



CHIEF MARKER'S REPORT

SUBJECT:

ISIXHOSA FIRST ADDITIONAL LANGUAGE P3

1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

The aim for setting Paper 3 is to assess learning outcome 3: Process writing (an integrated approach: LO 1,2,3 and 4)

The learner should be able to demonstrate the use of planning skills for writing for a specific purpose. To develop coherent ideas and organise these by using techniques such as mind maps, digrams, list, key words and flow charts.

The learners should demonstrate the use of writing strategies for first drafts, so that they should use main and supporting ideas from planning process. To use a variety of sentence types, to apply paragraph conventions to ensure coherence and use conjunctions, pronouns and adverbs to ensure cohesion.

The learners should reflect on, analyse evaluate and edit their own work.

QUESTION 1

- 1.1. Learners did not respond well in this question. They only focussed on the Xhosa culture and failed to discuss other racial cultures as illustrated in the question paper.
- 1.2. This question was well answered by the majority of learners. This is reflected in the marks they have obtained. This overwhelming response can be attributed to the fact that the topic was about the use of cellular phones which they are really fond of.
- 1.3. Few students attempted to answer this question due to either ignorance or lack of information regarding the importance of newspaper or magazine reading, thus failing to sharpen their reading skills.
- 1.4. Those learners who have chosen this topic have failed to specify their requests or suggestions to the State President whom they had to 'imaginary' meet, as a result they put forward the state of affairs in South Africa (mainly bad) which defeated the purpose of the question.

- 1.5. The learners responded well to this question as they could easily relate to the causes of road accidents.
We even noted some candidates sharing their personal experiences, sometimes family members or loved ones becoming victims of these accidents.
- 1.6. This was also well answered, learners seem to understand the reasons why we have street children,
Some even came up with strong recommendations that although the government is doing well in creating places of safety for these street children, counselling and therapeutic measures need to be a priority and a central focus.
- 1.7. Although the candidates have responded well to this question, their main focus was on the grievances:
they cited instances whereby the rich become richer and the poor becoming poorer. This state of affairs reveals that the youth of our country is unhappy about this current situation.
- 1.8. The majority of learners answered this question confidently well however, we feel that they have missed the point – that of revisiting the moral values of the society. In their discussion they vented anger and frustration at the criminal deeds and jumped to the conclusion that Capital punishment is the best solution.

QUESTION 2

- 2.1. Few candidates attempted this question, from these many did well and a few failed to write an introduction and conclusion, thus hindering them from obtaining high marks for the format.
- 2.2. Learners only concentrated on the content of the letter which they found enjoyable. However, they neglected the rules that govern INFORMAL LETTER writing such as: 1 address, salutation, introduction and conclusion. They presented a mixed bag of formal and informal letter.
- 2.3. Few candidates attempted to answer this question, even the ones who did, failed to stick to the format. We therefore feel that an intergrated approach should be more practical at our schools i.e. English, Afrikaans and Xhosa teachers liassing with one another and tackle these topics concurrently.
- 2.4. Only a few candidates attempted this question, not even one mastered the format of this type of question. We strongly feel that educators have ignored these kinds of topics, and learners choose them without realising their inability to cope with the expected requirements.

QUESTION 3

- 3.1. This was a popular question to most learners. They managed to showcase their schools in very different and creative manner. The sporting activities that take place at their various school was the most attractive recruitment tool. They seemed to enjoy the sporting activities offered in their schools.
- 3.2. Most learners responded well to this question and did well in terms of giving details about the invitation. However, they did not understand the meaning of the word 'umzala' but this did not have any negative impact on their marks.
- 3.3. Most candidates had difficulty in answering this question because, we think, the question was ambiguous in the sense that it did not give them boundaries within which to work. For example, many learners focussed on the manual labour that needed to be carried out before the party. Simply put, they did not even issue invitations, or anticipate unforeseen circumstances.

7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS

In order for us to reach the expected AS's and LO's teachers are urged to encourage learners to plan for all sections of paper 3, seemingly they are used to plan only for section A of the paper, editing should also be emphasised. To minimise the spelling errors, teachers should frequently engage learners in spelling exercises. Special attention should also be placed the forma for each section of the paper.
The excessive use of conjunctions revealed that learners's knowledge of conjunctions is limited hence the repetition.

8. ANY OTHER COMMENTS

At the school level learners should be penalised for incorrect numbering of the questions they have chosen and for not leaving a line open in between answers so as to avoid untidy work. The learners should be familiarised with the exam book cover page.