



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2014

HISTORY P1

MARKS: 150

TIME: 3 hours



This question paper consists of 9 pages and an addendum of 8 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SIX (6) questions based on the prescribed content framework of the CAPS Document. Three source-based questions under SECTION A and three essay questions under SECTION B.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: COMMUNISM IN RUSSIA, 1900 – 1940

QUESTION 2: CAPITALISM IN THE USA, 1900 – 1940

QUESTION 3: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES

SECTION B: ESSAY QUESTIONS

QUESTION 4: COMMUNISM IN RUSSIA, 1900 – 1940

QUESTION 5: CAPITALISM IN THE USA, 1900 – 1940

QUESTION 6: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the accompanying ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE (1) must be a source-based question and at least ONE (1) must be an essay question.
 - 4.2 The THIRD question can either be a source-based question or an essay question.
5. Learners may answer two questions on the same topic/theme.
6. When candidates answer questions, they are required to demonstrate application of knowledge, skills and insight.
7. Merely rewriting of the sources as answers will be to the disadvantage of candidates.
8. Questions and subsections of questions must be numbered clearly and correctly using the same numbering system used in the question paper.
9. Write neatly and legibly.
10. Start EACH question on a NEW page.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question and not more than two questions from this section.

QUESTION 1: COMMUNISM IN RUSSIA, 1900 –1940**HOW DID THE RUSSIAN REVOLUTION LEAD TO THE OVERTHROW OF THE TSARIST REGIME IN RUSSIA IN 1917?**

Study Sources 1A, 1B, 1C and 1D in order to answer the following questions.

1.1 Refer to Source 1A.

- 1.1.1 What, according to the source, were the aims of the Assembly of the Russian Workingmen? (2 x 1) (2)
- 1.1.2 Using the source and your own knowledge, explain the association Father Gapon had with the family of the Tsar. (1 x 2) (2)
- 1.1.3 With reference to the source and your own knowledge mention the name of the Tsar of Russia during this time. (1 x 1) (1)
- 1.1.4 Why, according to the source, did Gapon stop being a police agent? (2 x 2) (4)
- 1.1.5 In the context of the source explain what is meant by “*despotic and irresponsible government.*” (1 x 2) (2)
- 1.1.6 Using the source, mention FOUR demands that were contained in the people’s petition to the Tsar. (4 x 1) (4)

1.2 Study Source1B.

- 1.2.1 Quote a line from the source that tells us that the ordinary people of Russia had no channel to voice their suffering. (1 x 2) (2)
- 1.2.2 Why, in your own opinion, is the language of the petition very polite and considerate towards the Tsar? (1 x 2) (2)
- 1.2.3 How does Source 1B support Source 1A with regard to the violation of human rights by the ruling class in Russia? (2 x 2) (4)

- 1.3 Read Source 1C.
- 1.3.1 Use the source and your own knowledge to explain the meaning of the concept “*aristocracy*” fully. (1 x 2) (2)
- 1.3.2 Use the source and your own knowledge to explain why there was a strike by the workers in March 1917. (1 x 2) (2)
- 1.3.3 Why is the March revolution also known as the February Revolution? (2 x 2) (4)
- 1.4 Consider Source 1D.
- 1.4.1 Using the source and your own knowledge define the concept, *war communism*. (1 x 2) (2)
- 1.4.2 Using the source and your own knowledge explain why it had been necessary for the success of the Bolshevik Revolution that capitalist governments should be overthrown throughout Europe. (2 x 2) (4)
- 1.4.3 How devastating were the results of the civil war for Russia? (2 x 2) (4)
- 1.4.4 The last sentence in Source 1D refers to a new policy for Russia under conditions of peace. Name this policy. (1 x 1) (1)
- 1.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) in which you explain the reasons why Lenin introduced the policy of War Communism. (8)

[50]

QUESTION 2: CAPITALISM IN THE USA, 1900 –1940**HOW DID ROOSEVELT’S NEW DEAL BRING ABOUT RELIEF, REFORM AND RECOVERY FOR AMERICANS?**

Study Sources 2A, 2B and 2C to answer the following questions.

2.1 Refer to Source 2A.

- 2.1.1 Using the written source and your own knowledge, which election is referred to in the source? (1 x 2) (2)
- 2.1.2 Mention the THREE general aims of the New Deal. (3 x 1) (3)
- 2.1.3 Using the written source and your own knowledge explain the reference to ‘Congress’ in the source. (1 x 2) (2)
- 2.1.4 Why was there a need for a New Deal for America? (2 x 2) (4)
- 2.1.5 Explain the message that is contained in the visual source. (1 x 2) (2)
- 2.1.6 What is the message contained in the sub-heading, “*Washington Voters Send Them Back To Help F.D.R. Carry On New Deal*”? (2 x 2) (4)
- 2.1.7 How does the visual source support the written source in relation to the New Deal? (2 x 2) (4)

2.2 Consult Source 2B.

- 2.2.1 Why, according to the source, were needy citizens given payments through grants? (1 x 2) (2)
- 2.2.2 Mention TWO agencies from the source and give the reason for each to be established. (2 x 2) (4)
- 2.2.3 What benefits did employees derive from the National Industrial Recovery Act? (3 x 1) (3)
- 2.2.4 Use the source and your own knowledge to explain why farmers were encouraged, through subsidies, to produce less. (1 x 3) (3)

2.3 Study Source 2C.

- 2.3.1 Explain the usefulness of Source 2C to historians studying the successes of the New Deal. (1 x 2) (2)

- 2.3.2 Using the source and your own knowledge, account for the difference in approach by Roosevelt and Hoover in handling the challenges of the Great Depression. (2 x 2) (4)
- 2.3.3 Using the source, mention the phrases that were used to negatively refer to Hoover's reaction to the Great Depression. (2 x 1) (2)
- 2.3.4 To which party did Hoover belong to? (1 x 1) (1)
- 2.4 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) in which you explain the impact of the New Deal on the American population. (8)
- [50]**

QUESTION 3: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES**HOW WERE THE HUMAN RIGHTS OF MINORITIES VIOLATED IN NAZI GERMANY AS A RESULT OF RACE THEORIES?**

Study Sources 3A, 3B, 3C and 3D to answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Using the source and your own knowledge, to define the following concept, *Holocaust*. (1 x 2) (2)
- 3.1.2 Extract from the source the defining characteristics of Aryans. (4 x 1) (4)
- 3.1.3 Why, according to the source and your own knowledge, was it necessary to clearly define non-Aryans during the time of the Nazi government in Germany? (1 x 3) (3)
- 3.1.4 Using the source and your own knowledge, name the leader of Nazi Germany during the Holocaust. (1 x 1) (1)

3.2 Study Source 3B.

- 3.2.1 Using the source and your own knowledge, explain what *anti-Semitism* means. (1 x 2) (2)
- 3.2.2 What measures, according to the source, were passed by the Nazi government that violated the rights of the Jews? (3 x 1) (3)
- 3.2.3 What, in your opinion, would be the impact of the dismissal of Jews from national service? (2 x 2) (4)
- 3.2.4 How does the information in Source 3B support Source 3A regarding the treatment of Jews in Nazi Germany? (2 x 2) (4)
- 3.2.5 Using the source and your own knowledge, name the country whose flag displays the Star of David. (1 x 1) (1)

3.3 Consider Source 3C.

- 3.3.1 Explain in your own words, what "*Krystalnacht*" meant. (1 x 2) (2)
- 3.3.2 Why, according to the source, was it easier for the Russian people to welcome the invasion by the Nazis? (1 x 2) (2)
- 3.3.3 Using the source explain the main aspects of the Final Solution as adopted by the Nazi government. (3 x 2) (6)
- 3.3.4 Comment on the usefulness of Source 3C to a researcher investigating the Holocaust. (1 x 2) (2)

3.4 Refer to Source 3D.

3.4.1 Use the source and your own knowledge to explain why Poland had the biggest recorded number of Jews killed. (1 x 2) (2)

3.4.2 Compare and contrast Source 3C and 3D with regard to the treatment of Jews by Nazi Germany. (2 x 2) (4)

3.5 Using all the sources and your own knowledge write a paragraph of about EIGHT lines (about 80 words) on how useful these sources are in understanding the violation of the human rights of the Jews and other minorities by the Nazis. (8)

[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question and not more than TWO questions from this section.

QUESTION 4: COMMUNISM IN RUSSIA, 1900 – 1940

Candidates may answer only ONE of the following two essays.

- 4.1 Critically discuss whether Lenin's New Economic Policy was successful in saving USSR from the brink of economic collapse. [50]

OR

- 4.2 "It can be argued that Stalin was both an excellent and a bad leader for Russia."
Evaluate the validity of this statement in a well-constructed essay. [50]

QUESTION 5: CAPITALISM IN THE USA, 1900 – 1940

Candidates may answer only ONE of the following two essays.

- 5.1 Analyse the underlying weaknesses/defects of the American economy in the 1920s that contributed to the collapse of the New York Stock Exchange in October 1929, thereby unleashing the Great Depression. [50]

OR

- 5.2 Discuss the consequences/effects of the Great Depression in the USA. [50]

QUESTION 6: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES

- Critically discuss how the application of eugenics and Social Darwinism affected the indigenous people of Australia and also evaluate whether this amounted to genocide or not. [50]

GRAND TOTAL: 150

