



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za

2020 NSC CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO HL
PAPER:	1
DURATION OF PAPER:	2 hours

SECTION 1: (General overview of Learner Performance in the question paper as a whole.)

Pampiri ena e ne e le boemong bo loketseng bhlahlobuwa ba kereiti ya 12 ho tswa
mabatoweng ka ho fapana. Puo e sebedisitsweng ke e ba loketseng jwaloka ha e le puo ya
bona ya lapeng. Dipotso tse itshetlehleng maeleng le ho dikapolelo di ne di ba loketse le hoja
dibonahetse di ba thatafalla jwalo ka ho potso ya 1.3 , 1.11, 3.5, 4.4 le 5.6.
Karolo ya B le yona e ne e le boemong bo ba loketsebg hobane bongata ba bona ba kgonne
ho qolla dintlha, leha feela ho ntse ho le teng ba sa kang ba kgona.
Ho karolo ya C bongata bahlahlobuwa bo bonahetse bo sa sebetsa hantle leha pampiri e ne
e bonahala e le boemong bo ba loketseng. Ba sa sebetsang hantle ke ba thatafalletsweng ke
ho sebedisa maele le dikapolelo ka nepo.

SECTION 2:**Comment on candidates' performance in individual questions**

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Bongata ba bahlahlobuwa bo bonahetse bo sebetsa hantle potsong ena. Dikarabo
tso bona ebile sepupo se hlakisang hore ba utlwisisa tema ya A mmoho le tema ya B.
Ba kgonne ho fumana matshwao a dipakeng tsa 16 – 26. Bao ba sa kgonang ho
sebetsa hantle, ho hlakile hore ke ba nang le bothata ba ho bala ka kutlwisiso.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Kgaello ya tlotlontswe e bonahetse e le bothata haholo ho ba sa sebetsang hantle
potsong ena. Ba bonahetse ba ena le bothata ba ho sebedisa maele le dikapolelo.
Mohlala - ho potso 1.2 ka ho panya ha leihlo.
1.11 ho sekamisa hlooho.
Ba bo bonahetse ba thatafallwa le ke ho sebedisa mantswe a sa tlwaelehang a
jwaloka 1.3 ka ho panya ha leihlo
1.6 bahahlaudi
1.10 motjhaotjhele
1.16 sehla
1.19 diphathakalle
Ba ne ba fapakanya potso 1.4 le 1.7. Dikarabo tse neng di lebelletswe ho 1.4 ba ne
ba di isa ho 1.7 mme ba boele ba ise tse lebelletsweng 1.7 ho 1.4.
Hape ho 1.4 ba ne ba bolela makgabane a thothokisa bakeng sa ho bolela
makhabane a Shosholoza meyl.
Bo bong bothata ke ho se tsebe ho arola ntlha le mohopolo ho 1.12 mme sena se
entse hore bahlahlobuwa ba bangata ba se ke ba fumana matshwao potsong ena

(c) Provide suggestions for improvement in relation to Teaching and Learning.
Kaha bahlahlobuwa ba bang ba bonahetse ba ena le bothata ba ho bala ka
kutlwisiso, ba tlameha ho tlwaetswa ho bala, ba fuwe mesebetsi kgafetsa. Ba boele ba
kgothalletswe ho sebedisa dimakasini le dikoranta. Sena se ka ba thusa hoholo ho
tjhorisa bokgoni ba bona ba ho bala ka kutlwisiso le ho araba dipotso ka mokgwa o
lebelletsweng.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Tshebediso ya dipampiri tsa dilemo tse fetileng e ka thusa ho matlafatsa bokgoni ba
baithuti ba ho araba mofuta ona wa dipotso.
Boitjhoriso ba matijhere bo ka thusa haholo boemong bona.

QUESTION 2
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena e ne e le boemong bo loketseng bahlahlobuwa ba kereiti ya 12 ebile e
utlwisiseha ha bobebe. Bahlahlobuwa ba bangata ba sebditse hantle potsong ena.
Ho bile bobebe ho ntsha mehopolo ya sehlooho. Bongata ba bona bo kgonne ho
fumana matshwao a 5 – 10. Leha ho le jwalo ba ntse ba le teng ba sa sebetsang
hantle.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Bahlahlobuwa ba sa sebetsang hantle potsong ena ke ba bonahetseng ba sa
kgone ho fumana mehopolo ya sehlooho kahare ho tema. Bona ba ne ba nka
dipotso jwaloka ha di le jwalo, ba sa kgone ho sebedisa mantswe a bona ba bile
ba sa kgone ho arohanya mohopolo wa sehlooho le mohopolo o tshehetsang.
E nngwe ntlha ke hore ba bonahetse ba haellwa ke tlotlontswe ya Sesotho ke ka hoo
ba sa kgoneng ho tshetleha dintlha hantle.
Ba bang ba ne ba hlahisa mehopolo ya bona e sa fumaneheng temeng ka
mantse a mang re ka re ba ne ba iqapela tsa bona ditaba.

(c) Provide suggestions for improvement in relation to Teaching and Learning.
Bahlahlobuwa ba tlameha hore ba qale ba utlwisise pele hore na dintlha tsa
bohlokwa tseo ba tlamehang ho di qolla di mabapi le eng.
Ba tshwanela ho newa mesebetsi kgafetsa ka hore ho sebediswe dipampiri tsa
dipotso tsa dilemo tse fetileng.
Ba kgothalletswe le ho kgutsufatsa tse ding ditema ho tswa dikoranteng le
dimakasining.
Athe le homamela ditaba seyalemoyeng / thelebisheneng, ba kgutle ba tlo fana
ka tlaleho ho ka thusa ho phahamisa bokgoni ba bona ba ho araba kgutsufatso ka
nepo.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Matitjhere a thuse baithuti hore ba kgone ho utlwisisa tsela ya ho ngolwa ha
kgutsufatso.
Boitjhoriso ba mesuwe le mesutsana bo hlokeha haholo boemong bona.

QUESTION 3	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?	
Potso ena e bonahetse e sa arabehe hantle leha e ne e le boemong bo bonahalang	
bo ba tshwanetse bahlahlobuwa ba kereiti ya 12. Ba mmalwa bahlahlobuwa ba	
kgonneng ho fumana matshwa a 5 -10. Ba fihlelletseng matshwao ana ke ba neng ba	
kgona ho amahanya molaetsa le setshwantsho.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	
Bongata ba bahlobuwa ha bo ya kgona ho araba 3.1, 3.3, 3.4 le 3.5.	
Ba hlolehile ho hlakisa mawa a papatso a hlahellang temeng ena.	
Ba boela ba hloleha ho hlakisa moelelo wa sekapolelo se hlahellang temang ena	
jwaloka "ho ja leoto".	
Ba bonahetse ba sa kgone ho bala dipotso ka kutlwisiso ke ka hoo ba fumaneng	
matshwao a sa kgotsofaseng.	
(c) Provide suggestions for improvement in relation to Teaching and Learning.	
Baithuti ba tshwanetse ho fuwa mesebetsi e nang le papatso kgafetsa, hona ho ka	
ba thusa hore ba kgone ho araba dipotso tse itshetlehileng ho papatso ka nepo.	
Matitjhere a rute baithuti mawa a papatso ka matla.	
Baithuti ba kgothatswe ho tla le dipapatso tseo e leng tsa bona tseo ba tlang ho	
di sekaseka ka diphaposing tsa borutelo.	
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.	
Bahlahlobuwa ba hlolehile ho bona se etsahalang papatsong. Mohlala ke hore ha	
ba ya kgona ho bona pososelo e difahlehong tse hlahellang papatsong.	
Boitjhoriso ba matitjhere bo ka thusa haholo boemong bona.	

QUESTION 4	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?	
Potsong ene ho bile le phephetso e kgolo kaha bahlahlobuwa ba bonahetse ba sa	
sebetse hantle. Ha ba ya kgona ho bala dipotso ka kutlwisiso. Ho bonahetse ba sa	
utwisisa se hlokehang potsong ya 4.1, 4.3, le 4.4. Ka lebaka la ho se arabe dipotso tsena	
ka nepo ba ile ba haellwa ke ho hlakisa molaetsa o neng o batleha ho potso 4.5.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	
Tshebetso ya bahahlobuwa e seng ntle e entswe ke kgaello ya bona ya ho manolla	
khathunu le ho se kgone ho sebedisa tsebo le kutlwisiso eo e leng ya bona ka nepo.	
Mohlala – ha ba ya kgona ho araba potso 4.1 ka nepo hobane ba ne ba bua ka	
meaparo empa ho lebelletswe hore ba bue ka sebopeho.	
Ho 4.3 ha ba ya kgona ho bona hore dipompo tsane di emetse mesebetsi le bofuma,	
ho ya ka bona ba bona di emetse metsi kaofela, ka hoo ba hlolehile ho fana ka	
molaetsa o nepahetseng ho 4.5.	
(c) Provide suggestions for improvement in relation to Teaching and Learning.	
Baithuti ba tshwanetse hore ba fuwe mesebetsi e mengata ya ho manolla khathunu.	
Hona ho tla ba thusa hore ba kgone ho araba dipotso ka nepo.	
Ba rutwe ho amahanya ditaba le ditshwantsho. Mohlala – ba tshwanela ho bona ha	
motho a thabile kapa a tenehile jwalo-jwalo.	
Ba rutwe hore ba kgone ho fumana moelelo o patehileng kapa o otlohleng.	
Ba kgothalletse ho tla le dikoranta le dimakasini hore ba tlo itlwaetsa ho manolla	
dikhathunu ka phapusing.	
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.	
Kgaello ya tshebediso ya tlotlontswe e etsa hore baithuti ba seke ba sebetse hantle.	
Hangata ha ba kgone ho hlakisa molaetsa o funanehang khathunung.	
Mohlala- Ho amahanya maele a reng mehlolo ke dinoha le puo ya mmele.	

QUESTION 5	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?	
Potsong ena ke hona moo bahlahlobuwa ba sa sebetsang hantle hohang papisong	
le dipotsong tse ding.	
Ke bahlahlobuwa ba mmalwa haholo ba kgonneng ho fumana matshwao a 6 -10.	
Potso 5.1, 5.2, 5.4 le 5.6 ha di ya arabeha hantle hohang.	
Ho 5.1 le 5.6 ha ba ya kgona ho hlalosa maele a hlahellang teng. Mohlala –‘ha ho	
tsuonyana phatela nngwe’ le ‘e ne e le pele ha le benya ba fetlama’.	
Ho 5.2 le 5.3 ha ba ya kgona ho utlwisisa se neng se batleha.	
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.	
Bahlahlobuwa ba bangata ba hlolehile ho utlwisisa se neng se batleha potsong ena	
Ba hlolehile le ho sebedisa tsebo le kutlwisiso ya bona ho arabeng 5.2, 5.4 le 5.5.	
Ba na le bothata ba ho fana ka moelelo o otlohileng wa maele le dikapolelo.	
Mohlala – 5.1 ‘ ha ho tsuonyana phatela nngwe’	
5.3 ‘ ho hana sefahlamahlo’	
5.6 ‘ e ne e le pele ha le benya ba fetlama’. Ba fane ka dikarabo tse	
fosahetseng.	
(c) Provide suggestions for improvement in relation to Teaching and Learning.	
Baithuti ba tlameha ho fuwa mesebetsi e mengata ho ntlafatsa tshebetso ya bona.	
Tshebediso ya dipampiri tsa dilemo tse fetileng e ka thusa haholo boemong bona.	
Matitjhere a tlwaetse bana tshebediso ya puo e hlokolosi.	
Ba rutwe ho utlwisisa phapang pakeng tsa moelelo o otlohileng le o patehileng.	
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.	
Bahlahlubuwa ba bangata ha ba ya kgona ho araba dipotso tse batlang hore ba	
sebedise tsebo le kutlwisiso ya bona.	
Baithuti ba rutwe tshebediso ya puo ho tlowa diphaposing tse tlase. Sena se ka thusa	
ho ntlafatsa tshebetso ya bona leha ba se ba le dikereiting tse hodimo.	



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

KEREITE YA 12

SESOTHO PUO YA LAPENG (HL)

PAMPIRI YA PELE (P1)

PUDUNGWANA 2020

MATSHWAO: 70

NAKO: Dihora tse 2

Pampiri ena e na le maqephe a 10.



DITAELO HO MOHLAHLOBUWA

1. Pampiri ena e arotswe DIKAROLO TSE THARO, e leng:

KAROLO YA A:	Tekokutlwisiso	(30)
KAROLO YA B:	Kgutsufatso	(10)
KAROLO YA C:	Dibopeho tsa puo le ditlwaelo tsa tshebediso ya puo	(30)
2. Bala ditaelo TSOHLE ka hloko.
3. Araba dipotso TSOHLE.
4. Qala KAROLO E NNGWE le E NNGWE leqepheng LE LETJHA.
5. Seha mola qetellong ya KAROLO E NNGWE le E NNGWE.
6. Nomora dikarabo tsa hao jwalo ka ha dipotso di nomorilwe pampiring ya dipotso.
7. Tlola mola dipakeng tsa dikarabo tsa hao.
8. Tsepamisa maikutlo haholo mopeletong le popong ya dipolelo tse nepahetseng.
9. O eletswa ho sebedisa nako ya hao ka mokgwa ona:

KAROLO YA A:	Metsotso e 50	
KAROLO YA B:	Metsotso e 30	
KAROLO YA C:	Metsotso e 40	
10. Ngola ka mongolo o makgethe, mme o balehang.



KAROLO YA A: TEKOKUTLWISISO**POTSO YA 1**

Potsong ena o nehlwe mefuta e mmedi ya ditema. Bala tema e nngwe le e nngwe ka hloko o nto araba dipotso tsohle tse hlahang tlasa tema ka nngwe.

Bala tema ena e latelang, mme ha o qetile o arabe dipotso tse e latelang.

TEMA YA A**MAETO A MALELELE A TERE NE AFRIKA-BORWA**

- 1 Ke mang ya sa rateng ho eta ka terene? Mohlomong ke batjha ba hlahileng ha ditshebeletso tsa diterene tse neng di fumaneha ho hokela metse ya ditoropong le ya mahaeng di se di fedisitswe. Ha ho qaleha kgwebo ya ditekesi, maeto a neng a nkuwa ka terene a ile a moyafala dibakeng tse ding tsa Afrika-Borwa. Leha ho le jwalo, ho eta ka terene ho na le kgohedi e ikgethileng. Mona ha re bue ka maeto a makeisheneng moo basebetsi ba tsohang letsatsi le letsatsi ba e ya mosebetsing ka terene ba bile ba kgutla ka yona. Re bua ka maeto a bohahlaudi a hlileng a hlophiswa nako e sa le teng. Ke nnete hore ho hahlaula ka terene ho ke ke ha etsa hore o tlohe mona o fihle hole ka ho panya ha leihlo, empa ho na le ho ikgethileng ho sa hlaloseheng habobebe ha motho a hahlaula ka terene jwalo kaha re se re boletse. Bothata ke hore batho ba se ba dula ba itlhahanetse ka dinako tsohle, mme ba se ba nena ho hahlaula ka terene – mme ba sebedisa makoloi le difofane ho feta tekano. Re tla lekola mefuta e mmalwa ya maeto ka diterene tsa bohahlaudi. 15
- 2 Maeto a malelele mona Afrika-Borwa a ka nkwa ka terene ya *Rovos Rail*. Terene ena e ne e etswe ke yena monga lebitso leo e reheletsweng ka lona, mme e atisa ho tsamaya dipakeng tsa Pitoria le motse Kapa. E hahlaula e be e yo finyella diphororong tse kgolo tsa Victoria naheng ya Zimbabwe, ho ya thula toropong e kgolo ya kgwebo naheng ya Tanzania, e leng *Dar es Salaam*. Leeto ka terene ena le ka nka matsatsi a 15, ka tefo e ka bang bonyane R18 950 motho a le mong. Hona ho hlakisa hore ha se bohle ba ka bang le matla a ho eta ka terene ena kaha batho ba bangata naheng ena ba kojwana di mahetleng. Terene ena ha e a lokela baeti ba tsamayang ka ditaba tsa kgwebo. Ke kahoo bahahlaudi ba atisang ho kotjwa hore ba siye dikomporo tsa bona le mehala ya letheka (diselefouno) matlong ao ba a lokiseditsweng ho sekamisa mmele ho wona. Ka baka la sena, batho ba etang ka tsa kgwebo ba lahlehelwa ke menyetla ya ho fumana melaetsa le tlhahisoleseding ya bohlokwa kapele ha ba ntse ba kwaletse disebediswa tsena tse tshehetsang marangrang a kgwebo le kgwebisano. Leha ho le jwalo, ho hahlaula ho fokotsa kगतello ya maikutlo, ebile ho ka ntjhafatsa motho. 30



3	<p>Tsela e bobebe ha o batla ho hahlaula dithota ka terene ke ya ho sebedisa <i>Shosholoza Meyl</i> e hokelang maeto a ditoropo tse kgolo tse supileng. Maeto a hokelang toropo ya Johannesbeke le motse Kapa, esita le a hokelang Johannesbeke le Thekong ke ona a ratwang haholo, hoo ebang <i>Shosholoza Meyl</i> e dula e fumaneha matsatsi a mahlano ho a supileng a beke. Terene ena e akga mekga e mmedi ya makhareje. Ho na le makhareje a nang le ditulo moo o dulang ho fihlela pheletsong ya leeto la hao. Ho boele ho be le mokga o mong wa makhareje moo mohahlaudi a ka sekamang ho wona. Phapano makharejeng ana ke tijelete e lefuwang. Ke tshepa hore ho a hlaka hore mohahlaudi ya kgethileng lekhareje le nang le bethe ya ho sekama ke yena ya lefang ho feta. Ka kakaretso manyane ao bahahlaudi ba a lefang ha ba eta ka terene ena a a fihlelleha. <i>Shosholoza Meyl</i> e boela e na le makhareje a ikgethileng a laelang makoloi. Hona ho ka thusa mohahlaudi hore moo a etelang teng a boloke tijelete bakeng sa ho hira koloi ya ho mo tsamaisa dibakeng tseo a ratang ho di etela.</p>	35 40 45
4	<p>Mokga wa ho qetela wa diterene tsa ho hahlaula ke wa <i>Blue Train</i>. Yona e ipabola ka maeto a hokelang Pitoria le motse Kapa hape e fihlella dibakeng tsa Hoedspruit le Kruger National Park. Makhareje a yona a na le moya o fokang hamonatjana ebile a bulehile hantle haholo hoo ho leng bobebe le ho bapala dipapadi tse itseng. E na le ditshebeletso tse akgang tsa ho hlatswa diphahlo le ho bolokela baeti dithoto tsa bona ha bona ba robile monakedi. Makhareje a <i>Blue Train</i> a na le dibate tse kgolo moo bahahlaudi ba ka tolang teng, athe ho na le waefae (wi-fi) ya mahala eo bahahlaudi ba ka e sebedisang motjhaotjhele. Dijo tsa teng ke masutso a dutlisang mathe, athe ditekello tsa teng ke tse kenyeleditseng boithabiso bohle boo mohahlaudi a ka bo thahasellang ha a ntse a le leetong. Borakgwebo ba ka fumana monyetla wa ho eketsa dikgwebo tsa bona ka ho bopa maqama ka marangrang le tshebedisanommoho le bomphato ba bona. Hona ho ka kenyeletsa ho lekola mebaraka e meng bakeng sa dikgwebo tsa bona.</p>	50 55 60

[E fetoletswe le ho lokisetswa tlhahlobo ho tswa makasineng wa *Sanlam Reality*, 33–35]

- 1.1 Fana ka kgwebo e ileng ya thunthetsa maeto a terene. (1)
- 1.2 Ke mokga ofe wa batho o sa thabeleng ho eta ka terene? (1)
- 1.3 Polelwana ena 'ka ho panya ha leihlo' e hlahellang moleng wa 10 e sebedisitswe ka sepheo sefe? (2)
- 1.4 Bolela makgabane A MABEDI a fumanwang tereneng ya *Shosholoza Meyl*. (2)
- 1.5 Ka mantswe a hao, bolela se ka sitisang batho ba bangata ho eta ka terene ya Rovos rail, ho latela mela ya 21–24. (1)
- 1.6 Ebe bohlokwa ba bohahlaudi ke bofe moruong wa naha? (2)
- 1.7 Bontsha phapano e teng mekgeng e mmedi ya makhareje a *Shosholoza Meyl*. (2)



- 1.8 Ha o nahana ke hobaneng ha bahahlaudi ba tsamayang ka terene ya *Rovos Rail* ba kotjwa ho se sebedise dikomporo le mehala ya thekeng ha ba le leetong? (2)
- 1.9 Tadima seratswana sa 4
- Bolela ntlha E LE NNGWE e totobatsang hore leeto ka *Blue Train* le nka matsatsi a mmalwa. (1)
- 1.10 Lentswe lena 'motjhaotjhele' (mola 56) le thusa jwang ho hlakisa moelelo wa tshebediso ya waefae e fumanwang ho *Blue Train*? (1)
- 1.11 Kgetha karabo e nepahetseng ho tse latelang. Ngola feela tlhaku A–D.
- Polelwana ena 'ho sekamisa mmele' (mola 27) e re bolella hore bahahlaudi ba robetse ka hara matlo a sebediswang ke bahahlaudi ...
- A ba nang le tjhelete.
B nakwana.
C ka nako tsohle.
D ba kotjwana di mahetleng. (1)
- 1.12 Bolela hore polelo e latelang ke ntlha kapa mohopolo, o be o fane ka lebaka la karabo ya hao.
- Ho hahlaula ho fokotsa kगतello ya maikutlo, ebile ho ka ntjhafatsa motho. (2)
- 1.13 Ha o ne o lokela ho eta ka terene o ne o tla kgetha terene efe bakeng sa leeto la hao? Tshehetsa karabo ya hao. (2)

Boha tema ena e latelang, mme ha o qetile o arabe dipotso tse e latelang.

TEMA YA B

SETEISHENE SA TERENE



[Setshwantsho se qotsitse le ho lokisetwa tlhahlobo ho tswa ho www.google.com]

- 1.14 Bolela dintho TSE PEDI tse boitshetlehang ba tema ena tse bontshang hore diketsahalo tsa yona di etsahalla seteisheneng sa terene. (2)
- 1.15 Ke eng e bontshang hore batho ba hlahellang temeng ba hlile ba le leetong? (1)
- 1.16 Mokgwa oo batho ba nomorilweng 1 le 3 ba apereng ka wona, o re senolela hore ebe ke sehla sefe sa selemo naheng ya Afrika-Borwa? (1)
- 1.17 Bolela se supang hore mosadi ya nomorilweng 3 o a nahana. (1)
- 1.18 Ke makgabane afe a iponahatsang setshwantshong see a pepesang maemo a matle a phedisano? Bolela makgabane A MABEDI. (2)
- 1.19 Lentswe lena 'diphathakalle' le re bolella eng ka batho ba nomorilweng 1? (1)
- 1.20 Hlalosa kamoo TEMA YA B e tshehetsang mookotaba wa TEMA YA A kateng. (2)

MATSHWAO OHLE A KAROLO YA A: 30

KAROLO YA B: KGUTSUFATSO**POTSO YA 2**

Bala ditaba tsa tema ena e latelang, ebe o di kgutsufatsa ka seratswana se momahaneng moo o totobatsang mehopolo E SUPILENG ya sehlooho ya melemo ya ho sebedisa makoloi a motlakase.

ELA HLOKO:

O lebeleletswe ho etsa tse latelang:

1. Kgutsufatso e be ya mantswe a sa feteng 90.
2. E be mehopolo E SUPILENG ya sehlooho.
3. Ngola ka mokgwa wa seratswana se momahaneng.
4. Bontsha palo ya mantswe ao o a sebedisitseng qetellong ya kgutsufatso ya hao.

TEMA YA C**MAKOLOI A MOTLAKASE**

Bongata ba makoloi Afrika-Borwa a sa ntse a kgannwa ka matla a peterole (*petrol*) le disele (*diesel*), empa sena se ntse se fetofetoha kaha makoloi a sebedisang matla a motlakase a ntse a kenngwa tshehetsong hanyanehanyane. Hobaneng batho ba tla lokela ho sebedisa makoloi a motlakase? Dikarabonyana di ka fumanwa dintlheng tse latelang.

Ditsebi tsa makoloi a motlakase di tiisa hore makoloi ao a sebediseha habobebe ho feta a tsamaiswang ka peterole le disele, hoo le botsipasehole ba ka kgonang ho a kganna. Ditsebi tsena di nnetefatsa hore makoloi a motlakase a etsa hore sebakapaka se dule se bolokehile ho feta mesi e bakwang ke makoloi a disele le peterole, e okolang lelwapi la tshireletso ya sebakapaka. Di nontsha kang ka hore ho se ho e na le makoloi a motlakase a seng a le lebelo le fetang la makoloi a mang a kgannwang ka peterole le disele. Boramahlale ba bapatsang makoloi a motlakase ba re ho bobebe haholo ho boloka koloi ya motlakase e le maemong a matle kaha ha e hloke ho ntshuwa oli, difilitara le dipolaka tsa kgale. Motho o nka nako e telele o e sebedisa kaha e sa robehe habonolo.

Leha ba bontsha hore ha jwale makoloi a motlakase a sa ipehile pele ka theko, ba eletsa hore ditjeo tseo tsa theko di bonahala di le tlaase ha motho a bapisa peterole kapa disele eo mokganni a e sebedisang kgwedi le kgwedi, haholoholo mothong ya kgannang ho ya mosebetsing. Boramahlale bana ba bile ba bontsha hore ha setjhaba se ka reka makoloi a motlakase mona Afrika-Borwa, moruo wa naha o ka ntlafala hoo mesebetsi e ka bulehang ho feta ha jwale. Ba dihela dikgala ka hore ho se ho e na le makoloi a sebetsang ka mekga e mmedi e leng ya ho sebedisa motlakase le peterole kapa disele, mme theko ya wona e ka tlase ho a sebedisang motlakase feela, athe melemo e ntse e tshwana le ya ho sebedisa ya motlakase feela ha ho bapiswa le makoloi a sebedisang peterole le disele feela. Ha mmela o ntse o puta, batho ba ntse ba tla tlameha ho ithekela makoloi a motlakase, ho boloka moya oo re o hemang o hlwekile.

[E fetoletswe le ho lokisetswa tlhahlobo ho tswa makasineng wa *Sanlam Reality*, Autumn 2018: 22–23]

MATSHWAO OHLE A KAROLO YA B:**10**

KAROLO YA C: DIBOPEHO TSA PUO LE DITLWAELO TSA TSHEBEDISO YA PUO**POTSO YA 3: PAPATSO**

Bala le ho boha papatso ena e latelang ebe o araba dipotso tse thehilweng hodima yona.

TEMA YA D

DITSHIBELETSO TSA HO SALA LE BANA HA MMABANA

Mme, na o hloka ho phomola?
O batla **ho ya ja leoto** mantsiboya?
Kapa o batla ho ya mabenkeleng o le mong?
Tlisa bana ha Mmabana!

Mme Phomola!!!

Re bula Mantaha-Sontaha,
dihora tse 24 ka letsatsi.
Ikopanye le rona **hanghang**:

- mmabana@gmail.com
- 071 223 3445

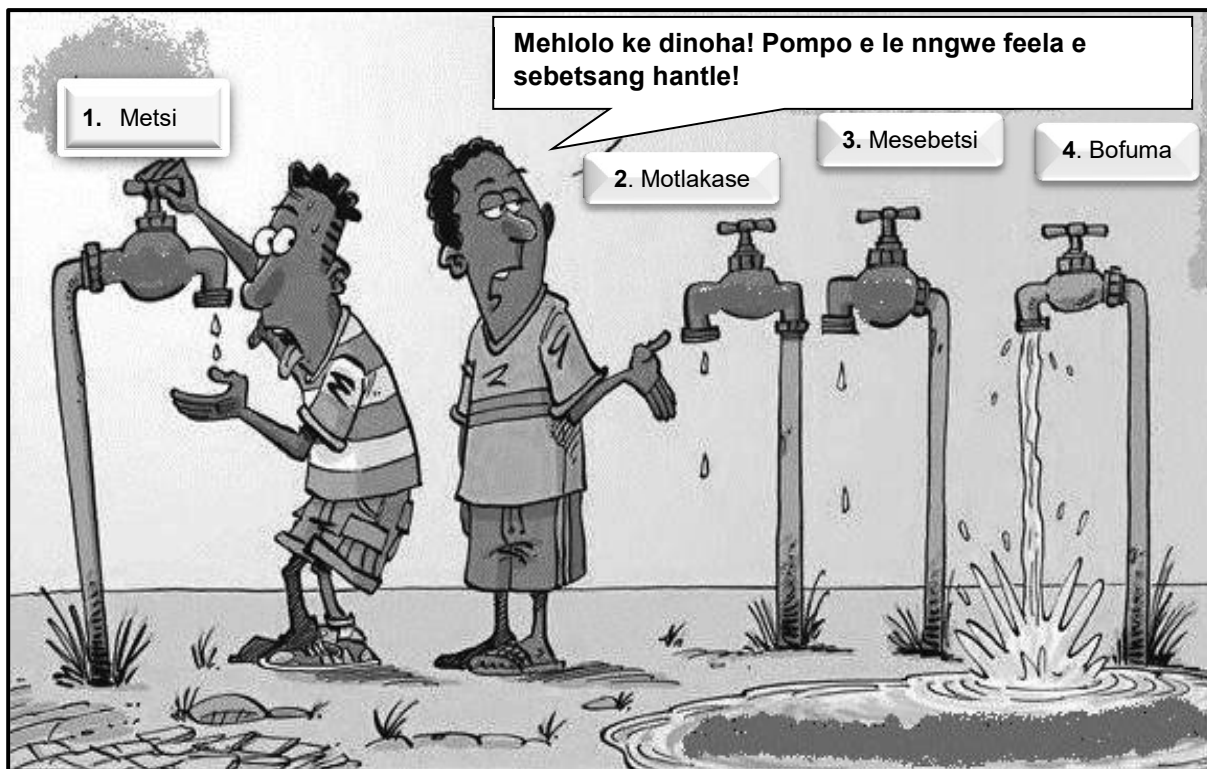
MME PHOMOLA!!!

[Setshwantsho sena se lokiseditswe le ho hlophisetswa tlhahlobo ho tswa ho www.google.com]

- 3.1 Bolela bohlokwa BO LE BONG ba matshwao a makalo a sebedisitsweng lepetjong la papatso ee. (1)
 - 3.2 Ebe difahleho tse radilweng matsohong a hlahisitsweng setshwantshong di re senolela eng ka tshebeletso ya sebaka se bapatswang? Tshehetsa karabo ya hao. (2)
 - 3.3 Tshohla tshebediso ya lepetjo lena, 'Mme Phomola'. (2)
 - 3.4 Ke hobaneng ha mmapatsi a lebisitse papatso ee ho bomme feela? (2)
 - 3.5 Fana ka moelelo o otlohileng wa polelwana ena: 'ho ja leoto'. (1)
 - 3.6 Na wena o ka tshepa ditshebeletso tsa mofuta oo o bapatswang hore di o hlokomelle ngwana wa hao? Tshehetsa karabo ya hao. (2)
- [10]**

POTSO YA 4: KHATHUNU

Bala le ho boha tema ena e latelang, mme ha o qetile o arabe dipotso tse e latelang.

TEMA YA E

[Setshwantsho sena se lokiseditswe le ho hlophisetswa tlhahlobo ho tswa ho www.google.com]

- 4.1 Mokgwa oo batho ba temeng ba bopehileng ka wona o hlahisa keketehiso/qabolo ka tsela e jwang? (2)
- 4.2 Leleme le hlahisitsweng ke monna ya tshwereng pompo ya metsi le o tsebisa eng ka maemo a bophelo a renang sebakeng seo? (2)
- 4.3 Hlalosa se senolwang ke marothodi a metsi a tswang pompong ya 3 le ya 4. (2)
- 4.4 Mantswe ana, 'mehlolo ke dinoha' a amana jwang le puo ya mmele ya motho ya a buang? (2)
- 4.5 Ke molaetsa ofe o totobatswang ke khathunu e ka hodimo? (2)

[10]

POTSO YA 5: TEMA YA PROSA

Bala tema ena e be o araba dipotso tsa thutapuo le tshebediso ya puo tse botsitsweng hodimo yona.

TEMA YA F

- | | | |
|---|---|----|
| 1 | Helang batho! Ngwana enwa o hana ho mamela ditaelo, o hana batswadi ba hae ba mo roma, o hana sefahlamahlo, o re yena ha se seo a ka se etsang. E ne e le pele ha le benya ba fetlama, kajeno ntho di fetohile. Maama o shwele ho a ikgwantlellwa, ha ho tsuonyana phatela nngwe. E mong le e mong o lokela ho itjhebela, a lese ho nna a re o na le ngwana ya tla mo phethela mabaka a hae. | 5 |
| 2 | Molato keng ha eka ha se eo feela, bongata ba bana ke bo seng bo hana ho mamela ditaelo, bo hanang ho rongwa, bo iketsetsang boithatelo. Ha eka batswadi ba bitswa booutopi le bommamoleiti, ba bitsollwa feela leha ba dumediswa. Na ke yona tlhompho? Hoo ho bakwa keng? Ha se yona kgodiso e kgwehlang e hlokang ho lokiswa ke bomme haholo? Atjhe! Empa ekare tlhompho e lokelang ho iswa ho batswadi ha e sa tsejwa, hoba ho hlompha motswadi ke hona ho tlileng pele. | 10 |

[E qotsitse le ho lokiswa ho tswa bukeng ya *Monokotshwai*, JJ Moiloa, 1985:10]

- 5.1 Hlalosa hore mantswe ana 'ha ho tsuonyana phatela nngwe' a hlakisa moelelo wa tema ee ka tsela e jwang. (2)
- 5.2 Mongodi o botsa potso ena: '*Na ke yona tlhompho?*' ka sepheo sefe? (2)
- 5.3 Kgetha karabo e nepahetseng ho tsena tse latelang. Ngola feela tlhaku (A–D) e bapileng le karabo eo o e kgethang.
- Ho hana sefahlamahlo ke ho hana ...
- A ha batswadi ba o shebile ka mahlong.
 B o sa sheba batswadi ka mahlong.
 C ho rongwa ho tu!
 D ho rongwa ka mabaka. (1)
- 5.4 Na ho bitsa batho ba baholo 'booutopi le bommamoleiti' moleng wa 8 ke rejistara e loketseng maemo a tema ee? Tshehetsa karabo ya hao. (2)
- 5.5 Polelo e latelang, 'Ha se yona kgodiso e kgwehlang e hlokang ho lokiswa ke bomme haholo?' e bontsha ho sheba ditaba ka lehlakore le le leng ka tsela efe? (1)
- 5.6 Tshebediso ya polelwana ena: 'e ne e le pele ha le benya ba fetlama' e re bolella eng ka boitshwaro ba bana ba mehleng ya pele? (2)

[10]

MATSHWAO OHLE A KAROLO YA C: 30
MATSHWAO OHLE A PAMPIRI ENA: 70





basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

KEREITE YA 12

SESOTHO PUO YA LAPENG (HL)

PAMPIRI YA PELE (P1)

PUDUNGWANA 2020

TATAISO YA HO TSHWAYA



MATSHWAO: 70

APPROVED!

M. MATSABISA (E.M.)

[Signature]

11/12/20

Approved!
M.P. Thito (E.M.)
[Signature]
11/12/20

APPROVED

E.M. SKOSANA

[Signature]

11/12/20

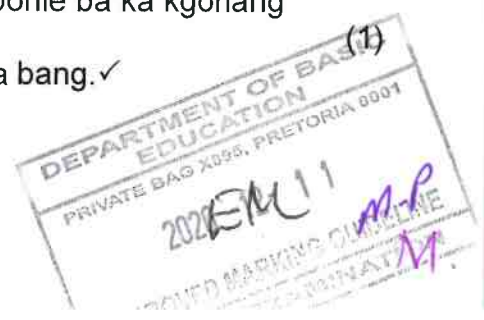
Tataiso ena ya ho tshwaya e na le maqephe a 8.

KAROLO YA A: TEKOKUTLWISISO**TATAISO YA HO TSHWAYA TEKOKUTLWISISO**

- Kaha sepheo e le ho lekola kutlwisiso ya moithuti, mopeleto o fosahetseng le diphoso tsa puo karabong di se ke tsa nkelwa matshwao ntle le ha diphoso tseo di nyotobetsa moelelo/kutlwisiso. (Diphoso di nne di bontshwe)
- Ha mohlalobuwa a sebedisitse mantswe a tswang puong e nngwe e seng ena a hlahlojwang ho yona, mantswe ao a se natswe, hape a se ke a nkelwa matshwao ha karabo e ntse e na le moelelo o utlwahalang. Leha ho le jwalo haeba lentswe le hlahang puong e nngwe le sebedisitswe temeng ebile le hlahella e le karabo e nepahetseng le fuwe matshwao.
- Bakeng sa potso e bulehileng, mohlalobuwa a se ke a abelwa matshwao bakeng sa karabo ya E/TJHE kapa KE A DUMELA/HA KE DUMELE. Lebaka/Tshehetso ke yona e lokelang ho abelwa matshwao.
- Ho se fanwe ka matshwao bakeng sa NNETE/MAFOSI kapa NTLHA/MOHOPOLO. Lebaka/Tshehetso ke yona e lokelang ho abelwa matshwao.
- Ha karabo e hloka lentswe le le leng empa mohlalobuwa a fane ka polelo e felletseng, a abelwe matshwao hafeela lentswe le nepahetseng le sehelleltswe mola/qatsohisitswe.
- Ha potso e batla dintlha tse pedi/tharo, mohlalobuwa yena a fane ka dintlha tse fetang tse boletsweng, ho tshwauwe tse pedi/tharo tse qalang.
- Amohela mantswe a hlahang dipuong tse sebediswang mabatoweng a fapaneng.
- Bakeng sa dipotso tse nang le kgetho, ananela tlhaku e emetseng karabo e nepahetseng kapa karabo e ngotsweng ka botlalo.

POTSO YA 1

- 1.1 Kgwebo ya ditekesi. ✓ (1)
- 1.2 Batjha ba neng ba hlahe kamora hore ditshebeletso tsa diterene di fediswe. ✓ (1)
- 1.3 E sebedisitswe ka sepheo sa ho bontsha hore ha se ka mehla ditshebeletso tsa diterene di potlakang. ✓✓ (2)
- 1.4
- E fumaneha matsatsi a mahlano a beke, mme ha ho mohla motho a tla hloleha ho fihla moo a yang.
 - O ka kgona ho robala kahara makhareje a mang, mme ha ho hlokehe hore o dule setulong bosiu kaofela.
 - Tjhelete e lefuwang ha e bitse haholo, mme e ka kgonwa ke batho bohle ba etang ka yona. ✓
 - O kgona ho laela koloi ya hao hore o se qobellehe ho hira koloi moo o yang. ✓
- (Tshwaya tse pedi feela)** (2)
- 1.5 Ditefello tsa yona di phahame haholo, mme ha se batho bohle ba ka kgonang ho lefella maeto a bona ha ba tsamaya ka yona.
Pehelo ke hore ha o no kgona ho etsa kgwebo le batho ba bang. ✓



- 1.6
- Ke ho phahamisa moruo wa naha kaha batho ba bangata ba reka dihlahiswa tsa naha eo ba etetseng ho yona.
 - Ke ho thusa batho ba hirising madulo hore ba iphumanele tjhelete.
 - Ke ho thusa batho ba nang le kgwebo ya dipalangwang ho eketsa lekeno la bona.
 - Ke ho thusa ho bapatsa dihlahiswa tsa naha eo bahahlaudi ba etetseng ho yona ha ba fihla dinaheng tsa habo bona.
 - Ke ho thusa ho bula menyetla ya mesebetsi.✓✓
- (Ha karabo e amana le taba tsa moruo, e ananelwe. Tshwaya e le nngwe feela)** (2)
- 1.7
- Ho na le makhareje ao o ka dulang feela ho wona, le ao o ka robalang ho wona.
 - Makhareje ao ho robalwang ho wona a ditjeo tse hodimo ho feta ao ho dulwang feela ho wona.
 - Ho na le makhareje a jarang batho le makhareje a jarang makoloi.✓✓
- (Ha mohlalobuwa a boletse ka ditjeo feela empa a sa hlakisa hantle phapano ya ditjeo tseo a abelwe letshwao le le leng, Tshwaya e le nngwe feela)** (2)
- 1.8
- Hore ba tle ba natefelwe ke leeto la bona.
 - Ke hobane di sitisa metjhini ya dikomporo tsa ho kganna terene.
 - Ke hobane terene e tsamaya dibakeng tseo ho tsona ho se nang neteweke.
 - Ke hobane bahahlaodi ba kgothalletswa hore ba bohe dibaka tse ntle tseo ba fetang ho tsona.✓✓
- (Tshwaya e le nngwe feela mme motshwai a ele tlhoko dikarabo tsa bahlahlobuwa tse nepahetseng)** (2)
- 1.9
- Ho na le ditshebeletso tsa ho hlatswa diphahlo;
Ho na le dibate tse kgolo moo bahahlaudi ba tollang teng;
Ho na le polokelo ya diphahlo tsa baeti;
Ho na le waefae ya mahala e thusang baeti ho hokahana le ba hole;
Ho na le dipapadi tsa boithabiso.✓
- (Tshwaya e le nngwe feela)** (1)
- 1.10
- Le hlakisa moelelo wa hore waefae e dula e sebetsa ka dinako tsohle, mme ha ho moedi kapa thibelo tshebedisong ya yona/ha e fellwe ke datha.✓
- (1)
- 1.11
- B/a sebediswang ke bahahlaudi nakwana.✓
- (1)
- 1.12
- Ke ntlha. Motho ha a etile o hahlwa ke moya o motjha mme ebe o lebala mathata a hae.✓✓
- (2)
- 1.13
- Rovos Rail hobane ha e tsamaye Aforika-Borwa feela, e fihla le dinaheng tse ding tsa Aforika.
 - Shosholoza Meyl hobane theko ya yona e tlase hape o kgona ho robala.
 - Blue Train hobane e na le waefae ya mahala. ✓✓
- (Tshwaya e le nngwe feela empa ho elwe tlhoko kgetho ya mohlalobuwa le mabaka a hae a hlahang temakutlwisisong)** (2)



- 1.14 Seporo sa terene. ✓
Polatefomo/ boemelo ba terene. ✓
(Tshwaya e le nngwe feela) (2)
- 1.15 Ba hula disutukeisi tsa bona tse tshetseng diphahlo tsa bona;
Ba polatefomong moo ba emetseng terene teng. ✓ (1)
- 1.16 Ke mariha. ✓ (1)
- 1.17 ○ Ke pudulwana ya monahano eo mantswe a hae a kentsweng ka hara yona.
○ Ha ho na motho ya emeng pela hae, o ikemetse a le mong feela. ✓
(Tshwaya e le nngwe feela) (1)
- 1.18 ○ Batho ba setshwantshong ba nomorilweng 1 le ba nomorilweng 2 ha ba kgesane ka bong – monna le mosadi ba tsamaya mmoho, mme ba a qoqa ho bontsha hore ba a hlompšana. ✓
○ Batho ba nomorilweng 2 ha ba kgesane ho ya ka morabe – monna wa morabe o motsho o tsamaya le ho qoqa le mosadi wa lekgowa ntle le ho kgethollana. ✓
(Karabo ya mohlalobuwa e ananelwe ha e bua ka makgabane a matle a phedisano a iponahatsang temeng) (2)
- 1.19 Le re bolella hore batho bao ha ba arohane, ba dula ba le mmoho ka dinako tsohle. ✓ (1)
- 1.20 Mookotaba wa tema ya A ke maeto ka diterene tse fapaneng, mme Tema ya B le yona e bontsha batho ba seteisheneng sa terene ba bonahalang eka ba tlo palama terene kapa ba theohe tereneng. (2)
Setshwantsho sa Tema ya B se tshehetsa mookotaba wa Tema ya A ka ho hlakisa maeto a terene, ✓✓
[Tshwaya e le nngwe feela]

MATSHWAO OHLE A KAROLO YA A: 30



KAROLO YA B: KGUTSUFATSO**POTSO YA 2****TEMA YA C**

Makoloi a sebediseha habobebe.✓ Makoloi a motlakase a boloka sepakapaka se hlwekile✓ A lebelo ho feta makoloi a mang✓, mme ha a hloke ho lekolwa kgafetsa.✓ A boloka tjhelete eo o e sebedisang bakeng sa mafura✓, mme ebile ha a robehe habonolo.✓ Theko ya ona e ntlafatsa moruo wa naha✓ mme a mang a ka sebedisa motlakase hammoho le peterole.✓

Palo ya mantswe (54)

QOTSO		DINTLHA	
1	Ditsebi tsa makoloi a motlakase...a sebediseha habobebe ho feta ... hoo le botsipasehole...	A	Makoloi a sebediseha/ kganneha habobebe. ✓
2	'... makoloi a motlakase a etsa hore sepakapaka se dule se bolokehile ...'	B	A boloka sepakapaka se hlwekile.✓
3	'... a le lebelo le fetang la makoloi a mang ...'	C	A lebelo ho feta makoloi a mang.✓
4	'... ha e hloke ho ntshuwa oli, difilitara le dipolaka tsa kgale.'	D	Ha a hloke ho lekolwa kgafetsa.✓
5	'... theko di bonahala di le tlaase ha motho a bapisa peterole kapa disele eo mokganni a e sebedisang ...'	E	A boloka tjhelete eo o e sebedisang bakeng sa mafura. ✓
6	'... o nka nako e telele o e sebedisa ...'	F	Ha e robehe habonolo. ✓
7	'... moruo wa naha o ka ntlafala ...'	G	Theko ya ona e ka ntlafatsa moruo wa naha. ✓
8	'... ho e na le makoloi a entsweng botarasi ka ho sebedisa motlakase le peterole kapa disele.'	H	A mang a ka sebedisa motlakase hammoho le peterole. ✓
Palo ya mantswe (54)			



HO TSHWAYA KGUTSUFATSO:

Ho tshwauwa ha kgutsufatso ho itshetlehile hodima ho kenyeletsa dintlha tse hlokwang ke potso.

Kgutsufatso e tlameha ho tshwauwa ka tsela e latelang:

- **Kabo ya matshwao:**
 - Matshwao a 7 bakeng sa dintlha tse 7 (letshwao le le leng bakeng sa ntlha ya sehlooho).
 - Matshwao a 3 bakeng sa puo
 - Matshwao kaofela: 10
- **Kabo ya matshwao a puo ha bahlahlobuwa ba sebedisitse mantswe a bona:**
 - Ha dintlha tse 1–3 di nepahetse: fana ka letshwao le 1
 - Ha dintlha tse 4–5 di nepahetse: fana ka matshwao a 2
 - Ha dintlha tse 6–7 di nepahetse: fana ka matshwao a 3
- **Kabo ya matshwao a puo ha bahlahlobuwa ba sebedisitse diqotso di le jwalo:**
 - Diqotso tse 6–7: se fane ka matshwao bakeng sa puo
 - Diqotso tse 1–5: fana ka letshwao le 1 bakeng sa puo

ELA HLOKO:

- **Palo ya mantswe:**
 - Batshwayi ba tlameha ho nnetefatsa palo ya mantswe a sebedisitsweng.
 - Se ke wa hula matshwao haeba bahlahlobuwa ba sa bontsha palo ya mantswe a sebedisitsweng kapa haeba palo ya mantswe a sebedisitsweng e ngotswe e fosahetse. Ha palo ya mantswe e tlotse moedi o boletsweng, bala ho fihla palong ya mantswe e behilweng, ebe o emisa moo.

Mohlala

Puo	Polelo/Polelwana			Palo ya mantswe
Sesotho	Ke	a	tsamaya	3

MATSHWAO OHLE A KAROLO YA B: 10



KAROLO YA C: DIBOPEHO TSA PUO LE DITLWAELO TSA TSHEBEDISO YA PUO

TATAISO YA HO TSHWAYA THUTAPUO LE TSHEBEDISO YA PUO

• Mopeleto

- Dikarabo tsa lentswe le le leng di tshwauwe di nepahetse leha mopeleto o fosahetse, ntle leha phoso eo e nyotobetsa moelelo wa lentswe leo.
- Dikarabo tse ngotsweng ka dipolelo tse felletseng, mopeleto o fosahetseng o se ke wa abelwa dintlha haeba tshebediso ya puo e le yona e hlahlojwang.
- Moo ho hlahlojwang kgutsufatso ya mantswe, karabo e be le matshwao a nepahetseng a puo.
- Dibopeho tsa dipolelo e be tse nepahetseng di be di ngolwe ka dipolelo tse felletseng ho latela ditaelo.
- Bakeng sa dipotso tse nang le kgetho, ananela tlhaku e emetseng karabo e nepahetseng kapa karabo e ngotsweng ka botlalo.

POTSO YA 3: PAPATSO

- 3.1 A hohela batho bao papatso e lebisitsweng ho bona.✓ (1)
- 3.2 Bana ba dula ba thabile.✓ Difahleho tseo di bontsha molomo o bososelang.✓ (2)
- 3.3 E tliša maikutlo a kgotsofalo ka tsebo ya hore ngwana o setse matsohong a mofuthu;
E tliša kgopolo ya hore ha Mmabana, ba utlwisisa bothata bo jerweng ke bomme mme ba a ba imolla.✓✓ (2)
- 3.4 Ke hobane nako e kgolo batho ba ikarabellang tlhokomelong ya bana ke bomme leha ho ntse ho na le bontate ba nang le boikarabello boo.✓✓ (2)
- 3.5 Ho tjeka/tantsha/jaefa.✓ (1)
- 3.6 E, nka di tshepa. Ho na le tsela ya ho ikopanya le bona ha ho na le phoso.

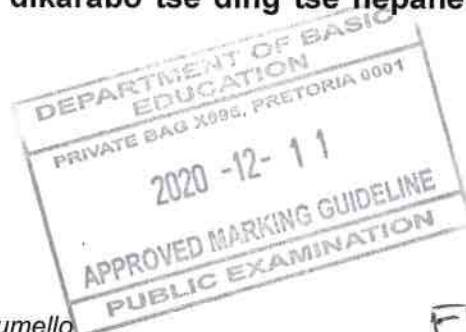
KAPA

Tjhe, nke ke ka di tshepa. Ho se ho e na le batho ba iketsang eka ba fana ka ditshebeletso tse kang tsena athe ba rekisa/kwetela bana ba ba ise dinaheng tse ding.

Ho na le diketsahalo tse mmalwa tse seng di hlahelletse poyaneng tse bontshang kamoo bana ba sotlwanng ke bahlokomedi ba bona kateng. ✓✓

(Tshwaya e le nngwe feela, mme dikarabo tse ding tse nepahetseng di nne di elwe tlhoko.)

(2)
[10]

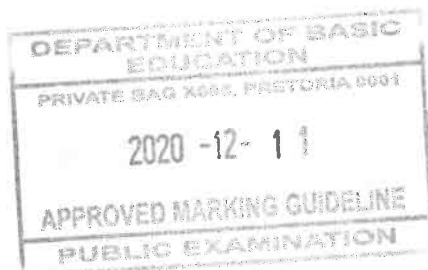


POTSO YA 4: KHATHUNU

- 4.1
- Hlooho tsa bona di kgolo empa ka maotong ba basesanyane.
 - Mahlo a bona a maholo.
 - Melomo ya bona e sothehile.
 - Nko tsa bona tse kgolo. ✓✓
- (Tshwaya e le nngwe feela)**
- 4.2 Le re tsebisa hore ho na le leqeme la metsi sebakeng seo, mme monna eo o nyorilwe haholo. ✓✓ (2)
- 4.3 Pompo ya 3 e ntsha marothodinyana a bontshang hore mesebetsi e fumaneha ka thata athe pompo ya 4 e tswa metsi a mangata a phallang ho tlala sebaka ho bontsha hore bofuma bo jele setsi. ✓✓ (2)
- 4.4 Mantswe ana a thathiselletsa ntlheng ya hore monna ya a buang o hloletswe ke maemo ao a a bonang a ditaba athe le puo ya hae ya mmele e ntse e bontsha ho teneha le ho hlollwa hobane o tleberantse molomo le ho bontsha ka seatla se shebileng fatshe. ✓✓ (2)
- 4.5 Molaetsa wa khathunu ke ho totobatsa hore moruo wa naha o ntse o putlama, ditshebeletso tsa setjhaba ha di yo, mosebetsi o fumaneha ka thata kahoo bofuma bo iphile matla. ✓✓ (2)
- [10]**

POTSO YA 5: TEMA YA PROSA

- 5.1 Polelwana e hlakisa moelelo wa hore motho e mong le e mong o lokela ho itshebeletsa a se lebele ho etsetswa ke ba bang. ✓✓ (2)
- 5.2 O e botsitse ka sepheo sa ho bontsha makalo ho ya kamoo bana ba hlokelang batswadi ba bona tlhompho kateng. Ho phephetsa boinahano ba rona babadi. ✓✓ (2)
- 5.3 C/Ho hana ho rongwa ho tu! ✓ (1)
- 5.4 E, e loketse hobane e bontsha hore bana ba rona ba se ba hana ho rongwa ebile ba se ba bitsa batswadi ka mabitso a bontshang hore ba a tella. ✓✓ (2)
- 5.5 E bontsha hore kgalemelo baneng e lebeleletse ho tswa ho bomme feela, mme bontate ha ba na seabo kgalemelong ya bana. ✓ (1)
- 5.6 E re bolella hore bana ba mehleng ya pele ba ne ba hlomphe batswadi ba bona ba bile ba phethisa seo ba se laelwang hanghang. ✓✓ (2)
- [10]**



MATSHWAO OHLE A KAROLO YA C:
MATSHWAO OHLE A PAMPIRI ENA:

30
70