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### NSC 2016 CHIEF MARKER'S REPORT

<b>SUBJECT</b>	Religion Studies		
<b>PAPER</b>	TWO		
<b>DATE OF EXAMINATION:</b>	NOVEMBER 2016	<b>DURATION:</b>	2016

#### SECTION 1: (General overview of Learner Performance in the question paper as a whole)

This is a well- balanced and challenging question paper and it caters for a range of cognitive levels according to the formal assessment guidelines.

#### SECTION 2: Comment on candidates' performance in individual questions (It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1		
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?		
Average mark from the sample of 100 :		14%
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Internal differentiations	Teachings and practices	14%
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.		
This question was poorly answered because learners could not differentiate between internal practices and teachings.		
(c) Provide suggestions for improvement in relation to Teaching and Learning		
Teachers should emphasize the difference that exist within the religion.		

**(d) Describe any other specific observations relating to responses of learners**

Question 1.3 candidates gave the principles but could not explain the significance of each principle in the interpretation of hermeneutic principles.

**(e) Any other comments useful to teachers, subject advisors, teacher development etc.**

Teachers should come up with relevant examples when teaching to clarify hermeneutic principals.

**QUESTION 2**

**(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

<b>Average mark from the sample of 100 :</b>		<b>36%</b>
<b>SUB-QUESTION</b>	<b>TOPIC OR ASPECT TESTED</b>	<b>AVERAGE % FROM SAMPLE</b>
Normative sources		36%

**(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

Candidates did not follow instructions to stick to one religion and that cause them to answer the question poorly.

**(c) Provide suggestions for improvement in relation to Teaching and Learning**

Teachers should emphasize the reading of instructions carefully.

**(d) Describe any other specific observations relating to responses of learners**

The candidates did not follow one religion and gave answers to different religions, causing many challenges for the markers.

**(e) Any other comments useful to teachers, subject advisors, teacher development etc.**

The teacher should set up class tests with higher order questions.

**QUESTION 3**

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

<b>Average mark from the sample of 100 :</b>		<b>35%</b>
<b>SUB-QUESTION</b>	<b>TOPIC OR ASPECT TESTED</b>	<b>AVERAGE % FROM SAMPLE</b>
Topical issues	HIV/AIDS	35%

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

This was a popular well answered question and candidates score very high marks in this question.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

Candidates gave a general solution to HIV/AIDS and not according to a religion (eg. Christianity)

- (d) Describe any other specific observations relating to responses of learners

The candidates response was good because it was a topic that they could relate to and are familiar with in other subjects like Life Orientation.

- (e) Any other comments useful to teachers, subject advisors, teacher development etc.

Teachers should address the Topical issues from a religious point of view.

**QUESTION 4**

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

<b>Average mark from the sample of 100 :</b>		<b>4%</b>
<b>SUB-QUESTION</b>	<b>TOPIC OR ASPECT TESTED</b>	<b>AVERAGE % FROM SAMPLE</b>
Secular world view	Origin of secular world view	

**(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

The candidates did not follow the instruction to give the origin of the world view they just name the world view and gave a generalize answer.

**(c) Provide suggestions for improvement in relation to Teaching and Learning**

The candidates where confused a world view with a religion.

**(d) Describe any other specific observations relating to responses of learners**

**(e) Any other comments useful to teachers, subject advisors, teacher development etc.**

Teacher should use more resources to familiarize the candidates with secular world views and they should make use of previous question papers to set quality class test.

#### **QUESTION 5**

**(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

<b>Average mark from the sample of 100 :</b>		<b>11%</b>
<b>SUB-QUESTION</b>	<b>TOPIC OR ASPECT TESTED</b>	<b>AVERAGE % FROM SAMPLE</b>
Religion and science	Evolution theory and Big bang theory	

**(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

This is a higher order question and very few candidates attempted this question.

**(c) Provide suggestions for improvement in relation to Teaching and Learning**

The candidates must have full knowledge and understanding about the topics. They must differentiate and understand the difference between evolution and Big Bang theory

**(d) Describe any other specific observations relating to responses of learners**

They confused the topics and had a misconception of the understanding of the content knowledge.

**(e) Any other comments useful to teachers, subject advisors, teacher development etc.**

Teachers can use integration with different subject to make the candidates familiarize with the topic.

**QUESTION 6**

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

<i>Average mark from the sample of 100 :</i>		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

- (d) Describe any other specific observations relating to responses of learners

- (e) Any other comments useful to teachers, subject advisors, teacher development etc.