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GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 722

12 September 2011

DEPARTMENT OF BASIC EDUCATION

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL OF THE NATIONAL CURRICULUM STATEMENT GRADES R – 12 AS NATIONAL EDUCATION POLICY

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(l) and 7 of the *National Education Policy Act, 1996 (Act No. 27 of 1996)*, and after consultation with the Council of Education Ministers, approve the *National Curriculum Statement Grades R – 12* as national education policy.
2. The *National Curriculum Statement Grades R – 12* comprises the following documents:
 - (a) the Curriculum and Assessment Policy Statements for all approved subjects for Grades R – 12;
 - (b) the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12*; and
 - (c) the *National Protocol for Assessment Grades R – 12*.
3. The *National Curriculum Statement Grades R – 12* will be implemented incrementally, as follows:
 - (a) January 2012 in Grades R – 3 and Grade 10;
 - (b) January 2013 in Grades 4 – 6 and Grade 11; and
 - (c) January 2014 in Grades 7 – 9 and Grade 12.

4. The *status quo* as stipulated in the following policy documents will, however, be maintained in Grades 4 – 6 and 11 in 2012 and in Grades 7 – 9 and 12 in 2013:
- (a) *National Policy Regarding General Education Programmes: The Revised National Curriculum Statement Grades R – 9 (Schools)*, promulgated in *Government Gazette* No. 23406 of 31 May 2002, until 31 December 2012 for Grades 4 – 6 and until 31 December 2013 for Grades 7 – 9;
 - (b) *National Curriculum Statement Grades 10 – 12*, promulgated in *Government Gazettes* No. 25545 of 6 October 2003, No. 27594 of 17 May 2005, No. 27819 of 20 July 2005 and No. 28300 of 7 December 2005, until 31 December 2012 for Grade 11 and until 31 December 2013 for Grade 12;
 - (c) *National Policy on Assessment and Qualifications for Schools in the General Education and Training Band*, promulgated in *Government Gazette* No. 29626 of 12 February 2007, until 31 December 2012 for Grades 4 – 6 and until 31 December 2013 for Grades 7 – 9;
 - (d) *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, promulgated in *Government Gazette* No. 27819 of 20 July 2005, until 31 December 2012 for Grade 11 and until 31 December 2013 for Grade 12; and
 - (e) *An addendum to the policy document 'the National Senior Certificate: A Qualification at Level 4 on the National Qualifications Framework (NQF), Regarding the National Protocol for Assessment (Grades R – 12)'*, promulgated in *Government Gazette* No. 29467 of 11 December 2006, until 31 December 2012 for Grades 4 – 6 and Grade 11 and until 31 December 2013 for Grades 7 – 9 and Grade 12.

AVAILABILITY OF DOCUMENTS

5. The documents comprising the *National Curriculum Statement Grades R-12* are obtainable on the following Departmental websites:

<http://www.education.gov.za>

<http://www.thutong.doe.gov.za>


AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE: 11 September 2011

No. 723

12 September 2011

DEPARTMENT OF BASIC EDUCATION

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL
PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER
ACHIEVEMENT AS STIPULATED IN THE NATIONAL CURRICULUM STATEMENT
GRADES R – 12

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the *National Curriculum Statement Grades R – 12* as specified as follows in the-
 - (a) Curriculum and Assessment Policy Statements of all approved subjects, Chapters 2 and 3; and
 - (b) Programme and promotion requirements for Grades R – 12 as stipulated in the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12*, paragraphs 3-7, 10-14, 17-21, 24-29 and 33-37.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment, end-of-year examination, and the final National Senior Certificate examination as stipulated in the:


- (a) Curriculum and Assessment Policy Statements of all approved subjects, Chapter 4;
 - (b) Programme and promotion requirements for Grades R – 12 as stipulated in the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12*, paragraphs 8, 9, 15, 16, 22, 23, 30, 31 and 32; and
 - (c) *National Protocol for Assessment Grades R – 12*, paragraphs 5-9 and 11-29.
4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R – 12*.

AVAILABILITY OF DOCUMENTS

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<http://www.education.gov.za>

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AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

DATE: 12 September 2011

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