



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

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**ISIXHOSA ULWIMI LOKUQALA
OLONGEZELELWEYO – P1
IMEMORANDAM**

AMANQAKU: 80

Le memorandam inamaphepha asi-8.

ICANDELO A: UVAVANYO LOKUQONDA**Imigaqo yokuMakisha uVavanyo lokuqonda**

1. Ngenxa yokuba kugxininiswa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwiimpindulo mazingohlwayelwa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe).
2. Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impindulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impindulo, oku kuya kwamkeleka.
3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase**, akukho manqaku anikwayo kwiimpindulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/ukunika ubungqina/nokuxhasa zizo ezimele ukunikwa ingqwalasela.
4. Akukho manqaku anikwayo kwiimpindulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuthathelwe ingqalelo.
5. Xa impindulo efunwayo iligama elinye, aze umviwa anike impindulo esisivakalisi esipheleleyo, oku makumakishwe njengokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
6. Ukuba kufunwa iimpindulo ezimbini ukuya kwisithathu/amanqaku amabini-mathathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha **kuphela** isibini okanye isithathu **sokuqala** ngokuhambelana nombuzo.
7. Kwamkele ukwahluka kwendlela yokubeka impindulo okudalwa kukusetyenziswa kweelwimi zengingqi.
8. Ngokubhekiselele kwimibuzo ekhethisa impindulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempindulo echanekileyo KUNYE/OKANYE impindulo ebhalwe ngokupheleleyo.

ICANDELO A: UVAVANYO LOKUQONDA**UMBUZO 1****ISICATSHULWA A**

- 1.1 1.1.1 IsiNgesi. ✓ (1)
- 1.1.2 B/Ulwimi umntwana azalwa nalo. ✓ (1)
- 1.1.3 Babasa kwizikolo zabucala / Model C, ukuze bafumane imfundo ephakamileyo, bazi ngcono neSingingesi. ✓✓ (2)
- 1.1.4 Umhlala phantsi. ✓ (1)
- 1.1.5 Uthi ezi zikolo zifaka uxinzelelo ebantwaneni zibenza bayeke ukuthetha ulwimi lwabo ✓ (2)
- 1.1.6 Utitshala/ utitshalakazi/ umntu ofundisa abanye abantu. ✓ (1)
- 1.1.7 Bangalahlekana nemvelaphi yabo. ✓ (1)
- 1.1.8 Ibangela abantwana baphulukane nolwimi lwasekhaya. ✓ (1)
- 1.1.9 Kufuneka abantwana bakhuthazwe bathethe ulwimi lwabo. ✓
Kufuneka bazithembe ngenkcubeko nemvelaphi yabo. ✓ (2)
- 1.1.10 Ewe-iziseko zolwimi zinceda abantwana balwazi ulwimi lwabo lwasekhaya/ bazi nenkcubeko kunye neziseko. ✓ (1)
- 1.1.11 Hayi alusekho uninzi lwabantwana luyalumela / luyaxuba/ alusakwazi ukugqiba intetho lungakhange lusebenzise ulwimi lwasemzini./ bazibona bephantsi kakhulu xa benokuthetha ulwimi lwabo / impakamo, inkululeko zibe nefuthe kulwimi lwethu. ✓✓ (2)
- 1.1.12 Andihambisana / ndiyayicaphukela into yokuthethwa kwesiNgesi ngabantwana phakathi kwabantu abangafundanga, kuba loo nto idala umsantsa, baphela bebajongela phantsi abanye abantu/ bazibone bebhetele. ✓✓

OKANYE

- Kulungile / akukho gxeke kuloo nto kuba loo mntu uya kutsho akhuthazeke kubekho nto ayifundayo naye. (2)
- 1.1.13 Yiba nexesha lokufunda ngolwimi lwakho nabantwana.
Yiba neencwadi ezibhalwe ngolwimi lwasekhaya.
Yisa abantwana ezindaweni apho luzakusetyenziswa khona ulwimi umzekelo: emigidini ✓✓
[Nasiphi na isibini] (2)
- 1.1.14 Zilishumi elinanye / 11. ✓ (1)
- 1.1.15 Ulwimi ngalunye lunamasiko nezithethe zalo / lubalulekile liveza inkcubeko. ✓✓ (2)

- 1.1.16 Kunyanzelekile / kuyimfuneko ukuba silusebenzise, silugcine ulwimi lwethu kunye nenkcubeko yalo. $\sqrt{\sqrt{\quad}}$ (2)

ISICATSHULWA B: OKUBONWAYO

- 1.2 1.2.1 Umbhoxo- udidi lwebhola/ ibhola iba sesandleni ixesha elininzi. $\sqrt{\quad}$ (1)
- 1.2.2 Abancinci kunye nabadala, amakhwenkwe amancinci awuqala lo mdlalo kwimidlalwana yasekhaya kanti nasezikolweni zamabanga aphantsi bayawufundiswa lo mdlalo/ kunjalo nakwaba badala nabo bayalolongwa kulo mdlalo umntu awudlale de aziyekele. $\sqrt{\sqrt{\quad}}$ (2)
- 1.2.3 D/Ebusika. $\sqrt{\quad}$ (1)
- 1.2.4 Unomdla kakhulu ujonge indlela edlalwa/elawulwa ngayo ibhola kulo mdlalo/umele kufutshane nabadlali kunye nebhola. (2)
- [30]**

ICANDELO B: ISISHWANKATHELO

UMBUZO 2

Ukumakisha isishwankathelo:

Isishwankathelo masimakishwe ngolu hlobo:

Ulwabiwo-manqaku:

- Amanqaku asi-7 ngeengongoma ezi-7 (inqaku elinye ngengongoma nganye)
- Amanqaku ama-3 olwimi.
- Amanqaku ewonke: 10.

Ulwabiwo lwamanqaku olwimi xa umfundi engachapulanga ngqo.

- 1–3 amanqaku achanekileyo: Nika inqaku eli-1.
- 4–5 amanqaku achanekileyo: Nika amanqaku ama-2.
- 6–7 amanqaku achanekileyo: Nika amanqaku ama-3.

Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.

- 6–7 amanqaku acatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
- 1–5 amanqaku acatshulwe ngqo: Mekanikwe inqaku lolwimi LIBE LINYE.

Ubalo-magama:

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibhalanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwini eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphele kuso ungayihoyi intsalela yesishwankathelo sakhe.

	IINGONGOMA EZICATSHULWE NJENGOKO ZINJALO.		IINGONGOMA EZINOKUBHALWA NGUMFUNDI.
1.	Ildrama kanomathotholo ixhomekeke kwisandi siso esibalulekileyo kule drama noxa siphelelwa ngenxa kamabonakude.	1.	Impumelelo yomdlalo wereyido uxhomekeke kwisandi sayo.
2.	Isandi sereyido sisebenzisa izandi ezahlukeneyo sidala ihlombe nomxhelo kubaphulaphuli.	2.	Isandi sereyido sahlukile kwaye sivuselela umxhelo kubaphulaphuli.
3.	Kubalulekile wazi indlela esisebenza ngayo isandi kubaphulaphuli.	3.	Qonda ukuba isandi sereyido sisebenza njani kwabamameleyo.
4.	Amagama asetyenziswayo kwireyido yimiqondiso yezinto okanye imvakalelo avuselela abaphulaphuli.	4.	Izimvo, amagama omdlalo wereyido mawabe mnandi kubaphulaphuli.
5.	Amagama asetyenziswayo achongwa ngobuchule khonukuze avakale kamnandi ezindlebeni zabaphulaphuli.	5.	Kuchongwa ngobuchule amagama khonukuze avakale kamnandi kubaphulaphuli.
6.	Inkcutshe zomdlalo wereyido ziqingqe ixesha elifutshane kuba inkcazelo ende itya ixesha.	6.	Lifutshane ixesha elisetyenziswayo kwirediyo yimizuzu eli-15 ukuya kwimizuzu engama-30.
7.	Umdlalo kamabonakude ukhuthaza ababukeli babengamavila ngengqiqo okanye ngokucinga kuba bayabukela ixesha elide. (70)	7.	Umabonakude wenza ababukeli amavila kuba bayambukela kakhulu. (50)

QAPHELA: Izifinyezi okanye i-akronim mazingasetyenziswa kodwa ukuba zithe zavela kwisishwankathelo mazibalwe ngokwamagama azimeleyo.

AMANQAKU ECANDELO B: 10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI**Ukumakisha iCandelo C****1. UPELO**

- Iimpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwiimpendulo ezi zivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwayelwa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iziphumlisi ngokuchanekileyo.
2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
 3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.

UMBUZO 3: ISIBHENGEZO-NTENGISO

- 3.1 Kuthengiswa umbane kunye neenkonzobanki nebhanki iNedbank. √√ (2)
- 3.2 Kuye wonke umntu onomdla, oomama, abantu abanezindlu. √√ (2)
- 3.3 Kutsalwa umdla wabathengi, abantu bayibone bekude. √ (1)
- 3.4 MAKE THINGS HAPPEN. √ (1)
- 3.5 Akukho mrhumo. √ (1)
- 3.6 Utsala abathengi, kuba u Zahara yintandane, indumasi wonke umntu uzakufuna ukuza kule ndawo akuyo. √√ (2)
- 3.7 D/Ulwimi oluqhathayo. √ (1)

[10]

UMBUZO 4: IKHATHUNI

- 4.1 Umakhulu ujonge amakhasi asetafileni-uzakufundisa abazukulwana bakhe. √√ (2)
- 4.2 Ulungele ukuqalisa umdlalo. √/ unomdla √/ wonwabile √/ uyayithanda. √ (1)
- 4.3 Ibonisa ukungabinambeko, ukuqaqadeka kunye nokungalawuleki. √ (1)
- 4.4 Siyacaphuka/bonakalisa ukuba uzakumbethisisa. √√ (2)
- 4.5 Ubenolwazi ngamakhasi wade wafumana nebhaso. √ (1)
- 4.6 Hayi- akanalwazi lwamakhasi, akanaso nesipho. √ (1)
- 4.7 Zibonisa ubunye/ubuhlobo obububo nobuxhasanayo. √√ (1)
- [10]**

UMBUZO 5

- 5.1 5.1.1 Ntu. √ (1)
- 5.1.2 Wam √- isimnini. √ (2)
- 5.1.3 Isikhankanyi. √√ (2)
- 5.1.4 Wena- isimelabizo soqobo. √√ (2)
- 5.1.5 C.√ / into ekude.√ (1)
- 5.1.6 Olu- udidi lokuqala. √√ / isikhombisi sodidi lokuqala. √√ (1)
- 5.1.7 Umbuzo-buciko. √ (1)
- 5.1.8 Ukunyemba / ukudikwa. √ (1)
- 5.1.9 Icetyana. √ (1)
- 5.1.10 Andiyazi into endiza kuyenza. (1)
- 5.2 5.2.1 Ubuhle. √ (1)
- 5.2.2 Intloko- injongosenzi. √√ (2)
- 5.2.3 Emva kwisalathisi/ kwisimelabizo sokukhomba iceba liyashiywa. √ (1)
- 5.2.4 Inenekazi lithe lihle, liyabukeka malifotwe. √√ (2)
- [20]**

AMANQAKU ECANDELO C: 40
AMANQAKU EWONKE: 80