



## **CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	<b>ENGLISH FAL P1</b>
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### **1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE**

#### **QUESTION 1**

The questions were generally very easy to answer because learners could relate to the topic. The objective for setting this question was to test the learners' comprehension skills:- LO 4, Ass 1, SS1,2,3 and 4

LO 1 ASS 1, SS 1,2

In question 8 learners could not provide a suitable title and a reason for their choice of title.

#### **QUESTION 2**

This question was poorly answered. The problem here was a question of exposure. Learners from rural areas have never seen an ocean and sharks. It seems words like "extinct", sharks", "conservation" and "dinosaurs" were unfamiliar to the learners. There were also too many high order questions where learners were required to "discuss". The question, however, did not guide the learner in stating to what extent they needed to discuss the question.

#### **QUESTION 3**

The summary passage was relevant and the vocabulary easy enough to understand. Teachers have successfully taught the format of the summary. Learners also remembered to indicate the number of words used at the end of the summary.

#### **QUESTION 4**

The cartoon and the advertisement were poorly answered. Learners in the rural areas could not identify with the idea of keeping a dog in the house. In the advertisements candidates could not link the words to the picture.

## **QUESTION 5**

Learners fared poorly in this question. The skill of editing has not been mastered. Most learners do not have a good knowledge of basic grammar. It is evident that grammar is not taught efficiently at schools.

### **7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS**

Higher order questions in the comprehension were problematic. Teachers must include more of these types of questions in their tests so that learners will be afforded the opportunity to practise. Learners must be given more practises on a wider range of visual literacy exercises. More time should be allocated to teaching grammar especially in the lower grades at school. Teachers should familiarise themselves with the new perspective of summary marking.