



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**JUNE 2017**

**MATHEMATICAL LITERACY P1  
MEMORANDUM**

**MARKS: 100**

<b>Symbol</b>	<b>Explanation</b>
M	Method
A	Accuracy
CA	Consistent accuracy
RT/RG/RM	Reading from a table/Reading from a graph/Read from map
SF	Substitution in a formula
P	Penalty, e.g. for no units, incorrect rounding off etc.
S	Simplification
R	Rounding/Reason

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This memorandum consists of 6 pages.

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QUESTION 1 [28 Marks]			
Quest	Solution	Explanation	Marks
1.1.1	p.a. means per annum ✓✓ <b>OR</b> annual earning	R	(2)
1.1.2	One million, two hundred eighty five thousand, four hundred and fifty six ✓✓	R	(2)
1.1.3	1 285 500 ✓✓	Rounding	(2)
1.2.1	Price of an egg = $\frac{17,99}{12} = 1,499$ ✓ = R1,50 ✓	1A for 12 1CA (2 dp. money)	(2)
1.2.2	VAT = $\frac{14}{100} \times 59,88$ ✓ = R8,38 ✓	1M Multiplication 1A (2 dp. for money)	(2)
1.2.3	$2,5 \times 1\,000 = 2\,500$ g ✓✓	1MA Multiplication 1A	(2)
1.2.4	$10\text{ ml} \rightarrow 8\text{ g}$ $150\text{ ml} \rightarrow ?$ $? = \frac{150 \times 8}{10}$ ✓ = 120 g ✓	2M  1A	(2)
1.3	Juice: Water = 1 : 5 10: ?? $?? = \frac{10 \times 5}{1} = 50$ glasses of water ✓	1M 1A	(2)
1.4	Length = $\frac{0,294}{0,01}$ ✓ = 29,4 cm ✓	1M division 1A	(2)
1.5.1	Number of boys = $9 - 3$ = 6	1MA 1A	(2)
1.5.2	Range = $13 - 3$ ✓ = 10 ✓	1MA 1A	(2)
1.6.1	Learners that took part in research = 32 ✓✓	2 RG	(2)
1.6.2	Formal dress code ✓✓	2 RG	(2)
1.6.3	Boys that preferred traditional dress code = $24 - 16$ ✓ = 8 ✓ <b>OR</b> counting from graph – 8 boys ✓✓	1M subtraction of the values 1CA <b>AO</b>	(2)
			<b>[28]</b>

QUESTION 2 [26 Marks]			
Quest.	Solution	Explanation	Marks
2.1.1	Profit for 2015 = Income – expenditure = 262 600 – 188 560 ✓ = 74 040 ✓	1MA subtraction 1A	(2)
2.1.2	Total expenditure in 2016 = 160 400 + 7 400 + 2 600 +10 400 + 360 + 7 200 +1 600 + 2 440 = 192 400 ✓  <b>OR</b> Total expenditure = Income – profit = 318 860 – 126 460 ✓ = 192 400 ✓	1M addition of expenses 1A  1M addition of expenses 1A	(2)
2.1.3	Depreciation increased by 50% ✓✓	2RT	(2)
2.1.4	$\% \text{ increase in salaries} = \frac{\text{increase in salaries}}{\text{salaries in 2015}} \times 100$  $= \frac{160\,400 - 160\,000}{160\,000} \times 100 \checkmark$  $= \frac{400}{160\,000} \times 100 = 0,25\% \checkmark$	1SF  1A	(2)
2.2.1	Minutes (time) ✓✓	2RT	(2)
2.2.2	<p style="text-align: center;"><b>GRAPH SHOWING CELLEPHONE DEALS OPTIONS: A; B; C</b></p> <p>Point (0; 500), another point on line cost = 500 ✓ line cost = 500 ✓</p>		(3)

2.2.3	Same cost for all the options. ✓✓ <b>OR</b> None is cheaper. ✓✓	2RG	(2)
2.2.4	$P(C) = \frac{1}{3}$ ✓✓	1 numerator 1 denominator (Answer only full marks)	(2)
2.3.1	Cost of paraffin = $5,60 \times 3$ ✓ = R16,80 ✓	1MA Multiplication 1A	(2)
2.3.2	$P = 5,60 \times 1,1$ ✓✓ = R6,16 ✓ <b>OR</b> $P = 5,60 \times \frac{110}{100}$ ✓✓ = R6,16 ✓ <b>OR</b> Increase = $5,60 \times 10\%$ = R0,56 ✓ $P = 5,60 + 0,56$ ✓ = R6,16 ✓	2 MA Multiplication 1A  1MA for the increase 1M addition 1A	(3)
2.3.3	No. of tanks = $\frac{30}{2} = 15$ ✓ Cost = $15 \times 3 \times 6,16$ ✓ = R277,20 ✓	1A for 15 1M Multiplication 1CA	(3)
<b>[26]</b>			
<b>QUESTION 3 [13 Marks]</b>			
Quest.	Solution	Explanation	Marks
3.1.1	Perimeter = $8 \times 500$ ✓ = $4\,000 \div 100$ ✓ = 40 m ✓	1M multiplication 1M dividing by 100 1CA	(3)
3.1.2	$A = 3,142 \times 25^2$ ✓ = $1\,963,75\text{ cm}^2$ ✓	1S radius and 3,142 1A (-1 for using calculator pi)	(2)
3.1.3	Area of the rectangle = $\frac{1}{5}$ th of the area of the sign post Type 2 = $\frac{1}{5} \times 196\,3,75$ ✓ = $392,75\text{ cm}^2$ ✓	1S (Area from 3.1.2) 1CA	(2)
3.2.1	$V = \pi r^2 h$ $h = 20\text{ cm}$ $r = 10\text{ cm}$ ✓ $V = 3,142 \times 10^2 \times 20$ ✓ $V = 6\,284\text{ cm}^3$ ✓	1A ( $r = 10\text{ cm}$ ) 1SF 1S 1CA	(3)

3.2.2	$\begin{aligned} & \text{Number of sign posts} \\ &= \frac{2 \times \text{Volume of the paint}}{(\text{Area of sign post Type 2} - \text{area of enclosed rectangle})} \\ &= \frac{2 \times 6284}{(1\,963,75 - 392,75)} \checkmark \checkmark \\ &= 8 \checkmark \end{aligned}$	1SF 1S simplification 1CA	(3)
			[13]
<b>QUESTION 4 [16 Marks]</b>			
Quest	Solution	Explanation	Marks
4.1.1	A $\checkmark \checkmark$	2R	(2)
4.1.2	Allow any value between 85 – 90 km $\checkmark \checkmark$	2 RM	(2)
4.1.3	Highest point: UMLAAS RD $\checkmark \checkmark$	2 RM	(2)
4.1.4	$\begin{aligned} \text{Speed} &= \frac{\text{Distance}}{\text{time}} = \frac{85}{12} = 7,08 \text{ km/h} \\ &= \frac{90}{12} = 7,5 \text{ km/h} \end{aligned}$ Allow answer between (7,08 – 7,5) km/h $\checkmark$	1S 1CA 1A unit (km/h)	(3)
4.2.1	Distance Cape Town to Durban 1 : 16 000 000 70 mm : 16 000 000 x 70 mm $\checkmark$ Distance = 16 000 000 x 70 ÷ 1000 000 $\checkmark$ = 1 120 km $\checkmark$	1M multiplication 1M division 1A (with units)	(3)
4.2.2	NW/North West $\checkmark \checkmark$	2 Reading Map	(2)
4.2.3	8 $\checkmark \checkmark$	2 Reading Map	(2)
			[16]

QUESTION 5 [17 Marks]					
Quest.		Solution	Explanation	Marks	
5.1	5.1.1	Bar graph ✓✓	2 RG	(2)	
	5.1.2	Ascending order 2,4; 2,4; 5,6; 9,7; 14,8; 17,4; 19, 7; 28, 0; 28,4; 31,6; 36,0 ✓	1M order 1M middle value		
		Median = 17,4 ✓	2M middle values	(2)	
	5.1.3	Mean = $\frac{2.3+0.7+5.1+17.3+25.6+28.8+15.8+13.4+15.5+5.5+4.6}{11}$ ✓ = $\frac{134.6}{11}$ ✓ = 12,24 ✓	M1 Addition 1M division by 11 1A	(3)	
	5.1.4	The male age groups that have more than the upper quartile are 30–34: ✓✓ and 35–39 ✓  (36% and 28,8%)	2 RG (Allocate 1 mark if % is given instead of age groups)	(3)	
5.2	5.2.1	10 260 829 + 461 934 + 713 856 + 2 063 128 + 2 315 279 + 49 277 + 377 231 + 271 895 + 409 881 = 16 923 309 ✓✓	1M addition 1A	(2)	
	5.2.2	Value of B = $\frac{1\,266\,102}{14\,450\,161} \times 100$ ✓ = 8,76 = 8,8% ✓  <b>OR</b> Value of B = 100% – (57,0 + 3,1 + 2,5 + 19,3 + 2,1 + 2,1 + 5,2) ✓ = 8,8% ✓	1MA 1A  1M (100 – the total of the other %) CA	(2)	
	5.2.3	P(flush toilet) = (60,6% + 2,7%) ✓✓ = 63,3% ✓  <b>OR</b> P(flush toilet) = $\frac{\text{total with flush toilet}}{\text{total of survey}}$ = $\frac{10\,722\,763}{16\,923\,309} \times 100$ ✓ = 63,4% ✓	1M 1S 1A  1SF (numerator and denominator) 1M multiplication with 100 1CA	(3)	
				<b>[17]</b>	
				<b>TOTAL:</b>	<b>100</b>