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Province of the

**EASTERN CAPE**

EDUCATION

**INTERMEDIATE**

**PHASE**

**GRADE 6**

**JUNE 2010**

|  |
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| **SOCIAL SCIENCES**  **MEMORANDUM** |

**MARKS: 50**

**TIME: 1 hour**

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| This memorandum consists of 3 pages. |

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| **QUESTION 1** | | |  |
|  |  |  |  |
| 1.1 | Transferring information about the earth on the globe to a flat place is called projecting. | | (1) |
|  |  |  |  |
| 1.2 | Mollweide  Cylindrical  Conical (3 x 1) | | (3) |
|  |  |  |  |
| 1.3 | Mercator’s | | (1) |
|  |  |  |  |
| 1.4 | Mollweide | | (1) |
|  |  |  |  |
| 1.5 | At the bottom of maps | | (1) |
|  |  |  | **[7]** |
|  |  |  |  |
| **QUESTION 2** | | |  |
|  |  |  |  |
| 2.1 | 1.  2.  3. | A  C  B (3 x 1) | (3) |
|  |  |  |  |
| 2.2 | 2.2.1 | North America – Northern Hemisphere and Western Hemisphere |  |
|  |  |  |  |
|  | 2.2.2 | Australia − Southern Hemisphere and Eastern Hemisphere |  |
|  |  |  |  |
|  | 2.2.3 | South Africa − Southern Hemisphere and Eastern Hemisphere |  |
|  |  |  |  |
|  | 2.2.4 | Japan − Northern Hemisphere and Eastern Hemisphere (4 x 2) | (8) |
|  |  |  | **[11]** |
|  |  |  |  |
| **QUESTION 3** | | |  |
|  |  |  |  |
| 3.1 | 3.1.1 | Deforestation - Encourage planting of trees  - Avoid indiscriminate felling of trees  - Protect forests by legislation (Any 1 x 2) | (2) |
|  |  |  |  |
|  | 3.1.2 | Veldt fires - Prevent veldt fires by enforcing by-laws  - Putting up fire belts (Any 1 x 2) | (2) |
|  |  |  |  |
|  | 3.1.3 | Overgrazing - Rotational grazing   * Introduce projects like planting new grass on grazing land   (Any 1 x 2) | (2) |
|  |  |  |  |
|  | 3.1.4 | Paths made by animals - Avoid driving animals on same paths day in and out for long periods.  - This minimises the rate of soil erosion.  (Any 1 x 2) | (2) |
|  |  |  |  |
| 3.2 | A − Deforestation (1 x 2) | | (2) |
|  |  | |  |
|  | B − Overgrazing (1 x 2) | | (2) |
|  |  | | **[12]** |

|  |  |  |  |
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| **QUESTION 4** | | |  |
|  |  |  |  |
| 4.1 | Learners should choose any TWO and state the relative responsibility a child should exercise. (2 x 2) | | (4) |
|  |  |  |  |
| 4.2 | 4.2.1 | Brazil in 1992 | (1) |
|  |  |  |  |
|  | 4.2.2 | 178 countries | (1) |
|  |  |  |  |
|  | 4.2.3 | Avoid destruction of the earth by pollution, wastage and poor planning and poverty. (Any 1 x 2) | (2) |
|  |  |  | **[8]** |
|  |  |  |  |
| **QUESTION 5** | | |  |
|  |  |  |  |
| 5.1 | Birth certificates, marriage certificates, school certificates, etc. (Any 3 x 1) | | (3) |
|  |  |  |  |
| 5.2 | Gives authority when stamped on national documents. | | (1) |
|  |  |  | **[4]** |
|  |  |  |  |
| **QUESTION 6** | | |  |
|  |  |  |  |
| 6.1 | 6.1.1 | True | (1) |
|  |  |  |  |
|  | 6.1.2 | False | (1) |
|  |  |  |  |
|  | 6.1.3 | True | (1) |
|  |  |  |  |
| 6.2 | 6.2.1 | Glass beads/pottery/cloth | (1) |
|  |  |  |  |
|  | 6.2.2 | Rhinoceros ornaments | (1) |
|  |  |  |  |
|  | 6.2.3 | Gold and ivory | (1) |
|  |  |  |  |
|  | 6.2.4 | For defence purposes so that they could spot the enemy from a distance. | (2) |
|  |  |  | **[8]** |
|  |  |  |  |
|  |  | **TOTAL:** | **50** |
|  |  |  |  |