**XHOHL**

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**MEMORANDUM**

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# ISEBE LEMFUNDO LEMPUMA KOLONI

EASTERN CAPE EDUCATION DEPARTMENT

OOS-KAAP ONDERWYSDEPARTEMENT

IIMVIWO ZEBANGA LOKUGQIBELA

NATIONAL SENIOR CERTIFICATE EXAMINATIONS

NASIONALE SENIOR SERTIFIKAAT-EKSAMEN

### SEPTEMBA 2009

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| **ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA LESITHATHU** |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Le memorandam inamaphepha ali - 18.

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**ICANDELO A**

**IZINCOKO ZONKE MAZIBONAKALISE:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Ubuchule bokucwangcisa | | |  |
|  |  | | |  |
|  | * Iinjongo nabaphulaphuli zingqamene neenjongo yesincoko | | |  |
|  | * Ulwazi lwanele | | |  |
|  | * Ulwazi lusemxholweni | | |  |
|  | * Amagama amatsha omxholo acacile | | |  |
|  | * Intshayelelo, umzimba, isiqukumbelo | | |  |
|  | * Uhlobo lwesicwangciso olusetyenzisiweyo (imephu yengqondo…) | | |  |
|  |  | | |  |
|  | Isigama | | |  |
|  |  | |  |  |
|  | * Isigama sisemxholweni | | |  |
|  | * Ulwimi lucacile alujikelezi | | |  |
|  | * Isigama esikhethiweyo asiphindwa ngendlela ekruqulayo | | |  |
|  | * Upelo alulahli ntsingiselo | | |  |
|  | * Izaci namaqhalo, izafobe, izifanokuthi, izichasi ezisetyenziswayo zenza unandipheko kwaye zisetyenziswe ngokusemxholweni | | |  |
|  |  | | |  |
|  | Ubuchule bokuhlela | | |  |
|  |  | |  |  |
|  | * Iiyilo ngeeyilo zibonakalisa nangoyilo lokugqibela ukuba; | | |  |
|  | * Imihlathi iyalandelelana | | |  |
|  | * Izivakalisi ziziindidi ngeendidi(ezide, ezixandileyo) | | |  |
|  | * Iinjongo zikumgangatho ophezulu | | |  |
|  | * Iinjongo nabaphulaphuli zingqamana neenjongo zesincoko | | |  |
|  | * Akubonakali zikroba kulwazi olunikiweyo | | |  |
|  | * Upelo luchubekile | | |  |
|  |  | |  |  |
|  | Isimbo | | |  |
|  |  | |  |  |
|  | Ucaphulo lwenziwe lungqalile kwaye luboniswe ngeempawu zalo. | | |  |
|  | Imizekelo esetyenzisiweyo ibonakalisa ulwazi | | |  |
|  | Ubonakalisa isimbo esisesakhe sokubhala | | |  |
|  | Isimbo singqamene neenjongo zokubhala | | |  |
|  | Iindidi ngeendidi zabaphulaphuli zithathelwa ingqalelo | | |  |
|  |  | |  |  |
|  | Imihlathi (iyafundiswa) | | |  |
|  |  | |  |  |
|  | * Umhlathi ngamnye unesicingo esinye | | |  |
|  | * Izivakalisi ziyalandelelana ngendlela ebonakalisa ukunamathelana kwaye ziyazalana nomxholo womhlathi | | |  |
|  | * Izihlanganisi zenza olu nxulumano nonamathelwano | | |  |
|  | * Umhlathi unalo lonke ulwazi obelufuneka ukuxhasa umxholo wesincoko | | |  |
|  | * Imihlathi mayilandelelane ngendlela eyenza ukwakhelana | | |  |
|  | * Umbono/uluvo luxhaswa ngemizekelo | | |  |
|  |  | | |  |
|  | Izivakalisi | | |  |
|  |  | | |  |
|  | * Mazisetyenziswe zibe ziindidi ngeendidi ngenjongo yokwenza isimbo (ezide, futshane, magatya, xandileyo) | | |  |
|  | * Mazicace, zivakale ziphelele | | |  |
|  | * Mazisetyenziselwe ukwakha intsingiselo yesincoko | | |  |
|  | * Masiqulathe umxholo omnye okanye umba omnye | | |  |
|  | * Amagatya asetyenzisiweyo alingane | | |  |
|  | * Isithethi okanye ijelo linye nenani labantu ekuthethwa nabo /ngabo | | |  |
|  | * Ugxininiso lubonakaliswa ngeendlela ngeendlela ukuquka ukusetyenziswa kwemizekelo | | |  |
|  | * Uthelekiso okanye uchaso lucace gca apho kuyimfuneko | | |  |
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| **ICANDELO A: IZINCOKO** | | | |  |
|  | | | |  |
| Khetha isincoko sibe siNYE kwezi zilandelayo. Bhala isincoko esimagama-  340 – 390 amagama. | | | |  |
|  |  | |  |  |
|  | Imiyalelo | | |  |
|  |  | | |  |
|  | * Kulindeleke ukuba umlingwa abhale isincoko esiNYE. | | |  |
|  | * Amanqaku makanikwe ngokwezimvo zomlingwa. | | |  |
|  | * Mazamkelwe izimvo ezihambelanayo nesihloko nokuba azingqinelani | | |  |
|  | nezakho titshala. | | |  |
|  | * Sebenzisa isikali sokuhlola izincoko esimanqaku angama – 50. | | |  |
|  |  | |  |  |
|  | **QAPHELA** | | |  |
|  |  | | |  |
|  | * Amanqaku abekwe ngezantsi apha kwisihloko ngasinye sisikhokelo esikrobisa utitshala kwindlela abanokuthi abafundi basitolike ngayo isihloko. | | |  |
|  | * Abafundi basenokuba nezabo iingongoma ezahluke geqe kwezi zibekwe ngezantsi. | | |  |
|  | * Iimpendulo zabafundi mazinikwe ingqwalaselo eyodwa ngokwendlela ezibekwe ngayo. | | |  |
|  |  | | |  |
|  | **UMBUZO 1** | | |  |
|  |  | |  |  |
| 1.1 | **“Ndandicinga ukuba litshon' emini kum kodwa ngoku ndomelele kwaye ndinazo izicwangciso endiza kuzenza ngobomi bam”. Balisa.** | | |  |
|  |  | | |  |
|  | * Isincoko esibalisayo sinokuchaza okanye umlingwa abe neendawo acamngcayo kuzo. | | |  |
|  | * Sibhalwa kwixesha eladlulayo. | | |  |
|  | * Ezi ngongoma zilandelayo yimizekelo abanokunyathela kuyo: | | |  |
|  |  | | |  |
|  | 1. Amanqaku entshayelelo anika imbalana emfutshane ngesiganeko, ixesha esenzeke ngalo, nendawo. | | |  |
|  |  | | |  |
|  | 1. Kumanqaku esiqu, umlingwa utyhila indlela esehle ngayo esi siganeko, ebonakalisa ukulandelelana kwezehlo kunye neziphumo. | | |  |
|  |  | | |  |
|  | (iii) Makanyathele umlingwa kwindlela esimchaphazela ngayo esi siganeko. | | |  |
|  |  | | |  |
|  | (iv) Amazwi esihloko makawangenise ngendlela eyiyo, asithele thsuphe ngezi zicwangciso athi unazo ngobomi bakhe.  Eli inqaku liya kukhokelela kwisiphelo sesincoko. | | | **[50]** |
|  |  | | |  |
|  | **OKANYE** | | |  |
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|  |  | | |  |
| 1.2 | **“Ukuba ndinganguMongameli wolutsha kumbutho wopolitiko endiwuthandayo!”** | | |  |
|  |  | | |  |
|  | Isincokoesicamngcayo sinokuchaza, umlingwa abalise iziganeko ezixhasayo. | | |  |
|  |  | | |  |
|  | 1. Kumanqaku okutshayelela umlingwa angabeka uxanduva olubekeke emagxeni alowo unguMongameli wolutsha. | | |  |
|  |  | | |  |
|  | 1. Unokutyhila awakhe amaphupha ngesi sikhundla. | | |  |
|  |  | | |  |
|  | (iii) Kwimihlathi yesiqu kulapho kulindeleke ukuba abeke amanyathelo aza kuwathatha ukuphuhlisa ulutsha. | | |  |
|  |  | | |  |
|  | (iv) Iingongoma azibekayo umlingwa mazinyathele kwezi nkalo: imfundo, amathuba emisebenzi, isimo sokuziphatha. | | |  |
|  |  | | |  |
|  | (v) Kwinqaku okanye kumanqaku esiphelo, umlingwa unokunika owona mfanekiso anawo ngolutsha lwakuba luxhotyiswe ngezi ngongoma zingentla, nenxaxheba yalo esizweni ngokubanzi. | | | **[50]** |
|  |  | | |  |
|  | **OKANYE** | | |  |
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| 1.3 | **Izinto ezindenza ndizingce ngabantu ababe negalelo ekukhuleni kwam.** | | |  |
|  |  | | |  |
|  | * Ubukhulu becala umlingwa **uyachaza** kwesi sincoko. | | |  |
|  | * Unoku**balisa** iziganeko ngeenjongo zokuphuhlisa iinkcaza azinikileyo. | | |  |
|  |  | | |  |
|  | 1. Umlingwa unokuqala ngokuchaza imeko yakhe yobomi ngendlela eya kwenza ukuba ezi zinto azingcayo ngazo zingenane kakuhle nale meko yakhe. | | |  |
|  |  | | |  |
|  | 1. Kumanqanaba esiqu kulapho angathi umlingwa achaze imeko,   igalelo lomntu ngamnye, inguqu ebomini bakhe edalwe lelo galelo. | | |  |
|  |  | | |  |
|  | 1. Masithi siphela isincoko abe umlingwa esizobela iimpawu ezicacileyo ngobomi bakhe, sikubona oku kuzingca kwakhe ngabantu ababe negalelo ebomini bakhe. | | | **[50]** |
|  |  | | |  |
|  | **OKANYE** | | |  |
|  |  | | |  |
| 1.4 | **Ukungathobelani okukhoyo phakathi kweentlanga kubangelwa kukunqongophala kwemisebenzi nendlala. Xhasa okanye uchase olu luvo, unike nesisombululo**. | | |  |
|  |  | | |  |
|  | * Kwesi sincoko kubekwe uluvo aze umlingwa aluxoxele. | | |  |
|  | * Kwingxoxo yakhe angabhala ngeenjongo zokuxhasa iimbono zakhe. Unokuchaza imeko ethile kwangeenjongo zokuphuhlisa izimvo zakhe. | | |  |
|  |  | | |  |
|  | (i) Kwinqanaba lentshayelelo umlingwa angabeka iimbono zakhe ngengxaki yokungathobelani kweentlanga. | | |  |
|  |  | | |  |
|  | (ii) Kwisiqu athathe uluvo ngalunye aluxoxele, ebonisainkxaso okanyeinkcaso yakhe kuluvo olubekwe kwisihloko. | | |  |
|  |  | | |  |
|  | (iii) Ekuphethweni kwesincoko umlingwa makanike izimvo zakhe ezinokuba sisisombululo kwingxaki abeyixoxela ebudeni besincoko. | | | **[50]** |
|  |  | | |  |
|  | **OKANYE** | | |  |
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| 1.5 | **Bhala isincoko apho ubonisa ukulunga nokungalungi kokubekwa**  **kwenkqubo yesiko lokwaluka esichengeni sokuba yaziwe ngumntu**  **wonke.** | | |  |
|  | | | |  |
|  | | * Kwesi sincoko umlingwa uveza ingqiqo ngesi sihloko asinikiweyo. Ekwenzeni njalo angachaza imiba ethile okanye abalise iziganeko eziphuhlisa kwale miba. | |  |
|  | |  |  |  |
|  | | 1. Umlingwa uveza amacala amabini engxoxo ebonisa ukulunga nokungalungi kokubekwa kwenkqubo yesiko lokwaluka esichengeni sokuba yaziwe ngumntu wonke. | |  |
|  | |  |  |  |
|  | | 1. Ukulunga: Abantu abachaphazelekayo bafanelwe kukuyazi yonke imiba elunge neli siko nokuqhutywa kwalo baze bathathe amanyathelo afanelekileyo. | |  |
|  | |  |  |  |
|  | | (iii) Ukungalungi: Kukho abantu abangalenziyo eli siko, kukho inkolo  yokuba emvelini yalo akumele ukuba abasetyhini bayazi inkqubo yalo. Kutsha nje laziwa nanguthathatha, lenziwa nangabantu abangalaziyo, kutsho kufe abakhwetha. | | **[50]** |
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|  | |  | **OKANYE** |  |
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| 1.6 | | **Ngamawaka abantu abathinjwe ngumkhuba wokusebenzisa iziyobisi, kangangokuba abanye babo baphela belahlekelwe yinto yonke, bengamahlwempu, amakhaya achitheke. Ungaliwa njani lo mbulalazwe?** | |  |
|  | |  |  |  |
|  | | * Isincoko esiqiqisayo sinokuchaza sibonise nocamngco. | |  |
|  | | * Sibhalwa kwixesha langoku | |  |
|  | |  |  |  |
|  | | (i) Umlingwa unokuvelisa oonobangela balo mkhuba neziphumo zawo. | |  |
|  | |  |  |  |
|  | | (ii) Unokunika imizekelo yeziganeko ezibangelwe ngulo mkhuba achaze gabalala indlela ochaphazela ngayo abantu, izihlobo kunye namakhaya. | |  |
|  | |  |  |  |
|  | | (iii) Makaze namacebo okanye amanyathelo anokuthatyathwa ukuthibaza lo mbulalazwe. | | **[50]** |
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|  | |  | **OKANYE** |  |
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| 1.7 | | * Abalingwa bangawubona umfanekiso ngeendlela ezahlukileyo. | |  |
|  | | * Umlingwa makaqiniseke okokuba akubhalayo kuyangqinelana nomfanekiso. | |  |
|  | | * Makaqiniseke okokuba isincoko singomfanekiso okanye akubhalayo   kunxulumene nawo. | |  |
|  | | * Umvavanyi makaqiniseke naye ukuba isihloko esinikwe ngumlingwa sihamba nomfanekiso. | |  |
|  | |  |  |  |
|  | |  | **OKANYE** |  |
|  | |  |  |  |
| 1.8 | | Isincoko esiqiqisisayo sinokubalisa, sinokuchaza sibonise ucamngco. Ngokujonga lo mfanekiso umlingwa anganeenkumbulo, angachulumanca kanti anganeminqweno. Umlingwa unokuchaza imizekelo exhasayo. | |  |
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| **ICANDELO B: IMIHLATHANA EMIDE** | | |  |
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| **UMBUZO 2** | | |  |
|  | |  |  |
|  | Umlingwa ukhetha umhlathana omde ubeMNYE kule ayinikiweyo.  Ubude mabube ngamagama ali-100 ukuya kwali-120. | |  |
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|  |  |  |  |
| 2.1 | ILETA YOBUHLOBO | |  |
|  |  |  |  |
|  | 1. Ileta mayibhekiswe kumhlobo womlingwa. | |  |
|  |  | |  |
|  | (ii) Makuqatshelwe le miba kwimo yeleta: | |  |
|  |  |  |  |
|  | * Idilesi yombhali | |  |
|  | * Umhla | |  |
|  | * Isibuliso | |  |
|  | * Isiphelo esifanelekileyo | |  |
|  | * Igama kuphela | |  |
|  |  |  |  |
|  | (iii) Isiqu sakhiwa sibe yimihlathi.  Ulwimi, isimbo, ithoni, nerejista, mazifanele ileta yobuhlobo. | | **[30]** |
|  |  |  |  |
| 2.2 | INGXELO | |  |
|  |  |  |  |
|  | 1. Imo yengxelo inamazwi okutshayelela apho isithethi sazisa abamameli ngendawo, umhla wenkomfa nesihloko aza kunika ingxelo ngaso. Kwisiqu kulindeleke ushwankathelo lweengongoma ngokwezihlokwana. | |  |
|  |  | |  |
|  | 1. Umlingwa unokuzidwelisa iingongoma phantsi kwesihlokwana ngasinye. | |  |
|  |  | |  |
|  | 1. Mazahlulwe izihlokwana ekunikwa iingxelo ngazo ngokushiya umgca phakathi. | |  |
|  |  | |  |
|  | 1. Ixesha elinokusetyenziswa leladlulayo okanye elidlulileyo. | |  |
|  |  | |  |
|  | 1. Injongo mayibe kukushiya abamameli bonelisekile.   Ithoni nerejista yebonisa imbeko nokuzithoba. | | **[30]** |
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|  | **OKANYE** | |  |
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| 2.3 | BROWUTSHA | |  |
|  |  | |  |
|  | Umlingwa angazoba umfanekiso kwiqweqwe elingaphandle kwibrowutsha ngale imiba: | |  |
|  |  | |  |
|  | * Ezothutho | |  |
|  | * Ukutya, iindawo zokulala | |  |
|  | * Iindawo zokuzonwabisa | |  |
|  | * Iindawo zokuloba | |  |
|  | * Umphandle weqweqwe mawube nomtsalane. | |  |
|  | * Isihloko mayibe sesidlwengula umxhelo. | |  |
|  | * Bhala ngokucacileyo. | |  |
|  |  | |  |
| 2.4 | I-AJENDA NEMIZUZU | |  |
|  |  | |  |
|  | I-Ajendakufuneka icace inike iingongoma ekuza kunyathelwa kuzo xa kuxoxwa. Ezi ngongoma kufuneka zicwangciswe kakuhle ngokulandelelana kwazo. | |  |
|  |  | |  |
|  | * Imizuzu mayingqamane ne-ajenda. | |  |
|  | * Ulwimi malube lolucacileyo noluthe ngqo. | |  |
|  | * Imo ye-ajenda kunye nemizuzu mayibe yeyamkelekileyo. | |  |
|  | * Zombini ezi zinto kufuneka zilandeleke. | |  |
|  | * Iingongoma ezivela kwimizuzu kufuneka ibe zezo kugqitywe kwavunyelwana kuzo yintlanganiso. | |  |
|  | * Makusetyenziswe ixesha elidlulileyo xa kubhalwa imizuzu yentlanganiso. | | **[30]** |
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| **ICANDELO C: IMIHLATHANA EMIFUTSHANE** | | |  |
|  |  |  |  |
| **UMBUZO 3** | | |  |
|  | | |  |
| Qaphela: Akukho manqaku anikwayo ngemizobo. | | |  |
|  |  |  |  |
| 3.1 | IKHADI LESIMEMO | |  |
|  |  |  |  |
|  | * Ikhadi lesimemo malibe nomtsalane. | |  |
|  | * Imifanekiso ekwisimemo mayihambelane neli theko bamenyelwa kulo abantu. | |  |
|  | * Umhla, indawo kunye nexesha lokuqala kwetheko kubalulekile ukuba zibonakaliswe. | |  |
|  | * Iinombolo zemfonomfono abanokuthi abantu bazisebenzise xa bephendula okanye xa benemibandela abafuna ukuyiqonda mazibhalwe. | |  |
|  | * Isimemo masicoceke sicace, sifundeke. | |  |
|  | * Ulwimi (irejista) malufaneleke. | |  |
|  | * Iimpawu zokubhala (igrama, upelo, iziphumlisi, ukwahlulwa kwamagama) mazichaneke. | | **[20]** |
|  |  | |  |
| 3.2 | ISIBHENGEZO SEKONSATHI | |  |
|  |  |  |  |
|  | * Makucace ukuba esi sibhengezo sijoliswe koobani na. | |  |
|  | * Ulwimi olusetyenzisiweyo maluhambelane nabantu esijoliswe kubo isibhengezo. | |  |
|  | * Masibhalwe isilogani – ibinzana elidlwengula umxhelo elimalunga nale konsathi. | |  |
|  | * Umbala mawube nomtsalane. | |  |
|  | * Makusetyenziswe iifonti ezahlukeneyo ukubonakalisa iingongoma ekugxininiswa kuzo. | |  |
|  | * Makuboniswe ubugcisa bokuyila. | |  |
|  | * Makusetyenziswe izenzi nezichazi ezinomtsalane nezivuselelayo kulowo kujoliswe kuye. | |  |
|  |  | |  |
| 3.3 | IDAYARI | |  |
|  |  |  |  |
|  | (i) Kule dayari kubhalwa isicwangciso sezinto ekufuneka zenziwe, ngoko ke kulindeleke ukuba usuku okanye umhla okanye zombini, lulandelwa ziinkcukacha zezinto eziza kwenzeka. | |  |
|  |  |  |  |
|  | (ii) Umlingwa ufaka into eza kwenzeka ecaleni komhla eza kwenzeka ngawo, uqaphele ukuba kufuneka kuvele usuku, umhla, inyanga nonyaka. | |  |
|  |  |  |  |
|  | (iii) Umlingwa akanabisi ukubhala, ubeka nje iingongoma eziphambili. | |  |
|  |  |  |  |
|  | (iv) Umlingwa unokusebenzisa ithoni, isimbo nerejista azikhethele yona ngokukhululekileyo. | | **[20]** |
|  |  |  |  |
|  |  | **EWONKE AMANQAKU:** | **100** |

**ISIXHOSA ULWIMI LWASEKHAYA IRUBHRIKHI YE-NSC**

**ICANDELO A: ISINCOKO**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Iziqulatho** | **Khowudi 7**  **Balaseleyo** | **Khowudi 6**  **Mfaneleko** | **Khowudi 5**  **Enomthamo** | **Khowudi 4**  **Anele** | **Khowudi 3**  **Phakathi** | **Khowudi 2**  **Buthathaka** | **Khowudi 1**  **Bubhetyebhetye** |
|  | **80% - 100%** | **70%- 79%** | **60% - 69%** | **50%-59%** | **40% - 49%** | **30% - 39%** | **00% - 29%** |
| 1.UYILO NOMONGO | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingenamakhwiniba nesigqibeleleyo.  Isincoko sibonakalisa ukhwenco olunzulu ngesihloko.  Ingcamango zivuthiwe, zixhokonxa iingcinga. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinobugcisa obuhle nobuqaqambileyo.  Isincoko sibonakalisa utolikeko oluchanekileyo lwesihloko.  Iingcamango zihlakaniphile zinomdla. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomfaneleko nesilunge kakhulu.  Isincoko sibonakalisa utolikeko oluvakalayo lwesihloko.  Iingcamango zinomdla, zeziqinisekisayo. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomfaneleko esamkelekileyo.  Isincoko sibonakalisa utolikeko olwanelisayo lwesihloko.  Iingcamango ziqhelekile, ziyasilela ngobunzulu. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esikwizinga eliphakathi nesinamatheleneyo.  Isiqulatho siqhelekile, sinezikhewu kunamathelwano.  Iingcamango uninzi lwazo lunxulumene. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingabekelelwanga kakuhle.  Isiqulatho simana ukungacaci kusilela unamathelwano.  Iingcamango zinqongophele, soloko kuphindaphindwa. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esibekelelwe ngokutenxileyo.  Isincoko asikho mxholweni kwaye akukho namathelwano. Iingcamango, uphinda-phindo nokunwenwela kude kwisihloko. |
| **30** | **24-30** | **21-23½** | **18-20½** | **15-17½** | **12-14½** | **9-11½** | **0-8½** |
| 2.ULWIMI, ISIMBO NOKUHLELA | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo.  Itekisi ayinazimposiso konke-konke kuba kwenziwa uvavanyo-fundo nohlelo. | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.  Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi.  Ubukhulu betekisi abunazimposiso kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele.  Itekisi iseneemposiso  noxa kwenziwe uvavanyo-fundo nohlelo. | Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi.  Itekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo nohlelo. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa.  Itekisi idlaka-dlaka ziimposiso nangona kwenziwe uvavanyo-fundo nohlelo. | Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo.  Uchongo lwamagama luhexa kakhulu.  Itekisi idlaka-dlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo nohlelo. |
| **15** | **12-15** | **10½ – 11½** | **9-10** | **7½ – 8½** | **6-7** | **4½-5½** | **0- 4** |
| 3. ISAKHIWO /IMO | Isincoko sibonakalisa ukhwenco olunzulu ngesihloko. Iingcamango: zivuthiwe, zixhokonxa iingcinga.  Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo | Isincoko sibonakalisa utolikeko oluchanekileyo lwesihloko. Iingcamango: zihlakaniphile, zinomdla.  Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene. | Isincoko sibonakalisa utolikeko oluvakalayo lwesihloko. Iingcamango: zinomdla, zeziqinisekisayo.  Izivakalisi nemihlathi zakhiwe kakuhle. | Isincoko sibonakalisa utolikeko olwanelisayo lwesihloko. Iingcamango: ziqhelekile, ziyasilela ngobunzulu**.**  Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Isiqulatho: siqhelekile, sinezikhewu kunamathelwano. Iingcamango: Uninzi lwazo lunxulumene.  Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Isiqulatho simana ukungacaci kusilela unamathelwano. Iingcamango: zinqongophele, soloko kuphindaphindwa.  Izivakalisi nemihlathi zakhiwe buthathaka. | Isincoko asikho mxholweni. Akukho namathelwano. Iingcamango: uphindaphindwo nokunwenwela kude kwisihloko.  Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani. |
| 05 | 4-5 | **3½** | 3 | **2½** | 2 | **1½** | 0-1 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **QUESTIONS** | | **COGNITIVE LEVELS** | | | | |  |  | **PF3** | | | **PF4** | | | **AMANQA-KU**  **EWONKE** |
|  |  | Literal | Inference | Reorganisation | Evaluation | Appreciation | Iindidi zezincoko |  | GH2 | GH3 |  | GH1 | GH2 |  |  |
| 1 | 1.1 |  |  |  | [50] |  | Esibalisayo |  | 2.1  2.2  2.6 | 3.3  3.4  3.5  3.6 |  | 1.1 | 2.5  2.7  2.9  2.10  2.11 |  |  |
|  | 1.2 | [50] |  |  |  |  | Esicamngcayo |  | 2.1  2.2  2.6 | 3.3  3.4  3.5  3.6 |  | 1.1 | 2.5  2.7  2.9  2.10  2.11 |  |  |
|  | 1.3 |  | [50] |  |  |  | Esichazayo |  | 2.1  2.2  2.6 | 3.3  3.4  3.5  3.6 |  | 1.1 | 2.5  2.7  2.9  2.10  2.11 |  |  |
|  | 1.4 |  |  |  | [50] |  | Esixoxayo |  | 2.1  2.2  2.6 | 3.3  3.4  3.5  3.6 |  | 1.1 | 2.5  2.7  2.9  2.10  2.11 |  |  |
|  | 1.5 |  |  | [50] |  |  | Esivezi’ingqiqo |  | 2.1  2.2  2.6 | 3.3  3.4  3.5  3.6 |  | 1.1 | 2.5  2.7  2.9  2.10  2.11 |  |  |
|  | 1.6 |  | [50] |  |  |  | Esiqiqisisayo |  | 2.1  2.2  2.6 | 3.3  3.4  3.5  3.6 |  |  |  |  | [50] |

**1.7 Ezibonwayo 2.2 3.3**

**1.8 Ezibonwayo 2.2 3.3**

Amanqaku anokusetyenziswa xa kukorekishwa izincoko:

|  |  |  |
| --- | --- | --- |
| ISIQULATHO | AMANQAKU | ISITSHIXO |
| A UYILO NOMONGO  B ULWIMI ISIMBO NOKUHLELA  C ISAKHIWO/IMO | 30  15  5 | |  |  |  |  | | --- | --- | --- | --- | | **A** | **B** | **C** | **EWONKE** | | **0 - 30** | **0 - 15** | **0 - 5** |  | | **30** | **15** | **5** | **50** | |
| **Amanqaku ewonke** | **50** |  |

**ISIXHOSA ULWIMI LWASEKHAYA: ICANDELO B: IMIHLATHANA EMIDE**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ISIQULATHO** | **Khowudi 7**  **Balaseleyo** | **Khowudi 6**  **Mfaneleko** | **Khowudi 5**  **Enomthamo** | **Khowudi 4**  **Anele** | **Khowudi 3**  **Phakathi** | **Khowudi 2**  **Buthathaka** | **Khowudi 1**  **Bubhetyebhetye** |
|  | **80% - 100%** | **70%- 79%** | **60% - 69%** | **50%-59%** | **40% - 49%** | **30% - 39%** | **00% - 29%** |
| 1.UYILO, UMONGO  NESAKHIWO /NEMO | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo.  Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. Iingcamango: zivuthiwe, zixhokonxa iingcinga.  Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo. | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo kwaye bukwavelise itekisi eyakhiwe ngokupheleleyo.  Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. Iingcamango zihlakaniphile, zinomdla.  Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene. | Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokuncomekayo.  Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. Iingcamango zinomdla, zeziqinisekisayo.  Izivakalisi nemihlathi zakhiwe kakuhle. | Ubungqina bokuceba uyilo luvelise itekisi eyanelisayo.  Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko. Iingcamango ziqhelekile, ziyasilela ngobunzulu**.**  Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Ubungqina bokuceba uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo.  Isiqulatho siqhelekile, sinezikhewu kunamathelwano. Iingcamango uninzi lwazo lunxulumene.  Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelelwanga kakuhle.  Isiqulatho simana ukungacaci kusilela unamathelwano. Iingcamango: zinqongophele, soloko kuphinda-phindwa.  Izivakalisi nemihlathi zakhiwe buthathaka. | Uyilo okanye ucebo alukho itekisi ibekelelwe ngokutenxileyo**.**  Imihlathi ayikho mxholweni. Akukho lunamathelwano. Iingcamango uphinda-phindwo nokunwenwela kude kwisihloko.  Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani. |
| **18** | **14½-18** | **13-14** | **11-12½** | **9-10½** | **7½-8½** | **5½-7** | **0-5** |
| 2. ULWIMI, ISIMBO NOKUHLELA | Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo.  Itekisi ayinazimposiso konke- konke kuba kwenziwa uvavanyo-fundo nohlelo. | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.  Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele. | Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo.  Uchongo lwamagama luhexa kakhulu. |
| **12** | **10-12** | **8½-9½** | **7½-8** | **6-7** | **5-5½** | **4-4½-** | **0-3½** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **QUESTIONS** | | **COGNITIVE LEVELS** | | | | |  |  | **PF3** | | | **PF4** | | | **AMANQA-KU**  **EWONKE** |
|  |  | Literal | Inference | Reorganisation | Evaluation | Appreciation | Imihlatha-na emide |  | GH2 | GH3 |  | GH1 | GH2 |  |  |
| 2 | 2.1 |  |  | [30] |  |  | Ileta  yobuhlobo |  | 2.2  2.3  2.4  2.5  2.6 | 3.3  3.5  3.7  3.8 |  | 1.1 | 2.10  2.11 |  |  |
|  | 2.2 | [30] |  |  |  |  | Ingxelo |  | 2.2  2.3  2.4  2.5  2.6  - | 3.3  3.5  3.7  3.8- | - | 1.1 | 2.10  2.11 |  |  |
|  | 2.3 |  |  |  |  | [30] | Ibrowutsha |  | 2.2  2.3  2.4  2.5  2.6 | 3.3.  3.5  3.7  3.8 |  | 1.1 | 2.10  2.11 |  |  |
|  | 2.4 |  | [30] |  |  |  | Iajenda nemizuzu |  | 2.2  2.3  2.4  2.5  2.6 | 3.3  3.5  3.7  3.8 |  | 1.1 | 2.5  2.7  2.9  2.10  2.11 |  |  |
|  | **Total** |  |  |  |  |  |  |  |  |  |  |  |  |  | **[30]** |

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide:

|  |  |  |
| --- | --- | --- |
| ISIQULATHO | AMANQAKU | ISITSHIXO |
| A UYILO, UMONGO NEMO  B ULWIMI ,ISIMBO NOKUHLELA | 18  12 | |  |  |  | | --- | --- | --- | | **A** | **B** | **EWONKE** | | **0 — 18** | **0 - 12** |  | | **18** | **12** | **30** | |
| **AMANQAKU EWONKE** | **30** |  |

**ISIXHOSA ULWIMI LWASEKHAYA: ICANDELO C: IMIHLATHANA EMIFUTSHANE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ISIQULATHO** | | | **Khowudi 7**  **Balaseleyo** | | | **Khowudi 6**  **Mfaneleko** | | **Khowudi 5**  **Enomthamo** | | **Khowudi 4**  **Anele** | | **Khowudi 3**  **Phakathi** | | | | **Khowudi 2**  **Buthathaka** | | | | **Khowudi 1**  **Bubhetyebhetye** | | |
|  | | | **80% - 100%** | | | **70%- 79%** | | **60% - 69%** | | **50%-59%** | | **40% - 49%** | | | | **30% - 39%** | | | | **00% - 29%** | | |
| 1.UYILO UMONGO NESAKHIWO /NEMO | | | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo kwaye lukwavelise itekisi.  Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko.  Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. Iingcamango zivuthiwe, zixhokonxa iingcinga.  Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo | | | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaye bukwavelise itekisi eyakhiwe ngokupheleleyo.  Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. Iingcamango zihlakaniphile, zinomdla.  Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene | | Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokuncomekayo.  Imihlathi ibonakalisa utolikeko lwesihloko  oluvakalayo.  Iingcamango zinomdla, zeziqinisekisayo.  Izivakalisi nemihlathi zakhiwe kakuhle. | | Ubungqina bokuceba uyilo luvelise itekisi eyanelisayo.  Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko.  Iingcamango ziqhelekile, ziyasilela ngobunzulu**.**  Izivakalisi nemihlathi zithande ukuba namakhwiniba kwiindawana ezithile kodwa umhlathana wona unembadla. | | Ubungqina bokuceba uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo.  Isiqulatho: siqhelekile, sinezikhewu kunamathelwano.  Iingcamango uninzi lwazo lunxulumene.  Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | | | | Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelelwanga kakuhle.  Isiqulatho simana ukungacaci kusilela unamathelwano.  Iingcamango zinqongophele, soloko kuphinda-phindwa.  Izivakalisi nemihlathi zakhiwe buthathaka. | | | | Uyilo okanye ucebo alukho, itekisi ibekelelwe ngokutenxileyo**.**  Imihlathi ayikho mxholweni. Kwaye akukho namathelwano.  Iingcamango uphinda-phindo nokunwenwela kude kwisihloko.  Izivakalisi nemihlathi zinobubhutyu-bhutyu azingqinelani. | | |
| **12** | | | **10-12** | | | **8½-9½** | | **7½-8** | | **6-7** | | **5-5½** | | | | **4-4½** | | | | **0-3½** | | |
| 2 ULWIMI, ISIMBO NOKUHLELA | | | Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo.  Itekisi ayinazimposiso konke-konke kuba kwenziwe uvavanyo-fundo nohlelo | | | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.  Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo. | | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi.  Ubukhulu betekisi abunazimposiso kuba kwenziwe uvavanyo-fundo kunye nohlelo. | | Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele  Itekisi iseneemposiso noxa kwenziwe uvavanyo-fundo kunye nohlelo. | | Isimbo, imvakalozwi nerejista ibusilela kunamathelwano Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi.  Itekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo kunye nohlelo**.** | | | | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa.  Itekisi idlaka-dlaka ziimposiso nangona kwenziwe uvavanyo-fundo kunye nohlelo**.** | | | | Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo.  Uchongo lwamagama luhexa kakhulu.  Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kunye nohlelo**.** | | |
| **8** | | | **6½-8** | | | **6** | | **5½** | | **4-4½** | | **3½** | | | | **2½-3** | | | | **0-2** | | |
| **QUESTIONS** | | **COGNITIVE LEVELS** | | | | | | | | |  | |  | **PF3** | | | | **PF4** | | | | **AMANQA-KU EWONKE** |
|  |  | Literal | | Inference | Reorganisation | | Evaluation | | Appreciation | | Imihlathana  emifutshane | |  | GH1 | GH2 | | GH3 | GHI | GH2 | |  |  |
| 3 | 3.1 |  | | [20] |  | |  | |  | | Ikhadi lesime mo | |  | 1.3  1.8 | 2.3  2.4  2.6 | | 3.3  3.5 | 1.1 | 2.1  2.5  2.7  2.10 | |  |  |
|  | 3.2 |  | |  | [20] | |  | |  | | Isibhengezo | |  | 1.3-1.6- | 2.2  2.3 | | 3.3  3.5  3.8 | 1.1 |  | |  |  |
|  | 3.3 |  | |  | [20] | |  | |  | | idayari | |  | 1.3  1.6 | 2.2  2.3 | | 3.3  3.5  3.8 | 1.1 | 2.1  2.5  2.7 | |  |  |
|  | Total |  | |  |  | |  | |  | |  | |  |  |  | |  |  |  | |  | **[20]** |

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emifutshane

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| ISIQULATHO | AMANQAKU | ISITSHIXO |
| A UYILO,UMONGO NEMO  B ULWIMI ,ISIMBO NOKUHLELA | 12  8 | |  |  |  | | --- | --- | --- | | **A** | **B** | **EWONKE** | | **0 — 12** | **0 - 8** |  | | **12** | **8** | **20** | |
| **AMANQAKU EWONKE** | **20** |  |