



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2015**

**RELIGION STUDIES P1**

**MARKS: 150**

**TIME: 2 hours**



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This question paper consists of 8 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of TWO sections:  
SECTION A and SECTION B.
2. SECTION A is COMPULSORY.
3. SECTION B consists of three questions of which TWO must be answered.
4. Read ALL the questions carefully before making a choice.
5. Number the answers correctly according to the numbering system used in this question paper.
6. The length of your answer must be in accordance with the marks allocated to each question.
7. Write neatly and legibly.

**SECTION A**

Answer ALL the questions in this section.

**QUESTION 1 (COMPULSORY)**

- 1.1 Complete the following sentences by filling in the missing word(s). Write the word(s) next to the question number (1.1.1–1.1.5) in the ANSWER BOOK. Choose your answer from the supplied list.

Worship; Arabic; Pali Canon; Tanach; Upanishads; Septuagint

- 1.1.1 In Judaism the primary scriptures are collectively known as the ... (2)
- 1.1.2 The ... is a sacred text of Buddhism. (2)
- 1.1.3 African Traditional Religion does not have a special day of ... (2)
- 1.1.4 The Qur'an was written in the ... language. (2)
- 1.1.5 The ... are sacred texts of Hinduism. (2)

- 1.2 Choose an item from COLUMN B that matches a word/description in COLUMN A. Write only the letter (A–E) next to the question number (1.2.1–1.2.5) in the ANSWER BOOK, for example 1.2.6 F.

COLUMN A		COLUMN B	
1.2.1	Atheism	A	verenerations of the ancestors
1.2.2	Trinity	B	every action has a consequence
1.2.3	African Traditional Religion	C	denial of the usefulness of religion
1.2.4	Karma	D	strict following of the scripts or teachings
1.2.5	Orthodox	E	God manifests as three persons

(5 x 2) (10)

- 1.3 Briefly define the following concepts in the context of religion:
- 1.3.1 Similarity (2)
  - 1.3.2 Difference (2)
  - 1.3.3 Dogma (2)
  - 1.3.4 Ideology (2)
  - 1.3.5 Allegory (2)
- 1.4 From each group of words below, choose the word that does NOT fit. Write only the word next to the question number (1.4.1–1.4.6) in the ANSWER BOOK.
- 1.4.1 Zion Christian Church, Nazareth Baptist Church (Ibandla lama Nazaretha), International Pentecostal Christian Church, Methodist Church (2)
  - 1.4.2 Kitab-i-Aqdas, Baha'u'llah, Baha'i, Rome (2)
  - 1.4.3 Jesus Christ, Prophet Muhammad, Dalai Lama, Siddhartha Gautama (2)
  - 1.4.4 Martin Luther, Isaiah Shembe, Abraham, William Shakespeare (2)
  - 1.4.5 Mecca, Moriah, New York, Jerusalem (2)
  - 1.4.6 New Testament, Old Testament, Vedas, The Freedom Charter (2)
- 1.5 Why are Christianity, Islam and Judaism called monotheistic religions? (2)
- 1.6 Define the concept *normative source*. (4)
- 1.7 In which book are most of Baha'u'llah's doctrines found? (2)

**TOTAL SECTION A: 50**

**SECTION B**

Answer any TWO questions in this section.

**QUESTION 2**

- 2.1 Briefly discuss the role of the ancestors as a unique feature in African Traditional Religion. (10)
- 2.2 Write down the common features that exist between Hinduism and Buddhism. (10)
- 2.3 Read the following extract below and answer the questions that follow.

Every religion has some beliefs that are not negotiable, beliefs that all followers share. For example Jews, Christians and followers of African Traditional Religion believe in one God. However within most religions, belief structures differ from one school of thought to another. For example, in Buddhism, Theravada, Mahayana and Vajrayana differ on how Buddhist beliefs should be applied in life.

[Source: Adapted from *Shuters Religion Studies Grade 12*, Hofmeyer et al, page 105]

- 2.3.1 Write down the functions that are fulfilled by the uniqueness of a religion. (10)
- 2.3.2 Briefly describe the unique feature of any ONE of the religions. (10)
- 2.4 State THREE advantages of studying the comparability of religions. (6)
- 2.5 Give TWO reasons why the formation of interreligious movements would promote unity. (4)

**[50]**

**QUESTION 3**

- 3.1 Read the following extract below and answer the question that follow.

"All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood."

[Source: Adapted from *Universal Declaration of Human Rights* from *Shuters Religion Studies Grade 12* by J. Hofmeyer et al, page 168]

In the light of the above statement, discuss from any TWO religions how the idea of human rights is supported. (10)

- 3.2 Read the following extract below and answer the question that follows.

"Respect for the rights and dignity of others is not an impractical religious idea, but a vital ingredient in the development of healthy free and prosperous societies."

[Source: Adapted from *Focus Grade 12* by R. Donne et al, page 78]

In the context of above quotation, indicate how religious freedom is encouraged in society. (10)

- 3.3 Read the following extract below and answer the question that follows.

"Most religions would subscribe to the Bill of Rights as enshrined in Chapter 2 of the South African Constitution. They would agree more with sections that deal with freedom of religion, freedom of expression and related sections. However these rights go together with responsibilities."

Recently there have been violent protests across the country when people expressed their dissatisfaction regarding service delivery. Some people lost their lives and properties were destroyed."

[Source: Unknown]

As a religious youth leader, how would you advise the South African youth from other religions to balance rights and responsibilities during youth activities? (10)

3.4 Read the extract and answer the questions that follow.

“Media coverage has been highly sensitive when dealing with issues where public opinion can differ a great deal, for example in politics and religions. The reintroduction of the death penalty in South Africa is still debated to date. This debate has both political and religious implications. It should be noted, though, that the media point of view is more often the viewpoint of an individual.”

[Source: Unknown]

3.4.1 Briefly explain the impact on religion of irresponsible or responsible reporting of the media on what is happening in society, especially on religion-related issues. (10)

3.4.2 Choose ONE religion and discuss its view on the death penalty debate within the South African context. (10)  
**[50]**

**QUESTION 4**

4.1 Read the extract below and answer the questions that follow.

Violent religious clashes broke in the city of Kaduna in Northern Nigeria on 21 February and continued throughout the week. Kaduna is the second largest city in the north. The clashes followed a march by tens of thousands of Christians to protest the proposal to introduce the Muslim Sharia law as the criminal code throughout the Kaduna State.

Reports speak of rival armed groups of Christians and Muslims roving in the streets. Churches and mosques have been put to the torch. Corpses were seen lying in the streets and people's bodies hanging out of cars and buses, apparently killed while attempting to flee the violence. Local human right workers said that more than 400 had been killed as a result of the clashes.

[Source: Barry Mason and Chris Talbot, 28 February 2000]

4.1.1 Do you think religion is the real problem in the conflict? Give reasons for your answer. (10)

4.1.2 Explain how religion can be part of the solution to prevent conflict in the areas that are affected by violence. (10)

4.2 Read the extract below and answer the questions that follow.

The saddest part of my journey into the past must surely be the forceful removals of this vibrant community from an area (in the Strand, Western Cape) where they had resided for generations. Here we had a vibrant community staying smack in the middle of the central business area of the town living in harmony with their Christian neighbours. Then came the Group Areas Act under the guise of the Slum Clearance Act and with the stroke of a pen a community, which had for generations lived here, was removed lock, stock and barrel.

[Source: From *Slavery to Citizenship: a walk through the history of the Strand community* by Ebrahim Rhoda, 2011, page 130–131]

Discuss some milestones in inter-religious relations as South Africa embarked on its democratic journey. (10)

4.3 What measures has South Africa taken to encourage religious harmony? (10)

4.4 Briefly explain the role of the World Parliament of Religions in building relations across religions. (10)  
[50]

**TOTAL SECTION B: 100**  
**GRAND TOTAL: 150**