

Province of the

**EASTERN CAPE**

EDUCATION

**SENIOR PHASE**

**GRADE 9**

**JUNE 2010**

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| **SOCIAL SCIENCES**  **MEMORANDUM** |

**MARKS: 100**

**TIME: 2 hour**

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| This memorandum consists of 6 pages. |

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| **QUESTION 1** | | |  |
|  |  | |  |
| 1.1 | 25°S 27°E  25° S 28°E | | (4) |
|  |  | |  |
| 1.2 | L x B  2 2  19 x 11=  205 km2  228 km2 | | (2) |
|  |  |  |  |
| 1.3 | 1.3.1 | One cm on the map represents fifty thousand cm on the ground | (2) |
|  |  | 4  3  2  1  0 |  |
|  | 1.3.2 | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  | Kilometres | |  |  |  |  |  |  |  |  |  |   1 000  Metres | (2) |
|  |  | |  |
| 1.4 | Height above sea level | | (1) |
|  |  | |  |
| 1.5 | Spotheight and contour lines | | (2) |
|  |  | |  |
| 1.6 | 1.6.1 Road | | (1) |
|  | 1.6.2 Spotheight | | (1) |
|  |  | | **[15]** |
|  |  | |  |
| **QUESTION 2** | | |  |
|  |  | |  |
| 2.1 | 215° | | (2) |
|  |  | |  |
| 2.2 | 1,55 km →1,66 km | | (3) |
|  |  | |  |
| 2.3 | Time = Distance/speed  Distance 80/speed 100 km x 60 min  → 48 mins | | (3) |
|  |  | |  |
| 2.4 | 25° 56’ (9” − 12”) S  27° 58’ (12” − 15’’) E | | (2) |
|  |  | |  |
| 2.5 | A − A settlement called Stockiesdraai.  B A farmstead/a farmhouse or a building in the middle of the farm.  C − A dam | | (1)  (1)  (1) |
|  |  | |  |
| 2.6 | Open cast mining/digging | | (1) |
|  |  | |  |
| 2.7 | A valley | | (1) |
|  |  | | **[15]** |

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| **QUESTION 3** | | |  |
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| 3.1 | SOURCE B: SEPARATE AMENITIES ACT   * Represents separate amenities for the different races in during apartheid. * Different races used different amenities like trains, busses, swimming pools, and other facilities. * Africans were serviced with poor and fewer facilities although they were in the majority. * Africans had to share poor and fewer facilities. * As a result service would be poor, slow and frustrating. | | (5) |
|  |  | |  |
|  | SOURCE C: PREVENTION OF MIXED MARRIAGES ACT   * Nobody would be allowed to make love or; * Marry across colour/race lines. * Out of frustration, some left the country. * Some dropped their lovers; * While others changed their nationalities. | | (5) |
|  |  | |  |
|  | SOURCE D: INFLUX CONTROL   * Africans were not allowed to be in white areas unless they had a written permit to be there. * Without a permit they would be jailed or charged for trespassing. * This led to the separation of families. In this situation Africans were the most affected. Families would break up as a result of this separation. Children would grow up under very difficult social conditions. As a result they would drop out of school early. A vicious cycle of poverty would also be the end result. * Wives would be expected to visit their husbands only for a specified time with express permission to do so, otherwise it was treated as an offence and the guilty party would be prosecuted. * Normally Africans would only come to urban areas to provide cheap labour and would go back home at end of the contract. | | (5) |
|  |  |  |  |
| 3.2 | THE STAGING OF THE DEFIANCE CAMPAIGN | |  |
|  |  |  |  |
|  | 3.2.1 | * In 1952 people in groups purposefully broke segregation laws so that they could be arrested. * They sat on park benches that were reserved for whites, travelled in the wrong trains, used whites only facilities, etc. * The protests were peaceful. * Some dumped their reference books at police stations.   (Any 4 points) | (4) |
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|  | 3.2.2 | | | ESTABLISHMENT OF UMKHONTO WESIZWE   * It was the military wing of the ANC. Established in 1961. * Signified the breaking away from non-violent protests of the past and entered a phase of armed struggle, i.e. sabotage on material targets * Attacks on bridges and railway lines, electricity pylons, etc * The government interpreted peacefulness as weakness. * Expanded to include urban guerrilla warfare. * Subsequently banned by the SA and US government as a terrorist   organisation.   * Active until 1994 and was ultimately integrated into the SANDF in 1994. (Any 4 points) | | | | (4) | | |
|  |  | | |  | | | |  | | |
|  |  | | | | | | |  | | |
| 3.3 | **COLUMN A** | | | | **COLUMN B** | |  | | |
|  | **TERM** | | | | **STATEMENT** | |  | | |
|  |  | | Apartheid | | c) | Law dividing people of SA into racial groups |  | | |
|  |  | |  | |  |  |  | | |
|  |  | | Bantu Education | | a) | Streamline education policy |  | | |
|  |  | |  | |  |  |  | | |
|  |  | | Freedom Charter | | e) | Document that was put forward with all the demands and grievances of the oppressed. |  | | |
|  |  | |  | |  |  |  | | |
|  |  | | Homeland System | | b) | Policy to divide and rule black communities. |  | | |
|  |  | |  | |  |  |  | | |
|  |  | | Defiance Campaign | | d) | National action by liberation movement to destroy the laws of apartheid. |  | | |
|  | | (5 x 1) | | | | | | | (5) | |
|  | | | | | | | | | **[28]** | |
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| **QUESTION 4** | | | | | | |  | | |
|  |  | | | | | |  | | |
| 4.1 | RESOURCE | | BI-PRODUCT | RENEWABLE |  | | |
|  | 1. Wood | | Furniture | Renewable |  | | |
|  | 2. Coal | | Oil and petrol | Non-renewable |  | | |
|  | 3. Water | | Hydro electric power | Renewable |  | | |
|  | 4. Gold | | Gold products | Non renewable |  | | |
|  |  | |  |  |  | | |
|  | (2 x 4) | | | | (8) | | |
|  |  | | | |  | | |
| 4.2 | 4.2.1 | WATER POLLUTION   * Rain picks up dirt and silt and carries it into the water. * Water pollution prevents sunlight from reaching aquatic plants. * Sediments clog fish gills and destroy organisms that live on the bottom of the water.   Effects of oil.   * Oil spill from various sources into water. * Aquatic animals may have problem breathing. * Contaminated groundwater * People may become very sick and there is a possibility of   developing liver/kidney diseases and other illnesses.  Effects of fertilizers and chemicals   * Effects caused by pesticides. * Effects on thermal water pollution. * Rivers, oceans and seas affect fauna and flora, blood disease,   nervous systems disorders are some of the effects of water pollution. (Any 2 x 4) | | | | (4) | | |

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|  | 4.2.2 | GLOBAL WARMING   * Rising sea levels which may submerge surrounding coastal areas  resulting in mass destruction of property and also deaths. * Occurrence of extreme weather events like floods/cyclones. * Destruction of natural vegetation and human and animal life due to extreme temperatures. * Glacier retreat and disappearance. * Decrease in crop yields. * Decrease of health conditions through changes in quality of food,  water, and increased frequency in cardio-respiratory diseases. * Migration and conflict – competition over natural resources. (Any 2 x 2) | (4) |

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|  | 4.2.3 | DEFORESTATION   * Encourages soil erosion – loss of nutrients. * Destruction of natural medicine. * Depletion of hunting grounds which is a source of food to some communities. * Reduction of soil fertility. (Any 2 x 2) | (4) |
|  |  |  | **[20]** |
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| **QUESTIONS 5** | | |  |
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| 5.1 | SOURCE A | |  |
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|  | * Deliberately separated from the outside world − isolated so that they could be ill-treated without being noticed. * Cramped into small rooms – no privacy. * Unhealthy living conditions − led to the easy spread of diseases. * Poor working and unhealthy conditions. * Treated as sub-humans. * Any FIVE reasons that appropriately describes the bad conditions to which the Jews were subjected. (5 x 2) | | (10) |
|  |  | |  |
| 5.2 | SOURCE B | |  |
|  |  | |  |
|  | A Jewish businessman | | (1) |
|  |  | |  |
| 5.3 | * Given little food. * Not allowed to drink during working hours. * Flogged in public for little offences. * Left to die in an undignified manner. (Any 2 x1) | | (2) |
|  |  | |  |
| 5.4 | * They were suspected that they were destroying the economy of Germany. * They were seen as traitors. * Seen as a threat to a pure German race (would make German race have mixed blood) (Any 1 x 1) | | (1) |
|  |  | |  |
| 5.5 | 1. Woman being shot from behind − 1942 2. A victim being shot at in full view of other soldiers − 1942. 3. Soviet Jews being executed in public in 1941. 4. Women forced to undress before their execution in front of their   executioners − Latvia in 1941. (4 x 2) | | (8) |
|  |  | | **[22]** |
|  |  | |  |
|  | **TOTAL** | | **100** |