



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2014

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours



This question paper consists of 15 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper has THREE sections.

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(40)

2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Rule off after each section.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line after each answer.
7. Pay special attention to spelling and sentence construction.
8. Suggested time allocation:
- | |
|------------------------|
| SECTION A: 50 minutes |
| SECTION B: 30 minutes |
| SECTION C: 40 minutes. |
9. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

CHANGE DRIVER

What started as a school assignment for Artemis, 16, turned into something that could make a world of difference. As told to *Seventeen* intern Robyn Thomas.

1. I have done charity work with my school before, like helping to redo interiors of homes in disadvantaged communities. I have always known that I had a passion to help people. Making a Difference Through Design, a competition sponsored by Woolworths and Sappi, was my first major project – and I never expected it to have such a massive impact on my life. 5

2. I take design as a subject at school and our department was presented with the Making a Difference Through Design competition. The categories were Surface, Product, Environment and Visual Communication. I chose Product Design. To help me come up with a concept, I did research and found that 76% of learners in South Africa struggle to get to school every day! It’s crazy to think that kids like me are missing out on education because of something as basic as transport. I decided I wanted to change this and create something that was simple, small and fun: a scooter! I named my product Scoot-2-School. 10

3. I knew my scooter needed to be different from what was already available, plus, I wanted to make it eco-friendly. I used recyclable materials like plastic, wood and scrap metal. I decided to go a step further and make it multi-functional by adding a storage compartment for books and stationery. Plus, you can use the lid of the stationery compartment as a desk (which is helpful in really poor schools that do not have enough desks for all their students). Learners use their physical strength to power the scooter, so there are no carbon dioxide emissions. 15
20

4. It was not easy to figure out how I was going to lay it all out and fit it together, but I just stuck to my idea. I gave it everything I could and sent off my pitch to Woolworths – and they actually liked it! My biggest challenge was that I did not know if my design was good enough or what the panel of judges were looking for. But you just have to go with the flow, stick to what you believe, then present your idea. 25

5. When I had found out I had won, I was beyond ecstatic! I received an iPad, Adobe Software sponsored by Leaving Curve and a trip to the Design Indaba in Cape Town, where I showcased my scooter. I have been to Cape Town twice before, but this trip was remarkable! 30

6. It was great to see so much innovation and passion in one venue. I will never forget the overwhelming pride I felt when I saw so many people interested in my scooter. The young visitors were the most enthusiastic and I could see how my scooter could serve a purpose.	35
7. The scooters have not been mass-produced yet, but Woolworths is considering a pilot project where scooters would be made and donated to Ibhongo Secondary School in Soweto – the school I based my project on. I would love to see the Scoot-2-School journey begin to change lives for the better! It is fulfilling to know that you are the one helping to solve a problem like this.	40
8. This project opened my eyes to the world of design. It is everywhere and it is about solving problems and making life easier for people. I do not know where the future will take me, but I want design to be part of it. Discovering how grateful I should be that I can get to school so easily has taught me so much. I have learnt to trust in my ideas, even the small ones that seem strange or stupid because I never know where they might take me. Step out with a positive footprint and you could shake the world!	45

[Adapted from *Seventeen*, July/August 2013]

NOTE:

- Answer all the questions in your OWN WORDS, unless you are asked for a quotation.
- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

1.1 Refer to paragraph 1.

1.1.1 What kind of charity work did Artemis do prior to this competition? (1)

1.1.2 What was the name of the competition that Artemis entered? (1)

1.2 Refer to paragraph 2.

1.2.1 How did Artemis decide on the idea for her project? (2)

1.2.2 Why did she call her project Scoot-2-School? (2)

1.3 Refer to paragraph 3.

1.3.1 What do you understand by the term *eco-friendly*? (1)

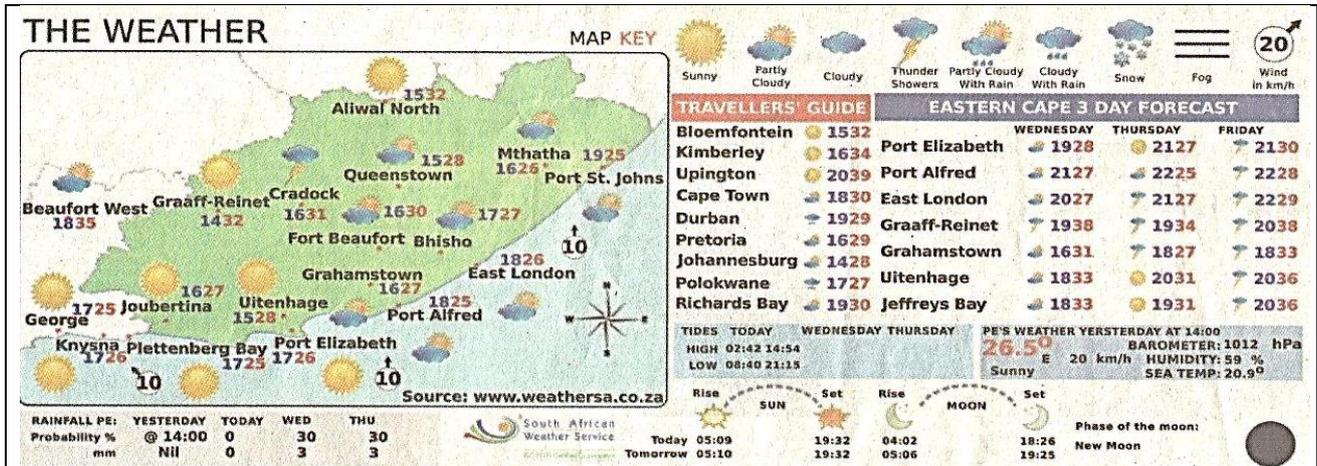
1.3.2 Why do you think her product needed to be different from other scooters? (2)

1.3.3 Explain what other roles this product can perform, besides being used as a means of transport. (2)

- 1.3.4 Explain how Artemis ensured that her product would not affect the environment negatively. Mention TWO points. (2)
- 1.4 Refer to paragraph 4.
- 1.4.1 Indicate whether the following statement is TRUE or FALSE and quote to prove your answer.
- Artemis did not put much effort into designing her product. (1)
- 1.4.2 Choose the correct answer to complete the following sentence. Write down ONLY the question number (1.4.2) and the letter (A –D).
- In the context of the passage, the expression ‘to go with the flow’ means ...
- A to move continuously.
B to hang loosely.
C to be the cause of something.
D to do what is expected of you. (1)
- 1.5 Refer to paragraph 5.
- 1.5.1 Quote a SINGLE word that means ‘displayed’. (1)
- 1.5.2 What prizes did Artemis win at the competition? (3)
- 1.6 Refer to paragraph 6.
- Who were the people who were most interested in her product? (1)
- 1.7 Refer to paragraph 7.
- Explain what a ‘*pilot project*’ is. (2)
- 1.8 Have you learnt anything from Artemis’s achievement in this passage? Give a reason for your answer. (2)

TEXT B

Study the following map and then answer the questions that follow.



NOTE: The word today on the map refers to Tuesday.

- 1.9 Which town in the Eastern Cape will experience thunder showers? (1)
- 1.10 What evidence on the weather map suggests it is summer? (1)
- 1.11 Your friend will be flying from Port Elizabeth to Bloemfontein early on Tuesday morning. How will you advise her to dress and why? (2)
- 1.12 Why would it be unwise to allow a child, who is not a good swimmer, to swim unsupervised on Tuesday after 14h54? (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

A friend of yours wants to apply for a teaching post. Give him /her tips on how to write a good CV.

Read the passage (TEXT C) below and write down SEVEN main points you will include in your advice.

INSTRUCTIONS

1. List SEVEN points in full sentences, using NO MORE than 70 words.
2. Number your sentences from 1 to 7.
3. Write ONLY one point per sentence.
4. Use your OWN words.
5. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C

Will you be applying for a job soon? The first step is to ensure that you have written an excellent CV.

The care taken when writing the CV reflects on the applicant. Ensure that there are no grammar and spelling mistakes, for example the school's name must be spelt correctly. Many governing body members are not directly involved in education so keep educational jargon to a minimum. Keep the language simple so that everyone on the panel can understand it. If you are applying for posts at different schools, it is important to bear in mind that each school has its own particular needs. Tailor your application to the specific job requirements of each school.

In your CV provide a complete chronological history of your career. If you had jobs outside the profession, give the details. Gaps in your history could make the selection panel suspicious. It is important that the layout of your CV is neat.

Most people do not like boasting, but a CV is a time to sell yourself. Record your achievements and contributions both inside and outside the teaching profession. Ensure that all requested documentation and testimonials are attached to your CV. A missing document might be seen as a lack of organisational skills. List at least three people that the governing body can contact for a reference. A good CV increases your chance of being short-listed.

[Adapted from *The Teacher* March 2010]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) and answer the set questions.

TEXT D

At least they're wearing EverySun!

No matter what your kids get up to this summer, make sure they're protected with South Africa's most trusted sunscreen.

EVERYSUN
SUNSCREEN

New + Improved

EVERYSUN 50+
EVERYSUN 40+
EVERYSUN Family 30+
EVERYSUN sensitive 40+
EVERYSUN Family 50+
EVERYSUN Family 30+

Now with Vita Lock™. Enriched with super fruits, anti-oxidants, vitamins and photostable UVA and UVB filters. For moms this helps prevent skin damage and premature ageing; and for little ones, extra moisture and high protection for their sensitive and delicate skin.

EVERYSUN
SUNSCREEN

EverySun for everyday.

VITA LOCK™

www.everysun.co.za

NOTE: For one-word answers, write only the question number and the word.

- 3.1 Identify the slogan in the advertisement. (1)
- 3.2 Choose the correct answer to complete the following sentence. Write down ONLY the question number (3.2) and the letter (A–D) of the correct answer.
- At least they're wearing EverySun! The underlined word means ...
- A they care.
B they are.
C they sure.
D they more (1)
- 3.3 Who is the advertisement aimed at? (1)
- 3.4 Why, according to the advertisement, will mothers be interested in this product? Mention ONE point. (1)
- 3.5 Explain why the advertiser has included the words, 'South Africa's most trusted sunscreen'. (1)
- 3.6 What is the purpose of including the website address:
www.everysun.co.za? (1)
- 3.7 Study the picture of the advertisement. How is enjoyment and summer depicted in this picture? (2)
- 3.8 Would you be tempted to buy this product? Give a reason for your answer. (2)

[10]

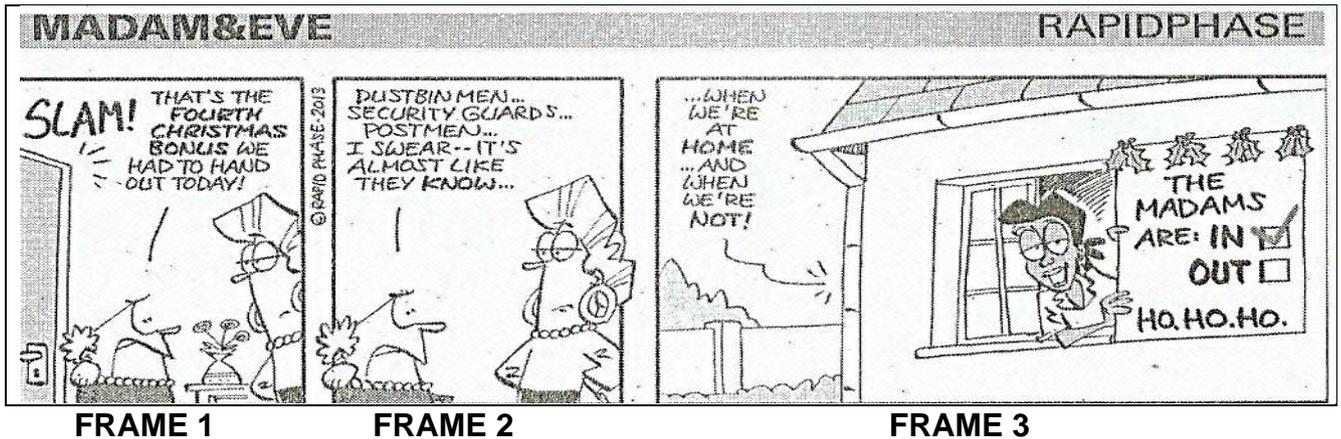
QUESTION 4: ANALYSING A CARTOON

NOTE:

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E



NOTE: In this cartoon the short lady in frame 1 is Mother Anderson and the other lady is Madam. The lady in frame 3 is Eve.

4.1 Refer to frame 1.

State TWO ways in which the cartoonist shows that Mother Anderson is angry. (2)

4.2 Refer to frame 2.

4.2.1 Mention TWO types of workers who received a bonus from Mother Anderson and Madam. (2)

4.2.2 Why is Madam silent? (1)

4.2.3 Do you think that these workers should be given a bonus at the end of the year? (2)

4.2.4 The function of the ellipsis is to ...

- A omit the bad language used by Mother Anderson.
- B show that these workers interrupted Mother Anderson when she was speaking.
- C show that Mother Anderson is thinking and realising that the appearance of these workers is too much of a coincidence.
- D show that the sentence is incomplete. (1)

4.3 Refer to frame 3.

How does the cartoonist illustrate Christmas? Mention ONE point. (1)

4.4 Refer to the cartoon as a whole.

Why is Eve so happy? (1)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the following passage (TEXT F), which contains some deliberate errors, and answer the set questions.

TEXT F**'I JUST WANT TO BE A DOC'**

- | | | |
|----|---|----|
| 1. | Scarred but detemined, Njabula Zwane wants nothing but to become a doctor. The 19-year-old from Sebokeng, Vaal, want to emulate Sebokeng Hospital doctors who saved he's life when he was six months old. | |
| 2. | His sister had accidental dropped hot homemade paraffin-and-wax polish on his face and chest. Zwane said, "I don't remember the pain or the faces of doctors who saved my life, but I want to do the same for others". | 5 |
| 3. | Zwane is among 116 youngsters who will this week fly to Cuba to study medicine. Gauteng has 30 newly qualified doctors who studied in Cuba working in its hospitals. | 10 |
| 4. | Zwane who had dreamed of becoming a policeman changed his mind when he was 10 when his mother told him that he would not be alive if it were not for the doctors who had treated his burns. "Every time I look at my scarred face in the mirror, it makes me more adamant to become a doctor," he said. | 15 |

[Adapted from *The Times*, November 4, 2013]

- 5.1.1 Correct the SINGLE error in each of the following sentences:

- | | | |
|-----|---|-----|
| (a) | Scarred but detemined, Njabula Zwane wants nothing more but to become a doctor. | (1) |
| (b) | The 19-year-old from Sebokeng, Vaal want to emulate the doctors who saved him. | (1) |
| (c) | These doctors saved he's life when he was six months old. | (1) |
| (d) | His sister had accidental dropped hot homemade paraffin-and-wax on him. | (1) |

- 5.1.2 Write down a synonym for the underlined word in the following sentence:

Zwane is trying to emulate the doctors who saved him. (1)

- 5.1.3 Rewrite the following sentence in reported speech:

Zwane said, "I don't remember the pain or the faces of doctors." (2)

5.1.4 Rewrite the following sentence in the past tense:

Zwane is among 116 youngsters who will fly to Cuba to study medicine. (2)

5.1.5 Rewrite the following sentence in the passive voice starting with the given words:

Doctors treated Zwane's burns.

Zwane's burns ... (1)

5.1.6 Rewrite the following sentence in the negative form:

Gauteng has nearly 30 newly qualified doctors working in its hospitals. (1)

5.1.7 Identify an adjective in the following sentence:

Zwane will work in a Cuban hospital. (1)

5.1.8 Punctuate the following sentence correctly:

Zwane who had dreamed of becoming a policeman changed his mind when he was ten years old. (1)

[13]

5.2 Study the following text (TEXT G), and answer the set questions.

TEXT G



**A Sporty,
Kind of Place**

NELSON MANDELA BAY

Nelson Mandela Bay is a value-for-money holiday destination for the whole family. Named after former South African president and world icon Nelson Mandela, the city is also often referred to as “The Friendly City”.

The Bay is home to the multipurpose Nelson Mandela Bay Stadium, as well as to the St Georges Cricket Ground. A number of national sporting heroes have found an ideal training base here. Many of them have also made Nelson Mandela Bay their homes.

[Adapted from *Indwe*, November, 2013]

5.2.1 Change the following sentence into a tag question:

Nelson Mandela Bay is a value-for-money holiday destination. (1)

5.2.2 Rewrite the following sentence in the singular form:

The people living in Nelson Mandela Bay are friendly. (1)

5.2.3 Write the underlined abbreviation in the following sentence out in full:

St Georges Cricket Ground is also found in the Bay. (1)

5.2.4 Complete the following sentence by choosing the correct answer from the words provided:

Nelson Mandela Bay is ... excellent holiday destination.

- A a
- B an
- C any
- D those

(1)

5.2.5 Combine the following sentences into a single sentence using the conjunction pair, either ... or.

Sporting heroes have made Nelson Mandela Bay their home.

Sporting heroes have found an ideal training base here.

(2)

5.2.6 The Bay is home to the multipurpose Nelson Mandela Stadium.

Is this statement a FACT or an OPINION?

(1)

[7]

TOTAL SECTION C: 40
GRAND TOTAL: 80

