



CHIEF MARKER'S REPORT

SUBJECT:	ISIXHOSA SECOND ADDITIONAL LANGUAGE P2
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1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

This is a narrative essay. All candidates chose it maybe because they are in constant contact with their families hence the topic "Usapho lwam". In addition to this maybe its (because) they live within their family values every day.

No candidates answered questions 2 - 8.

SECTION B. IMIHLATHANA EMIDE

QUESTION 2.1 INGXOXO

The only candidate who attempted this dialogue did not write it satisfactory. The candidate was unable to explain the role played by the Government of his/her country. The format of the dialogue was also not portrayed well.

QUESTION 2.2 ILETA ESEMTHEHWENI

Most candidates answered this formal letter. Noted again is the fact that candidates forget how to write the layouts of their texts.

For example, the position of the person directed to, should be written as Umanejala wakwaMetro Rail and not just Manejala.

What the letter is about should also be written in a summary form or short interesting words like Ileta yesikhalazo / Isikhalazo seetreyini ezingahambiyo and not something like litreyini zihambe emva kwexesha izolo.

No candidate answered questions 2.3 & 2.4.

SECTION C.**QUESTION 3.1 ISIMEMO**

All candidates answered this question. They faired well. The format though can be written in various ways.

No candidate answered questions.3.2 & 3.3

No candidate answered this question.

7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS.

Isigama nolwakhiwo lwezivakalisi. Candidates must be encouraged to use interesting vocabulary. Sentences must show logic and use appropriate language such as idioms, proverbs and other interesting phrases.

Candidates must also be encouraged to write paragraphs that each potray an idea but have a link with other paragraphs.

The texts that candidates are taught are from Grade 10 to Grade 12 (i.e progression). Candidates tend to forget the texts that were taught in Grade 10 and 11 and only remember the texts that are taught in Grade 12. Candidates therefore should be encouraged to revise the formats / structures / layouts of all the texts taught before writing the final exams.