



Province of the

EASTERN CAPE

EDUCATION

SUBJECT:	AFRIKAANS HOME LANGUAGE
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GRADE:	12	PAPER:	1
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DATE OF EXAMINATION:	27 NOV. 2008	DURATION:	2 HOURS
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QUESTION 1

The analysis shows a 50% success rate (code 4) that is in my opinion acceptable. This is the question where candidate should score good marks as most of the answers are in the readings.

Some candidates struggled and that can only be improved by practice and reading on a daily basis. Every school should begin with a reading period to establish a climate of reading. At this moment and time every school should have a library or a room with enough books and other reading material.

The following should get attention:

- ❖ Learners must know the difference between a **fact** and an **opinion**.
- ❖ They have known the style of a reading.
- ❖ Learners do still have problems with irony .
- ❖ The functions of punctuation should be taught.

QUESTION 2

The success here is 60% (code 5). That is a good mark. I think the candidates could identify very good with the reading about ex-president Nelson Mandela.

Worrying:

- Ignoring of instructions
- Some candidates lied about their number of words used in the summary.

QUESTION 3.

The question about the language shows a **30 %** average. That implies that the candidates language abilities are a worrying factor. Only a few questions were really difficult. A lot of candidates struggled with elementary language questions. Possible reasons for that may be:

- Insufficient preparation on the side of the candidates - most of them usually neglect language.
- Not enough preparation on the side of the educator.
- A lack aan parent involvement.
- Candidates don't read or read to less.

Possible solutions:

- Language program from Gr. 10
- Regular exercises which must be assessed and discussed with learner involvement.
- Integrated teaching: that means that language components can be discussed and identified during writing, literature and oral.
- Everyday-Reading in every subject and in Afrikaans must be stressed.

Any other comments that would be useful for teachers and subject advisors:

- A lot of candidates made unnecessary errors. They should be trained to read again through their answers.
- Candidates must prepare themselves for the language paper - that means they should sit and study the components.
- Elementary errors were being made and that can be solved with revision.
- Please make sure that al the LO's and AS's are covered.
- The candidates struggled with the following:
 - 3.6 die **indirekte rede** moet weer ingeoefen word.
 - 3.8 meer aandag behoort ook aan die **lydende vorm** gegee word.
 - 3.11 **bywoordelike bepaling**, d.w.s. sinsuitbreiding moet ingeoefen word.
 - 3.12 die **gebiedende toon** was 'n probleem.
 - 3.18 die **beletselteken** moet genoeg oefening kry.
 - 3.24 baie leerders het nie geweet wat **denotasie** is nie.
 - 3.25 om die **konnotasie** te beantwoord was vir baie 'n probleem.
 - 3.26 dis verbasend dat kandidate gesukkel het met die **ontkennende vorm**.
 - 3.27 baie leerders het met die **emotiewe toon** gesukkel.