ✓ (1)	Answer
5.2.1	It is the angle between tangent and radius. ✓ (1)	Answer
5.2.2	$\hat{S}_3 + \hat{S}_4 = 90^\circ \dots \text{Tan} \perp \text{radius}$ $\hat{N}_1 + \hat{N}_2 = 90^\circ \checkmark \dots \text{Tan} \perp \text{radius} \checkmark$ $\hat{S}_3 + \hat{S}_4 + \hat{N}_1 + \hat{N}_2 = 90^\circ + 90^\circ \checkmark$ $= 180^\circ$ $\therefore \text{RNOS is a cyclic quadrilateral} \dots \text{opp } \angle \text{quad supplementary} \checkmark$ (4)	Statement Reason Statement Reason
5.2.3	$\hat{S}_1 = x$ $\hat{S}_1 = \hat{N}_2 = x \checkmark \dots \text{Tan chord theorem} \checkmark$ $\hat{N}_2 = \hat{S}_3 = x \checkmark \dots \text{base } \angle \text{'s of isosceles } \triangle \text{OSN} \checkmark$ $\hat{S}_3 = \hat{R}_2 = x \checkmark \dots \angle \text{'s in same segment} \checkmark$ $\hat{N}_2 = \hat{R}_1 = x \checkmark \dots \angle \text{'s in same segment.} \checkmark$ (8)	Statement Reason Statement Reason Statement Reason Statement Reason
5.2.4	$\hat{O}_1 + \hat{Q}_2 + \hat{N}_2 + \hat{S}_3 = 180^\circ \dots \text{sum of } \angle \text{'s of } \triangle \text{OSN} \checkmark$ But $\hat{S}_3 = \hat{N}_2 \dots \angle \text{'s opp. equal sides} \checkmark$ $\therefore \hat{O}_1 + \hat{O}_2 + 2\hat{S}_3 = 180^\circ$ $\hat{O}_1 + \hat{O}_2 + \hat{O}_3 = 180^\circ \dots \angle \text{'s on a straight line} \checkmark$ $\therefore \hat{O}_1 + \hat{O}_2 + 2\hat{S}_3 = \hat{O}_1 + \hat{O}_2 + \hat{O}_3$ $2\hat{S}_3 = \hat{O}_3 \checkmark$ $\therefore \hat{S}_3 = \frac{1}{2} \hat{O}_3$ (4) <p style="text-align: center;">OR</p> $\hat{O}_3 = \hat{SRN} \checkmark \dots \text{ext. } \angle \text{'s of cyclic quad.} \checkmark$ $\hat{R}_2 = \hat{S}_3 \dots \angle \text{'s in the same segment} \checkmark$ but $\text{SO} = \text{ON} \dots \text{radii of a circle}$ $\therefore \hat{R}_1 = \hat{R}_2 \dots = \angle \text{'s} \checkmark$ $\therefore \hat{S}_3 = \frac{1}{2} \hat{O}_3$ (4)	Statement with reason Statement with reason Statement with reason $2\hat{S}_3 = \hat{O}_3$ Statement Reason Statement with reason Statement with reason

(4)
[18]

QUESTION 6

6.1	<p>Given: $\triangle ABC$ with D on AB and E on AC such that $DE \parallel BC$</p>  <p><u>RTP:</u> $\frac{AD}{DB} = \frac{AE}{EC}$</p> <p>Construction: Join DC and BE ✓</p> <p>Proof:</p> $\frac{\text{area } \triangle ADE}{\text{area } \triangle BDE} = \frac{\frac{1}{2} AD h_1}{\frac{1}{2} DB h_2} = \frac{AD}{DB} \checkmark \dots$ <p>areas of \triangle's with the same height and common vertex are in the same ratio as their bases ✓</p> $\frac{\text{area } \triangle ADE}{\text{area } \triangle DEC} = \frac{\frac{1}{2} AE h_2}{\frac{1}{2} EC h_2} = \frac{AE}{EC} \checkmark$ <p>but area $\triangle DBE$ = area $\triangle DEC$ ✓ ... Same base, same parallel lines ✓</p> <p>Thus $\frac{AD}{DB} = \frac{AE}{EC}$ (6)</p>	<p>construction</p> <p>Statement Reason NOTE: If area of \triangle found, then reason not necessary</p> <p>Statement</p> <p>Statement Reason</p>
6.2.1	<p>In $\triangle PQM$, $GH \parallel QT$</p> $\frac{QH}{HM} = \frac{GP}{GM} \checkmark \text{ (line parallel to one side of a } \triangle \text{ OR Prop Th: } GH \parallel PQ)$ $= \frac{1}{2} \checkmark$ <p>(3)</p>	<p>Statement Reason</p> <p>Answer</p>
6.2.2	<p>$QH = k$; $HM = 2k \therefore RM = 3k$ ✓</p> <p>$MR = QM = 3k$... M is the midpoint of QR</p> $\frac{RG}{RT} = \frac{RH}{RQ} \checkmark \text{ (line parallel to one side of a } \triangle \text{ OR Prop Th: } GH \parallel PQ)$ $= \frac{5k}{6k} \checkmark$ $= \frac{5}{6} \checkmark$ <p>(5)</p>	<p>$RM = 3k$</p> <p>Statement Reason</p> <p>Substitution</p> <p>answer</p>

6.3.1	<p>Let $\hat{Z}_2 = x = \alpha \checkmark \dots$ Tan chord theorem \checkmark</p> <p>Then $\hat{A}BX = 90^\circ - \alpha \dots$ sum of \angle's of $\Delta ABP \checkmark$</p> <p>But $\hat{Z}_1 = \hat{A}BP$ $= 90 - \alpha \dots \angle$'s opposite equal sides: $AZ = AB \checkmark$</p> <p>$\hat{Z}_1 + Z_2 = \alpha + 90^\circ - \alpha \dots$ adj. \angle's on a straight line \checkmark $= 90^\circ$</p> <p>Thus $\hat{Z}_3 = 90^\circ$</p> <p style="text-align: right;">(5)</p>	<p>Statement Reason</p> <p>Statement with reason</p> <p>Statement with reason</p> <p>Statement with reason</p>
6.3.2	<p>In ΔAYZ and ΔAZX</p> <p>1. $\hat{Z}_2 = \hat{X} \dots$ Tan chord theorem \checkmark</p> <p>2. $\hat{A}_2 = \hat{A}_2 \dots$ common \checkmark</p> <p>3. $\hat{A}\hat{Y}Z = \hat{A}\hat{Z}X$ (remaining angles) $\left. \begin{array}{l} \therefore \Delta AYZ \parallel \Delta AZX \quad \angle, \angle, \angle \end{array} \right\} \checkmark$</p> <p style="text-align: right;">(3)</p>	<p>Statement with reason</p> <p>Statement</p> <p>Statement with reason</p>
6.3.3	<p>$\therefore \frac{AZ}{AY} = \frac{AX}{AZ} \quad \Delta s \parallel \text{ sides in proportion } \checkmark$</p> <p>$\therefore AZ^2 = AY \cdot AX$</p> <p style="text-align: right;">(1) [23]</p>	<p>statement</p>

TOTAL MARKS: [125]