



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2014

**ENGLISH HOME LANGUAGE P2
MEMORANDUM**

MARKS: 60

This memorandum consists of 7 pages.

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.

SECTION A: COMPREHENSION (READING AND VIEWING)**QUESTION 1****MARKING GUIDELINES FOR COMPREHENSION**

- Where two or three facts/points are required and the learner gives a whole range, **only** the first two or three facts/points are marked.
- For multiple-choice questions **BOTH** the letter **AND** correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are NOT penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

- 1.1 C (1000 years) ✓ (1)
- 1.2 1.2.1 It is the name/title of a magazine. ✓ (1)
- 1.2.2 The word “fable” suggests that it is a story not based on fact. ✓
The real story/tale about the origin of fireworks is unknown or has been made up. ✓ (2)
- 1.2.3 They believed that the loud exploding sound would chase away evil spirits. ✓ (1)
- 1.2.4 It is more interesting/exciting. ✓ (1)
- 1.2.5 It is a Chinese word that has been translated into English / To give the meaning of the word in English. ✓ (1)
- 1.3 1.3.1 He means the experience of watching the fireworks is display is exciting/thrilling/emotive/rousing/magnificent. ✓ ✓ (2)
- 1.3.2 “Down Under” ✓ (1)
- 1.4 “Explode” has two meanings here. Firstly, it means that the pyrotechnic schools were spreading rapidly and suddenly across Europe. It also refers to the fireworks exploding. ✓ ✓ (2)
- 1.5 1.5.1 C (5 November) ✓ (1)
- 1.5.2 They have been used to add extra information. ✓ (1)

- 1.6 It is the name of a public holiday (a proper noun). ✓ (1)
- 1.7 1.7.1 The “mother of ...” means an extreme example of something which is the biggest, most impressive, or most important of its kind. ✓✓ (2)
- 1.7.2 (a) It means to start/begin something with a great deal of excitement / Something very successful and exciting. ✓ (1)
- (b) It is clever because the passage is about fireworks which produce a loud noise when they explode. “With a bang” can also mean to start something very successful and exciting. The writer has used a pun. ✓✓ (2)
- 1.8 Yes/No with a suitable reason/motivation. No mark awarded for saying Yes/No.
Yes, the article is about festivities involving fireworks which are beautiful to watch at night. ✓✓

OR

- No, the title only refers to “light” but an important part of a fireworks display is also the sound that they make when they explode. ✓✓ (2)
- 1.9 1.9.1 singed (paragraph 1) ✓ (1)
- 1.9.2 concoction (paragraph 2) ✓ (1)
- 1.9.3 illuminated (paragraph 7) ✓ (1)

TOTAL SECTION A: 25

SECTION B: LANGUAGE IN CONTEXT**QUESTION 2: IDIOMATIC LANGUAGE**

- 2.1 D ✓ (1)
- 2.2 C ✓ (1)
- 2.3 A ✓ (1)
- 2.4 E ✓ (1)
- 2.5 B ✓ (1)
- [5]**

QUESTION 3: CARTOON

- 3.1 A repeat customer is someone who buys again from a shop/company that they have used/bought from before. ✓ (1)
- 3.2 The repeat customers are the ones who have injuries (missing limbs/finger/eyes) they sustained while using fireworks. ✓ ✓ (2)
- 3.3 He is highlighting/emphasising that fireworks are very dangerous; they are explosives and the injuries they cause can be devastating. ✓ ✓ (2)
- 3.4 The man said that he ✓ could ✓ always spot the repeat customers. (2)
- 3.5 3.5.1 ellipsis/ellipses ✓ (1)
- 3.5.2 It is used to show where words have been left out of a sentence ✓ or at the end of a sentence to show that the thought expressed was not completed. (2)
- [10]**

QUESTION 4: ADVERTISEMENT

- 4.1 4.1.1 On reflection – after thinking carefully about it ✓
The second meaning would refer to the teenager viewing his reflection in the mirror. ✓ (2)
- 4.1.2 Pun ✓ (1)
- 4.2 The advertiser wants to reader to realise the danger of fireworks and show the terrible damage they can do. It is to shock the reader. ✓✓ (2)
- 4.3 Yes/No with a suitable reason/motivation. No mark for just saying Yes/No.
Yes, the advertisement is effective as it shows the danger and consequences of playing with fireworks.

OR

- No, people will still play irresponsibly with fireworks in spite of the warnings. (2)
- 4.4 On reflection throwing fireworks is an **idiot's** ✓ game. (1)
- 4.5 You should never throw a lit firework as it could explode in someone's face or burn part of their body. ✓
You should never return to a lit firework as it could explode at any time. ✓ (2)
- [10]**

QUESTION 5: READING STATISTICS

- 5.1 Hand/finger ✓ (1)
- 5.2 People hold fireworks in their hands after they have been lit and they explode damaging their fingers and hands. (1)
- 5.3 $17\% + 17\% = 34\%$ ✓ (1)
- 5.4 The main part of the body, not including the head, arms, or legs. ✓ (1)
- 5.5 Municipalities, local government departments, fire departments, hospitals. ✓ (1)
- [5]**

TOTAL SECTION B: 30

SECTION B: SUMMARY**QUESTION 6**

Use the following main points that the candidate should include in the summary, as a **guideline**.

- (1) Fireworks are dangerous and can cause injuries and fires. (9 words) ✓
- (2) Only light fireworks in areas where it is permissible. (9 words) ✓
- (3) Be careful when lighting fireworks and keep a bucket of water nearby. (12 words) ✓
- (4) Never light fireworks on grass or close to houses, trees or cars. (12 words) ✓
- (5) Keep your pets safe and locked inside for their protection. (10 words) ✓
- (6) Wear gloves when you light sparklers one at a time (10 words) ✓
- (7) Cool the burn with water for ten minutes and keep it clean. (12 words) ✓

MARKING GUIDELINES FOR SUMMARY

- Learners are required to present the summary in the prescribed format. A summary presented as a paragraph and **NOT** as seven points as required must still be marked. Look for seven points only. Subtract one mark at the end of incorrect format.
- Marks are only allocated for facts/points provided that are presented in full sentences.
- Learners must be able to write the summary in their own words as far as possible.
- Learners must indicate the correct number of words.
- Marks are allocated as follows:
 - 7 marks for 7 facts/points
 - 3 marks for style to be awarded as follows:
 - 3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;
 - 2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;
 - 1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.
- Marks are deducted as follows:
 - If the summary is too long, only five (5) extra words are permitted. The rest of the summary is ignored.
 - If the summary is too short, but contains all the required information, the learner is not penalised.
 - Deduct 1 mark for omission of (or incorrect) word count.
 - Deduct 1 mark if summary is presented in paragraph format and not point-form. (10 ÷ 2) (5)

TOTAL SECTION C: 5
GRAND TOTAL: 60