



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 12**

**SEPTEMBER 2020**

**ISIXHOSA ULWIMI LWASEKHAYA – P3  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

---

Esi sikhokelo sokumakisha sinamaphepha ali-13.

---

## IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-9 nele-10 lesi sikhokelo.

| <b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b> |                 |
|--|-----------------|
| <b>IMIQATHANGO</b>                         | <b>AMANQAKU</b> |
| UMXHOLO NOCWANGCISO                        | 30              |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA         | 15              |
| ISAKHIWO                                   | 5               |
| AMANQAKU EWONKE                            | 50              |

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-11 lesi sikhokelo.

| <b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b> |                 |
|--|-----------------|
| <b>IMIQATHANGO</b>                         | <b>AMANQAKU</b> |
| UMXHOLO, UCWANGCISO NEFOMATHI              | 15              |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA         | 10              |
| AMANQAKU EWONKE                            | 25              |

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- lifomathi ezahlukeneyo zemihlathi/zifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA:**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

**ICANDELO A: IZINCOKO****UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

**1.1 Izikhubekiso zindenze ndangulo mntu ndinguye.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazela isiganeko/ iziganeko ezikhokelele kula mazwi.
- Abaviwa bangachaza udidi/ uhlobo lwesikhubekiso nendlela esize ngayo.
- Abaviwa bangabalisa/ bangachaza iindlela izikhubekiso ezibutshintshe ngayo ubomi babo.
- Isincoko masibe nothungelwano
- Izimvo mazibe zeziqisiweyo nezixhokonxa iingcinga.

**[50]****1.2 Ushishino lusingisombululo sentswelo msebenzi.**

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza beveza ukuba yintoni ushishino kunye nentswela ngqesho.
- Abaviwa bangaveza ukuba ushishino lungayiphelisa njani intswela ngqesho.
- Ulwimi nolwakiwo lwezivakalisi oluchanekileyo.
- Isincoko masibe nothungelwano.

**[50]****1.3 Ukukhululwa kwamabanjwa entolongweni phambi kwexesha.**

- Abaviwa bangachaza amabanjwa neemeko ezibangela akhululwe
- Abaviwa bangaveza ububi/ ubuhle boku kukhululwa kwamabanjwa.
- Abaviwa banga imizekelo yabantu ababaziyo abathe bafumana le ngqawule
- Abaviwa bangaveza neemvakalelo ezihambelana nale nkululeko.
- Isincoko masibe nothungelelwano
- Ulwimi nolwakiwo lwezivakalisi ezichanekileyo.

**[50]**

#### 1.4 Inkovu iphuma ethangeni.

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo.
- Abaviwa bangabalisa ibali elicacisa gca iqhalo.
- Isincoko masilungelaniswe sibe nonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo. [50]

#### 1.5 Ubomi emva kwebanga leshumi elinambini

- Bangaqala babhale ngokwenzeka kwibanga leshumi elinambini.
- Mabaveze iimbono zabo ngezinto ezinokwenzeka xa ubani seligqibile ibanga leshumi elinambini.
- Mababhale isincoko esivuthiweyo nesixhokonxa iingcinga
- Isincoko masibe kwixesha elizayo.
- Isincoko masilungelaniswe sibe nonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo. [50]

#### 1.6 Ukulunga nokungalungi kokufunda izifundo ngolwimi lwesiXhosa

- Mabaveze iimbono zabo ngobuhle nobubi bokufunda izifundo ngesiXhosa.
- Bangavelela iziphumo zobuhle/ zobubi bokufunda ngesiXhosa.
- Mabaxoxe ngokuvokothileyo nangokuvakalayo ngesihloko.
- Isincoko masilungelaniswe sibe nonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo. [50]

#### 1.7 QAPHELA: Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.

##### 1.7.1 Izicuku zeenozo zemali ezihleli ngokobuninzi ukuqala kwesincinci ngasekhohlo ukuya kwesikhulu ngasekunene. Ekuggqibeleni ngasekunene iinkozo zikwisikhongozeli seglasi esinesityalo. Phezu kwezicuku ezo kukho uphawu olubonisa ukunyuka kobuninzi beenozo ukuqala ngasekhohlo ukuya ngasekunene.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iimpindulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa mababhale isincoko esinonamathelwano
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi ezichanekileyo. [50]

##### 1.7.2 Amanqindi amabini asondeleneyo, lize inqindi ngalinye libe nobuso obunenkangeleko yomntu othethela phezulu okomntu onomsindo.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempindulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa mababhale isincoko esinonamathelwano
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi ezichanekileyo. [50]

**AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI****UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama (angama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

**2.1 ILETA YASEBURHULUMENTENI**

- Abafundi kufuneka bagxile kumba wokucela ukuphelisa ezi nkampu zokwazisa abafundi abatsha.
- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa nedilesi yombhalelwa, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali.
- Ithoni, irejista, isimbo sokubhala nesigama sibe sesifanelekileyo. [25]

**2.2 IRIVYU**

- Umviwa makaveze iibono zakhe buqu adandalazise indlela ayibona ngayo incwadi engathathi cala lithile.
- Makavelele iingongoma eziphambili ezifana negama lombhali/ isihloko sencwadi/ igama lompapashi.
- Ithoni, irejista, isimbo sokubhala nesigama masibe sesifanelekileyo. [25]

**2.3 I-OBHITSHUWARI**

- Mabakhankanye igama lomntu nefani yakhe, umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Mabakhankanye imfundo yakhe neendawo aphangele kuzo.
- Mabakhankanye izinto ezibalulekileyo malunga nobomi bakhe
- Mayivele ngokucacileyo indima yakhe njengemvumi yodumo eyaziwayo.
- Mabakhankanye nonobangela wokusweleka kwakhe.
- Mabaxele abantu abashiywa ngasemva namazwi okumkhapha.
- Mayibhalwe kwijelo lomntu wesithathu.
- Mayibhalwe ngethoni emncomayo nengamgxeikiyo umfi.
- Makasebenzise ulwimi oluchukumisayo noluhloniphayo.
- Angavala ngomyalezo wovelwano. [25]

**2.4 INQAKU LEPHEPHA-NDABA**

- Maliveze iimbono zomviwa malunga nombala wokubaluleka kokuba nesakhono sokusetyenziswa kwekhompyutha.
- Isihloko masibe sifutshane sidlwengule umxhelo.
- Makukhankanywe igama lephephandaba.
- Inqaku malahlulwe ngokwezintlu.
- Makukhankanywe igama lombhali.
- Makuvele umhla nonyaka elibhalwe ngawo.
- Ithoni mayichukumise uvakalelo.
- Makabhale isihloko, intshayelelo, isiqu nesiphelo.

**[25]****2.5 INTETHO ESESIKWENI**

- Abaviwa mabazinike zicace izimvo ngomba wentetho (intetho mayibe yeyasenkonzweni, umsitho ube ungosuku lootata.
- Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, imo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makalungelanise izigxeko zakhe nezincwadi anazo.
- Umxholo mawube ngowokubhiyozela umhla wootata
- Makasebenzise ulwimi olunondileko nolukhuthazayo
- Makasebenzise ithoni etyala umoya wokuvuyisana

**[25]****2.6 INGXOXO YABABINI**

- Makubhalwe ingxoxo ephakathi kwabantu ababini (Igosa lakwaMasipala nomhlali).
- Makayibhale ingxoxo njengoko isenzeka.
- Mabanike amagama esithethi ngasinye kwicala lasekhohlo.
- Makushiywe imigca phakathi kwentetho yezithethi.
- Ingxoxo mayibe ngendima edlalwe nguMasipala.

**[25]**

**AMANQAKU ECANDELO B: 50**  
**AMANQAKU EWONKE: 100**

**ICANDELO A: ZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephhepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi

| Imiqathango  |                          | Egqwesileyo  | Esemagqabini neqaqambileyo   | Eyanelisayo nefanelekileyo  | Eyinxalenye  | Engaphumelelanga   |
|--|--------------------------|--|--|---|--|--|
| <b>UMXHOLO NOCWANGCISO</b><br><br><b>(Impendulo nezimvo)</b><br>Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo. | Inqwangwa eliphakamileyo | <b>28–30</b>   | <b>22–24</b>   | <b>16–18</b>  | <b>10–12</b>   | <b>4–6</b>   |
|  |                          | -Impendulo igqwesile/inomtsalane, ngaphezu koko bekulindelekile.<br>-Izimvo eziqiqisiseyo, ezixhokoxa iingcinga nezivuthiweyo.<br>-Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.                     | -Impendulo ixongwe ngobugcisa.<br>-Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa.<br>-Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo. | -Impendulo iyanelisa.<br>-Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni.<br>- Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.                                   | -Impendulo ayinaluthungelwano lungqinelanayo.<br>-Izimvo azicacanga kwaye ayizizo ezomfundi.<br>-Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.      | -Impendulo ayihambelani nomxholo kwaphela.<br>-Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo.<br>-Azicacanga kwaye ziphindaphindiwe.<br>-Azilungelelaniswanga kwaye azithungelani. |
| <b>30 AMANQAKU</b>   | Inqwangwa elingezantsi   | <b>25–27</b>   | <b>19–21</b>   | <b>13–15</b>  | <b>7–9</b>   | <b>0–3</b>   |
|  |                          | -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqweza phambili.<br>-Izimvo ezivuthiweyo neziqiqisiseyo.<br>-Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo. | -Impendulo ixongwe kakuhle.<br>-Izimvo ziyahambelana zinomdla.<br>-Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.   | -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso.<br>-Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa.<br>-Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo. | -Ubukhulu becala impendulo ayihambelani nomxholo.<br>-Izimvo zibonakalisa ukungahlangani nokubhidisa.<br>-Phantse bungabikho ubungqina bolungelelwaniso nothungelwano. | -Akukho linge lokuphendula isihloko.<br>-Ayihambelani kwaphela nomxholo kwaye ayifanelekanga.<br>-Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.                                   |
| <b>A</b>   |                          | <b>Umxholo nocwangciso</b>   |  |   |  | <b>30</b>  |
| <b>B</b>   |                          | <b>Ulwimi, isimbo sokubhala nokuhlela</b>  |  |   |  | <b>15</b>  |
| <b>C</b>   |                          | <b>Isakhiwo</b>  |  |   |  | <b>05</b>  |
|  |                          | <b>Amanqaku ewonke</b>   |  |   |  | <b>50</b>  |



| ULWIMI, ISIMBO  |                          | 14–15  | 11–12   | 8–9   | 5–6   | 0–3   |
|---|--------------------------|--|---|---|---|---|
| <b>SOKUBHALA NOKUHLELA</b><br>Ithoni, irejista, isimbo sokubhala, isigama esifanelenenenjongo/nesimo sentlalo.<br>Uchongo magama.<br>Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.<br><br><b>15 AMANQAKU</b> | Inqwanqwa eliphakamileyo | -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo.<br>-Ithoni edlwengula umxhelo nenobuciko.<br>-Akukho nasinye isiphene segramu nopelo.<br>-Sixonkxwe ngobucisa obukhulu. | -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela.<br>-Ubukhulu becala akukho ziphene kwigrama nopelo.<br>-Sixonkxwe kakuhle kakhulu. | -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo.<br>-Ithoni ifanelekile.<br>-Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo. | -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ulwimi lusetyenziswa ngendlela ebuthathaka.<br>-Ithoni nochongo magama azifanelekanga.<br>-Isigama sinqongophele kakhulu. | -Ulwimi alunantsingiselo.<br>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo. |
|   | Inqwanqwa elingezantsi   | <b>13</b><br>-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo.<br>-Akukho nasinye isiphene segramu nopelo.<br>-Sixonkxwe ngobucisa.   | <b>10</b><br>-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile.<br>-Ithoni iqaqambile kwaye ichanekile.<br>-Zimbalwa iziphene zegramu nopelo.<br>-Sixonkxwe kakuhle.   | <b>7</b><br>-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya.<br>-Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.  | <b>4</b><br>-Ukusetyenziswa kolwimi ngokungafanelekanga.<br>-Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi.<br>-Isigama sinqongophele ngokugqithisileyo.  |   |
| <b>ISAKHIWO</b><br>limpawu zodidi lwesincoko Ukuphuhlisa kwemihlathi nokubunjwa kwezivakalisi.<br><br><b>5 AMANQAKU</b>   |                          | <b>5</b><br>-Isihloko sikhuliswe ngokugqwesileyo.<br>-linkcukacha ezigqwesileyo.<br>-Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.   | <b>4</b><br>-linkcukacha zakhiwe ngokulandelelana nangokuqiqisiseyo.<br>-Ziyathungelana.<br>-Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.   | <b>3</b><br>-Ukuphuhlisa kweenkcukacha ngokusemholweni.<br>-Izivakalisi, imihlathi zakhiwe kakuhle.<br>-Isincoko sisesemholweni.  | <b>2</b><br>-Kukho amanqaku asemxholweni.<br>-Izivakalisi nemihlathi zineemposiso.<br>-Isincoko sisesemholweni nangona zisekhona iziphene.  | <b>0–1</b><br>-Amanqaku asemxholweni awakho.<br>-Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu.<br>-Isincoko siphume kwaphela emxholweni.  |
|   |                          | <b>43–50</b>   | <b>33–40</b>  | <b>23–30</b>  | <b>13–20</b>  | <b>0–10</b>   |
| <b>AMANQAKU</b>   |                          | <b>43–50</b>   | <b>33–40</b>  | <b>23–30</b>  | <b>13–20</b>  | <b>0–10</b>   |

## ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

| Imiqathango  | Egqwesileyo  | Esemagqabini neqagambileyo  | Eyanelisayo nefanelekileyo  | Eyinxalenye  | Engaphumelelanga   |
|--|--|---|---|--|--|
| <b>UMXHOLO, UCWANGCISO NEFOMATHI</b><br><br>-Impendulo nezimvo.<br>-Uluqelwaniso lwezimvo nokucwangcisa.<br>-Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo.  | <b>13–15</b><br><br>-Impendulo igqwesile ngaphezu koko bekulindlelekile<br>-Izimvo eziqizisiweyo nezivuthiweyo.<br>-Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo.<br>-Ubhalo lusemholweni ncakasana.<br>-Ukuthungelana komxholo nezimvo.<br>-Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko.<br>-Ifomathi yamkelekile kwaye ichanekile. | <b>10–12</b><br><br>-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi.<br>-Ubhalo lusemholweni.<br>-Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkucukacha zixhasa isihloko.<br>-Ifomathi efanelekileyo eneziphene ezingephi.            | <b>7–9</b><br><br>-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi.<br>-Ayikho semxholweni ngokupheleleyo.<br>-Kukho ukuphambuka okungephi emxholweni.<br>-Ubukhulu becala uyathungelana umxholo nezimvo.<br>-Ezinye iinkcukacha ziyasixhasa isihloko.<br>-Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi. | <b>4–6</b><br><br>-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi.<br>-Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo.<br>-Akusoloko kukho uthungelwano phakathi komxholo nezimvo.<br>-Zimbalwa iinkcukacha ezixhasa isihloko.<br>-Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga.<br>-Imigaqo engundoqo yefomathi yetekisi ityeshelwe. | <b>0–3</b><br><br>-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi.<br>-Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela.<br>-Ayithungelani komxholo nezimvo.<br>-Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.<br>-Ayisetyenziswanga imigaqo eyimfuneko yefomathi. |
| <b>15 AMANQAKU</b>   |  |   |   |  |  |
| <b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b><br>Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo.<br>Ukusetyenziswa kolwimi nemigaqo yalo.<br>Uchongo magama.<br>Iimpawu zokubhala nopelo. | <b>9–10</b><br><br>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo.<br>-Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko.<br>-Akukho ziphene konke.  | <b>7–8</b><br><br>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo.<br>-Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo.<br>-Isigama sichaneke kakuhle.<br>-Ubukhulu becala akukho ziphene. | <b>5–6</b><br><br>-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Kukho iziphene ezimbalwa zolwimi.<br>-Isigama esaneleyo.<br>-Iziphene aziyichaphazeli intsingiselo.  | <b>3–4</b><br><br>-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.<br>-Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo.<br>-Intsingiselo ilahlekile.   | <b>0–2</b><br><br>-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.<br>-Izele zizophene yaye iyabhidisa.<br>-Isigama asihambelani nenjongo.<br>-Intsingiselo ichaphazeleke ngokukodwa.   |
| <b>10 AMANQAKU</b>   |  |   |   |  |  |
| <b>AMANQAKU</b>  | <b>22–25</b>   | <b>17–20</b>  | <b>12–15</b>  | <b>7–10</b>  | <b>0–5</b>   |

Amanqaku asetyenziswa xa kukorekiswa isincoko:

| IMIQATHANGO                           | AMANQAKU  | ISIKHOKELO SOLWABIWO LWAMANQAKU |               |              |               |
|---------------------------------------|-----------|---------------------------------|---------------|--------------|---------------|
| A. UMXHOLO NOCWANGCISO                | 30        | <b>A</b>                        | <b>B</b>      | <b>C</b>     | <b>EWONKE</b> |
| B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 15        | <b>0 – 30</b>                   | <b>0 – 15</b> | <b>0 – 5</b> |               |
| C. ISAKHIWO                           | 5         | <b>30</b>                       | <b>15</b>     | <b>5</b>     | <b>50</b>     |
| <b>Amanqaku ewonke</b>                | <b>50</b> |                                 |               |              |               |

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

| IMIQATHANGO                           | AMANQAKU           | ISIKHOKELO SOLWABIWO LWAMANQAKU |               |               |
|---------------------------------------|--------------------|---------------------------------|---------------|---------------|
| A. UMXHOLO, UCWANGCISO NEFOMATHI      | 15                 | <b>A</b>                        | <b>B</b>      | <b>EWONKE</b> |
| B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 10                 | <b>0 – 15</b>                   | <b>0 – 10</b> |               |
|                                       |                    | <b>15</b>                       | <b>10</b>     | <b>25</b>     |
| <b>Amanqaku ewonke</b>                | <b>25</b>          |                                 |               |               |
| <b>Amanqaku ewonke</b>                | <b>25 x 2 = 50</b> |                                 |               |               |

|      | IZINGA ELISISISEKO | UKUCWANGCISA NGOKUTSHA | UKUTHABATHA IZIGQIBO | UKUPHONO-NONGA | UKUNCOMA/UGXEKA | IINDIDI ZEZINCOKO   |      |
|------|--------------------|------------------------|----------------------|----------------|-----------------|---|------|
| 1.   | [50]               |                        |                      |                |                 | Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.  | [50] |
| 2.   |                    |                        | [50]                 |                |                 | Esichazayo/esixoxayo/esicamngcayo/ esixoxela amacala amabini omabini      | [50] |
| 3.   |                    |                        | [50]                 |                |                 | Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini. | [50] |
| 4.   |                    |                        |                      |                | [50]            | Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.              | [50] |
| 5.   |                    |                        |                      | [50]           |                 | Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini. | [50] |
| 6.   |                    | [50]                   |                      |                |                 | Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini. | [50] |
| 7.,1 |                    |                        | [50]                 |                |                 | Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.  | [50] |
| 7.2. |                    | [50]                   |                      |                |                 | Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.  | [50] |

Amanqaku asetyenziswa xa kukorekiswa isincoko:

| IMIQATHANGO                           | AMANQAKU  | ISIKHOKELO SOLWABIWO LWAMANQAKU   |    |  |  |     |        |   |        |      |      |     |  |    |    |   |    |
|---------------------------------------|-----------|---|----|--|--|-----|--------|---|--------|------|------|-----|--|----|----|---|----|
| A. UMXHOLO NOCWANGCISO                | 30        | <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–30</td> <td>0–15</td> <td>0–5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table> |    |  |  | A   | B      | C | EWONKE | 0–30 | 0–15 | 0–5 |  | 30 | 15 | 5 | 50 |
| A                                     | B         |   |    |  |  | C   | EWONKE |   |        |      |      |     |  |    |    |   |    |
| 0–30                                  | 0–15      |   |    |  |  | 0–5 |        |   |        |      |      |     |  |    |    |   |    |
| 30                                    | 15        | 5   | 50 |  |  |     |        |   |        |      |      |     |  |    |    |   |    |
| B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 15        |   |    |  |  |     |        |   |        |      |      |     |  |    |    |   |    |
| C. ISAKHIWO                           | 5         |   |    |  |  |     |        |   |        |      |      |     |  |    |    |   |    |
| <b>Amanqaku ewonke</b>                | <b>50</b> |   |    |  |  |     |        |   |        |      |      |     |  |    |    |   |    |

|                            | IZINGA<br>ELISISISEKO | UKUCWANGCISA<br>NGOKUTSHA | UKUTHABATHA<br>IZIGQIBO | UKUPHONONONGA | UKUNCOMA<br>/ UGXEKA | IMIHLATHI             |             |
|----------------------------|-----------------------|---------------------------|-------------------------|---------------|----------------------|-----------------------|-------------|
| 2.1                        | [25]                  |                           |                         |               |                      | Ileta esesikweni      | [25]        |
| 2.2                        |                       | [25]                      |                         |               |                      | Irivyu                | [25]        |
| 2.3                        |                       |                           | [25]                    |               |                      | I-obhitshuwari        | [25]        |
| 2.4                        |                       |                           |                         | [25]          |                      | Inqaku lephepha-ndaba | [25]        |
| 2.5                        |                       |                           | [25]                    |               |                      | Intetho esesikweni    | [25]        |
| 2.6                        |                       | [25]                      |                         |               |                      | Ingxoxo               | [25]        |
| <b>Amanqaku<br/>ewonke</b> | <b>25 x 2</b>         |                           |                         |               |                      |                       | <b>[50]</b> |

| IMIQATHANGO                           | AMANQAKU  | ISIKHOKELO SOLWABIWO LWAMANQAKU  |  |  |        |   |        |      |      |  |    |    |    |
|---------------------------------------|-----------|--|--|--|--------|---|--------|------|------|--|----|----|----|
| A. UMXHOLO, UCWANGCISO NEFOMATHI      | 15        | <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–15</td> <td>0–10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table> |  |  | A      | B | EWONKE | 0–15 | 0–10 |  | 15 | 10 | 25 |
| A                                     | B         |  |  |  | EWONKE |   |        |      |      |  |    |    |    |
| 0–15                                  | 0–10      |  |  |  |        |   |        |      |      |  |    |    |    |
| 15                                    | 10        | 25   |  |  |        |   |        |      |      |  |    |    |    |
| B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 10        |  |  |  |        |   |        |      |      |  |    |    |    |
| <b>Amanqaku ewonke</b>                | <b>25</b> |  |  |  |        |   |        |      |      |  |    |    |    |