



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2019**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
MARKING GUIDELINE**

**MARKS: 80**

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This marking guideline consists of 10 pages.

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## INSTRUCTIONS TO MARKERS

1. Candidates are expected to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.
- Coherent and relevant quotes from the passage are acceptable. The response must answer the question.

**SECTION A: COMPREHENSION****QUESTION 1**

1.1 'shut-eye' ✓ (1)

1.2 1.2.1 Employees can cause accidents at work. ✓  
They might not work as hard as they should. ✓  
They stay absent from work often. ✓

**NOTE:** Accept any TWO of the above answers. (2)

1.2.2 Employers provide people with jobs ✓ while employees are the people who get paid to do a job. ✓ (2)

1.3 1.3.1 King's research included 658 men and women. ✓ (1)

1.3.2 The writer is going to keep a record of the sleeping pattern of certain people (over a specific period of time). ✓ (1)

1.4 People with poor sleeping patterns develop illnesses for which they have to be treated continuously, ✓ so the medical aid has to pay the doctors who treat them. ✓ (2)

1.5 People who have poor sleeping patterns tend to gain weight easily. ✓ (1)

1.6 B/too much sugar in your blood ✓ (1)

1.7 People who are obese feel negative about their bodies ✓ and this in turn leads to feelings of despair. ✓ (2)

1.8 It means that one has access to entertainment all the time/at all times/every hour of every day/24 hours every day of the week. ✓ (1)

1.9 Poor sleeping patterns affect brain function, so you are not as alert as you should be. Your ability to make important decisions is therefore affected. ✓✓ (2)

1.10 1.10.1 Alcohol use. ✓  
Smoking. ✓  
Not exercising. ✓

**NOTE:** Accept any ONE of the above answers. (1)

1.10.2 'insufficient' ✓ (1)

1.11 Switch your cellphone/laptop/tablet off. ✓  
Switch the television off. ✓  
Do not work in bed. ✓  
Do not drink caffeinated drinks. ✓  
Exercise regularly. ✓

**NOTE:** Accept any TWO of the above answers. (2)

1.12 Open-ended. Accept a suitable response, e.g.

Yes. The article teaches the reader about the importance of sleeping enough. Readers are warned about the fact that they could develop serious illnesses if they lose too much sleep. ✓✓

**OR**

No. The article does not teach any lessons to teenagers because they love to sleep, but can also be energetic after only a few hours' sleep. Teenagers do not have poor sleeping patterns as there is no need to get up early if they do not want to. ✓✓

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.  
Accept a combination answer. (2)

1.13 Open-ended. Accept a suitable response, e.g.

Yes. The title is suitable because it is linked to the article which provides the reader with information on the many benefits of having a good sleeping pattern. The article also gives advice to those who have poor sleeping patterns, so they can improve and get that much needed sleep.

**OR**

No. The title is not suitable because it uses the pronoun 'we', but concentrates more on adults and how it affects their jobs. Teenagers experience poor sleeping patterns too, but no mention is made of it.

**NOTE:** The above answer is merely an example. Accept a suitable response which shows that the candidate has understood the passage and how the title leads to it AND is able to provide substantiation. A candidate can score 1 mark for an answer that is not well substantiated. (2)

1.14 Facebook ✓  
Twitter ✓  
Instagram ✓

**NOTE:** Accept any ONE of the above answers. (1)

1.15 The aim of this programme is to encourage people to become active ✓ by joining in walks with members of their communities. ✓ (2)

1.16 The question is directed at the inactive people within communities. ✓ (1)

1.17 Open-ended. Accept a suitable response, e.g.

Yes. My community will benefit from such a programme because most people use medication for different illnesses and many are gaining weight. The young people need to be kept busy as many of them get up to mischief. A programme like this will bring the community together. ✓✓

**OR**

No. There is too much crime in my area and the people will not feel safe to walk in the streets. The young people will not be interested in such a programme as exercising is not seen as fun. ✓✓

**NOTE:** Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question.

	<b>QUOTATIONS</b>	<b>FACTS</b> (NOTE: Candidates may phrase the facts differently.)	
1.	'Soft drinks have nine teaspoons of added sugar and no nutritional benefits. It is a good idea to <b>stop drinking your sugar.</b> '	1.	Avoid sugary drinks.
2.	'Whole fruit has fibre that keeps you feeling full and is packed with nutrients, so <b>eat fruit rather than drinking juice.</b> '	2.	Eat fruit instead of drinking fruit juice.
3.	' <b>Drink water for thirst.</b> '	3.	Rather drink water when you are thirsty.
4.	'For those who love tea and coffee – it is a good idea to start enjoying it without sugar.'	4.	Drink tea and coffee without adding sugar.
5.	'Wean yourself off sugar at breakfast.'	5.	Try to eat less sugar at breakfast.
6.	' <b>Adapt your recipes</b> and find low-sugar alternatives instead.'	6.	Change your recipes so that less sugar is used.
7.	'Cut back on sugar, but do not be too hard on yourself.'	7.	Decrease your sugar intake gradually.

**MARKING THE SUMMARY**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Format**
  - Even if the summary is presented in the incorrect format, it must be assessed.
  
- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences as per instruction.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 First Choice ✓ (1)
- 3.2 We dare you to make a difference. ✓ (1)
- 3.3 Environmentalists /people who care about the environment/farmers. ✓ (1)
- 3.4 C/neighbourhood ✓ (1)
- 3.5 People who enter stand a chance of winning R10 000 for themselves ✓ and any charity of their choice. ✓ (2)
- 3.6 The advertiser makes us aware of the fact that if we keep our environment clean where we live, ✓ we contribute towards caring for the entire planet. ✓ (2)
- 3.7 Open-ended. Accept a suitable response, e.g.

Yes. The picture shows a beautifully clean environment which is ideal for grazing cattle. This emphasises the message that it is important to keep our environment clean. Leaving our dirt lying around poses a threat to both human beings and animals. ✓✓

**OR**

No. This picture only shows a small area that has probably been cleaned for the purpose of this advertisement. This not a true reflection of what our environment looks like. Many human beings are careless/ignorant and dump their garbage anywhere without realising that they are causing harm to the environment. ✓✓

**NOTE:** Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**



**QUESTION 4: ANALYSING A CARTOON**

- 4.1 4.1.1 Sticks. ✓ (1)
- 4.1.2 The name of the band is not familiar to the one friend ✓ and definitely not one of their contemporaries/the word 'some' alludes to uncertainty. ✓ (2)
- 4.2 C/Parent-Teacher Association ✓ (1)
- 4.3 Jeremy believes that the presence of adults will restrict them/they will not be able to enjoy themselves. ✓ (1)
- 4.4 4.4.1 Jeremy is embarrassed. ✓ (1)
- 4.4.2 Jeremy turns his back towards his parents. ✓  
Jeremy covers his mouth with his hand. ✓ (2)
- 4.5 Open-ended. Accept a suitable response, e.g.

No. Jeremy's parents have every right to be at the concert because they have purchased tickets and the band is probably from their era. They can associate with/appreciate the type of music more than the youngsters. ✓✓

**OR**

Yes. Jeremy expects his parents to be at home and not out attending a concert which he feels is meant for young people. He is also not happy with the fact that his parents are dancing and dressed like teenagers. ✓✓

**NOTE:** Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 5.1.1 (a) project ✓ (1)
- (b) had (seen) ✓ (1)
- (c) living ✓ (1)
- (d) women's ✓ (1)
- 5.1.2 The woman does not / doesn't run a community kitchen. ✓ (1)
- 5.1.3 export ✓ (1)
- 5.1.4 do they not/don't they ✓ (1)
- NOTE:** Apostrophe must be used correctly.
- 5.1.5 Karoo – (proper) noun ✓ (1)
- 5.1.6 Bechet said that some were ✓ lucky to find employment once they had been ✓ through their ✓ project.
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for the omission of the comma, the quotation marks and the insertion of the final full stop as well as the correct use of capital and small letters throughout. (4)
- 5.1.7 handmade ✓ (1)
- 5.1.8 A small knitting programme to raise funds was run by the woman. (1)
- 5.2 5.2.1 Two thousand and fourteen/twenty fourteen ✓ (1)
- 5.2.2 This project is defining our South African identity. ✓ (1)
- 5.2.3 You can either donate wool or knit a blanket. / You can either knit a blanket or donate wool. ✓ (1)
- 5.2.4 People are challenged to knit blankets for Nelson Mandela Day. ✓ (1)
- 5.2.5 B/at (1)
- 5.2.6 less (1)

**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**