

Province of the

**EASTERN CAPE**

EDUCATION

**SENIOR PHASE**

**GRADE 9**

**JUNE 2010**

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| **LIFE ORIENTATION** |

**MARKS: 100**

**TIME: 2 hours**

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| This question paper consists of 9 pages. |

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| INSTRUCTIONS AND INFORMATION | |  |
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| 1. | Answer ALL questions. |  |
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| 2. | Number your questions as in the question paper. |  |
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| 3. | Leave a line open at the end of each question. |  |
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| **QUESTION 1** | | |  |
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| State whether the following statements are TRUE or FALSE. Write only the correct answer next to the number of the question. | | |  |
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| 1. | 1.1 | Hypertension is a communicable disease. |  |
|  |  |  |  |
|  | 1.2 | Xenophobia occurs when poor people loot the shops of rich people. |  |
|  |  |  |  |
|  | 1.3 | Freedom Day is celebrated on the 27 April. |  |
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|  | 1.4 | Mathematics, Mathematical Literacy and Physical Sciences are compulsory subjects in the FET Band. |  |
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|  | 1.5 | It is not important to do warm ups before any physical activities. (5 x1) | (5) |
|  |  |  | **[5]** |
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| **QUESTION 2** | | |  |
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| Match the term in **COLUMN A** with the correct description in **COLUMN B**. Write down only the letter of the word in **COLUMN A** and the correct number of the description in **COLUMN B** next to it e.g. **2.3 E.** | | |  |

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| |  |  |  |  | | --- | --- | --- | --- | | **COLUMN A** | | **COLUMN B** | | |  | Gap year | A | Admits learners who have passed Grade 9 | |  | Aptitude | B | An example of a positive personal quality | |  | Resilience | C | Gives an estimated cost of an institution’s fees | |  | FET College | D | A cooling off year taken after passing Grade 12 | |  | Fees structure | E | A knack for or the potential for a particular subject | | | |  |
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|  |  | (5 x 1) | (5) |
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| 2.2 | **Study the table below (Structure of a university).** | |  |
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|  | |  |  | | --- | --- | | 1. | HUMANITIES, LAW AND EDUCATION | | 2. | SCIENCE, ENGINEERING AND TECHNOLOGY | | 3. | BUSINESS AND ECONOMIC SCIENCES | | 4. | HEALTH SCIENCE | | |  |
|  |  |  |  |
|  | 2.2.1 | A career in education does not require Mathematics and Science, but it would be wise of a student to do the two subjects. Explain briefly. | (2) |
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|  | 2.2.2 | Name any faculty (from above), in which Mathematics is compulsory. | (1) |

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|  | 2.2.3 | In which faculty is Civil Engineering and Architecture offered? | (1) |
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|  | 2.2.4 | When is a learner allowed to include Mathematical Literacy in his or her Grade 10 subject combination? | (2) |
|  |  |  |  |
|  | 2.2.5 | The (teacher, learner, parent) must take the final decision on his/her career choice. | (1) |
|  |  |  | **[12]** |
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| **QUESTION 3** | | |  |
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| Study the National Days listed below. | | |  |
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| * Women’s Day (9 May) * Heritage Day (24 September) * Human Rights Day (21 March) * Youth Day (June 16) * Workers’ Day (1 May) | | |  |
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| 3.1 | Choose and describe only ONE national day from those listed above. Explain its origin or purpose, when and how it is celebrated, and its impact on the lives of South Africans and the youth. | | (3) |
|  |  |  |  |
| 3.2 | Explain how you can plan for its celebration in your school or community. Write at least FOUR steps you would take in your planning. | | (4) |
|  |  |  |  |
| 3.3 | Describe ONE example of a conflict situation from the list below:  xenophobia, taxi violence, civil war or political violence. | | (2) |
|  |  |  |  |
| 3.4 | How can religious organisations contribute to promote peace through resolving  the conflict explained in QUESTION 3.3? | | (1) |
|  |  |  | **[10]** |

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| **QUESTION 4** | | |  |
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| Read the passage and then answer the questions below. | | |  |
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| **TEENS AND PEER PRESSURE**  Today’s teenagers have a culture of their own, a culture so popular that they  take no heed to their parents’ advice. They turn a blind eye and a deaf ear to  whatever is good for them. To them, all adults are dumb and primitive. Very few  of them realise that they are not becoming any younger and in a few years’  time they will experience even greater challenges, from their own offspring.  Teenagers influence each other into self-destructive activities such as substance  abuse. One in every three teenagers is addicted to dangerous substances. This  exposes them to risks such as contracting sexually transmitted infections and  HIV/AIDS, teenage pregnancy, violence, crime and others. It is very difficult for  young people to realise the consequences of irresponsible choices, until it is too  late. Most of the time irreparable damage has been done. Drugs, smoking and  alcohol are dangerous. Imagine raping someone or being raped while under the  influence of intoxicating substances e.g. dagga, liquor, etc.  Experimentation usually occurs at high school. Teenagers like to conform, to the  extent of compromising their own health and safety as well as their relationships  with their loved ones. Most teenagers let loose of their morals when they reach  tertiary level. They abuse their freedom, and are exposed to bad influence and lose focus in the process. Very few individuals are able to resist the temptation or stand  their ground and cry out loud “No! Not for me!”  [Author: Unknown] | | |  |
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| 4.1 | Name TWO substances that teenagers like to experiment with. | | (2) |
|  |  | |  |
| 4.2 | Quote a line (paragraph 2) which suggests that the rate of substance abuse is very high. | | (2) |
|  |  | |  |
| 4.3 | How do you think negative peer pressure affects teenagers and their parents? | | (2) |
|  |  | |  |
| 4.4 | Mention TWO constructive activities that teenagers can occupy themselves with, to avoid self-destruction. | | (2) |
|  |  | |  |
| 4.5 | Give ONE consequence of reckless behaviour/bad behaviour. | | (1) |
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| 4.6 | Define peer pressure. | | (1) |

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| 4.7 | Complete the following sayings. Write the missing word/s only.  a. “As you make your bed, so must you . . .” |  |
|  | b. “You . . . . what you sow ” | (1) |
|  |  |  |
| 4.8 | Choose the correct word.  The last two sentences (paragraph 3) encourage teenagers to be (aggressive, assertive, submissive). | (1) |
|  |  | **[13]** |
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| **QUESTION 5** | |  |
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| A local primary school has invited you to address the Grade 7’s on substance abuse. Write a captivating speech, in not more than 15 lines, for your target audience. See the suggested format below.  Paragraph 1 − Introduction – Explain what substance abuse is.  What are the signs and symptoms of someone using   drugs?  Paragraph 2 − Body − What are the causes?  What are the effects and what are the consequences of  substance abuse?  Paragraph 3 − Conclusion – How to resist the temptation, kick the habit  and where to get help. | | **[15]** |

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| **QUESTION 6** | |  |
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| Read the four case studies and then respond to the questions below. | |  |
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| **HEALTH TALK**   1. Carol has been HIV positive for the past two years. She feels angry because most of her support group members are on ARV treatment. Her doctor keeps on telling her that she has a normal CD4 count, she can cope without ARVs. The clinic only provides her with antibiotics to ward off common infections. Sometimes she does get food parcels but she quickly runs out of the supply. 2. Cecilia had a lump in her left breast. After having it surgically removed she is  expected to undergo chemotherapy. She is frustrated and fears that she may lose her hair and look old, in the process. 3. Deon has TB and he does not respond to treatment. His doctor tells him that he has no alternative but to have him admitted to a local hospital. “What for? Why can’t I get my treatment and come for regular check-ups, like other people?”, he asks angrily. 4. Ivy and her family live on a farm. Her husband has recently died of an unknown sickness. Ivy is very sick, so are her children, aged 7, 5, and 2 years, respectively. There is no clinic or hospital close to the farm. The only doctor who visits the farm attends to white patients only. Women and children rarely leave the farm; only men often go away, for months, to help the farmer in his construction company. | |  |
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| 6.1 | Write out ARV in full. | (1) |
|  |  |  |
| 6.2 | Why is Carol not put on ARV treatment by her doctor? | (2) |
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| 6.3 | Why does most cancer patients who undergo chemotherapy have to shave their heads (cut their hair)? | (2) |
|  |  |  |
| 6.4 | Give TWO reasons for the doctor’s decision to have Deon admitted. | (2) |
|  |  |  |
| 6.5 | Who can get TB treatment out of hospital? | (2) |
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| 6.6 | What does Ivy’s case suggest about the delivery of health services to places such as farms and other deep rural areas? | (2) |

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| 6.7 | How can the situation be dealt with or what can be done to improve the situation? | (2) |
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| 6.8 | Suggest a name the ‘unknown sickness’ and explain how the entire family could have contracted (got) it. | (2) |
|  |  | **[15]** |
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| **QUESTION 7** | |  |
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| Study the extract below and answer the questions that follow. | |  |
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| A group of homeless people is caught on camera, scraping for food, at a nearby dumpsite.  A young woman and her baby son have got hold of a damp and stale lump of bread several bottles of soft drink with maggots *(iimpethu)* floating inside and others crawling outside the bottle. The woman drinks from one of the bottles, spitting a few maggots from her mouth. She tells the journalist about two toddlers who have died the previous week, from eating rotten bread mixed with pills. The woman explains that that the dumpsite is her only means of survival. She says they enjoy delicacies such as meat from carcasses of animals such as horses, dogs, cats, snakes and iguanas *(ooxam in isiXhosa).*  The dumpsite is just a few metres from the shacks − home to the residents of the informal settlement. There is no electricity, no toilets and no water (except for what they get from a dam close to the dumpsite). A group of residents complain of unemployment, crime, malnutrition and poverty as the major challenges. One tired looking man whispers, “We are dying, there are no clinics here, I don’t even have money to buy a loaf of bread.” Some complain of overcrowding and living in leaking shelters. They say they once heard that the Department of Social Development did allocate a sum of R180 000 to develop the community.  “Nothing has happened. Where is the money? They are pointing fingers at each other now! “  The local councillor, in response, explains that he does not know anything about the money because the matter was handled by the Development Committee. The spokesperson for the Department of Social Development admits that the management has failed to make a follow up and monitor the whole process.  [Extract from *CUTTING EDGE*: Thursday, 2 April 2009,SABC 1] | |  |
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| 7.1 | Name any TWO diseases that are likely to occur in this area. | (2) |
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| 7.2 | Name and explain any forms of crime that can be influenced by the overcrowding and substance abuse. | (2) |

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| 7.3 | Children in this community do not have a choice of in terms of a diet. Explain. | (2) |
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| 7.4 | Give any human right that has been violated in the community (in the extract). | (2) |
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| 7.5 | A Good Samaritan has offered funds, to improve the living conditions of this community. Which challenges should be prioritised and why? | (2) |
|  |  | **[10]** |
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| **QUESTION 8** | |  |
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| 8.1 | **PHYSICAL EDUCATION**  Read the passage below and fill in the correct missing words using the list below:  **(Slow down/oxygen and food/heart and lungs/fitness and stamina/jogging and cycling/regular exercises/20 min three times)**  Sportsmen/women and gymnasts need muscle strength, suppleness,  \_\_\_\_\_\_a and \_\_\_\_\_\_ to become fit. Being fit means that your \_\_\_\_\_b\_\_\_ and \_\_c\_\_\_\_\_\_ function efficiently and supply the muscles with the \_\_\_\_d\_\_\_\_\_\_ and \_\_\_\_\_e\_\_\_\_\_ they need to work.  These exercise swimming, aerobics \_\_\_\_\_f\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_g\_\_\_ makes you breathe harder and your heart beat faster, makes you fitter. You should do this type of exercise for at least \_\_\_h\_\_\_\_\_, \_\_\_\_i\_\_\_\_ times a week. When you are fit your heart rate \_\_\_\_\_\_\_j\_\_\_\_\_\_. | (12) |
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| 8.2 | Give TWO safety measures one must keep in mind when doing a headstand. | (2) |
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| 8.3 | It is important to do exercises. Give FOUR reasons. | (4) |
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| 8.4 | Name TWO internal organs that are developed when jogging. | (2) |
|  |  | **[20]** |
|  |  |  |
|  | **TOTAL:** | **100** |