



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**UKUHLOLA KUKAZWELONKE KONYAKA NONYAKA 2015
UMHLAHLANDLELA WOKUHLOLA
ISIZULU ULIMI LWASEKHAYA
IBANGA 2**

ISINGENISO

Kulo nyaka wezi-2015 Ukuhlola KukaZwelonke Konyaka Nonyaka (ANA 2015) kuzokwenziwa kuzo zonke izikole zomphakathi kanye nalezo ezikhethiwe ezizimele kusukela ngoMandulo (September) 2015. Ngalesi sikhathi bonke abafundi bamaBanga-1 kuya 3 bayobhala izivivinyo zikaZwelonke eziLimini kanye naseZibalweni. Imiphumela iyosetshenziswa ukubika ngenqubekela-phambili ehambisana nokufinyelela emibonweni eyamiswa ku-*Action Plan 2015 Towards Schooling 2025*.

Izivivinyo zokuHlola ZikaZwelonke Zonyaka Nonyaka (ANA) ziyobhalwa ngethemu yesithathu, ngakhoke uMnyango wezeMfundo Emazingeni Aphansi (DBE) uhlinzeke ngomqulu ongumhlahlandlela webanga ngalinye kanye nesifundo ngasinye (soLimi kanye neZibalo) kulokho okulindelekile ukuba abafundi bakwazi ukuphendula imibuzo equkethwe yikharikhulamu yabo okungenani ngempumelelo elindelekile. Umhlahlandlela Wokuhlola kukaZwelonke koNyaka noNyaka wezi-2015 wenziwe wahambisana nokuhlelwa kwekharikhulamu abafundi abafundiswa yona kuleli zinga.

IZINGA ELIYISEKELO

EmaBangeni 1 kuya 3, izivivinyo ziyogxila emsebenzini ohlelelwe amathemu amathathu okuqala onyaka. Ngokwala mabanga uMhlahlandlela Wokuhlola uhlelwe waba amakhalamu amathathu. Amakhono azohlolwa atholakala kwikhulamu yokuqala, ingqikithi yokuhlola esekhalameni yesibili bese kuthi amakhono ahlolwayo atholakale ekhalameni yesithathu. Kusemqoka ukuba uqaphele ukuthi uMhlahlandlela Wokuhlola kukaZwelonke koNyaka noNyaka kuka-2015 awuqondile ukuthi lokhu okutholakala kuwo yikhona kuphela okumele kufundiswe futhi kufundwe kunyaka wonke. Kunalokho, uMhlahlandlela Wokuhlola unikeza umsebenzi okungenani okumele ufundiswe kuze kuyofika ethemini yesithathu yalowo nyaka.

Othisha balindeleke ukuba bawusebenzise Umhlahlandlela Wokuhlola kanye nezinye izinsiza-kufundisa uma befundisa noma behlola umsebenzi.

AMAKHONO	INGQIKITHI YESIVIVINYO	AMAKHONO AHLOHLWAYO
UKUFUNDA NEMISINDO	Ukuhlola ukuthi umfundi uyakwazi: ukubona imisindo enhlamvumbili Isbn.sh, th, ch (Ithemu 1).	Ukusebenzisa izithombe ukubuza imibuzo emayelana nemisindo.
	ukusebenzisa umsindo kangwaqa wokuqala nowokugcina ukwakha amagama.	Ukubhala igama lesithombe.
	ukubona umsindo ohambisana nomusho onikeziwe isbn amasiko, amasondo, amasango, amasongo.(Ithemu 1).	Ukusebenzisa ongwaqa nonkamisa ngokufanele.
	ukubona imisindo nezinhlamvu zamagama ukuze amagama akhe umqondo. (Ithemu 3)	Ukukhetha imisindo efanele emsebenzini abayinikeziwe.
	ukubona imininingwane yomqondo osemqoka kulokho abakufundile	Ukunikeza indaba isihloko esifanele.
	ukubona imininingwane yabalingiswa abasemqoka kulokho abakufundile.	Ukutomula ulwazi etheksthini abayinikeziwe.
	ukubona imininingwane yesizinda kulokho abakufundile.	Ukutomula ulwazi etheksthini abayinikeziwe.
	Ukubona ukulandelana kwezigameko endabeni	Ukufaka izinombolo emishweni ziveze ukulandelana kwezigameko endabeni.
	ukufunda itheksthi bese eveza ubudlelwano phakathi kwesisusa nomphumela.	Ukukhombisa ukuqonda ubudlelwano phakathi kwesisusa nomphumela.
	ukuphendula imibuzo esezingeni eliphezulu emayelana netheksthi efundiwe.	Ukukhombisa ukuqonda isiphetho sendaba.
	ukuchaza ukuthi yini akuthandile nangakuthandile anike incazelo yalokho.	Ukuchaza ukuthi yini akuthandile nangakuthandile anike incazelo yakho akushillo. “ Ngiyithandile indaba ngoba ...”
ukubona okufanayo. (Ithemu 2 Ukulalela nokuKhuluma)	Ukusebenzisa okufanayo.	

AMAKHONO	INGQIKITHI YESIVIVINYO	AMAKHONO AHLOHLWAYO
	Ukuhlola ukuthi umfundi uyakwazi: ukubona okwehlukile. (Ithemu 2 Ukulalela nokuKhuluma)	Ukusebenzisa okwehlukile.
	Ukhumusha ulwazi olusethebulini.	Usebenzisa ulwazi ethebulini (Isbn. ikhalenda noma igrafu) ukuphendula imibuzo.
UKUBHALA	ukusebenzisa izabizwana ngokufanele Isbn. bona, thina, bona, mina, wena njll.	Ukukhetha isabizwana esifanele esikhaleni esishiywe emshweni.
	ukusebenzisa inkathi edlule elula ngokufanele.	Ukuphinde ubhale umusho awunikeziwe ube senkathini edlule efanele.
	ukusebenzisa inkathi ezayo elula ngokufanele.	Ukuphinde abhale umusho awunikeziwe ube senkathini ezayo efanele.
	Ukusebenzisa izimpawu zokuloba ngokufanele (usonhlamvukazi, ungqi kanye nombuzi)	Ukuphinde abhale umusho awunikeziwe asebenzise izimpawu zokuloba ngendlela efanele.
	Ukusebenzisa amabizo ngokufanele.	Ukubhala ibizo ngokufanele
	Ukubhala imisho elula ngesithombe asinikeziwe.	Ukubhala isigaba ngesithombe esinemisho ephakathi kweyisi- 5 kuya 8.

- **Imaki lokugcina lo mbuzo 16 liqukethe okulandelayo:**
Imaki lengqikithi + uhlelo/ izimpawu zokuloba = Amamaki ama-5.

Ungawanaki amaphutha esipelingi.

IRUBHRIKHI YOMBUZO 16		
INDLELA YOKUHLOLA	INCAZELO	AMAMAKI
Ingqikithi (Amamaki aphezulu ma- 3)	Akukho mzamo awenzile/ukopishe imiyalelo/ubhale igama, ibinzana lamagama, noma ingxenye yomusho/ umusho owodwa noma engaphezulu engazwakali / ubhale umusho owodwa ongahambisani nesithombe.	0
	Ubhale imisho emibili noma ngaphezulu engahambisani nesithombe/Ubhale umusho owodwa kuphela ohambisana nesithombe.	1
	Ubhale imisho emi-2 kuya 4 ehambisana nesithombe.	2
	Ubhale imisho ephakathi kwemi-5 kuya 8, ehambisana nesithombe.	3
Uhlelo nezimpawu zokuloba (Amamaki aphezulu ma-2)	Amaphutha ayi-10 noma ngaphezulu ohlelo kanye noma ezimpawu zokuloba.	0
	Amaphutha ama-4 kuya 9 ohlelo kanye noma ezimpawu zokuloba.	1
	Amaphutha ayi-0 kuya 3 ohlelo kanye noma ezimpawu zokuloba.	2
ISAMBA	Isamba samamaki anikezwayo: 5	