



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2018

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections.
SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Rule off after each question.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line between answers.
7. Pay special attention to spelling and sentence construction.
8. Suggested time allocation:
SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes.
9. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

TECHNOLOGY AND OUR TEENAGERS

- 1 Every day she sees worried and scared people in her office who, in a moment of madness or carelessness have done something regretful online. Often it is children who find themselves in over their heads, then their frantic parents turn to lawyers for help. Emma Sadleir, the country's leading social media lawyer and author of *Selfies, Sexts and Smart phones: Teenager's Online Survival Guide* says that sometimes it is too late. 5
- 2 There are so many ways to get into trouble online – be it cyber bullying, or an ill-advised posting. Most of the time the drama and heartache could have been avoided. In her book, Emma Sadleir teams up with Dr Lizzie Harrison, a medical doctor with a degree in neuroscience and psychology, to paint a picture of what can go wrong. They agree that before children get their first cell phones, or have internet access for the first time, their parents should warn them of the pitfalls. 10
- 3 The internet never forgets. Online posts stay forever. Even if you delete it, chances are that there is a copy somewhere. It does not matter if you are a 'tech wizard', you do not have any hope of removing it. Even if you delete it, many people have already taken a screenshot or downloaded your images. You cannot trace all of them and ask to delete it. If you make a stupid comment and people write about it you can delete the comment, but you cannot erase the posts where people are criticising you for things said. Privacy settings change every day, so there is no guarantee that posts will not become public. 20
- 4 Even sending something to one person you trust, is risky. Ask yourself: is your 'best friend forever' still going to be that in five years? Or might you have a new best friend making the old one jealous enough to circulate the nasty private messages you sent years ago? Once content exits digitally, it can come back to haunt you. Even if you do not send anything, phones get stolen daily, especially at schools. Worst of all is that phones are stolen not for the device itself, but rather so photos, videos and messages could be used to extort money from the children who owned it. 30
- 5 Do not think using your 'anonymous' profile will allow you to bully or use hate speech without being caught. Every time you are online, you are given something called an IP (internet protocol) address. It is like an identity number and reveals information about where you logged on, what you did online and which device you were using. Once the police or an angry person has all the information, finding you becomes much easier. Remember when you signed up to a social network, you gave all your personal information. 35

No platform owes you anything. If the police start asking questions, they will most likely hand over your personal and private information.

- | | | |
|---|---|----|
| 6 | Whatsapp groups are quite risky. If you are not active in a group, and a post is offensive or illegal, you are responsible. You have a choice to disassociate yourself by leaving or telling everyone you do not want to be a part of such posts. If you do not, it is interpreted to mean you approve of the content and are happy to remain associated with it. This makes you as responsible for it as the person who posted it. | 40 |
| 7 | Rather disassociate yourself from inappropriate content and avoid legal consequences. | 45 |

[Adapted from *DRUM Magazine*, January 2018]

- 1.1 What do those people who come to see Emma have in common? State TWO points. (2)
- 1.2 *Selfies, Sexts and Smart phones: Teenager's Online Survival Guide*. State why these words are written in italics. (1)
- 1.3 'Emma Sadleir, the country's leading social media lawyer ...' Comment on the use of the word 'leading'. (2)
- 1.4 Explain the term cyber bullying (paragraph 2) in your OWN words. (2)
- 1.5 Why do you think it is important for parents to warn their children about the dangers of the internet? State TWO facts. (2)
- 1.6 Refer to paragraph 3.
- The expression 'tech wizard' means ...
- Choose the correct answer to complete the following sentence.
- A completely ignorant about technology.
 B a genius at technology.
 C totally against using technology.
 D excited about using technology. (1)
- 1.7 Refer to paragraph 3.
- State ONE reason why internet posts are never really deleted even after we have pressed the delete button. (1)
- 1.8 Give a reason why the following statement is FALSE.
- You can always trust your best friend to keep all your messages a secret. (1)
- 1.9 Quote EIGHT consecutive words from paragraph 4 that show that phones are stolen to blackmail the owners. (1)

1.10 Refer to paragraph 5.

Why is the word 'anonymous' between inverted commas? (1)

1.11 How does an IP address assist the police in finding information about you?
State THREE facts. (3)

1.12 Explain the term 'hate speech' in lines 31–32. (2)

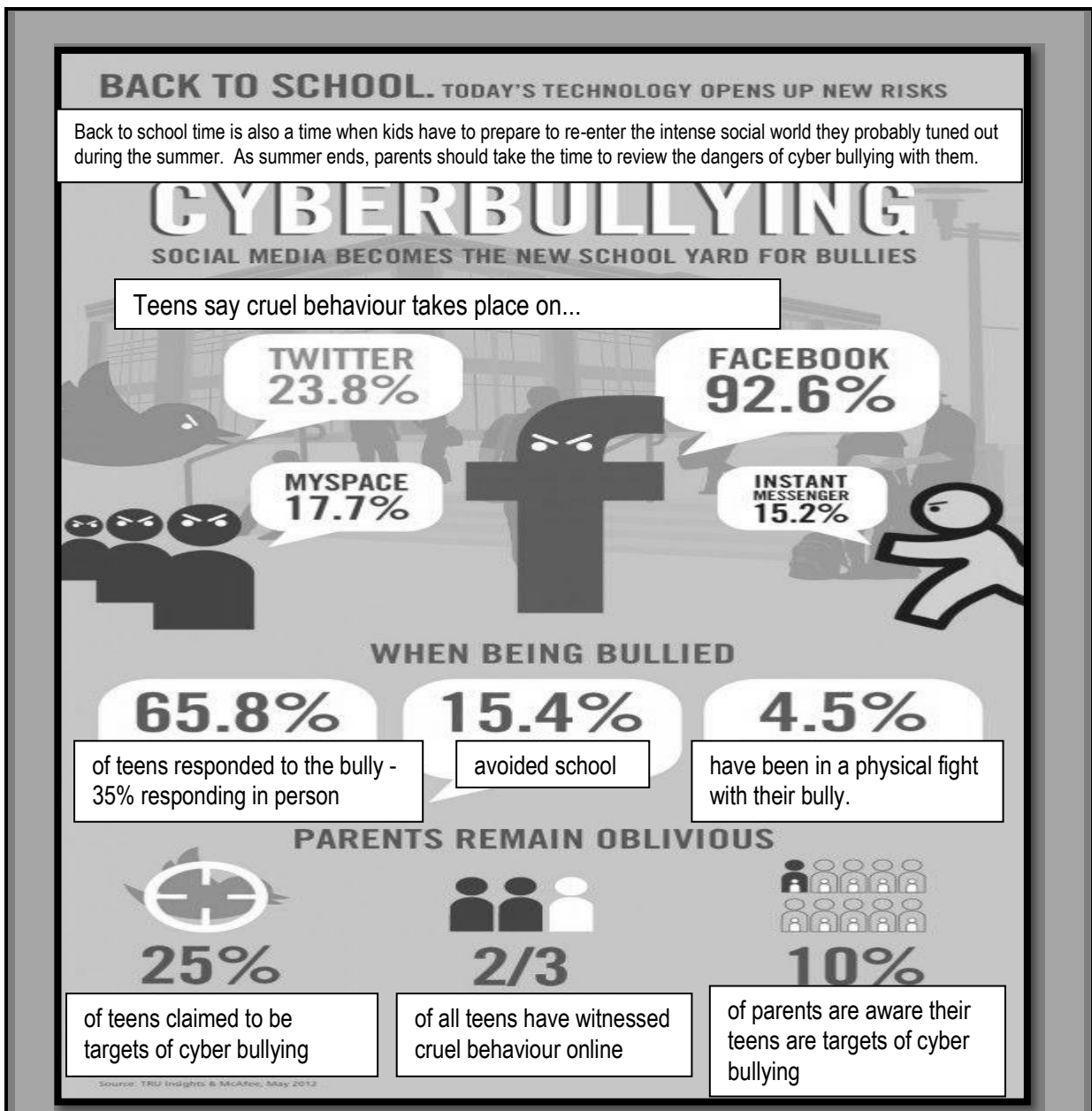
1.13 Refer to paragraph 6.

What advice does the writer give to people who are not active in a group? (1)

1.14 Consider the entire passage. Have you learnt any valuable lessons from this
article? Discuss. (2)

1.15 Discuss why the title 'Technology and our Teenagers' is appropriate for this
article. (2)

TEXT B



[Source: www.google.co.za]

- 1.16 According to the information, on which social media platform is the percentage of cyber bullying the highest and the lowest? (2)
- 1.17 Refer to the information below the heading 'PARENTS REMAIN OBLIVIOUS'.
Why do you think it is necessary to include both the images and the data? (2)
- 1.18 Why, in your opinion, is social media compared to the school yard? (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

A group of learners, who are nervous about flying, are going overseas to attend a youth conference. You have been overseas before, so you have been asked to meet with them and give them **a few tips on flying**.

Read TEXT C below and list SEVEN points that you will include in your talk entitled, **TIPS FOR NERVOUS TRAVELLERS**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List SEVEN points in full sentences using NO MORE than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**TIPS FOR NERVOUS TRAVELLERS**

For those who fly regularly, it is hard to believe that fear of flying can lead to acute anxiety. Your fear can be conquered if you seek professional help before the flight. Visit the airport often to see how many people are flying daily, going on adventures, and how flying is a way of life.

Recognise the fearful thoughts and learn how to manage them. Mindfulness meditation, the capacity to notice the thoughts and come back to an anchor point, will help you to manage anxiety.

Make the journey enjoyable: bring something you really want to read, some enjoyable snacks, put music onto your phone that you can listen to in-flight. Make some friends on board as you will need company during the flight.

Choose your seat beforehand; preferably an aisle seat so that you can move around easily when needed.

Try doing some deep-breathing exercises, for example, breathe in for a count of four and breathe out for a count of eight. This will clear your mind and help you to relax. An early night may be counter-productive as it helps to have less sleep so that you might sleep more on the plane.

The more you fly, the more you practise getting used to flying. You can also develop self-confidence and your capacity to manage flying. So let each flying experience be a building block to the next.

[Adapted from *Reality Magazine*, Spring 2015]


TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) and answer the set questions.

TEXT D



If you'd downloaded the app,
we would've been able to get you going again.
Even if you're not our client.

Whether you're insured with OUTsurance or not, our free Help@OUT emergency home and roadside service will come to your rescue when you need it most, 24 hours a day, 365 days a year. If you have a flat tyre, a flat battery or simply need someone to tow your car to the nearest service provider – we're a tap away.

OUT
SURANCE

You always get
something out
Car & Home

[Source: *YOU* magazine, December 2016]

- 3.1 What type of service is being advertised? (1)
- 3.2 To whom does this advertisement appeal? (1)
- 3.3 Identify the slogan used in the advertisement. (1)
- 3.4 State ONE way in which one can get access to the emergency assistance application. (1)
- 3.5 What do the words 'Even if you're not our client' suggest about Outsurance? (2)

3.6 Choose the correct answer to complete the following sentence.

The abbreviation 24/7 means that emergency assistance is ...

- A unavailable during the day.
- B available at all times.
- C unavailable at night.
- D available during the day. (1)

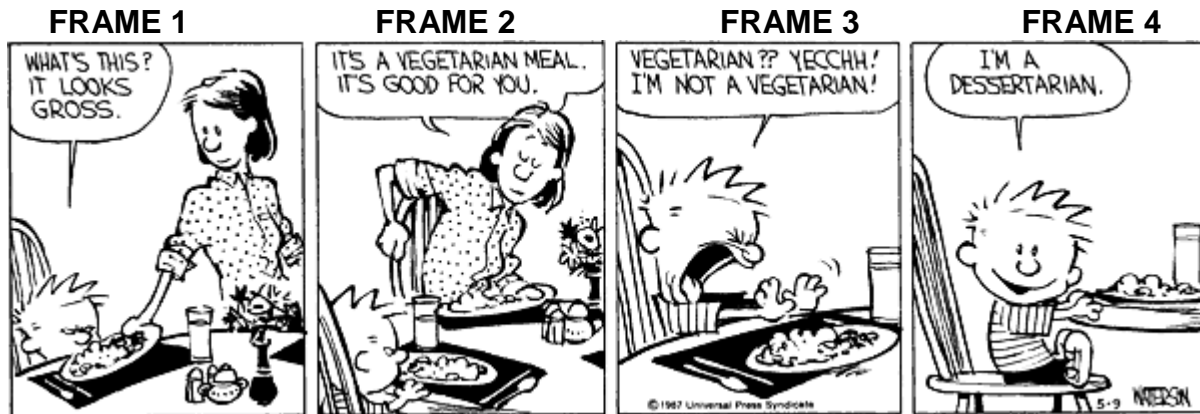
3.7 List ONE possible reason why motorists will need roadside assistance. (1)

3.8 How does the picture support the message of the advertisement? Discuss. (2)
[10]

QUESTION 4: ANALYSING A CARTOON

TEXT E

CALVIN AND HOBBS



NOTE: In this cartoon, the boy is Calvin and the woman is his mother.

[Source: www.google.co.za]

4.1 Refer to FRAME 1.

4.1.1 How do you know that Calvin will most probably not eat all his food? (1)

4.1.2 Write the contraction 'what's' out in full. (1)

4.2 Choose the correct answer to complete the following sentence:

A 'vegetarian' as mentioned in FRAME 2, is a person who ...

- A only eats meat.
- B does not eat fruit.
- C does not eat meat.
- D does not eat vegetables. (1)

4.3 Refer to FRAME 3.

4.3.1 Give ONE visual and ONE verbal clue that indicate that Calvin is angry. (2)

4.4 Refer to FRAME 4.

4.4.1 Describe Calvin's body language. (1)

4.4.2 Explain what his body language suggests about how he feels. (1)

4.4.3 Why do you think Calvin calls himself a 'dessertarian'? (1)

4.4 Refer to the cartoon as a whole. Do you think that Calvin's behaviour can be justified? Discuss your view. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the following passage (TEXT F), which contains some deliberate errors, and answer the set questions.

TEXT F**JUST DO FOR OTHERS WHAT I HAVE DONE FOR YOU**

- | | | |
|---|--|----|
| 1 | When Suleman Bux opened his heart and grocery store to the family of a struggling student, he had no idea the young man would go on to become one of South Africa's top jurists. | |
| 2 | His generosity remained imprinted on newly appointed deputy chief justice Raymond Zondo's memory for 40 years. It reduced him to tears during his recent interview for the post. | 5 |
| 3 | Zondo told the Commission the story of the man he knew as Mr Moosa, who kept his family fed so that he could pursue his dream of becoming a lawyer. For three years Bux, then a grocer, provided Zondo's mother with monthly groceries without expecting a cent in return. | 10 |
| 4 | When Zondo returns to repay Bux after obtaining his degree at the University of Zululand, the businessman refuses the money. 'When he approached me about his education and the problem at home, I decided it was best to help his family.' | |
| 5 | "I hoped I had chose the right person to assist. I see I made the right choice," said Bux. | 15 |

[Adapted from *The Sunday Times*, 11 June 2017]

- 5.1.1 Correct the SINGLE error in each of the following sentences:

- (a) When Suleman Bux opened his heart and grocery store to the family of a struggling student, he had no idea the young man would go on to become one of South Africa's top jurists. (1)
- (b) His generosity remained imprinted on newly appointed deputy chief justice Raymond Zondo's memory for 40 years. (1)
- (c) For three years Bux, then a grocer, provided Zondo's mother with monthly groceries without expecting a cent in return. (1)
- (d) 'I hoped I had chose the right person to assist', said Bux. (1)

- 5.1.2 Rewrite the following sentence in the past tense.

The businessman refuses to accept money from Zondo. (1)

- 5.1.3 Rewrite the following sentence in reported speech:

Bux said, 'I have helped Zondo, so it is up to him to do the same for somebody else.' (4)

5.1.4 Refer to the following sentence:

St Mary's Seminar, which Zondo attended, provided quality education. (1)

Write out the underlined abbreviation in full.

5.1.5 Rewrite the following sentence and correct the underlined word.

Zondo studied at a school which produced many success people. (1)

5.1.6 Rewrite the following sentence as a tag question:

Zondo said that he was eagerly awaiting a reunion with Mr Bux, ...? (1)

5.1.7 Rewrite the following sentence in the passive voice.

Mr Bux made no formal agreement about repaying the money. (1)

5.1.8 Rewrite the following sentence in the plural form.

An arrangement will be made for us to meet soon. (1)

5.2 Study the text (TEXT G) below and answer the set questions.

TEXT G



Relate bracelets are handmade and sold to make a difference and change lives. As a 100% not-for-profit social enterprise, the majority of our revenue is donated to credible causes and invested in social upliftment initiatives, with a focus on creating opportunities for all involved, at every stage of a project. Our bracelet makers, from the elderly to the township young people earn an income.

[Adapted from www.relate.org.za]

5.2.1 Choose the correct answer to complete the following sentence:

Relate bracelets are handmade and sold to make a difference and change the lives of people who need it most.

The part of speech of the underlined word is an example of ...

- A an indefinite article.
- B a definite article.
- C a verb.
- D an adjective.

(1)

5.2.2 Choose the correct answer from the options between brackets.

Whenever you buy and wear a Relate bracelet, your contributions will (rich/reach) those people it is meant for.

(1)

5.2.3 Rewrite the following sentence in question form:

Each person has the responsibility to be an agent of social change.

(2)

5.2.4 Rewrite the following sentence and provide ONE word for the underlined words.

Our bracelet makers, from the elderly to the township young people, earn an income.

(1)

5.2.5 Give the correct degree of comparison in the following sentence:

Our bracelet makers create the (beautiful) designs.

(1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80