



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2016

LIFE SKILLS MEMORANDUM

MARKS: 60

This memorandum consists of 4 pages.

SECTION A**QUESTION 1**

1.1	1.1.1	C ✓	(1)
	1.1.2	B ✓	(1)
	1.1.3	C ✓	(1)
	1.1.4	D ✓	(1)
	1.1.5	C ✓	(1)
	1.1.6	D ✓	(1)
	1.1.7	B ✓	(1)
	1.1.8	A ✓	(1)
	1.1.9	C ✓	(1)
	1.1.10	D ✓	(1)
			[10]

QUESTION 2

2.1	C ✓	(1)
2.2	E ✓	(1)
2.3	D ✓	(1)
2.4	A ✓	(1)
2.5	B ✓	(1)
		[5]

QUESTION 3

3.1	bodies ✓	(1)
3.2	confident ✓	(1)
3.3	character ✓	(1)
3.4	lead ✓	(1)
3.5	self-esteem ✓	(1)
		[5]

QUESTION 4

4.1	True ✓	(1)
4.2	False ✓	(1)
4.3	False ✓	(1)
4.4	False ✓	(1)
4.5	True ✓	(1)
		[5]

TOTAL SECTION A: 25

SECTION B**QUESTION 5**

- 5.1 It is a day for raising awareness of HIV and Aids. (1)
- 5.2 Ceremonies are held for motivational speeches / testimonies / candle lighting programmes to remember those who are infected and are affected. (2)
- 5.3 An estimated 49 273 Americans were newly diagnosed with HIV. (2)
- 5.4 The likelihood is that a rapist may be HIV positive. (2)
- 5.5 Infected: Someone who is infected with the HI-virus (Who is HIV positive). (2)
Affected: People whose lives are influenced with or have people who are HIV-positive. (2)
- 5.6 A family that has no adult/parents where the eldest sibling has to take care of the younger ones. (2)
- 5.7 Discrimination means treating someone unfairly or differently from other people. (1)
HIV-positive people are discriminated by isolating them/not allowing them to share eating utensils or prepare food. (1)
(Any relevant answer.) (1)

[15]**QUESTION 6 (RUBRIC)**

CRITERION	LEVEL 1	LEVEL 2	LEVEL 3
Explanation of the concept bullying , giving a relevant example , reasons for bullying and how it can be dealt with .	Insufficient information	Adequate information	Excellent
Mark allocated	0–1	2–3	4–5

[5]**TOTAL SECTION B: 20**

SECTION C

QUESTION 7 (RUBRIC)

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3
Introduction: Definition of xenophobia, examples of xenophobic violence/attacks and its cause.	Insufficient information	Sufficient information	Excellent
	0–1	2–3	4–5
Body: How xenophobia/ xenophobic violence affects its victims, the communities and the country's economy.			
	0–1	2–3	4–5
Conclusion: How it can be prevented or addressed.			
	0–1	2–3	

[15]

TOTAL SECTION C: 15
GRAND TOTAL: 60