



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

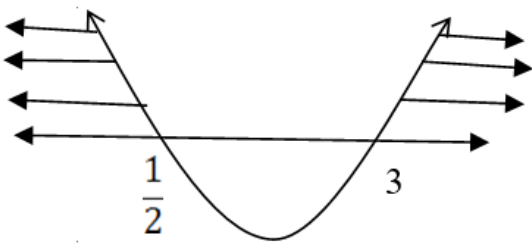
GRADE 12

SEPTEMBER 2018

**TECHNICAL MATHEMATICS P1
MARKING GUIDELINE**

MARKS: 150

This marking guideline consists of 15 pages.

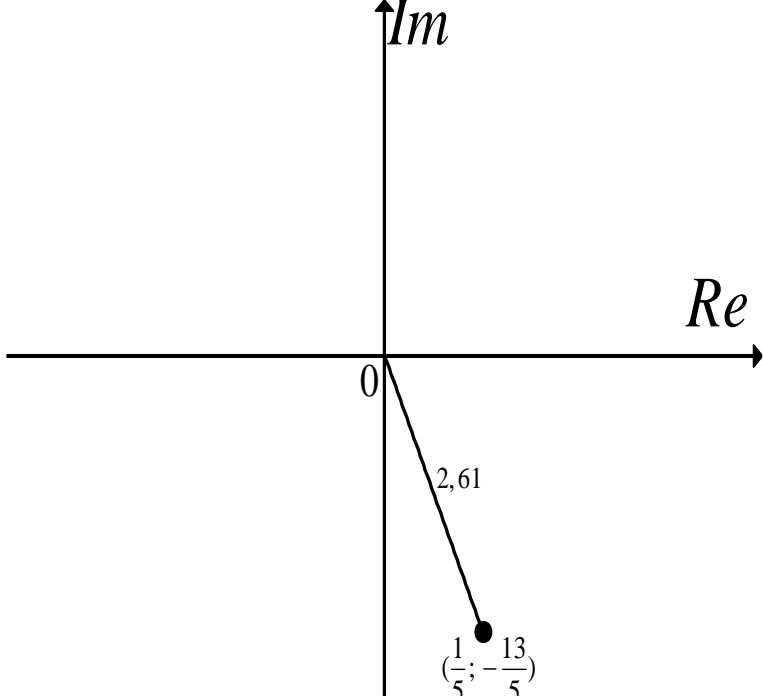
QUESTION 1				
1.1	1.1.1	$x(x-3)$ $x = 0$ or $x = 3$	$\checkmark x = 0$ $\checkmark x = 3$	(2)
	1.1.2	$3x^2 - 2x - 10 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(3)(-10)}}{2(3)}$ $x = \frac{2 \pm \sqrt{(-2)^2 - 4(3)(-10)}}{2(3)}$ $x = 2,2$ or $x = -1,5$	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> -1 Mark for incorrect rounding </div> \checkmark Formula \checkmark Substitution $\checkmark x = 2,2$ $\checkmark x = -1,5$	(4)
	1.1.3	$2x^2 - 7x + 3 \geq 0$ $(2x-1)(x-3) < 0$ Critical values : $x = \frac{1}{2}$ or $x = 3$  $x \leq \frac{1}{2}$ or $x \geq 3$	\checkmark Critical values $\checkmark x \leq \frac{1}{2}$ $\checkmark x \geq 3$	(3)
1.2		$\frac{x^2 - 4}{x + 2}$ $= \frac{(x+2)(x-2)}{x+2}$ $= x - 2$ $= 2\,000\,000\,000\,002 - 2$ $= 2\,000\,000\,000\,000$ $= 2 \times 10^{12}$	\checkmark Factors \checkmark Substitution $\checkmark 2 \times 10^{12}$	(3)

1.3	$2y + x = 3 \dots\dots\dots(1)$ $y = x^2 - x \dots\dots\dots(2)$ <p>Substitute (2) into (1):</p> $2(x^2 - x) + x = 3$ $2x^2 - 2x + x - 3 = 0$ $2x^2 - x - 3 = 0$ $x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(2)(-3)}}{2(2)}$ $x = -1 \text{ or } x = \frac{3}{2}$ $y = (1)^2 - (1) \text{ or } y = \left(\frac{3}{2}\right)^2 - \left(\frac{3}{2}\right)$ $y = 0 \qquad \text{or } y = \frac{3}{4}$	<p>✓ Substitution</p> <p>✓ STD form</p> <p>✓ Substitution</p> <p>✓ $x = -1$</p> <p>✓ $x = \frac{3}{2}$</p> <p>✓ $y = 0 \text{ or } y = \frac{3}{4}$</p>	
	<p style="text-align: center;">OR</p> $2y + x = 3 \dots\dots\dots(1)$ $y = x^2 - x \dots\dots\dots(2)$ <p>Substitute (2) into (1):</p> $2(x^2 - x) + x = 3$ $2x^2 - 2x + x - 3 = 0$ $2x^2 - x - 3 = 0$ $(x + 1)(2x - 3) = 0$ $x = -1 \text{ or } x = \frac{3}{2}$ $y = (1)^2 - (1) \text{ or } y = \left(\frac{3}{2}\right)^2 - \left(\frac{3}{2}\right)$ $y = 0 \qquad \text{or } y = \frac{3}{4}$	<p style="text-align: center;">OR</p> <p>✓ Substitution</p> <p>✓ STD form</p> <p>✓ Factors</p> <p>✓ $x = -1$</p> <p>✓ $x = \frac{3}{2}$</p> <p>✓ $y = 0 \text{ or } y = \frac{3}{4}$</p>	(6)
1.4	$b^2 - 4ac < 0$ $(-3)^2 - 4(2)p < 0$ $9 - 8p < 0$ $p > \frac{9}{8}$	<p>✓ $b^2 - 4ac < 0$</p> <p>✓ Substitution</p> <p>✓ $p > \frac{9}{8}$</p>	(3)
			[21]

QUESTION 2			
2.1			
2.1.1	$\frac{\sqrt{-18} \cdot \sqrt{-12}}{\sqrt{-6}} = \frac{\sqrt{-3^2 \cdot 2} \cdot \sqrt{-2^2 \cdot 3}}{\sqrt{-2 \cdot 3}}$ $= \frac{3i \cdot \sqrt{2} \cdot 2\sqrt{3}i}{\sqrt{2} \cdot \sqrt{3}i}$ $= 6i$	✓ Prime factors $\sqrt{i} = \sqrt{-1}$ $\sqrt{6i}$	(3)
	OR $\frac{\sqrt{-18} \cdot \sqrt{-12}}{\sqrt{-6}} = \frac{\sqrt{-6 \cdot 3} \cdot \sqrt{-4 \cdot 3}}{\sqrt{-6}}$ $= \sqrt{3 \cdot 2i} \sqrt{3}$ $= 6i$	OR ✓ Prime factors $\sqrt{i} = \sqrt{-1}$ $\sqrt{6i}$	
2.1.2	$\log 6 + 2\log 20 - \log 3 - 3\log 2$ $\log 6 + \log (20)^2 - \log 3 - \log 2^3$ $= \log 6 + \log 400 - \log 3 - \log 8$ $= \log \left(\frac{6 \times 400}{3 \times 8} \right)$ $= \log 100$ $= \log 10^2 \text{ OR } = \log (10 \times 10) = \log 10 + \log 10$ $= 2$	✓ Power law ✓ Addition law ✓ Subtraction law ✓ Same base law $\sqrt{2}$	(5)
2.2			
2.2.1	$\sqrt{\frac{5^{x+1} - 5^x}{5^{x-1}}} + 5 = 5$ $\text{L.H.S} = \sqrt{\frac{5^x \cdot 5^1 - 5^x}{5^x \cdot 5^{-1}}} + 5$ $= \sqrt{\frac{5^x (5^1 - 1)}{5^x \cdot 5^{-1}}} + 5$ $= \sqrt{\frac{5 - 1}{5^{-1}}} + 5$ $= \sqrt{4 \cdot 5} + 5$ $= \sqrt{25}$ $= 5$ $= \text{R.H.S}$	✓ Power rule ✓ Factors ✓ Simplification $\sqrt{25}$	(4)

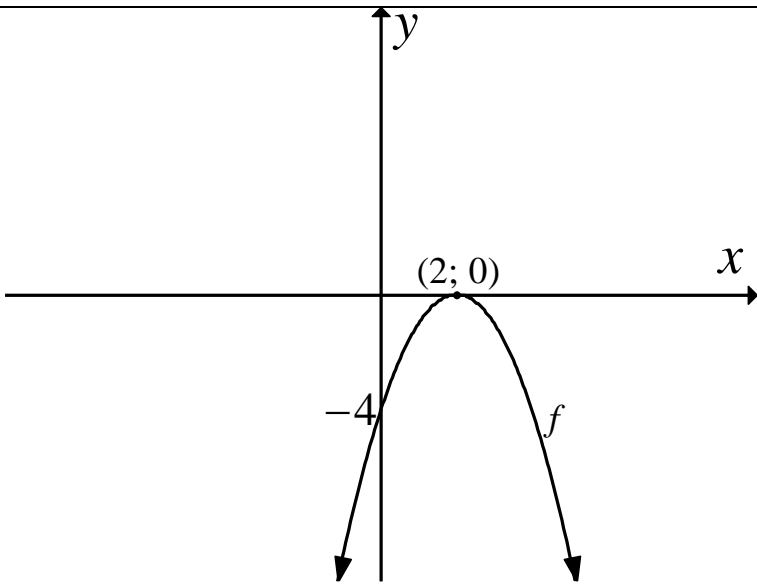
	2.2.2	$\sqrt{\frac{5^{x+1} - 5^x}{5^{x-1}}} + 5 = \left(\frac{1}{5}\right)^{x-2}$ $5 = \left(\frac{1}{5}\right)^{x-2}$ $5 = (5^{-1})^{x-2}$ $5 = 5^{-x+2}$ $1 = -x + 2$ $x = 1$	✓Substitute 5 ✓Powers with base 5 ✓Same base rule ✓ $x = 1$	
		OR $\sqrt{\frac{5^{x+1} - 5^x}{5^{x-1}}} + 5 = \left(\frac{1}{5}\right)^{x-2}$ $5 = \left(\frac{1}{5}\right)^{x-2}$ $5 = \frac{1}{5^{x-2}}$ $5^{x-2+1} = 1$ $5^{x-2+1} = 5^0$ $x - 1 = 0$ $x = 1$	OR ✓Substitute 5 ✓Zero exponent rule ✓ $x = 1$	(4)
	2.2.3	$4\log_2 x - 1 = \log_2 8$ $4\log_2 x = \log_2 8 + \log_2 2$ $\log_2 x^4 = \log_2 16$ $x^4 = 16$ $x^4 = 2^4$ $x = 2$	✓ $1 = \log_2 2$ ✓Simplification ✓Equal base logs ✓ $x = 2$	
		OR $4\log_2 x - 1 = \log_2 2^3$ $\log_2 x^4 - 1 = 3\log_2 2$ $\log_2 x^4 = 3 + 1 = 4$ $x^4 = 2^4$ $x = 2$	OR ✓Power rule ✓ $1 = \log_2 2$ ✓Exponential form ✓ $x = 2$	(4)
				[20]

QUESTION 3				
3.1	3.1.1	$z_5 = z_1 + z_2$ $= 2+3i+(-3-2i)$ $= -1 + i$	✓ -1 Real part ✓ i Imaginary part	(2)
	3.1.2	$z_6 = z_5 \times z_3$ $= (-1 + i)(-4 + i)$ $= 4 - i - 4i + i^2$ $= 3 - 5i$	✓ Expansion ✓ $3 - 5i$	(2)
	3.1.3	$\text{Output} = \frac{z_6}{z_4} = \frac{3 - 5i}{2 + i}$ $= \frac{3 - 5i}{2 + i} \times \frac{2 - i}{2 - i}$ $= \frac{6 - 3i - 10i + 5i^2}{4 - i^2}$ $= \frac{1 - 13i}{5}$ $= \frac{1}{5} - \frac{13i}{5}$	✓ Conjugate product ✓ Expansion ✓ Simplification $\frac{1}{5} - \frac{13i}{5}$	(4)
3.2	3.2.1	$ \text{Output} = \sqrt{\left(\frac{1}{5}\right)^2 + \left(\frac{-13}{5}\right)^2}$ $= 2.61$	✓ Substitution ✓ $ \text{Output} $	(2)

	3.2.2		<p>✓ Correct quadrant</p> <p>✓ Coordinates</p>	(2)
	3.2.3	No, the learner did not manage to cut out a circular piece, because the modulus of the output is less than 5 and the quadrant of the argument of the output is in the fourth quadrant; so a square was cut.	<p>✓ Conclusion</p> <p>✓ Modulus and Argument</p>	(2)
				[14]

QUESTION 4				
4.1	4.1.1	$A = P(1 - i)^n$ $4\,000 = 12\,000(1 - i)^{30}$ $i = 1 - \sqrt[30]{\frac{4\,000}{12\,000}}$ $= 1 - \left(\frac{1}{3}\right)^{\frac{1}{30}}$ $\text{Rate} = 3,6\%$	✓Formula ✓Substitution $\checkmark 1 - \left(\frac{1}{3}\right)^{\frac{1}{30}}$ $\checkmark r = 3,6\%$	(4)
	4.1.2	$A = P(1 - i)^n$ $A = 12\,000(1 - 0,036)^{60}$ $A = 1329.85 \text{ Bacteria}$	✓Substitute A and i ✓Substitute n $\checkmark A = 1329.85$	(3)
4.2	4.2.1	18% of R600 000 = R108 000 Loan amount = R600 000 – R108 000 Loan amount = R492 000 <p style="text-align: center;">OR</p> Percentage loaned = 100% - 18% Percentage loaned = 82% Loan amount = 82% of R600 000 Loan amount = R492 600	✓11,9% of R600 000 ✓Loan amount <p style="text-align: center;">OR</p> ✓Percentage loaned ✓Loan amount	(2)
	4.2.2	$A = P(1 + i)^n$ $1\,204\,860,32 = 492\,000 \left(1 + \frac{0,15}{12}\right)^{12 \times n}$ $12n = \log_{1,0125} \left(\frac{1\,204\,860,32}{492\,000} \right)$ $n = 6 \text{ years}$	✓Formula ✓Substitution ✓Logarithm $\checkmark n = 6 \text{ years}$	(4)
				[13]

QUESTION 5			
5.1	$q = 2$	✓ Accurate answer	(1)
5.2	$0 = \frac{a}{-2} + 2$ $a = 4$	✓ Substitution ✓ $a = 4$	(2)
5.3	$x = 0$ and $y = 2$	✓ Horizontal asymptote ✓ Vertical asymptote	(2)
5.4	$x \in \mathbb{R}$, but $x \neq 0$ or $x \in (-\infty; 0) \cup (0; \infty)$	✓ Excluding $x = 0$ ✓ x values	(2)
			[7]
QUESTION 6			
6.1	A (-2; 0) and B(2; 0)	✓ A (-2; 0) ✓ B (2; 0)	(2)
6.2	$2 = 2^0 + q$ $q = 1$	✓ $q = 1$	(1)
6.3	$m = \frac{0 - 2}{2 - 0} = -1$ $c = 2$ $y = -x + 2$	✓ $m = -x$ ✓ $c = 2$	(2)
6.4	$-\frac{73}{50} < x < 0$ OR $x \in \left(-\frac{73}{50}; 0\right)$	✓ Notation ✓ Values	(2)
			[7]

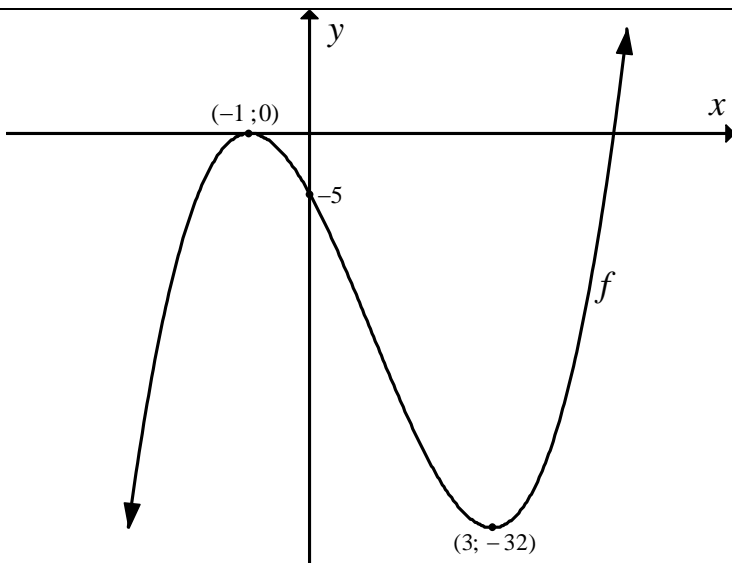
QUESTION 7			
7.1	$f(x) = -(x - 2)^2 + 4$ $0 = -(x - 2)^2 + 4$ $0 = [-(x - 2) + 2][(x - 2) + 2]$ $-(x - 2) + 2 = 0$ or $(x - 2) + 2 = 0$ $x = 4$ or $x = 0$ OR $0 = -(x - 2)^2 + 4$ $(x - 2)^2 = 4$ $x - 2 = \pm 2$ $x = 4$ or $x = 0$ OR $0 = -(x - 2)^2 + 4$ $0 = -(x^2 - 4x + 4) + 4$ $0 = -x^2 + 4x$ $0 = -x(x - 4)$ $x = 4$ or $x = 0$	$\checkmark f(x) = 0$ \checkmark Factors $\checkmark x = 4$ or $x = 0$ OR $\checkmark f(x) = 0$ \checkmark Square root both sides $\checkmark x = 4$ or $x = 0$ OR $\checkmark f(x) = 0$ \checkmark STD form $\checkmark x = 4$ or $x = 0$	(3)
7.2	$f(x) = -(x - 2)^2 + 4$ $y = -(0 - 2)^2 + 4$ $y = 0$	$\checkmark y = 0$	(1)
7.3	(2;4)	\checkmark Each coordinate	(2)
7.4		\checkmark Shape \checkmark x-intercepts \checkmark y-intercept \checkmark Turning point	(4)

7.5	$y < 4$ or $y \in (-\infty; 4)$	✓ Accurate answer	(1)
7.6	(3;3)	✓ x-coordinate ✓ y-coordinate	(2)
			[13]

QUESTION 8

8.1	$f(1) = 2(1)^2 + (1) - 1 = 2$ $f(3) = 2(3)^2 + (3) - 1 = 20$ Average gradient = $\frac{f(3) - f(1)}{3 - 1}$ Average gradient = $\frac{20 - 2}{2}$ $= 9$	✓ $f(1)$ ✓ $f(3)$ ✓ Average gradient formula ✓ Substitution ✓ Average gradient = 9	(5)
8.2	$f(x) = 3x$ $f'(x) = \lim_{x \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{x \rightarrow 0} \frac{3(x+h) - 3x}{h}$ $f'(x) = \lim_{x \rightarrow 0} \frac{3h}{h}$ $f'(x) = 3$	✓ Formula ✓ Substitution ✓ Simplification ✓ $f'(x) = 3$	(4)
	-1 Mark for incorrect notation in 8.2 or 8.3		
8.3			
8.3.1	$3x - 2y = \sqrt{x}$ $y = \frac{3x - \sqrt{x}}{2}$ $y = \frac{3x}{2} - \frac{x^{\frac{1}{2}}}{2}$ $\frac{dy}{dx} = \frac{3}{2} - \frac{x^{-\frac{1}{2}}}{4}$	✓ $y = \frac{3x - \sqrt{x}}{2}$ ✓ Exponential form ✓ $\frac{3}{2}$ ✓ $x^{-\frac{1}{2}}$ 4	(4)

	8.3.2	$y = 6 - \frac{4}{\sqrt[3]{x}} + \frac{1}{x^4}$ $y = 6 - \frac{4}{x^{\frac{1}{3}}} + \frac{1}{x^4}$ $y = 6 - 4x^{-\frac{1}{3}} + x^{-4}$ $\frac{dy}{dx} = \frac{4}{3}x^{-\frac{4}{3}} - 4x^{-5}$ $\frac{dy}{dx} = \frac{4}{3x^{\frac{4}{3}}} - \frac{4}{x^5} = \frac{4}{3\sqrt[3]{x^4}} - \frac{4}{x^5}$	✓Exponential form ✓ $\frac{4}{3}x^{-\frac{4}{3}}$ ✓ $-4x^{-5}$ ✓ $\frac{4}{3x^{\frac{4}{3}}} - \frac{4}{x^5}$ (positive exponents)	(4)
8.4	$g'(x) = 2x + 2 = -2$ $x = -4$ $g(-4) = (-4)^2 + 2(-4) - 3$ $g(-4) = 5$ $(-4; 5)$	✓ $g'(x)$ ✓ $g'(x) = -2$ ✓ $g(-4)$ ✓ $(-4; 5)$		(4) [21]

QUESTION 9			
Given $f(x) = (x - 5)(x + 1)^2$			
9.1	$f(0) = (0 - 5)((0) + 1)^2 = -5$ $(0; -5)$	$\checkmark(0; -5)$	(1)
9.2	$f(5) = (5 - 5)(5 + 1)^2 = 0$ Then, $(5; 0)$ is the x -intercept of f . $(-1; 0)$ is the other x -intercept of f . OR $0 = (x - 5)(x + 1)^2$ $(x - 5) = 0$ or $(x + 1)^2 = 0$ $x = 5$ is the intercept of f $(-1; 0)$ is the other x -intercept of f .	$\checkmark f(5) = 0$ $\checkmark (-1; 0)$ OR $\checkmark f(x) = 0$ $\checkmark (-1; 0)$	(2)
9.3	$f(x) = x^3 - 3x^2 - 9x - 5$ $f'(x) = 3x^2 - 6x - 9$ $0 = 3x^2 - 6x - 9$ $0 = x^2 - 2x - 3$ $0 = (x - 3)(x + 1)$ $x = 3$ or $x = -1$ $x = -1$; $y = -1 - 3 + 9 - 5 = 0$ Turning point: $(-1; 0)$ $x = 3$; $y = 27 - 27 - 9 - 5 = -32$ Turning point : $(3; -32)$	$\checkmark 3x^2 - 6x - 9$ \checkmark Factors \checkmark Both x values $\checkmark (-1; 0)$ $\checkmark (3; -32)$	(5)
9.4		\checkmark Shape \checkmark x -intercepts \checkmark y -intercept = -5 \checkmark Turning Point $(-1; 0)$ \checkmark Turning Point $(3; -32)$	(5)

			[13]
QUESTION 10			
10.1	$A = 6 + 4t - t^2$ $A = 6 + 4(0) - (0)^2$ $A = 6 \text{ cm}^2$	✓Substitute 0 ✓ $A = 6 \text{ cm}^2$	(2)
10.2	$\frac{dA}{dt} = 4 - 2t$ Rate of increase in A at $t=1$: $= 4 - 2(1)$ $= 2 \text{ cm}^2$	✓ $4 - 2t$ ✓Substitution by 1 ✓ 2 cm^2	(3)
10.3	$\frac{dA}{dt} = 4 - 2t$ $\frac{dA}{dt} = 4 - 2t = 0$ $2t = 4$ $t = 2 \text{ seconds}$	✓ $\frac{dA}{dt} = 0$ ✓ $t = 2 \text{ seconds}$	(2)
10.4	$A = 6 + 4(2) - 2^2$ $= 10 \text{ cm}^2$	✓Substitution ✓ $A = 10 \text{ cm}^2$	(2)
			[9]

QUESTION 11			
11.1	$\int (2x - 4) dx$ $= x^2 - 4x + C$	$\checkmark x^2$ $\checkmark -4x$ $\checkmark C$	(3)
11.2	$A_1 = \int_1^3 (x^3 - 3x^2 - x + 3) dx$ $= \left[\frac{x^4}{4} - x^3 - \frac{x^2}{2} + 3x \right]_1^3$ $= \left[\frac{3^4}{4} - 3^3 - \frac{3^2}{2} + 3(3) \right] - \left[\frac{1^4}{4} - 1^3 - \frac{1^2}{2} + 3(1) \right]$ $= 4$ $A_2 = \int_{-1}^1 (x^3 - 3x^2 - x + 3) dx$ $= \left[\frac{x^4}{4} - x^3 - \frac{x^2}{2} + 3x \right]_{-1}^1$ $= \left[\frac{1^4}{4} - 1^3 - \frac{1^2}{2} + 3(1) \right] - \left[\frac{(-1)^4}{4} - (-1)^3 - \frac{(-1)^2}{2} + 3(-1) \right]$ $= 3,75$ $\therefore A_1 + A_2 = 4 + 3,75$ $= 7,75 \text{ square units}$	$\checkmark A_1$ definite integral formula \checkmark Simplify A_1 integral \checkmark Substitution in A_1 $\checkmark A_1$ value $\checkmark A_2$ definite integral formula \checkmark Substitution in A_2 $\checkmark A_2$ value $\checkmark A_1 + A_2$ $\checkmark 7,75$ square units	(9)
			[12]
		TOTAL:	150