INSTRUCTIONS TO THE LEARNERS

1. Read all the instructions and questions carefully.

2. Answer all the questions on the question paper.

3. The teacher will lead you through the practice exercises before you start writing the test.

4. The test counts 40 marks.

5. The test duration is 60 minutes.

Practice exercises

1. Circle the letter next to the correct answer.
   What do we get from cows?

   Cows give us ...

   A  bread.
   B  milk.
   C  jam.
   D  tea

   You have answered the question correctly if you have circled B.

2. Circle the correct word in the brackets.

   I lost a (tooth/teeth)

   You have answered the question correctly if you have circled the word tooth.
3. Place a cross (×) in the box next to the correct answer.

The sun gives us ...

<table>
<thead>
<tr>
<th>water</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>food</td>
<td></td>
</tr>
<tr>
<td>light</td>
<td>×</td>
</tr>
<tr>
<td>air</td>
<td></td>
</tr>
</tbody>
</table>

You have answered the question correctly if you have placed a cross (×) in the box next to the word light.

4. The sentences below tell us how to brush our teeth.

Number the sentences (1-4) in the boxes to show the correct order when you brush your teeth.

<table>
<thead>
<tr>
<th>Wet the tooth brush.</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rinse your mouth.</td>
<td>4</td>
</tr>
<tr>
<td>Brush your teeth.</td>
<td>3</td>
</tr>
<tr>
<td>Then put toothpaste on the toothbrush.</td>
<td>2</td>
</tr>
</tbody>
</table>

You have answered the question correctly if you have numbered the sentences in the correct order.

In your test you will answer some more questions like the ones you have just completed.

The test starts on the next page.
Read the story and then answer QUESTIONS 1 - 6.

Many, many years ago, on 18 July 1918, a baby boy was born to the Chief of the Thembu people in the village of Mvezo in the Transkei. They named him Rolihlahla Mandela. He spent his childhood herding cattle and playing with his friends in the hills near his village.

His father died when he was nine years old and he was sent to Clarkebury Mission School. A teacher at the school gave him the English name Nelson. He enjoyed school and always did his best. Running and boxing were his favourite sports.

Nelson Mandela always fought for what he believed was right and never gave up. He is called the 'Father of our Nation' because he brought freedom and equal opportunity to all people in South Africa.


He died on 5 December 2013. People all over the world will remember Nelson Mandela because he taught everyone about forgiveness and to care for others around them. He showed love and compassion to all. We call this Ubuntu.

One of his sayings that he would like everyone, especially children, to remember is - "Education is the most powerful weapon you can use to change the world."

1. Write a title for the story.
2. Circle the letter next to the correct answer.
   What was the name the school teacher gave the boy?

   A  Tata  
   B  Nelson  
   C  Madiba  
   D  Rolihlahla  

3. Place a cross (x) in the box next to the correct answer.
   Of which country did Nelson Mandela become the first black president?

   America  
   Australia  
   South Africa  
   New Zealand  

4. Show the correct order of events in the story.
   Number the sentences (1 - 4) in the boxes to show the correct order.

   He became president.  
   His father died.  
   He attended the mission school.  
   He was born in the village of Mvezo.
5. Throughout the world people will remember Nelson Mandela. What can we learn from Madiba's life?

We can learn that we

(1)

6. What do you think you can do to make a difference to the lives of those around you?

I can make a difference by

(1)
7. Look at the picture and answer QUESTIONS 7.1 and 7.2.

7.1 Circle the correct answer. Where are the children? The children are ...

A on the sports field.
B on the playground.
C in the classroom.
D at home.  

(1)

7.2 Place a cross (x) in the box next to the correct answer. The picture on page 7 is of children ...

<table>
<thead>
<tr>
<th>painting</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>eating</td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td></td>
</tr>
<tr>
<td>drawing</td>
<td></td>
</tr>
</tbody>
</table>

(1)
8. Rewrite the sentences in the following tenses.

8.1 Past tense

The teacher explains, while the children listen.

8.2 Present tense

The children watched, while the teacher wrote on the board.

9. Read:

9.1 A noun is a naming word. Circle TWO nouns in the sentence below.

The boy reads a book. (2)

9.2 A pronoun is a word in the place of a noun. Circle TWO pronouns in the sentence below.

The teacher and her children went to visit their school. (2)
9.3 A conjunction is a joining word. Circle ONE conjunction in each of the sentences below.

A The teacher opened the door and the children walked out. (I)

B The girls play netball but the boys play soccer. (I)

10. Look at the pictures and complete the sentences.

10.1 I ... my hair every day. (I)

10.2 Do not play with a sharp . (I)

II. Homophones are words that sound the same but are spelt differently and have different meanings. Underline the correct word in the following sentence.

She (read, red) the book for homework. (I)
12. Rewrite the sentences. Fill in TWO punctuation marks in each sentence.

12.1 The children play soccer netball and rugby at our school

12.2 How many girls and boys are in your class

12.3 Stop shouted the teacher to the children.

13. Circle the correct verb in the brackets.

13.1 The children (plays / play) on the playground. (1)

13.2 The boy (kick / kicks) the ball into the goal box. (1)

<table>
<thead>
<tr>
<th>Name</th>
<th>Monday, Wednesday and Friday</th>
<th>Tuesday and Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sipho</td>
<td>Class captain</td>
<td>Hand out books</td>
</tr>
<tr>
<td>Jane</td>
<td>Clean blackboard</td>
<td>Tidy classroom</td>
</tr>
<tr>
<td>Thandi</td>
<td>Open and close windows</td>
<td>Class captain</td>
</tr>
<tr>
<td>Aya</td>
<td>Hand out books</td>
<td>Clean blackboard</td>
</tr>
<tr>
<td>David</td>
<td>Tidy classroom</td>
<td>Open and close windows</td>
</tr>
</tbody>
</table>

14.1 Sipho is class captain on Monday, Wednesday and Friday. Who else is class captain during the week?

14.2 Who opens and closes the windows on Thursday?

14.3 Which children are on blackboard duty during the week?
15. Read the graph and answer QUESTIONS 15.1 and 15.2.

<table>
<thead>
<tr>
<th>Number of children</th>
<th>fruit</th>
<th>sandwiches</th>
<th>juice</th>
<th>chips</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
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<tr>
<td>5</td>
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<td>4</td>
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<td>3</td>
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<td>2</td>
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<tr>
<td>1</td>
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<td></td>
</tr>
</tbody>
</table>

15.1 Circle the letter next to the correct answer.

Compare what the children eat for lunch. Which item of food has the highest number?

A  fruit  
B  chips  
C  sandwiches  
D  juice  

15.2 Circle the letter next to the correct answer.

How many more children eat sandwiches than chips?

A  3  
B  5  
C  2  
D  4  

(l)
16. Write two paragraphs of at least 10 sentences in total about your year in Grade 3. Make sure that you use the correct punctuation marks, grammar and spelling. Do not number your sentences.

My year in Grade 3

(6)

TOTAL: 40