

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2019 NSC CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO HL
PAPER:	2
DURATION OF PAPER:	2½ HOURS
DATES OF MARKING:	04— 12 DECEMBER 2019

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Bahlahlobuwa ho bonahala ba sa sebetsa hantle ho dihlahlobo tsa 2019, hobane ha ho mohlalobuwa a kgonneng ho fihlela diperesentse tse 100. Sena ke bopaki ba hore bahlahlobuwa ha ba a sebetsa hantle dikarolong tsohle tsa pampiri.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

POTSO YA 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena bahlahlobuwa ha ba a e araba hantle, e ka ba diperesente tse 6,7% ya bahahlobuwa ba e arabileng. Ba e arabileng ho bonahetse ba sebeditse hampe haholo. kaha ha ho mohlahlobuwa a kgonneng ho fumana matshwao kaofela.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Potso ena key a thothokiso e rutilweng ya moqoqo,e arabehile hamper hobane bahlahlobuwa ha ba a tseba ho utlwisisa potso hantle, boholo ba bona ba ngola ka makgabane a thothokiso yohle. mme tebello e ne e le hore bahlahlobowa ba arabe potso ena ba ikamahantse le tse latelag:
<ul style="list-style-type: none">➤ karaburetso ya pono➤ Karaburetso ya kutlo le➤ Phetapheto ya mantswe thothokisong le ho fetisa molaetsa wa sona.
Bahlahlobuwa ho bonahetse ba entse diphoso tse tshwanang mme lebaka le itlhakisitseng la tshebetso e mpe ho bonahetse ha bahlahlobuwa ba wela phihlelong e hahellang hobane ba bontsha kutlwisiso e fokolang ya sehlooho.Boholo ba bona ba ikoqelq ka ditaba tsa thothokiso mme ha ba a fumana letho.Bahlahlobuwa ba hlolehile ho etsa selelekela ,mmele o bopilweng ka diratswana le qetelo.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Ho ka ba molemo hore bathuti ba rutwe ho sekaseka dithothokiso ho ikamahantswe le CAPS document ho utulla makgabane ohle.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Bahlahlobuwa ha ba tsebe ho hlahisa molaetsa wa thothokiso ha mmoho le molaetsa o fetiswang ke sebetso. Ho ka molemo ha matitjhere a ka ruta baithuti tsela ya ho hlakisa molaetsa.

POTSO YA 2,3,4 &5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena bahlahlobuwa ha ba a e araba hantle, e ka ba diperesente tse 38% ya matshwao ao bahahlobuwa ba a fumaneng. Ba e arabileng ho bonahetse ba sebeditse hampe haholo. kaha ha ho mohlalobuwa a kgonneng ho fumana matshwao kaofela.
<p>2.1 Bahlahlobuwa ba ne ba tseba ho ngola phetapheto empa ba sa tsebe bohlokwa ba phetapheto kapa ho hlalosa lentswe shwahle jwaleka ha le le jwalo. Tebello e ne e le ho hlakisa moelelo wa hore motho ya buang haholo a ke a thole.</p> <p>Potso tsena ke mofuta wa dipotso tse kgutshwane mme ha di ya arabeha hantle.</p> <p>2.3 Bahlahlobuwa bohlo ba bona ha ba tsebe bohlokwa ba lehlaso, bahlahlobuwa ba re ke ho natefisa thothokiso kapa ho sidilella mohopolo. Tebello e ne e le hore mohopolo o dule o duma ka kelellong mmadi a se lebale leha a ka ba le tsohle. empa ha se lefa.</p> <p>3.2 Bahlahlobuwa ha ba tsebe moelelo wa molathothokiso empa ba ne ba qotsa molathothokiso o le jwalo Maria o na mo tswala athe Josefa o na mo hlokomela. Tebello e ne e le hore Maria o ile a tswala Jeso mme Josefa a mohlomela.</p> <p>3.3 Bahlahlobuwa ha ba tsebe tshebediso ya lekgotsi, ba bonahala ba bua ka Jeso ya neng a batla ho ba morena a le mong athe tebello ke hore ke Herota enwa ya neng a batla ho ba morena a le mong.</p> <p>3.6 Bahlahlobuwa ba hlolehile ho araba potso ena, ba ne ba re Jeso o entse dikano. Tebello e ne e le hore motho ha a entse dikano a di emele le ditlamorao tsa tsona</p> <p>4.2 Bahlahlobuwa ha ba utlwisisi komelo hore ke eng , ha ba tsebe ho e hlalosa mme potso ena e arabehile hampe haholo. Tebello e ne e le hore ba komele maemo a 1933 moo ditsie tse ngata di ne di ja dijalo.</p> <p>4 3 Bahlahlobuwa ba bontshitse boiteko bo fokolang ba bolela bohlokwa ba anastrofi ba re ke ho lobokanya mantswe ha tebello e ne e le ho qatsohisa lentswe masokwana.</p> <p>4.4 Bahlahlobuwa ba arabile potso ena hampe ba hlalosa lentswe thathalala ba re le bontsha ho nyahama. Tebello e ne e le maikutlo a kgotsofalo ha dikgomo di phenama ka sakeng.</p> <p>5.1 Bahlahlobuwa ba hlolehile ho bolela sepheo sa lentswe maaparakobo mme ba re ke ho bontsha setso sa Basotho. Tebello e ne e le ntlha yah ore ke puo ya Basotho.</p> <p>5.3 Bahlahlobuwa ba bontshitse boiteko bo fokolang mme ba bolela ho hatella seo ho buuwang ka sona. Tebello e ne e le ho tlamahanya melathothokiso.</p>

5.4 Boholo ba bahlahlobuwa ba hlolehile ho araba potso ena hobane ba re sethothokisi se botsa potso se ntse se tseba karabo.Tebello e ne e le ho makalla batho ba senyang puo ya Sesotho
POTSO YA 12 & 20
(a)General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena ke ya moqoqo e botsitsweng ho novel. mme bahlahlobuwa ha ba araba hantle. <ul style="list-style-type: none"> ➤ Potso ya 12 Bahlahlobuwa ba arabile ba bontsha e ka Tutudu ke mophetwa ya kgopo ba phelekanyetswa ke pelo e thata.Bahlahlobuwa ha ba a utlwisisa potso hantle,bona ba ne ba kopanya bokgopo ba Tsietsi wa buka ya Botsang Lebitla le Tutudu ya pelo e thata.Tebello e ne e le hore ba bue ka pelo e thata ya Tutudu. ➤ Potso ya 20 Bahlahlobuwa ba arabile potso ena hampe hobane ha ba kgone ho bontsha tlholo dingolweng ha botle bo hlola bobe ba bolela dikahare tsa buka.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Matitjhere a rute baithuti ho sekaseka dingolwa ba ipapisitse le CAPS DOCUMENT.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers,subject advisers,teacher development e.t.c.
Ho bonahala matitjhere a sa tsebe ho manolla dibuka hobane bahlahlobuwa ba tshwana kaofela.Boitjhoriso bo a hlokahala ho mengwe ditsebi tse kgolo ho ka thusa matitjhere ho tseba ho manolla dibuka.
POTSO YA 13 & 21
13.3,13.4, 13.9 13.12
13.3 Potso ena ha e a arabeha hantle ,bahlahlobuwa ha ba kgone ho bontsha ho thefuleha ha maikutlo ha phutheho mme ba e shebisitse ho Ntefeleng.Tebello e ne e le ho sokolla phutheho ho ameha maikutlo ha Tutudu a ne a rera kerekeng ho phehisa leshano le buuweng ke Thebe.
13.9 Potso ena e arabehile hampe haholo Bahlahlobuwa ba ne ba lebelletse hore Tutudu a lebohe Ntefeleng ho pepesa leshano la Thebe.Tebello e ne e le hore Thebe ha a hlokomele hore Ntefeleng le Dikgapane ba se ba mo fetohetse ba lehlakoreng la Tutudu.
(a)General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena bahlahlobuwa boholo ba bona ba e arabile, e ka ba diperesente tse 38% ya bahlahlobuwa ba e arabileng. Ba e arabileng ho bonahetse boholo ba bona ba le phihlelong e mahareng, kaha ha ho mohlalobuwa a kgonneng ho fumana matshwao kaofela.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
<p>Potso ena bahlahlobuwa ba sebeditse hampe haholo ho dipotso tse latelang 21.1, 21.2, 21.5, 21.9 ,21.11. 21.12.</p> <ul style="list-style-type: none"> ➤ 21.1 Ba hlolehile ho hlahisa sehalo, ba bolela ha e le sehalo se hodimo. Tebello e ne le ho hlahisa sehalo sa kgalefo ➤ 21.2 Ha ba tsebe ho hlahisa nako ya diketsahlo le tshehetso ba ikamahantse le qotso. Tebello e ne le ho hlahisa le ho ikamahanya le qotso e hlahisang nako ya sejwalejwale mme tshehetso e be e hlahellang qotsong eo ho na leng bomatjekelane, balebedi le mohwanto. ➤ 21.5 Bahlahlobuwa ba hlolehile ho hlalosa maele a hlahellang potsong ba ikamahantse le dikahare tsa buka.Ba bolela ha bana ba motho ba thusana.Tebello e ne e le hore ba bontshe ha Pheleu a ka tshireletsa Tsietisi ➤ 21.9 Ba hlolehile ho hlahisa tshekamelo le leeme,bahlahlobuwa ba bolela ha Tsietisi a sekametse ka jwaleng,Tebello e le ho bontsha toka e sa phethahalang ho Tsietisi ➤ 21.11 Ba hlolehile ho hlalosa setaele sa bongodi,ba bolela ha dibapadi di buisana le tshebediso ya matshwao a puo.Tebello e ne e le hore ba bue diketsahalo tse latellanang,karaburetso le maele a mangata. ➤ 21.12 Potso ena e ne e botsa hore Seipati ke sebakadi sa mofuta ofe,bahlahlobuwa ba bolela ha Seipati a le kgopo kapa e le sebakadi se sebe hobane o ne a kgothalletsa basadi ho ratana.Tebello e ne e le hore ba bolele hore e ne e le moqabanyi/mohlohlletsi.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Matitjhere a rute baithuti tlotlontswe yohle e amanang le dingolwa.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers,subject advisers,teacher development e.t.c.
Ha ba tsebe tlotlontswe e sebediswang ho dingolwa.Boitjhoriso ba matitjhere bo a hlokeha