



## CHIEF MARKER'S REPORT

**SUBJECT:**

**SESOTHO HOME LANGUAGE P1**

### 1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

#### QUESTION 1

Generally well done question. All candidates attempted it. Question to be taken into account.

1.7 It was a high order question. Many candidates failed to give a correct answer. It required the candidates to predict what would happen after Mmatshaba has run away from her husband. The candidates are giving what is in the passage which is wrong and the question clearly states that not a teat for teat.

1.8 In the advert some candidates showed no or little knowledge, they were expected to give what they see on the face of the couple on the picture and give evidence which is obvious, a smile on their faces.

1.11 They failed to give an adverb of place.

1.12 Again a high order question. They failed to give the correct answer. The question had two parts. The first is the name of the action done by Mmatshaba, which is hypocrisy. The second part is to explain how is she showing that hypocrisy using contrasting words ( Tjhwatjhwasele and Bososela)

#### QUESTION 2

Well attempt by many candidates but it was evident that summary is still a challenge to learners and may be to teachers. The greatest challenge is on spelling, punctuation marks and the exact number of words used. Candidates are unable to pick up the main words from an extract. In some cases they repeat points.

#### QUESTION 3

Well attempted question by candidates. However there is still a challenge to other questions which indicates a lack of knowledge.

3.6 They showed lack of knowledge for idioms, particularly to use them in a sentence.

3.7 Many candidates are unable to change direct speech to indirect speech. Educators should take note of this.

3.8 & 3.11 Both questions are forms of a predicate which are a relative and an adjective. Candidates showed a little or no knowledge. It is evident that learners were not taught this type of qualificative.

**2. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS**

Teachers should give emphasis on high order questions in their daily assessment, how to analyse an advert, summary writing, direct and indirect forms, idioms and their usage in a sentence, spelling, punctuation marks, diminutives, macular & feminine gender and the qualificative i.e. relative, adjective, possessive, indicative.