



Province of the
EASTERN CAPE
EDUCATION

ASSESSMENT & EXAMINATIONS DIRECTORATE

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MEMORANDUM

**TO: DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF EDUCATION SPECIALISTS
SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF SCHOOLS WITH GET PHASE
TEACHER UNIONS/ ORGANISATIONS
SCHOOL GOVERNING BODIES**

**FROM: ACTING DIRECTOR: ASSESSMENT AND EXAMINATIONS
MS. N.LEHLAKANE**

SUBJECT: ADMINISTRATION OF ANNUAL NATIONAL ASSESSMENT IN 2015

DATE: 25 NOVEMBER 2015

1. The Eastern Cape Department of Education received Circular No.4 of 2015 from the Department of Basic Education (DBE) on 24 November 2015.
2. The main purpose of the Annual National Assessment (ANA) is to monitor and track learner performance and diagnose areas of weakness in Language and Mathematics in Grades 1-9.
3. ANA is based on the National Curriculum Statement and therefore tests the extent to which learners have mastered the knowledge and competences as required by the curriculum. ANA results are not used for the purpose of promotion or progression.
4. The writing of ANA 2015 will take place from 26 November 2015 to 4 December 2015, at a time that is convenient to the school. The school must determine the timetable for the writing of these tests.
5. The tests will be available for collection from the District Examination Office from 25 November 2015. The Districts are expected to keep a record of all schools that have collected the tests.



6. The marking of the tests will be done by the teachers at school and should be completed by the end of the first quarter of 2016.
7. Schools must use the ANA 2015 results to diagnose teaching and learning problems at the school level, and develop appropriate interventions for improvement in 2016.
8. State-funded independent schools are not compelled to write the ANA, since the ANA results will not be used for the purpose of subsidy determination in 2016.
9. During the first quarter of 2016, ANA scripts will be collected from a sample of schools for external moderation.
10. The ANA tests are adapted for deaf, blind and partially sighted learners. Learners who experience severe disabilities are not expected to participate in the administration of ANA.
11. All Heads of Education Institutions are requested to ensure that this memorandum is distributed to all GET subject advisors, schools and learners.



(A) DIRECTOR: ASSESSMENT AND EXAMINATIONS
MS. N. LEHLAKANE

25/11/15
DATE

