



Province of the
EASTERN CAPE
EDUCATION

Assessment & Examinations, Bundy Business Park, Buffalo Road, Schornville, KWT, * Private Bag 4571* KWT * 5600 * REPUBLIC OF SOUTH AFRICA
Ref No.26/11* Enquiries: Mr. V A JOSEPH* Tel: +27 (0)43 604 7809/10
Fax: 043 604 7789/086 566 4627 * Date: 26 NOVEMBER 2008
Website: ecprov.gov.za * Email: Varkeychan.Joseph@edu.ecprov.gov.za

REPORT ON MARKING

INSTRUCTIONS FOR COMPLETION:

1. The MARKERS must complete this report during the marking session.
 - (a) Provide an evaluation of the question you have marked, which would serve as inputs into the standardisation process conducted by Umalusi.
 - (b) Provide an evaluation on the quality and standard of the answers to the question/s you have marked, which will assist in future improvements.
 - (c) Provide an in-depth analysis of the nature of learner responses, which will facilitate feedback to teaching and learning.
2. The report must be completed in detail and single word responses will not be accepted.
3. Where additional space may be required, use a separate page, which must be appended to this report.
4. The completed report must be submitted to the Senior Marker and the Senior Marker will collate the responses in to a report.
5. ALL REPORTS ON MARKING TO BE ATTACHED TO A FINAL STANDARDISATION REPORT.

| | |
|---------------------------|---------------------------------|
| SUBJECT | ENGINEERING GRAPHICS AND DESIGN |
| PAPER | 2 |
| DURATION OF PAPER: | 3 HRS |
| QUESTION NO | 3 |
| NAME OF MARKER | N Booï |
| CONTACT DETAILS | 0833306785 |

EVALUATION OF QUESTION PAPER AND MARKING GUIDELINE

1. **Standard of the question paper. Was the paper of an appropriate standard for Grade 12? Substantiate**

Yes. When compared to the competency descriptors in the NCS document the question measured skills, knowledge and understanding of the LO's, ASS's, and the relevant content for the grade 12 level descriptors and competency descriptors.

2. **COVERAGE OF NATIONAL CURRICULUM STATEMENT. Does the paper cover the prescribed Learning Outcomes and Assessment Standards? If your answer is no, indicate which Learning Outcomes or Assessment Standards were not adequately covered?**

Yes.

LO 1 is covered in question 1 though not very high extent.

LO 2 is covered by the PAT.

LO 3 is covered by all questions.

LO 4 is covered by all questions.

3. UNFAIR QUESTIONS: Were there any questions that were either inaccurate, ambiguous, outside the NSC or beyond the level of Grade 12. List these questions, with motivation.

Fair question.

4. LANGUAGE. Is the language used appropriate for Grade 12 learners? List questions that were linguistically complex and show how these questions can be re-phrased.

No problems.

5. LENGTH OF QUESTION PAPER. Were candidates able to complete the question paper in the stipulated time.

Yes, a well prepared candidate could complete the question with ease.

6. MARKING GUIDELINE. Does the marking guideline cater for all alternative responses?

Due to the nature of the subject the guideline is rigid.

7. Your recommendation. Based on your experience as a marker:

*Point A the starting point was not indicated on the paper.
Assessment criteria marks for the English and Afrikaans papers differ.
The grid can be utilised to write up the marks.
A system of demerits for accuracy, neatness and line work can be employed to facilitate the higher quality of work from the candidates.
The paper should be printed on A 3 sheets for easier handling by candidates and markers.*

Signature:**Date:**.....