CHIEF MARKER'S REPORT

SUBJECT:	ISIXHOSA SECOND ADDITIONAL LANGUAGE P1

1.   ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

This question was answered very well by the learners. Their average in this question is 90%.
No dramatic linguistic errors were made by the learners.
Standard of questions was fair and well understood.

QUESTION 2

The learners were very successful in the answering of this question. The choice of questions varied. The objective of value and skill came forward in this question. Learners were made aware of the importance of work etc.
The image however of the picture was poor. Very dark. Any person would have struggled to see the images well. Yet, the learners have performed extremely well by obtaining 90% average.

QUESTION 3

It is evident that the learners know how to do a summary : **ISISHWANKATHELO.**
This means that educators had successfully taught the Lo / Ass set out in the assessment guideline.
The context of this question was of value for female learners. The male learners might have found this inappropriate but then they too were educated in a life issue valuable to all of us.

QUESTION 4

Lo4 was tested in this questions.
Section C is allocated only **60 marks.** It is thus difficult to assess all the Ass in Lo 4.
Type of questions : maybe too many question where an example was given to get learners to answer. Eg. 4.1; 4.2; 4.3; 4.4; 4.8; 4.9
Yet, being this a second additional language paper, it seemed fair. It definitely made the answering of the questions easy. Instructions were thus understood.

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The learners struggled with question 4.3. Reason could be that the teaching of an entrance of a"idikshinari" was not taught. Make sure all the assessment standards set out are taught.

QUESTION 5

The aim to test the skills of the learners in this question was very fair. It was answered well by all the learners.
Maybe longer answers would have put a challenge to the learners. To answer just A or B does address the understanding but in this Lo the skill of correct grammar is also very valuable.
5.1 and 5.2 : visual made it very easy
5.7 was very easy. Learners did well.
5.8 Was a good example of testing the learners skill of reading and understanding maps. They obtained very high marks.
Learners obtaines an average of 78% in Section C

QUESTION 6

Section D : Learners obtained an average of 78% in this question.
It is evident that they understood and know the context. They could therefore answer the question.
Suggestion: Teach the learners to start a sentence with a capital letter.
Eg. **N**guMenzile.   And not **n**guMenzile.   **U**Richard and not **u**Richard.
Teach learners to write down all the facts. Look at the mark   allocation.
Eg**. Esitishini eNew Brighton eBhayi** instead of just **esitishini**

QUESTION 7

Only one learner out of the 4 answered this question.
The learner obtained 65%.
Teach learners to write all the facts known. (same as in question 6)
Eg. **Ibhaso likaRhulumente leMfundo lamashumi amane ngonyaka emithathu** instead of just **ibhaso**

7.   **ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS**

Make sure that all the assessment standards are taught. Do not teach only certain skills.
The learners need to know what all the Lo and Ass are. Give it to them.
Teach them the correct spelling right from the start. Punctuation is important in Lo 3 and Lo 4
Get inter-active with other scholls and educators and not just your own cluster group. This way educators get hands-on experience of how other educators perform and operate.

8.   **ANY OTHER COMMENTS**

This paper was easy.
The learners did very well.
An average of 81,4% was obtained,
The reason for this high average could be the factor only 4 learners wrote it.

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